

The Gilbertsville-Mt. Upton Central School District is committed to an educational environment that assures equitable opportunity for individuals to become College and Career Ready and ultimately, responsible, productive members of society. We will encourage all individuals to do their personal best, that they may gain a lifelong enthusiasm for work and learning.

GILBERTSVILLE-MT. UPTON CENTRAL SCHOOL DISTRICT

693 State Highway 51 o Gilbertsville, New York 13776

Tuesday, October 11, 2016

Regular Meeting, 7:00 pm, D104

AGENDA

CALL TO ORDER & PLEDGE OF ALLEGIANCE

COMMUNICATIONS / POSITIVE HIGHLIGHTS / INFORMATION FOR MEMBERS

-DCMO BOCES Annual Legislative Breakfast invitation for December 3

-New Teacher Meet and Greet & School Board Recognition Week (October 24-28)

PUBLIC COMMENT

REPORTS

1. CSEA and GMUTA Sick Bank, Dorothy Iannello

BOARD DISCUSSION

Butternuts Summer Program

Superintendent Goals

Board Goals

Policy Book

Board members' email accounts & code of conduct

I. RECOMMENDED ACTIONS – ROUTINE MATTERS

APPROVE MINUTES

RESOLVED, to approve the minutes from the Regular Board of Education Meeting held on 13 September 2016.

APPROVE AGENDA

RESOLVED, to approve the 11 October 2016 consent agenda

II. RECOMMENDED ACTIONS – NEW BUSINESS

COMMITTEE ON SPECIAL EDUCATION/COMMITTEE ON PRESCHOOL

SPECIAL EDUCATION CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 11 Oct 2016, Committee on Special Education/Committee on Preschool Special Education Consent Agenda. The meeting dates include 22 Sep 2016, 30 Sep 2016, 06 Oct 2016.

FINANCIAL CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 11 Oct 2016, Financial Consent Agenda.

PERSONNEL CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 11 Oct 2016, Personnel Consent Agenda.

NEW ITEMS CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 11 Oct 2016, New Items Consent Agenda.

SECOND PUBLIC COMMENT and ADJOURNMENT

09/13/2016

Gilbertsville-Mount Upton Central School Board of Education

Regular Meeting

13 September 2016

Board Room D104

Members present at the start of the meeting were Gerald Theis, Larry Smith, Ethan Eberly, Carrieann Heath, Barbara Hill, Jeremy Pain.

Member Zachary Proskine absent.

Others present were Superintendent Annette Hammond, District Treasurer Dorothy Iannello, District Clerk, Aimee Piedmonte, Acting PK-12 Principal Heather Wilcox, Athletic Director Greg Bonczkowski, and three guests.

The meeting was called to order in the D104 Board Room at 7:00 P.M. by the Jerry Theis, who led the Pledge of Allegiance. ORDER

None.

COMMUNICATIONS

The Superintendent, Administration and members provided the following Positive Highlights for the information of members:

POSITIVE HIGHLIGHTS

The FISH Philosophy is catching on! The start of the school year was excellent; very smooth opening days. Teachers had a conference day on September 6, with training on RTI and AIS.

Call for voting delegate at NYSSBA Convention. Save the date for CCSBA meet and greet.

INFO FOR MEMBERS

No topics raised from the floor.

PUBLIC COMMENT

Superintendent Annette Hammond reported on Curriculum Audit and grades 3-8 test results. She discussed several strategies for moving the district forward, including LINKS goals and RTI/AIS instruction.

REPORTS
Curriculum Audit
Grades 3-8 Test Results

Guilford-Butternuts Summer Program has requested to use GMU facilities for this summer.

BOARD DISCUSSION

The board convened in executive session at 7:28 p.m. to discuss personnel issues with the Superintendent present, on a motion by Smith, seconded by Pain and passed unanimously.

EXECUTIVE SESSION

The board reconvened in open session at 7:40 p.m. on a

09/13/2016

motion by Eberly, seconded by Smith and passed unanimously.

Minutes of the 16 Aug 2016 and 24 Aug 2016 meetings were unanimously approved on a motion by Heath, seconded by Hill.

The proposed 13 September 2016 regular meeting Consent Agenda was unanimously adopted *as amended with additions and deletions to the agenda* on a motion by Heath, seconded by Smith.

Board Member Heath made the motion, seconded by Board Member Pain, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 13 September 2016, Financial Consent Agenda. For the motion six, opposed none. Motion carried.

Donation

To accept donations for GMUMCS Track and Field Program: \$100 from Preferred Mutual and \$100 from Scholet Furniture.

Board Member Smith made the motion, seconded by Board Member Hill, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 13 September 2016, Personnel Consent Agenda. For the motion six, opposed none. Motion carried.

Resignation

To accept resignation of Occupational Therapist Angela Garlick, effective 30 Aug 2016.

Occupational Therapist

To appoint Jaime Sherwood as Full-time Occupational Therapist, starting date 01 September 2016, per Terms of Employment. This is an exempt position and other benefits are in accordance with her employment agreement.

Chief Emergency Officer

To appoint Superintendent Annette D. Hammond as Chief Emergency Officer for the 2016-2017 school year.

Assistant Director/Choreographer

To appoint Anne Monaco as Assistant Director/Choreographer for the 2016-2017 school year, per GMUTA stipend.

MINUTES

AGENDA

FINANCIAL CONSENT
AGENDA

Donation

PERSONNEL CONSENT
AGENDA

Resignation

Occupational Therapist

Chief Emergency Officer

**Assistant
Director/Choreographer**

09/13/2016

Mentor

To appoint Erin Marinelli as mentor for new hire elementary special education teacher Nikki Conway.

Coaches: Winter Sports Season

To appoint the following coaches for the 2016-2017 season:

Boys Varsity Basketball – Greg Bonczkowski
Boy’s JV Basketball – Travis Woods
Boys Modified Basketball – Matt Johnson
Girls Varsity Basketball – Nicole Conway
Girl’s JV Basketball – Tanya Barnes
Girls Modified Basketball – Kaitlyn Woods

Coaches: Spring Sports Season

To appoint the following coaches for the 2016-2017 season:

Varsity Baseball – Greg Bonczkowski
Modified Baseball – Matt Johnson
Modified Softball – Nicole Conway
Varsity Track – Mark Seigers
Modified Track – Holly Wilkinson

Substitute Driver

To approve Kimberly Oliver as a substitute bus driver for the 2016-2017 school year.

Board Member Heath made the motion, seconded by Board Member Pain, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 13 September 2016, New Items Consent Agenda. For the motion six, opposed none. Motion carried.

Table of Organization

To approve the Table of Organization for the 2016-2017 school year.

Athletic Procedures/Policies

To review athletic procedures/policies: Dual Sport Participation Policy & Emergency Athletic Action Plan.

Rescind Milk Bid and Re-award Milk Bid

To rescind Milk Bid from Balford Farms for the 2016-17 school year.

To award Carlo Masi & Sons Produce as our new milk supplier for the 2016-17 school year.

Transportation Request

Mentor

Coaches: Winter Sports Season

Coaches: Spring Sports Season

Substitute Driver

NEW ITEMS CONSENT AGENDA

Table of Organization

Athletic Procedures/Policies

Rescind Milk Bid and Re-award Milk Bid

Transportation Request

09/13/2016

To approve request to bus Savannah Bresee to Valley Heights Christian Academy for the 2016-2017 school year.

Superintendent goals for 2016-2017 school year.

SECOND BOARD
DISCUSSION

No topics raised at this time.

SECOND PUBLIC
COMMENT

The meeting adjourned at 8:00 p.m. on a motion by Pain, seconded by Eberly, and passed unanimously.

ADJOURNMENT

GILBERTSVILLE-MT. UPTON CENTRAL SCHOOL
693 STATE HIGHWAY 51
GILBERTSVILLE, NEW YORK 13776
(607)783-2207

TO: Board of Education

FROM: Annette D. Hammond
Special Education Supervisor

RE: Recommendations Regarding Students with Disabilities

DATE: October 6, 2016

The following were reviewed by the CSE/CPSE Committee(s) at its meeting of September 22nd, September 30th, and October 6th, 2016. The CSE/CPSE Committee's recommendations regarding each student are set forth here. The tests, reports or other information upon which the recommendations are based, and a summary of the discussions, deliberations, and rationale for the recommendations are available upon request.

We hope that this information assists the Board in preparing its agenda to review these recommendations. If there is any further information, which may be needed regarding any of these recommendations, please let me know.

Gilbertsville-Mt. Upton Board of Education
Regular Meeting
Tuesday, October 11, 2016

Financial Consent Agenda

The Board of Education will be asked to accept/approve the following Financial Consent Agenda as submitted by the Superintendent of Schools.

Financial Reports (encl F1)

To accept financial reports for August 2016.

Donation (encl F2)

To accept donation of cookbook from Samuel and Seth Donahoe, Herkimer County 4-H members.

Donation (encl F3)

To accept donation of \$500.00 for School Based Health Program, from Lilac Quarries.

Budget Calendar

To approve the Budget Calendar for 2017-2018 school year.

GILBERTSVILLE-MT. UPTON CENTRAL SCHOOL STUDENT ACCOUNTS

August 1, 2016-August 31, 2016

ACTIVITY	ADVISOR	TREASURER	BEGINNING BALANCE	PAYMENTS	DEPOSITS	ENDING BALANCE
Class of 2017 (Seniors)	Winifred Sortman		\$ 5,571.83			\$ 5,571.83
Class of 2018 (Juniors)	Aimee Piedmonte	Nicole Grabo	\$ 1,948.75			\$ 1,948.75
Class of 2019 (Sophomore)	Maria Sakoulas	Meredith Hammond	\$ 1,491.53			\$ 1,491.53
Class of 2020 (Freshman)	Kristy Carey	Shelly Taronto	\$ 3,270.55			\$ 3,270.55
Class of 2021 (8th Grade)	Raquel Norton	Zach Grabo	\$ 570.67			\$ 570.67
Class of 2022 (7th Grade)	Molly Toulson	Skylar Norton				
DRAMA CLUB	Winifred Sortman		\$ 690.90		\$ 0.09	\$ 690.99
7-8 STUDENT COUNCIL	Kaitlyn Woods, MT, GB	Zach Grabo	\$ 1,782.02			\$ 1,782.02
9-12 STUDENT COUNCIL	Bernie Delaney	Meredith Hammond	\$ 693.78			\$ 693.78
ELEMENTARY STUDENT CNCL	Alicia Cummings	Angelina Correll	\$ 2,234.48			\$ 2,234.48
FOREIGN LANGUAGE CLUB	Maria Sakoulas	Michael O'Connor	\$ 488.74			\$ 488.74
BAND FUND	Matt Oram		\$ 10,949.89			\$ 10,949.89
CHORUS FUND	Winifred Sortman		\$ 707.54			\$ 707.54
NATIONAL HONOR SOCIETY	Cierra Stafford		\$ 2,192.51			\$ 2,192.51
LEADERSHIP CLUB	Cierra Stafford		\$ -			\$ -
SADD	Erica Knowles		\$ 1,619.41			\$ 1,619.41
SAFETY PATROL SPECIAL	Gerrit Bakhuizen	Tammy Barnes	\$ 275.00			\$ 275.00
SAFETY PATROL	Gerrit Bakhuizen	Tammy Barnes	\$ 127.42			\$ 127.42
YEARBOOK	Lynne Talbot	Kayla Grabo	\$ 3,344.15		\$ 0.32	\$ 3,344.47
TECHNOLOGY CLUB	Ken Held		\$ 201.66			\$ 201.66
CHEERLEADERS			\$ 253.13			\$ 253.13
SALES TAX			\$ 993.01	\$ 911.31	\$ 158.21	\$ 239.91
DUE TO OTHER FUNDS						
		TOTALS	\$ 39,406.97			\$ 38,654.28
SUBMITTED BY: <i>Candy Peterson</i>		REVIEWED BY: _____				

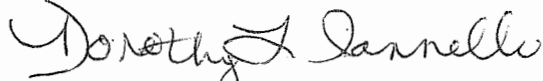
Gilbertsville-Mount Upton Central School District
Community Bank and JP Morgan Chase Bank Accounts
Monthly Treasurer's Report
August 1, 2016 through August 31, 2016

Cash Activity	General Community Interest	Cafeteria Community Interest	T & A Community Interest	Payroll Community Interest	Federal Community Interest	Student Community Interest	General MMA Chase Interest	Capital Res Chase Interest	Debt Res Chase Interest	EBALR Res Chase Interest	ERS Res Chase Interest	Unemploy- ment-Chase Interest	Liability Res Chase Interest	Capi.Savings/Ckg Chase Interest
Beginning Bal.	\$ 148,984.02	\$ 2,778.76	\$ 21,251.72	\$ 603.35	\$ 43,391.28	\$ 38,653.96	\$ 312,720.57	\$ 951,690.43	\$ 212,268.79	\$ 848,752.95	\$ 305,504.68	\$ 140,261.60	\$ 220,437.42	\$ 376,476.36
Cash Receipts	\$ 279,510.65	\$ 10,000.00	\$ 81,683.35	\$ 56,825.99	\$ 0.08	\$ 0.32	\$ 90,594.61	\$ 40.12	\$ 8.95	\$ 35.78	\$ 12.88	\$ 5.91	\$ 9.29	\$ 268,015.14
Other Adjust.														
TOTAL BEG BAL & CR	\$ 428,494.67	\$ 12,778.76	\$ 102,935.07	\$ 57,429.34	\$ 43,391.36	\$ 38,654.28	\$ 403,315.18	\$ 951,730.55	\$ 212,277.74	\$ 848,788.73	\$ 305,517.56	\$ 140,267.51	\$ 220,446.71	\$ 644,491.50
Cash Disburse.	\$ 383,134.60	\$ 1,904.57	\$ 82,047.14	\$ 56,825.85	\$ 37,665.60		\$ 250,000.00							\$ 348,558.92
Other Adjust.														
TOTAL CD & ADJ	\$ 383,134.60	\$ 1,904.57	\$ 82,047.14	\$ 56,825.85	\$ 37,665.60	\$ -	\$ 250,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 348,558.92
Cash Balance End of Month	\$ 45,360.07	\$ 10,874.19	\$ 20,887.93	\$ 603.49	\$ 5,725.76	\$ 38,654.28	\$ 153,315.18	\$ 951,730.55	\$ 212,277.74	\$ 848,788.73	\$ 305,517.56	\$ 140,267.51	\$ 220,446.71	\$ 295,932.58

Reconciliation W/Bank Records	General Community	Cafeteria Community	T & A Community	Payroll Community	Federal Community	Student Community	General MMA Chase	Capital Res Chase	Debt Res Chase	EBALR Chase	ERS Res Chase	Unemploy- ment-Chase	Liability Res Chase	Cap Savings/Ckg Chase
Balance Per Bank	\$ 160,753.18	\$ 10,874.19	\$ 22,547.02	\$ 5,952.61	\$ 5,725.76	\$ 38,804.28	\$ 153,315.18	\$ 951,730.55	\$ 212,277.74	\$ 848,788.73	\$ 305,517.56	\$ 140,267.51	\$ 220,446.71	\$ 352,923.08
Bank Error Outstanding Checks	\$ 115,393.11		\$ 1,659.10	\$ 5,349.12		\$ 150.00								\$ 56,990.50
Other Adjust.			\$ 0.01											
Available Cash Balance	\$ 45,360.07	\$ 10,874.19	\$ 20,887.93	\$ 603.49	\$ 5,725.76	\$ 38,654.28	\$ 153,315.18	\$ 951,730.55	\$ 212,277.74	\$ 848,788.73	\$ 305,517.56	\$ 140,267.51	\$ 220,446.71	\$ 295,932.58

This is to Certify that the above cash balances are in agreement with bank balances.

Received by the Board of Education and Entered as part of the minutes of the Board of
October 11, 2016


DOROTHY L. IANNELLO, DISTRICT TREASURER

AIMEE PIEDMONTE-SILVOY, CLERK OF THE BOARD OF EDUCATION

**SUMMARY WARRANT NUMBER 3 - FUND A - COMPUTER CHECKS
FOR 08/01/16 - 08/31/16**

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
24731	1905	KURZWEIL EDUCATIONAL SYSTEMS	08/01/16		3,000.00
24732	2894	NYSAWA	08/02/16	7202	215.00
24751	2157	247 SECURITY INC.	08/03/16	7197	58.44
24751	2157	VOIDED - 247 SECURITY INC.	08/03/16	7197	(58.44)
24752	2501	BCK-IBI GROUP	08/03/16	6402	406.26
24753	890	BEST PLUMBING SUPPLY	08/03/16	7068	451.49
24754	2629	BROWN & BROWN OF NEW YORK INC	08/03/16	7007	4,660.57
24755	199	DISCOUNT MAGAZINE SERVICE INC.	08/03/16	7157	1,666.27
24756	248	DOUG EXLEY	08/03/16		104.90
24757	272	FRONTIER COMMUNICATIONS	08/03/16	7002	686.74
24758	1766	KELLY ASPHALT MAINTENANCE	08/03/16	6563	14,056.95
24759	450	NASSP	08/03/16	7190	95.00
24760	580	PIONEER DRAMA SERVICE, INC	08/03/16	7162	611.95
24761	607	PUTNAM PEST CONTROL INC	08/03/16	7073	55.00
24762	1903	SHERWIN WILLIAMS - NORWICH	08/03/16	7168	730.39
24763	789	TRI-TOWN NEWS	08/03/16	7154	34.00
24764	817	UPS	08/03/16		26.98
24765	2254	US BANK EQUIPMENT FINANCE	08/03/16	7014	1,312.00
24766	835	W. W. GRAINGER INC	08/03/16	7062	797.16
24767	2853	WESTCOTT GROUP	08/03/16	6565	439.00
24768	2572	NY44 Health BenefitsPlan Trust	08/03/16	7001	94,174.00
24769	2259	TRIARCO	08/10/16	7195	16.00
24770	374	LAKESHORE LEARNING MATERIALS	08/10/16	7041	35.14
24771	2440	SMILEMAKERS	08/10/16	7160	106.91
24772	2259	TRIARCO	08/10/16	7122	28.04
24773	2016	ANNETTE HAMMOND	08/10/16		104.71
24774	59	B&H PHOTO	08/10/16	7045	41.86
24775	969	DELCHENOT OF NYAPT	08/10/16	7208	35.00
24776	194	DEMCO INC	08/10/16	7089	28.05
24777	241	ETA hand2mind	08/10/16	7174	31.44
24778	271	FREY SCIENTIFIC/BRODHEAD GARRE	08/10/16	7053	70.53
24779	2518	Hummel's Office Plus	08/10/16	7191	58.44
24780	350	J.W. PEPPER & SON INC	08/10/16	7177	505.42
24781	2109	MICROBAC LABORATORIES, INC	08/10/16	7184	120.82
24782	512	NYSASBO	08/10/16	7209	150.00
24783	514	NYSCOSS	08/10/16	7211	1,809.70
24784	2891	REAL CARE/ REALITYWORKS	08/10/16	7172	80.00
24785	659	SANICO INC.	08/10/16	7061	625.75
24786	765	THE WATER BOTTLE	08/10/16	7012	99.00
24787	2259	TRIARCO	08/10/16	7116	82.47
24788	1229	GERRIT BAKHUIZEN	08/10/16		1,750.00
24789	2503	STEPHEN CIMINERI	08/10/16		32.49
24790	680	VOIDED DURING PRINTING	08/10/16		
24791	680	VOIDED DURING PRINTING	08/10/16		
24792	680	SCHOOL SPECIALTY INC	08/10/16	7193	4,602.23
24793	54	AT & T	08/15/16	7010	59.00
24794	2210	Casella Waste System	08/15/16	7058	320.00
24795	2626	DASH MEDICAL GLOVES	08/15/16	7056	27.58
24796	2782	EASTERN	08/15/16	7011	121.00
24797	2635	Excellus Health Plan - Group	08/15/16	7000	16,421.60
24798	327	HOGAN & SARZYNSKI, LLP	08/15/16	7003	778.89
24799	1809	LOWE'S	08/15/16	7067	429.37
24800	2888	MCNEIL MUSIC	08/15/16	7165	2,380.00

**SUMMARY WARRANT NUMBER 3 - FUND A - COMPUTER CHECKS
FOR 08/01/16 - 08/31/16**

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
24801	432	MIRABITO FUEL GROUP INC.	08/15/16	7031	303.58
24802	560	PASCO INC.	08/15/16	7204	766.70
24803	1970	RICHARD S. SMITH	08/15/16	7074	1,260.00
24804	660	SARGENT - WELCH	08/15/16	7055	229.58
24805	2781	THE HON COMPANY LLC	08/15/16	6575	1,670.40
24806	1331	THERAPRO, INC	08/15/16	7179	441.95
24807	2259	TRIARCO	08/15/16	7149	41.30
24808	1749	TRIUMPH LEARNING	08/15/16	7163	1,343.10
24809	2283	W.B. MASON	08/15/16	7175	2,361.00
24810	1783	WILLIAMS TIRE & AUTO INC	08/15/16	7169	64.50
24811	2239	CASTLE LEARNING ONLINE	08/16/16	7205	1,450.00
24812	2373	HOME DEPOT CREDIT	08/16/16	7066	262.90
24813	382	LEONARD BUS SALES	08/16/16	7019	850.63
24814	432	MIRABITO FUEL GROUP INC.	08/16/16	7031	442.21
24815	482	NORWICH CITY SCHOOL DISTRICT	08/16/16		435.95
24816	680	SCHOOL SPECIALTY INC	08/16/16	7142	281.98
24817	407	MATTHEWS BUSES INC	08/16/16	7025	302.12
24820	30	AMAZON.COM	08/17/16	7201	3,123.89
24820	30	VOIDED - AMAZON.COM	08/17/16	7201	(3,123.89)
24821	2495	VOIDED DURING PRINTING	08/17/16		
24822	2495	VOIDED - BIG APPLE MUSIC	08/15/16	7161	(629.00)
24822	2495	BIG APPLE MUSIC	08/17/16	7161	629.00
24823	1834	Gillie's Auto Truck & Marine	08/17/16	7166	16.25
24824	2499	PARCO SCIENTIFIC	08/17/16	7050	277.76
24830	30	AMAZON.COM	08/17/16	7201	2,730.92
24831	2294	HAMILTON, GLENN	08/18/16		800.00
24831	2294	VOIDED - HAMILTON, GLENN	08/18/16		(800.00)
24832	2790	KRISTY CAREY	08/18/16		211.50
24832	2790	VOIDED - KRISTY CAREY	08/18/16		(211.50)
24841	212	EAI EDUCATION	08/22/16	7139	23.72
24842	2109	MICROBAC LABORATORIES, INC	08/22/16	7184	55.35
24843	680	SCHOOL SPECIALTY INC	08/22/16	7039	567.66
24844	2259	VOIDED DURING PRINTING	08/22/16		
24845	2259	TRIARCO	08/22/16	7146	544.53
24846	827	VALIANT INC.	08/22/16	7047	180.93
24847	2629	BROWN & BROWN OF NEW YORK INC	08/22/16	7007	4,517.68
24848	206	DROGEN WHOLESALE ELECTRIC	08/22/16	7069	166.13
24849	2518	Hummel's Office Plus	08/22/16	7183	419.88
24850	2572	NY44 Health BenefitsPlan Trust	08/22/16	7001	92,684.50
24852	1159	PETTY CASH	08/25/16		300.00
24853	16	ADVANCED FIRE PROTECTION	08/29/16	7233	1,265.00
24853	16	VOIDED - ADVANCED FIRE PROTECTION	08/29/16	7233	(1,265.00)
24854	1583	BUSINESS CARD	08/29/16	7213	1,015.35
24854	1583	VOIDED - BUSINESS CARD	08/29/16	7213	(1,015.35)
24855	2901	Christina Palmer	08/29/16		831.26
24855	2901	VOIDED - Christina Palmer	08/29/16		(831.26)
24856	272	FRONTIER COMMUNICATIONS	08/29/16	7002	686.74
24856	272	VOIDED - FRONTIER COMMUNICATIONS	08/29/16	7002	(686.74)
24857	1162	MOORE WOOD FLOOR REFINISHING	08/29/16	7216	2,730.50
24857	1162	VOIDED - MOORE WOOD FLOOR REFINISHING	08/29/16	7216	(2,730.50)
24858	2085	PEARSON CLINICAL ASSESSMNET	08/29/16	7182	151.85
24858	2085	VOIDED - PEARSON CLINICAL ASSESSMNET	08/29/16	7182	(151.85)
24859	2640	PUPIL BENEFITS PLAN INC	08/29/16		4,214.00

**SUMMARY WARRANT NUMBER 3 - FUND A - COMPUTER CHECKS
FOR 08/01/16 - 08/31/16**

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
24859	2640	VOIDED - PUPIL BENEFITS PLAN INC	08/29/16		(4,214.00)
24860	607	PUTNAM PEST CONTROL INC	08/29/16	7073	55.00
24860	607	VOIDED - PUTNAM PEST CONTROL INC	08/29/16	7073	(55.00)
24861	680	SCHOOL SPECIALTY INC	08/29/16	7138	42.18
24861	680	VOIDED - SCHOOL SPECIALTY INC	08/29/16	7138	(42.18)
24862	1507	UNIFIRST	08/29/16	7087	80.40
24862	1507	VOIDED - UNIFIRST	08/29/16	7087	(80.40)
24863	1583	BUSINESS CARD	08/30/16	7213	1,015.35
24864	2901	Christina Palmer	08/30/16		831.26
24865	272	FRONTIER COMMUNICATIONS	08/30/16	7002	686.74
24866	1162	MOORE WOOD FLOOR REFINISHING	08/30/16	7216	2,730.50
24867	2085	PEARSON CLINICAL ASSESSMNET	08/30/16	7182	151.85
24868	2640	PUPIL BENEFITS PLAN INC	08/30/16		4,214.00
24869	607	PUTNAM PEST CONTROL INC	08/30/16	7073	55.00
24870	680	SCHOOL SPECIALTY INC	08/30/16	7138	42.18
24871	1507	UNIFIRST	08/30/16	7087	80.40
24872	14	ADIRONDACK COMBUSTION INC	08/31/16	7088	1,969.00
24873	2639	ATC TAXES	08/31/16		1,600.00
24874	2373	HOME DEPOT CREDIT	08/31/16	7066	55.93
24875	1469	PYRAMID SCHOOL PRODUCTS	08/31/16	7153	103.49
24876	680	SCHOOL SPECIALTY INC	08/31/16	7151	921.92
24877	923	Thomas Connell	08/31/16		81.00
24878	781	TOWN OF GUILFORD	08/31/16		500.00
24879	2259	TRIARCO	08/31/16	7094	30.00
24880	872	ZEP MANUFACTURING INC	08/31/16	7167	348.80
24881	2908	Greg Bonczkowski	08/31/16		40.91
24882	2374	JOSEPH ZACZEK	08/31/16		105.24
24883	2805	Winnie Sortman	08/31/16		141.48
24884	16	ADVANCED FIRE PROTECTION	08/31/16	7233	1,265.00
24885	2419	ROMA'S PIZZARIA	08/31/16		112.10
24890	2885	BIOFIT ENGINEERED PRODUCTS	08/31/16	6574	17,151.02
24891	248	DOUG EXLEY	08/31/16		104.90
24892	2564	Follett School Solutions Inc	08/31/16	7158	1,064.99
24893	1834	Gillee's Auto Truck & Marine	08/31/16	7166	218.03
24894	2109	MICROBAC LABORATORIES, INC	08/31/16	7184	60.41
24895	432	MIRABITO FUEL GROUP INC.	08/31/16	7031	817.79
24896	1469	PYRAMID SCHOOL PRODUCTS	08/31/16	7135	50.95
24897	660	SARGENT - WELCH	08/31/16	7051	94.33
24898	680	SCHOOL SPECIALTY INC	08/31/16	7134	1,189.56
24899	765	THE WATER BOTTLE	08/31/16	7012	163.00
24900	923	Thomas Connell	08/31/16		45.90
24901	2909	Petco	08/31/16		70.87

NUMBER OF CHECKS 148

WARRANT TOTAL

307,582.21

VENDOR PORTION

307,582.21

**SUMMARY WARRANT NUMBER 3 - FUND A - COMPUTER CHECKS
FOR 08/01/16 - 08/31/16**

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 148 in number, in the total amount of \$ 307,582.21
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/16/16
DATE

Cindy Ketchum
SIGNATURE

Deputy Treasurer
TITLE

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have audited the above claims in the total amount of \$ 307,582.21
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/16/16
DATE

Cindy Ketchum
AUDITOR'S SIGNATURE

Dist Claims Auditor
TITLE

Report Completed 8:36 AM

SUMMARY WARRANT NUMBER 2 - FUND H - Capital Disbursements
FOR 08/01/16 - 08/31/16

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
578	2501	BCK-IBI GROUP	08/10/16	7212	21,834.42
580	2858	C&S ENGINEERS INC	08/10/16	7214	1,734.00
581	1699	A. TREFFEISEN & SONS	08/31/16	7254	90,880.00
581	1699	VOIDED - A. TREFFEISEN & SONS	08/31/16	7254	(90,880.00)
582	1699	A. TREFFEISEN & SONS	08/31/16	7254	56,990.50
NUMBER OF CHECKS			5	WARRANT TOTAL	80,558.92
				VENDOR PORTION	80,558.92

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 5 in number, in the total amount of \$ 80,558.92
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/16/16
DATE

Cindy Kitchum
SIGNATURE

Deputy Treasurer
TITLE

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have audited the above claims in the total amount of \$ 80,558.92
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/16/16
DATE

Cindy Kitchum
AUDITOR'S SIGNATURE

Unit Claims Auditor
TITLE

Report Completed 8:37 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/16 - 08/31/16 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.400	BOARD OF ED.-CONTRACTUAL	6,000.00	0.00	6,000.00	650.00	0.00	5,350.00
A 1010.450	BOARD OF ED.-SUPPLIES	250.00	0.00	250.00	0.00	0.00	250.00
A 1040.160	BOARD CLERK- SALARY	5,900.00	0.00	5,900.00	769.24	0.00	5,130.76
A 1040.400	BOARD CLERK-CONF/ELECTION EXP.	950.00	0.00	950.00	0.00	0.00	950.00
A 1040.450	BOARD CLERK-SUPPLIES	150.00	0.00	150.00	0.00	0.00	150.00
A 1060.400	LEGAL ADVERTISING	3,500.00	271.26	3,771.26	0.00	400.00	3,371.26
A 1240.150	SUPERINTENDENT-SALARY	129,444.00	0.00	129,444.00	18,969.24	0.00	110,474.76
A 1240.160	SUPERINTENDENT SECRETARY-SALARY	35,792.00	0.00	35,792.00	5,230.76	0.00	30,561.24
A 1240.400	DISTRICT OFFICE-CONTRACTUAL	5,000.00	0.00	5,000.00	2,638.12	828.00	1,533.88
A 1240.450	DISTRICT OFFICE-SUPPLIES	500.00	0.00	500.00	438.54	17.54	43.92
A 1310.160	Non-Instructional Administrator	87,500.00	0.00	87,500.00	13,726.44	0.00	73,773.56
A 1310.400	BUSINESS OFFICE-CONTRACTUAL	3,500.00	0.00	3,500.00	582.99	438.00	2,479.01
A 1310.490	BOCES-PAYROLL SERVICE	66,450.00	(1,441.00)	65,009.00	0.00	0.00	65,009.00
A 1320.400	AUDITOR SERVICES	17,500.00	0.00	17,500.00	0.00	16,500.00	1,000.00
A 1325.160	INTERNAL CLAIMS AUD SALARY	800.00	0.00	800.00	11.51	0.00	788.49
A 1325.400	TREASURER-CONTRACTUAL	500.00	0.00	500.00	0.00	0.00	500.00
A 1325.450	TREASURER-SUPPLIES	480.00	0.00	480.00	0.00	0.00	480.00
A 1330.160	TAX COLLECTOR-SALARY	3,000.00	0.00	3,000.00	346.15	0.00	2,653.85
A 1330.400	TAX COLLECTOR-NOTICES	3,200.00	0.00	3,200.00	1,600.00	0.00	1,600.00
A 1345.490	BOCES-COOPERATIVE BID	3,000.00	1,316.00	4,316.00	0.00	0.00	4,316.00
A 1420.400	LEGAL SERVICES	15,000.00	0.00	15,000.00	778.89	9,221.11	5,000.00
A 1430.400	ADVERTISING-PERSONNEL	3,000.00	2,399.46	5,399.46	0.00	0.00	5,399.46
A 1430.400-01	PERSONNEL-FINGER PRINTING	520.00	0.00	520.00	0.00	0.00	520.00
A 1430.490	BOCES-REC/WC/EPA	12,500.00	0.00	12,500.00	0.00	0.00	12,500.00
A 1460.400	RECORDS MANAGEMENT INDUST. APPRA	546.00	0.00	546.00	0.00	0.00	546.00
A 1460.490	BOCES-RECORD MANAGEMENT	8,500.00	125.00	8,625.00	0.00	0.00	8,625.00
A 1480.490	BOCES-EMP REL/PUB SAFETY	37,350.00	0.00	37,350.00	0.00	0.00	37,350.00
A 1620.160	BLDG MAINT MECHANIC-SALARY	66,500.00	0.00	66,500.00	10,231.04	0.00	56,268.96
A 1620.200	MAINT-EQUIPMENT	10,000.00	8,157.91	18,157.91	8,577.84	0.00	9,580.07
A 1620.400	MAINT-CONTRACTUAL/MISC	14,500.00	0.00	14,500.00	3,680.00	1,600.00	9,220.00
A 1620.400-03	MAINT-BOILER/MAINTENANCE	0.00	1,969.00	1,969.00	1,969.00	0.00	0.00
A 1620.400-05	MAINT-RUGS/MOPS CONT	2,200.00	0.00	2,200.00	303.60	196.40	1,700.00
A 1620.421	MAINT-FUEL OIL	80,000.00	0.00	80,000.00	0.00	80,000.00	0.00
A 1620.422	MAINT-PROPANE	200.00	0.00	200.00	0.00	200.00	0.00
A 1620.425	MAINT-ELECTRIC	80,000.00	0.00	80,000.00	0.00	80,000.00	0.00
A 1620.427	MAINT-CLAY/MATERIALS/CRACKS	750.00	0.00	750.00	0.00	0.00	750.00
A 1620.428	MAINT-PARTS EQPT.	5,000.00	0.00	5,000.00	0.00	2,000.00	3,000.00
A 1620.431	MAINT-TELEPHONE	3,250.00	0.00	3,250.00	686.74	2,563.26	0.00
A 1620.450	MAINT-SUPPLIES	26,000.00	2,663.68	28,663.68	2,986.39	5,691.81	19,985.48
A 1620.450-01	MAINT-SUPPLIES/STAFF/ADVISOR PUR	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1620.470	MAINT-COPIER/CONTRACT	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1620.471	MAINT-SEPTIC	3,000.00	0.00	3,000.00	110.00	2,890.00	0.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/16 - 08/31/16 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1620.471-01	MAINT-EXTERMINATOR	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1620.472	MAINT-FIRE EXTINGUISHERS	1,000.00	0.00	1,000.00	465.00	210.00	325.00
A 1620.474	MAINT-GARBAGE REMOVAL	7,950.00	0.00	7,950.00	640.00	2,360.00	4,950.00
A 1620.474-01	MAINT-HAZARD WASTE DISP	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1620.475	MAINT-PORT A FACILITIES	1,800.00	0.00	1,800.00	1,260.00	0.00	540.00
A 1621.160	MAINT-SALARIES	125,000.00	(2,219.00)	122,781.00	14,885.59	0.00	107,895.41
A 1621.160-21	MAINT-SUMMER HELP	11,520.00	0.00	11,520.00	6,570.00	0.00	4,950.00
A 1621.160-22	MAINT-OVERTIME	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 1621.400-01	MAINT-HVAC	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 1621.400-02	MAINT-TEL.REPAIRS	2,600.00	0.00	2,600.00	0.00	2,000.00	600.00
A 1621.400-03	MAINT-BOILER/MAINTENANCE	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 1621.400-04	MAINT-WATER SYSTEM	3,000.00	0.00	3,000.00	357.40	2,642.60	0.00
A 1621.400-06	MAINT-HARDWARE REPAIRS	1,150.00	0.00	1,150.00	0.00	0.00	1,150.00
A 1621.400-07	MAINT-MECH./ELECTRICAL REPAIR	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 1621.400-08	MAINT-ROOF SCAN/GYM FLOOR	6,500.00	1,176.24	7,676.24	2,730.50	497.50	4,448.24
A 1621.400-09	MAINT-ROOF MAINT	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 1621.400-10	MAINT-CLOCK MAINT. & REPAIR	2,000.00	0.00	2,000.00	0.00	2,000.00	0.00
A 1621.423	MAINT-BUILDING COND SURVEY	15,000.00	5,934.86	20,934.86	406.26	5,528.60	15,000.00
A 1621.429	MAINT-TURF MAINT	4,350.00	0.00	4,350.00	0.00	0.00	4,350.00
A 1621.450	MAINT-FIELD PAINTS	2,300.00	0.00	2,300.00	0.00	0.00	2,300.00
A 1621.450-01	MAINT-BASEBALL INFIELD DIRT	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
A 1621.450-02	MAINT-TOP DRESSING	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
A 1670.450	POSTAGE/PAPER/PC	24,155.00	0.00	24,155.00	2,459.91	8,192.73	13,502.36
A 1670.490	BOCES-PRINTING/Q-COPY	50,145.00	0.00	50,145.00	0.00	0.00	50,145.00
A 1680.490	BOCES-Central Data Processing	62,500.00	0.00	62,500.00	0.00	0.00	62,500.00
A 1910.400	INSURANCE-DISTRICT LIABILITY	49,750.00	0.00	49,750.00	42,381.35	2,009.00	5,359.65
A 1964.400	REFUND-PROPERTY TAXES	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1981.490	BOCES-ADM CHARGES/CAPITAL EXP	184,000.00	0.00	184,000.00	0.00	0.00	184,000.00
A 2010.150	CURRICULUM DEVELOPMENT- STIPENDS	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2020.150-01	PRINCIPAL-SALARY PRE-K-12	99,080.00	0.00	99,080.00	23,649.62	0.00	75,430.38
A 2020.160	SECRETARIES-HS/ELEM-SALARY	33,015.00	0.00	33,015.00	5,017.64	0.00	27,997.36
A 2020.160-01	SUB CALLING	1,560.00	0.00	1,560.00	0.00	0.00	1,560.00
A 2020.400	ELEM. OFFICE-CONTRACTUAL	1,800.00	0.00	1,800.00	0.00	0.00	1,800.00
A 2020.400-01	H.S. OFFICE-CONTRACTUAL	1,000.00	0.00	1,000.00	140.90	0.00	859.10
A 2020.450	ELEM. OFFICE-SUPPLIES	600.00	0.00	600.00	281.98	317.77	0.25
A 2020.450-00-1	ELEM.OFFICE-SUPPLIES(BRIDGING)	500.00	0.00	500.00	0.00	0.00	500.00
A 2020.450-00-2	ELEM.OFFICE-SUPP.(SOARING EAGLES	300.00	0.00	300.00	0.00	0.00	300.00
A 2020.450-00-3	ELEM.OFFICE-SUPP.(SUMMER SCHOOL)	500.00	0.00	500.00	0.00	0.00	500.00
A 2020.450-01	H.S. OFFICE-SUPPLIES	1,500.00	0.00	1,500.00	475.38	1.50	1,023.12
A 2020.451-02	H.S.OFFICE - GRADUATION SUPP.	1,500.00	0.00	1,500.00	187.00	0.00	1,313.00
A 2020.490	BOCES-STAFF DEVELOPMENT	21,450.00	0.00	21,450.00	0.00	0.00	21,450.00
A 2070.400	MENTORING	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/16 - 08/31/16 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.120	SALARIES/K-6	830,755.00	0.00	830,755.00	1,750.00	0.00	829,005.00
A 2110.120-01	SALARIES-BRIDGING	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2110.120-02	SALARIES- SUMMER PROGRAM	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2110.130	SALARIES/7-12	987,232.00	0.00	987,232.00	2,437.92	0.00	984,794.08
A 2110.130-12	SALARIES-TUTORING	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2110.130-16	SALARIES-SUMMER DRIVER EDUCATION	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
A 2110.140	SALARIES-SUB TEACHERS	36,256.00	0.00	36,256.00	0.00	0.00	36,256.00
A 2110.160	SALARIES-AIDES	134,500.00	0.00	134,500.00	0.00	0.00	134,500.00
A 2110.160-01	SALARIES-SUB CLERICAL	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2110.200	EQUIPMENT-Elementary Bldg	983.00	1,619.47	2,602.47	1,619.47	0.00	983.00
A 2110.220	EQUIPMENT-HIGH SCHOOL BLDG	3,482.00	1,000.00	4,482.00	1,261.43	234.99	2,985.58
A 2110.220-08	EQUIPMENT-MUSIC	4,000.00	2,285.00	6,285.00	3,750.93	0.00	2,534.07
A 2110.400-10	CONTRACTUAL - ELEM MUSIC	3,525.00	0.00	3,525.00	1,379.95	0.00	2,145.05
A 2110.400-11	CONTRACTUAL - ELEMENTARY BLDG.	4,557.00	5,000.00	9,557.00	1,652.50	5,185.50	2,719.00
A 2110.401-07	CONTRACTUAL - HOME & CAREERS	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.401-08	CONTRACTUAL - HS MUSIC/BAND	4,270.00	0.00	4,270.00	141.48	2,000.00	2,128.52
A 2110.401-18	CONTRACTUAL - HS BLDG.	4,633.00	5,000.00	9,633.00	1,760.50	5,790.50	2,082.00
A 2110.450	SUPPLIES-KINDERGARTEN	450.00	0.00	450.00	0.00	0.00	450.00
A 2110.450-01	SUPPLIES-FIRST GRADE	725.00	0.00	725.00	648.70	28.95	47.35
A 2110.450-02	SUPPLIES-SECOND GRADE	810.00	635.00	1,445.00	1,440.24	0.00	4.76
A 2110.450-03	SUPPLIES-THIRD GRADE	650.00	298.78	948.78	48.05	900.73	0.00
A 2110.450-04	SUPPLIES-FOURTH GRADE	500.00	0.00	500.00	321.25	0.00	178.75
A 2110.450-05	SUPPLIES-FIFTH GRADE	920.00	0.00	920.00	836.32	32.42	51.26
A 2110.450-06	SUPPLIES-SIXTH GRADE	1,370.00	50.00	1,420.00	1,147.03	258.35	14.62
A 2110.450-08	SUPPLIES-ELEMENTARY ART	1,500.00	0.00	1,500.00	865.64	0.00	634.36
A 2110.450-09	SUPPLIES-ELEMENTARY PE	1,750.00	0.00	1,750.00	0.00	1,582.03	167.97
A 2110.450-1	Supplies - Elementary Building	1,755.00	(983.78)	771.22	244.05	413.23	113.94
A 2110.450-10	SUPPLIES-ELEMENTARY MUSIC	3,500.00	0.00	3,500.00	198.50	698.63	2,602.87
A 2110.450-14	SUPPLIES-ELEM COMPUTER LAB	250.00	0.00	250.00	113.07	0.00	136.93
A 2110.450-19	SUPPLIES-ELEMENTARY AGENDAS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2110.450-20	SUPPLIES-PRE-K	250.00	0.00	250.00	2.20	74.85	172.95
A 2110.451	SUPPLIES- HS ENGLISH	400.00	0.00	400.00	283.27	66.03	50.70
A 2110.451-00-1	SUPPLIES - HIGH SCHOOL	1,755.00	0.00	1,755.00	112.10	49.28	1,593.62
A 2110.451-01	SUPPLIES- HS MATH	500.00	6.27	506.27	362.96	114.00	29.31
A 2110.451-02	SUPPLIES- HS SOCIAL STUDIES	1,250.00	0.00	1,250.00	524.53	429.90	295.57
A 2110.451-03	SUPPLIES- HS SCIENCE	3,600.00	0.00	3,600.00	487.74	1,566.41	1,545.85
A 2110.451-04	SUPPLIES - HS ART	3,000.00	0.00	3,000.00	675.37	405.38	1,919.25
A 2110.451-05	SUPPLIES - H.S. TECHNOLOGY	8,075.00	0.00	8,075.00	42.64	1,300.00	6,732.36
A 2110.451-06	SUPPLIES - H.S. BUSINESS	200.00	0.00	200.00	158.08	0.00	41.92
A 2110.451-07	SUPPLIES - H.S. HOME AND CAREERS	3,000.00	0.00	3,000.00	0.00	204.60	2,795.40
A 2110.451-08	SUPPLIES - HS MUSIC	4,140.00	0.00	4,140.00	801.57	636.31	2,702.12
A 2110.451-09	SUPPLIES- HS LANGUAGE	250.00	0.00	250.00	13.96	0.00	236.04

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/16 - 08/31/16 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.451-10	SUPPLIES - HS PHYS ED.	1,750.00	0.00	1,750.00	0.00	1,432.40	317.60
A 2110.451-16	SUPPLIES-H.S. HEALTH	200.00	0.00	200.00	80.00	0.00	120.00
A 2110.480-1	TEXTBOOKS-DISTRICT WIDE	23,500.00	0.00	23,500.00	3,831.83	2,651.28	17,016.89
A 2110.490	BOCES/REGULAR SCHOOL	205,000.00	0.00	205,000.00	0.00	0.00	205,000.00
A 2250.150	SPEC ED-SALARIES	280,651.00	0.00	280,651.00	0.00	0.00	280,651.00
A 2250.160	SPEC ED-SALARIES	65,000.00	0.00	65,000.00	0.00	0.00	65,000.00
A 2250.400	SPECIAL ED - CONTRACTUAL	6,000.00	0.00	6,000.00	469.95	0.00	5,530.05
A 2250.400-05	SPEC ED-TUITION	80,950.00	0.00	80,950.00	0.00	0.00	80,950.00
A 2250.450-05	SPEC ED-CSE SUPPLIES	2,500.00	0.00	2,500.00	1,942.55	355.58	201.87
A 2250.490	BOCES-SPECIAL EDUCATION	446,862.00	(13,924.27)	432,937.73	0.00	0.00	432,937.73
A 2280.490	BOCES-OC ED	227,018.00	0.00	227,018.00	0.00	0.00	227,018.00
A 2330.490	BOCES - SUMMER SCHOOL	8,163.00	0.00	8,163.00	0.00	0.00	8,163.00
A 2610.150	LIBRARIAN-SALARY	53,519.00	0.00	53,519.00	0.00	0.00	53,519.00
A 2610.160	LIBRARY AIDES-SALARIES	13,365.00	0.00	13,365.00	0.00	0.00	13,365.00
A 2610.450	LIBRARY-SUPPLIES	225.00	0.00	225.00	56.85	28.61	139.54
A 2610.460	LIBRARY-BOOKS/PERIODICALS	9,230.00	0.00	9,230.00	2,765.26	4,370.54	2,094.20
A 2610.490	BOCES-MEDIA SERVICES	38,313.00	0.00	38,313.00	0.00	0.00	38,313.00
A 2630.150-01	COMPUTER-HS-STIPEND	37,715.00	0.00	37,715.00	5,803.04	0.00	31,911.96
A 2630.220	COMPUTER HARDWARE K-12	10,000.00	0.00	10,000.00	0.00	1,593.74	8,406.26
A 2630.400	COMPUTER-CONTRACTUAL	2,750.00	0.00	2,750.00	0.00	0.00	2,750.00
A 2630.450	COMPUTER-SUPPLIES	1,000.00	0.00	1,000.00	0.00	856.70	143.30
A 2630.460	COMPUTER-SOFTWARE K-12	11,000.00	0.00	11,000.00	1,200.00	0.00	9,800.00
A 2630.490	BOCES - COMPUTER SERVICES	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 2805.450	ATTENDANCE-SUPPLIES	200.00	0.00	200.00	38.24	0.56	161.20
A 2810.150	GUIDANCE-SALARY	99,150.00	0.00	99,150.00	441.26	0.00	98,708.74
A 2810.160	GUIDANCE-SALARY/SECRETARY	12,903.00	0.00	12,903.00	0.00	0.00	12,903.00
A 2810.400-01	GUIDANCE-CONTRACTUAL/HS	1,250.00	0.00	1,250.00	0.00	0.00	1,250.00
A 2810.400-02	GUIDANCE-CONTRACTUAL/ES	350.00	0.00	350.00	0.00	0.00	350.00
A 2810.450	GUIDANCE-SUPPLIES/ELEM	350.00	0.00	350.00	0.00	140.93	209.07
A 2810.450-01	GUIDANCE-SUPPLIES/HS	1,014.00	0.00	1,014.00	0.00	795.79	218.21
A 2815.160	HEALTH OFFICE-SALARIES	32,465.00	0.00	32,465.00	21.13	0.00	32,443.87
A 2815.400	HEALTH OFFICE-CONTRACTUAL	5,817.00	250.88	6,067.88	0.00	4,200.88	1,867.00
A 2815.450	HEALTH OFFICE-SUPPLIES	1,500.00	0.00	1,500.00	211.60	0.00	1,288.40
A 2816.450	SCREENING-K	215.00	0.00	215.00	0.00	0.00	215.00
A 2820.490	BOCES - PSYCHOLOGIST	60,088.00	0.00	60,088.00	0.00	0.00	60,088.00
A 2850.150	MARCHING BAND	2,384.00	0.00	2,384.00	0.00	0.00	2,384.00
A 2850.150-01	EXTRA CHORAL	1,043.00	0.00	1,043.00	0.00	0.00	1,043.00
A 2850.150-02	COLOR GUARD	985.00	0.00	985.00	0.00	0.00	985.00
A 2850.150-03	HS STUDENT COUCIL	1,159.00	0.00	1,159.00	0.00	0.00	1,159.00
A 2850.150-03-1	ES STUDENT COUNCIL	558.00	0.00	558.00	0.00	0.00	558.00
A 2850.150-04	YEARBOOK	1,275.00	0.00	1,275.00	0.00	0.00	1,275.00
A 2850.150-05	DRAMA DIRECTOR	985.00	0.00	985.00	0.00	0.00	985.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/16 - 08/31/16 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2850.150-05-1	ASST. DIRECTOR/COREOGRAPHER	572.00	0.00	572.00	0.00	0.00	572.00
A 2850.150-05-2	PIT AND DIRECTOR	572.00	0.00	572.00	0.00	0.00	572.00
A 2850.150-06	MUSICAL DIRECTOR	3,182.00	0.00	3,182.00	0.00	0.00	3,182.00
A 2850.150-08	SAFETY PATROL	463.00	0.00	463.00	0.00	0.00	463.00
A 2850.150-09	CHEERLEADING-V/JV	1,275.00	0.00	1,275.00	0.00	0.00	1,275.00
A 2850.150-10	HONOR SOCIETY	716.00	0.00	716.00	0.00	0.00	716.00
A 2850.150-12	SADD	463.00	0.00	463.00	0.00	0.00	463.00
A 2850.150-13	7TH GRADE	291.00	0.00	291.00	0.00	0.00	291.00
A 2850.150-14	8TH GRADE	347.00	0.00	347.00	0.00	0.00	347.00
A 2850.150-15	9TH GRADE	405.00	0.00	405.00	0.00	0.00	405.00
A 2850.150-16	10TH GRADE	1,393.00	0.00	1,393.00	0.00	0.00	1,393.00
A 2850.150-17	11TH GRADE	1,621.00	0.00	1,621.00	0.00	0.00	1,621.00
A 2850.150-18	12TH GRADE	1,851.00	0.00	1,851.00	0.00	0.00	1,851.00
A 2850.150-19	NATIONAL JUNIOR HONOR SOCIETY	463.00	0.00	463.00	0.00	0.00	463.00
A 2850.150-20	MS STUDENT COUNCIL	618.00	0.00	618.00	0.00	0.00	618.00
A 2850.150-21	JAZZ BAND	1,199.00	0.00	1,199.00	0.00	0.00	1,199.00
A 2850.150-23	SPANISH CLUB	449.00	0.00	449.00	0.00	0.00	449.00
A 2850.150-24	MOCK TRIAL	716.00	0.00	716.00	0.00	0.00	716.00
A 2850.150-26	SKI CLUB	422.00	0.00	422.00	0.00	0.00	422.00
A 2855.150-18	Cross Country	3,404.00	0.00	3,404.00	0.00	0.00	3,404.00
A 2855.150	SOCCER/VARSITY-1/2 EACH	6,808.00	0.00	6,808.00	0.00	0.00	6,808.00
A 2855.150-02	SOCCER/MODIFIED-1/2 EACH	3,270.00	0.00	3,270.00	0.00	0.00	3,270.00
A 2855.150-03	BASKETBALL/VARSITY-1/2 EACH	8,500.00	0.00	8,500.00	0.00	0.00	8,500.00
A 2855.150-04	BASKETBALL/JV-1/2 EACH	6,484.00	0.00	6,484.00	0.00	0.00	6,484.00
A 2855.150-05	BASKETBALL/MODIFIED-1/2 EACH	4,634.00	0.00	4,634.00	0.00	0.00	4,634.00
A 2855.150-07	BASEBALL/SOFTBALL-VSTY-1/2 EACH	6,426.00	0.00	6,426.00	0.00	0.00	6,426.00
A 2855.150-08	BASEBALL/SOFTBALL-MOD 1/2 EACH	3,270.00	0.00	3,270.00	0.00	0.00	3,270.00
A 2855.150-10	ATHLETIC DIRECTOR	4,373.00	0.00	4,373.00	0.00	0.00	4,373.00
A 2855.150-11	CHAPERONES	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 2855.150-15	MOD TRACK/ASST VARSITY	1,635.00	0.00	1,635.00	0.00	0.00	1,635.00
A 2855.150-16	VARSITY TRACK	3,213.00	0.00	3,213.00	0.00	0.00	3,213.00
A 2855.150-17	TIMERS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2855.200	ATHLETIC-EQUIPMENT	5,500.00	4,200.09	9,700.09	4,339.34	111.40	5,249.35
A 2855.400	OFFICIALS/CONTRACTUAL	22,250.00	0.00	22,250.00	810.00	17,500.00	3,940.00
A 2855.450	ATHLETIC-SUPPLIES	10,500.00	0.00	10,500.00	0.00	6,243.12	4,256.88
A 2855.490	BOCES-SPORTS COORD	2,750.00	0.00	2,750.00	0.00	0.00	2,750.00
A 5510.160	TRANS-SALARIES	225,000.00	0.00	225,000.00	12,336.34	0.00	212,663.66
A 5510.160-01	TRANS-OFFICE SALARIES	11,150.00	0.00	11,150.00	0.00	0.00	11,150.00
A 5510.160-22	TRANS-EXTRA RUNS	14,000.00	0.00	14,000.00	51.00	0.00	13,949.00
A 5510.160-23	TRANS-SUB RUNS	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 5510.160-24	TRANS-SUMMER RUNS	8,320.00	0.00	8,320.00	0.00	0.00	8,320.00
A 5510.400	TRANS-INSURANCE	10,000.00	3,918.00	13,918.00	11,609.00	2,309.00	0.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/16 - 08/31/16 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5510.400-01	TRANS-CONF./WKSHOPS/DUES	1,500.00	0.00	1,500.00	35.00	175.00	1,290.00
A 5510.400-02	TRANS-MILEAGE	500.00	0.00	500.00	0.00	0.00	500.00
A 5510.400-03	TRANS-PAINT/BODY REPAIRS	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 5510.400-05	TRANS-FIRE EXTINGUISHERS	625.00	0.00	625.00	0.00	0.00	625.00
A 5510.400-06	TRANS-DRIVER PHYSICALS	500.00	0.00	500.00	0.00	0.00	500.00
A 5510.400-07	TRANS-COPIER CHARGES	1,470.00	0.00	1,470.00	0.00	1,000.00	470.00
A 5510.400-08	TRANS-PHONE (NOT REPAIRS)	5,000.00	0.00	5,000.00	686.74	3,313.26	1,000.00
A 5510.400-09	TRANS-LEGAL FEES	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 5510.400-10	TRANS-FINGERPRINTING/HEP.B SHOTS	500.00	0.00	500.00	0.00	0.00	500.00
A 5510.450	TRANS-DIESEL	60,000.00	0.00	60,000.00	288.58	50,711.42	9,000.00
A 5510.450-01	TRANS-RIMS/TIRES	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 5510.450-02	TRANS-OIL & GREASE	2,400.00	0.00	2,400.00	0.00	0.00	2,400.00
A 5510.450-03	TRANS-OFFICE SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
A 5510.450-04	TRANS-CLEANING SUPPLIES	500.00	0.00	500.00	0.00	350.00	150.00
A 5510.450-05	TRANS-POSTAGE	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 5510.450-06	TRANS-JACKETS	700.00	0.00	700.00	0.00	500.00	200.00
A 5510.450-07	TRANS-UNLEADED GASOLINE	30,000.00	0.00	30,000.00	1,275.00	26,725.00	2,000.00
A 5510.450-08	TRANS-PROPANE	6,000.00	0.00	6,000.00	0.00	5,000.00	1,000.00
A 5510.490	BOCES-TRAINING/TESTING/TOWERS	5,000.00	0.00	5,000.00	105.24	0.00	4,894.76
A 5530.160	MECHANIC/BUS DRIVER-SALARY	40,000.00	0.00	40,000.00	6,076.92	0.00	33,923.08
A 5530.160-01	CLEANER/BUS GARAGE-SALARY	32,435.00	0.00	32,435.00	4,940.52	0.00	27,494.48
A 5530.200	GARAGE-TRANS. EQPT. SMALL TOOLS	2,000.00	1,631.00	3,631.00	1,670.40	0.00	1,960.60
A 5530.200-01	MAINT EQUIP	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 5530.400	GARAGE-ELECTRIC	36,500.00	0.00	36,500.00	0.00	35,000.00	1,500.00
A 5530.400-01	GARAGE-INSURANCE, PROP & LIAB.	7,500.00	0.00	7,500.00	7,500.00	0.00	0.00
A 5530.400-02	GARAGE-SEALANT/PAVING	3,500.00	15,000.00	18,500.00	14,056.95	943.05	3,500.00
A 5530.400-03	GARAGE-HARDWARE REPAIR	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 5530.400-04	GARAGE-GARBAGE REMOVAL/MOSA	6,186.00	0.00	6,186.00	0.00	2,900.00	3,286.00
A 5530.400-05	GARAGE-SNOW REMOVAL/ICE MELT	19,000.00	0.00	19,000.00	0.00	0.00	19,000.00
A 5530.400-06	GARAGE - UNIFORMS	1,250.00	0.00	1,250.00	0.00	650.00	600.00
A 5530.400-07	GARAGE - HEAT	5,000.00	0.00	5,000.00	0.00	5,000.00	0.00
A 5530.400-09	GARAGE - HVAC	2,000.00	0.00	2,000.00	766.70	1,233.30	0.00
A 5530.400-10	GARAGE - RUGS/MOPS	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 5530.400-11	GARAGE - WATER SYSTEM MAINT.	500.00	0.00	500.00	0.00	0.00	500.00
A 5530.400-13	GARAGE - PHONE REPAIRS	500.00	0.00	500.00	0.00	500.00	0.00
A 5530.400-14	GARAGE-LIFT INSPECTION	400.00	0.00	400.00	0.00	0.00	400.00
A 5530.400-16	GARAGE-GARAGE DOOR MAINT.	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 5530.450	GARAGE-PARTS	26,000.00	0.00	26,000.00	1,387.03	14,912.97	9,700.00
A 5530.450-01	GARAGE-PARTS(EXTRA)	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 5530.450-02	GARAGE-MAINT SUPPLIES	11,000.00	250.00	11,250.00	3,293.98	7,956.02	0.00
A 5530.450-03	GARAGE-TRANS. SUPPLIES	400.00	0.00	400.00	0.00	0.00	400.00
A 7140.400	SUMMER RECREATION PROGRAM	1,000.00	0.00	1,000.00	500.00	0.00	500.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/16 - 08/31/16 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9010.800	EMPLOYEES RETIREMENT	174,183.00	0.00	174,183.00	0.00	0.00	174,183.00
A 9020.800	TEACHERS RETIREMENT	363,449.00	0.00	363,449.00	0.00	0.00	363,449.00
A 9030.800	FICA/MEDICARE-EMPLOYER	270,840.00	0.00	270,840.00	10,797.43	0.00	260,042.57
A 9040.800	WORKERS COMPENSATION	31,700.00	0.00	31,700.00	0.00	0.00	31,700.00
A 9050.800	UNEMPLOYMENT BENEFITS	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 9060.800	HEALTH INSURANCE	1,271,413.00	0.00	1,271,413.00	321,383.74	932,203.20	17,826.06
A 9070.800	DENTAL INSURANCE	41,429.00	0.00	41,429.00	13,253.53	4,442.17	23,733.30
A 9731.600	BANS - SCHOOL CONSTRUCTION-PRINC	530,000.00	0.00	530,000.00	0.00	530,000.00	0.00
A 9731.700	BANS-SCHOOL CONSTRUCTION-INTERES	270,863.00	0.00	270,863.00	0.00	270,862.50	0.50
A 9770.700	RAN INTEREST	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
A 9901.01	INTERFUND TRANSFER TO SLF	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
A 9950.1	TRANSFER TO CAPITAL FUND-CAPITAL	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
A	FUND TOTALS	9,205,500.00	46,589.85	9,252,089.85	635,301.62	2,188,246.33	6,428,541.90
C 2860.160	SALARIES	88,580.00	0.00	88,580.00	5,307.69	0.00	83,272.31
C 2860.200	EQUIPMENT	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
C 2860.409	CONTRACTUAL	7,250.00	0.00	7,250.00	0.00	236.50	7,013.50
C 2860.410	FOOD PURCHASES	88,750.00	0.00	88,750.00	31.92	0.00	88,718.08
C 2860.410-1	SURPLUS FOOD	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
C 2860.450	SUPPLIES	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
C 2860.490	BOCES MAINT AGREEMENT	4,375.00	0.00	4,375.00	0.00	0.00	4,375.00
C 9030.800	SOCIAL SECURITY	8,045.00	0.00	8,045.00	406.02	0.00	7,638.98
C 9060.800	HEALTH & DENTAL INSURANCE	44,685.00	0.00	44,685.00	0.00	0.00	44,685.00
C	FUND TOTALS	269,185.00	0.00	269,185.00	5,745.63	236.50	263,202.87
F 1416.150	2015-16 Title IIA Instructional	0.00	0.00	0.00	0.00	0.00	0.00
F 1417.150	2016-17 Title IIA - Instructiona	24,606.00	0.00	24,606.00	3,612.32	0.00	20,993.68
F 2116.150	2015-16 Title I - Instructional	0.00	0.00	0.00	(258.40)	0.00	258.40
F 2116.160	2015-16 Title I - Non-Instructio	0.00	0.00	0.00	359.52	0.00	(359.52)
F 2117.150	2016-17 Title I - Instructional	111,611.00	0.00	111,611.00	0.00	0.00	111,611.00
F 2117.160	2016-17 Title I - Non-Instructio	49,483.00	0.00	49,483.00	0.00	0.00	49,483.00
F 2117.450	2016-17 Title I - Supplies&Mater	2,144.00	0.00	2,144.00	0.00	0.00	2,144.00
F 3216.160	2015-16 IDEA Sec 611-Non-Instruc	0.00	0.00	0.00	0.00	0.00	0.00
F 3217.150	2016-17 IDEA Sec 611-Instruction	64,061.00	0.00	64,061.00	0.00	0.00	64,061.00
F 3217.160	2016-17 IDEA Sec 611-Non-Instruc	33,730.00	0.00	33,730.00	6,151.38	0.00	27,578.62
F 3217.450	2016-17 IDEA Sec 611-Supplies&Ma	2,966.00	0.00	2,966.00	2,966.00	0.00	0.00
F	FUND TOTALS	288,601.00	0.00	288,601.00	12,830.82	0.00	275,770.18
H 1620.295-6	16-17 Capital Outlay-Admin	9,120.00	0.00	9,120.00	1,700.23	7,419.77	0.00
H 1620.295-7	16-17 Capital Outlay-Electrician	90,880.00	0.00	90,880.00	56,990.50	33,889.50	0.00
H 2110.201	\$3.9M Capital Project-Clerk of W	90,000.00	0.00	90,000.00	3,468.00	88,266.00	(1,734.00)
H 2110.240-7	\$3.5M CAP PROJ-ARCHITECT,LEGAL,E	161,858.23	161,858.23	323,716.46	20,134.19	141,724.04	161,858.23
H	FUND TOTALS	351,858.23	161,858.23	513,716.46	82,292.92	271,299.31	160,124.23

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/16 - 08/31/16 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
GRAND TOTALS		10,115,144.23	208,448.08	10,323,592.31	736,170.99	2,459,782.14	7,127,639.18

Report Completed 5:29 PM

REVENUE BUDGET STATUS - FUNDS: A,C,F,H,V FOR PERIOD COVERED 07/01/16 - 08/31/16

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAXES	1,922,942.00	0.00	1,922,942.00	1,935,998.82	(13,056.82)
A 1085	STAR TAX REIMBURSEMENT	418,673.00	0.00	418,673.00	405,616.25	13,056.75
A 1090	INTEREST AND PENALTY ON T	12,500.00	0.00	12,500.00	0.00	12,500.00
A 2401	INTEREST AND EARNINGS	2,000.00	0.00	2,000.00	31.42	1,968.58
A 2402	INTEREST EARNINGS-CAPITAL	0.00	0.00	0.00	80.57	(80.57)
A 2403	INTEREST EARNINGS-LIABILI	0.00	0.00	0.00	18.58	(18.58)
A 2404	INTEREST EARNINGS-EBALR R	0.00	0.00	0.00	71.56	(71.56)
A 2405	INTEREST EARNINGS-ERS RES	0.00	0.00	0.00	25.76	(25.76)
A 2406	INTEREST EARNINGS-UNEMPLO	0.00	0.00	0.00	11.82	(11.82)
A 2413	BOCES ROOM RENTAL	12,000.00	0.00	12,000.00	0.00	12,000.00
A 2666	SALE OF TRANS EQUIP-BUSES	9,500.00	0.00	9,500.00	0.00	9,500.00
A 2701	BOCES REFUND PRIOR YRS EX	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2703	REFUND OF PRIOR YEARS EXP	0.00	0.00	0.00	157.12	(157.12)
A 2770	OTHER UNCLASSIFIED REVENU	15,000.00	0.00	15,000.00	297.00	14,703.00
A 3101	BASIC AID GENERAL	3,673,297.00	0.00	3,673,297.00	0.00	3,673,297.00
A 3101.1	Building Aid	874,545.00	0.00	874,545.00	0.00	874,545.00
A 3101.A	EXCESS COST AID	581,825.00	0.00	581,825.00	0.00	581,825.00
A 3102	LOTTERY AID	421,761.00	0.00	421,761.00	0.00	421,761.00
A 3102..1	LOTTERY GRANT AID	297,325.00	0.00	297,325.00	0.00	297,325.00
A 3103	BOCES AID	580,193.00	0.00	580,193.00	0.00	580,193.00
A 3260	TEXTBOOK AID	18,800.00	0.00	18,800.00	0.00	18,800.00
A 3262	COMPUTER AID	13,099.00	0.00	13,099.00	0.00	13,099.00
A 3263	LIBRARY A/V AID	2,040.00	0.00	2,040.00	0.00	2,040.00
A 4601	MEDICAID	15,000.00	0.00	15,000.00	27,592.05	(12,592.05)
FUND A TOTAL		8,920,500.00	0.00	8,920,500.00	2,369,900.95	6,550,599.05
C 1440	SALE OF REIMBURSABLE MEAL	37,110.00	0.00	37,110.00	0.00	37,110.00
C 1445	OTHER CAFETERIA SALES	25,000.00	0.00	25,000.00	12.65	24,987.35
C 2401	INTEREST AND EARNINGS	375.00	0.00	375.00	0.07	374.93
C 2701	REFUND OF PRIOR YEARS EXP	200.00	0.00	200.00	0.00	200.00
C 2770	MISC REVENUE FROM LOCAL S	2,500.00	0.00	2,500.00	0.00	2,500.00
C 2772	Catering - Internal	5,000.00	0.00	5,000.00	0.00	5,000.00
C 3190	STATE REIMB.-BREAKFAST	3,500.00	0.00	3,500.00	0.00	3,500.00
C 3190..01	STATE REIMB.-LUNCH	5,000.00	0.00	5,000.00	0.00	5,000.00
C 3190..1	BOCES AID	500.00	0.00	500.00	0.00	500.00
C 4190	FEDERAL REIMB.-BREAKFAST	50,000.00	0.00	50,000.00	0.00	50,000.00
C 4190..01	FEDERAL REIMB.-LUNCH	100,000.00	0.00	100,000.00	0.00	100,000.00
C 4190..1	SURPLUS FOOD	15,000.00	0.00	15,000.00	0.00	15,000.00
C 909..01	INTERFUND TRANSFER FROM G	25,000.00	0.00	25,000.00	0.00	25,000.00

September 2016

Please accept this cookbook as a donation from Samuel and Seth Donahoe, Herkimer County 4-H Members. We would like you to share it with any of your Home Ec Departments or your Library.

Each year we participate in the Mohawk Valley Livestock 4-H Show and Sale. It is a great program that covers three counties. We have to raise and keep records on an animal that we show and eventually sell at an annual livestock sale every September. We also have to market our animal and recruit buyers to attend the auction and potentially buy our animal. It is a great program that we have learned a lot from.

Every year we donate part of our proceeds, after our animals sell, to a local organization or cause. We decided to purchase 30 cookbooks this year and donate them to surrounding schools in our area. They are full of delicious dairy and beef recipes and share stories of farmers throughout the United States. It also features the different dairy breeds. It is a pretty cool cookbook available nationwide and even mentions our family dairy farm in it! We hope your school enjoys the book!

Thank you,

Samuel Donahoe

Samuel Donahoe

Seth Donahoe

Seth Donahoe

1948 Mohawk Street
Clayville, N.Y. 13322
315-894-8235

**Gilbertsville-Mt. Upton Board of Education
Regular Meeting
Tuesday, October 11, 2016**

Personnel Consent Agenda

The Board of Education will be asked to accept/approve the following Personnel Consent Agenda as submitted by the Superintendent of Schools.

FMLA (encl P1)

To approve FMLA leave for aide Nicole Christian, from 03 Oct 2016 to on or about 09 Jan 2017.

Varsity Softball Coach (encl P2)

To appoint Mark Luetzger as Varsity Softball Coach

Cafeteria Substitutes (encl P3)

To appoint Donald Clapp, Lois Mannhardt, Susan Beach, and Maria Barnes as cafeteria substitutes for the 2016-2017 school year.

Substitutes (encl P4)

To appoint the following substitutes and substitute aides for the 2016-2017 school year:

Mychele Cotton, non-certified, PK-12

Andrea Skolnick, non-certified, PK-12

Susan Beach, non-certified PK-12 substitute

Janice Johnson, certified, PK-3 substitute

Christine Maiurano, non-certified, PK-12

Sarah Talbot, certified, PK-12

Marjorie Butterworth, non-certified, PK-6

Gilbertsville-Mt. Upton Board of Education
Regular Meeting
Tuesday, October 11, 2016

New Items Consent Agenda

The Board of Education will be asked to accept/approve the following New Items Consent Agenda as submitted by the Superintendent of Schools.

APPR Plan (encl N1)

To approve GMUCSD's APPR Plan for the 2016-2017 school year.



Gilbertsville-Mount Upton Central School District

Annual Professional Performance Review Plan 2016-2019

This APPR plan will be approved by the Gilbertsville-Mount Upton School Board of Education by September 1st, 2016, filed in the District Office and made available on the District's Web Site no later than September 10th, 2016.

TABLE OF CONTENTS

District Information and APPR Committee	3
Part I: Introduction	
District Mission and Vision Statements	4
Part II: Standards and Rubrics	
Standards and Rubric Identified	5
Indicators for Observations	6
Composite Scoring Matrix	7
Part III: Mechanics of the Plan	
Definition of covered Teachers	8
Teacher of Record	8
Ensuring Accurate Teacher and Student	8
Reporting individual Subcomponents	8
Details of the Evaluation System	9
Training Provided to Evaluators and Staff	10
Student Growth Measures	11
Teacher Observation Measures	11
Teacher Improvement Plan	13
New Appeals Process for Growth Scores	14
GMU Appeals Process for Teachers	15
Part IV: Appendix	
List of Appendixes	16

DISTRICT INFORMATION

DISTRICT NAME: Gilbertsville-Mount Upton Central School District

BEDS CODE: 47020204000

SUPERINTENDENT: Annette Hammond

CONTACT: 693 State Highway 51

Phone: 607-783-2207

Gilbertsville, NY 13776

Fax: 607-783-2254

Email: ahammond@gmucsd.org

PLAN DATES: 2016-2019

APPR Committee Members

<u>Name</u>	<u>Constituencies Represented</u>
Annette Hammond	District Office/Administration
Heather Wilcox	Building Level Administration
John Grenier	Middle School Teacher
Aaron Sorensen	Special Education, Elem.
Jan Costello	High School Teacher
Steve Cimineri	Elementary Teacher
Kimberly Degear	GMUTA President/Special Education, MS
Winnie Sortman	Specials (Music), Elem and HS

PART I:

INTRODUCTION

This APPR plan for the Gilbertsville-Mount Upton Central School District was developed by a team of teachers and administrators who volunteered and were appointed by the Superintendent. The plan will be approved by SED under Education Law §3012-d and by the Gilbertsville-Mt. Upton Board of Education by September 1st of the year and made available on the District's Website no later than September 10th of the year. This plan will be in effect for the APPR transition years of 2016-2019. The LINKS team in the district will utilize this plan in association with all other plans to develop district goals that will drive decisions for professional development as well as future decisions made by this committee.

Under Education Law §3012-d, a performance evaluation system for classroom teachers and building principals uses a comprehensive evaluation system designed to measure teacher and principal effectiveness based on performance which includes student achievement and evidence of educator effectiveness in meeting New York State teacher or school leader standards. The new system established by section 2012-d builds on and does not eliminate New York's prior APPR process set forth in §100.2(o) of the Commissioner's regulations.

Under the new law, New York State will differentiate teacher and principal effectiveness using four rating categories—Highly Effective, Effective, Developing and Ineffective (HEDI scores). Education Law §3012-d requires annual professional performance reviews to result in a single composite teacher or principal effectiveness score. This score incorporates multiple measures of effectiveness. The results of the evaluation shall be a significant factor in employment decisions as well as teacher and principal professional development.

District Mission Statement, 2016

The Gilbertsville-Mt. Upton Central School District is committed to an educational environment that assures equitable opportunity for individuals to become College and Career Ready and ultimately, responsible, productive members of society. We will encourage all individuals to do their personal best, that they may gain a lifelong enthusiasm for work and learning.

District Vision Statement, 2016

The Gilbertsville-Mt. Upton Central School District is to provide a supportive and creative learning environment, which challenges our students to achieve their personal best as a way of life.

PART II:

STANDARDS AND RUBRIC

The GMUCSD APPR Committee has approved the 2014 Revision of the NYSUT Teacher Practice Rubric. This rubric for Professional Practice includes the following seven standards modeled after the New York State Teaching Standards:

- 1: Knowledge of Students and Student Learning,
- 2: Knowledge of Content and Instructional Planning,
- 3: Instructional Practice,
- 4: Learning Environment,
- 5: Assessment for Student Learning,
- 6: Professional Responsibilities and Collaboration, and
- 7: Professional Growth Planning.

A teacher's Annual Professional Performance Review (APPR) must be based on multiple measures of effectiveness, which includes 60% for the Professional Practice (rubrics), 40% Student performance. The NYSUT Teacher Practice Rubric contains four levels of performance ratings which align with the four (4) rating categories developed by the New York State Education Department: Highly Effective, Effective, Developing, and Ineffective.

The NYSUT Rubric and New York State Teaching Standards are located on the schools website in the staff section and can also be accessed on internet at:

2014 NYSUT Rubric: <http://www.nysut.org/resources/all-listing/2012/september/nysut-teacher-practice-rubric#2014>

NYS Teacher Standards: <https://www.engageny.org/resource/new-york-state-teaching-standards>

Indicators for Observations

The APPR committee has chosen the following indicators:

Standard III Instructional Practice

Indicator 1. Teachers use research-based practices and evidence of student learning to provide developmentally appropriate and standards-driven instruction that motivates and engages students in learning

B. Engages Students

Indicator 2. Teachers communicate clearly and accurately with students to maximize their understanding and learning

A. Provides directions and Procedures

Indicator 6. Teachers monitor and assess student progress, seek and provide feedback, and adapt instruction to student needs

A. Uses formative assessment to monitor and adjust pacing

B. Provides feedback during and after instruction

Standard IV Learning Environment

Indicator 1. Teachers create a mutually respectful, safe, and supportive learning environment that is inclusive of every student

A. Interactions with students

Indicator 2. Teachers create an intellectually challenging and stimulating learning environment

A. Promotes student pride in work and accomplishments

Indicator 3. Teachers manage the learning environment for the effective operation of the classroom

A. Establishes routines/procedures/transitions and expectations for student behavior

Indicator 4. Teachers organize and utilize available resources to create a safe and productive learning environment

A. Organizes learning environment

Standard V Assessment for Student Learning

Indicator 2. Teachers understand, analyze, interpret, and use assessment data to monitor student progress and to plan and differentiate instruction

B. Engages students in self-assessment

Indicator 5. Teachers prepare students to understand the format and directions of assessments used and the criteria by which the students will be evaluated

B. Provides preparation and practice

Composite Scoring Matrix

The composite score will be a combination of the weighted observation scores and the student growth score. The student growth scores will be assigned after the NYS 3-8 test scores and Regents scores are released each year. Points will be assigned based on the Student Learning Objective charts in Appendix __. After each portion of the composite score is determined, the rubric below will be used to determine a teachers composite score:

		TEACHER OBSERVATION			
		Highly Effective	Effective	Developing	Ineffective
STUDENT PERFORMANCE	Highly Effective	H	H	E	D
	Effective	H	E	E	D
	Developing	E	E	D	I
	Ineffective	D*	D*	I	I

*If a teacher is rated ineffective on the Student Performance category, and a local selected state-designed supplemental assessment was included as an optional subcomponent of the Student Performance category, the teacher must be rated Ineffective overall.

PART III:

MECHANICS OF THE PLAN

1) Definition of Covered Teachers

This APPR plan will apply to all teachers in all subjects and grade levels for the 16/17 through 18/19 school years.

2) Teacher of Record

For each school year, the teacher of record is the teacher or teachers primarily and directly responsible for a student's learning activities that are aligned to support the NYS Standards. The teacher of record will be determined by administration and data coordinator and verified by each teacher.

3) Ensuring Accurate Teacher and Student Data

The District shall provide accurate data to the State Education Department (the "SED") in a format and timeline prescribed by the Commissioner. The District shall also provide an opportunity for every covered teacher to verify the subjects and/or student rosters assigned to him/her. The district's Superintendent shall be designated as the Data Coordinator who shall be in charge of collecting the required data, overseeing changes in and maintenance of the local data management systems, and ensuring the accuracy of the data. The Data Coordinator shall have the authority to assign tasks and deadlines, as required. The Data Coordinator will review all assignments of teacher of record and any disagreements related to data reported.

4) Reporting Individual Subcomponent Scores

The Data Coordinator shall be responsible for reporting to the SED the individual subcomponent scores and the total composite effectiveness score for each covered classroom teacher and building principal in the District, and shall do so in a format and timeline prescribed by the Commissioner.

5) Security and Scoring of Assessments

The Data Coordinator shall be responsible for overseeing the assessment security, and scoring processes utilized by the District under this APPR Plan, and shall take steps to ensure that any assessments and/or measures used to evaluate teachers and principals are not disseminated to students before administration, and that teachers and principals do not have a vested interest in the outcome of the assessments they score. Assessments will ensure rigor and will be comparable to the Common Core Standards. All assessments will be kept secure.

6) Details of the District's Evaluation System

The following are the details of the District's Chapter 103 evaluation system. The details must be determined through collective negotiations with the bargaining agent of the covered teachers, and such negotiations will be ongoing and reviewed on a yearly basis adopted by the board of education before September 1st and placed on our website before September 10th.

⇒ Training for lead evaluators will include the following required topics:

Any evaluator who participates in the evaluation of teachers or principals for the purpose of determining an APPR rating shall be fully trained and/or certified as required by Education Law 3012-d and Subpart 30-3 of the Rules of the Board of Regents prior to conducting a teacher evaluation.

The “lead evaluator” is the administrator who is primarily responsible for a teacher’s evaluation. The term “evaluator” shall include any administrator who conducts an observation or evaluation of a teacher.

All evaluators (including independent evaluators) shall successfully complete a training course that meets the minimum requirements prescribed in Regents rules Section 30-3.10 of the regulations thereunder. Such training shall include application and use of the State-approved teacher practice rubric(s) selected by the District for use in evaluations (NYSUT 2014 Teacher Practice Rubric).

Once an evaluator has successfully completed a training course (NYSUT initial training 40 hours) meeting the minimum requirements prescribed in the law and regulations, he/she shall be deemed to be certified by the District as a lead evaluator. After initial calibration, re-calibration requires two days training from NYSUT trainers annually.

All professional staff subject to the district’s APPR will be provided with an orientation and/or training on the evaluation system that will include: a review of the content and use of the evaluation system, the NYS Teaching Standards (teachers) or ISLLC Standards (principal), forms and the procedures to be followed consistent with the approved APPR plan and associated contractual provisions.

All training for current staff will be conducted prior to the implementation of the APPR process. Training will be conducted within 30 calendar days of the beginning of each subsequent school year for newly hired staff.

Teacher training will include rubric-specific training provided by NYSUT and evidence-based evaluation methods training provided by DCMO BOCES. Representatives from the Teachers Association and the District will jointly conduct additional/turnkey training for teachers. Principal training will include rubric-specific training provided by NYSUT.

Teacher training will include rubric-specific training provided by NYSUT and evidence-based evaluation methods training provided by DCMO BOCES. Representatives from the Teachers Association and the District will jointly conduct additional / turnkey training for teachers. Principal training will include rubric-specific training provided by NYSUT, rubric-specific training in the Multidimensional rubric by their representatives, and evidence-based evaluation methods training provided by DCMO BOCES.

⇒ **Student Growth Measures**

SED is required to score and report the teacher student growth measure. The state has required that the vendor for this component of the evaluation system provide the data to the district by June 15 (or no later than three weeks from vendor receipt of data) for inclusion in the final composite score. Teachers and districts will not be penalized in any way because of such data not being received in a timely manner, which results in an incomplete rating.

During the transition period, from the fall 2016 to spring 2019 school years, student growth measures will be based on historical data (the average of the assigned exam proficient percentage for the last three years) from specified test for each grade level grouping with the exception of High School teachers with a course ending in a Regents exam. PK through 4th grade will be based on the 4th grade NYS Science scores; 5-8th grade will be based on the 8th grade NYS Science scores; 9-12th grade teachers without Regents exam will be based on the Biology Regents exam. High School teachers with a course which ends in a Regents exam will have their score based on the historical data of that course. The point conversion will be turned into a HEDI score based on the following chart.

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

⇒ Student Learning Objectives for the transition period as well as Points Conversion charts for each proficiency score are available in the Appendixes.

⇒ **Teacher Observation Measure**

⇒ Observation Rubric: The State Education Department approved practice rubrics that will be used for the evaluation of teachers will be the 2014 Revision of the NYSUT Rubric. This rubric is available in print in each Faculty Room and online at: <http://www.nysut.org/resources/all-listing/2012/september/nysut-teacher-practice-rubric#2014>.

- ⇒ All teaching staff will receive two observations that will include one unannounced and one announced visit. No mechanical or electronic recording devices will be used without the consent of the teacher in advance of the observation.
 - ⇒ **Unannounced Observation:** One unannounced observation will occur between September 15th and May 1st for all tenured teachers and by March 1st for non-tenured teachers. The unannounced observation will be scored by the average of the number of rubric indicators documented and will be weighted at 15% of the teacher performance score.
 - ⇒ For this observation there will be no additional paperwork required. The observation will be scored and shared with the teacher within five business days in a post-observation conference.
 - ⇒ **Announced Observation:** One announced observation will occur between September 15th and May 1st for all tenured teachers and by March 1st for non-tenured teachers. The announced observation will be scored by the average of the number of rubric indicators documented and will be weighted at 85% of the teacher performance score.
 - ⇒ The announced observation will be scheduled at least two weeks prior to the observation unless agreed upon by the teacher and observer. The observer and teacher may meet to discuss the lesson in person prior to the observation. This pre-observation meeting is required for any non-tenured teacher or teacher with a Teacher Improvement Plan in place.
 - ⇒ A GMU APPR Announced Lesson Plan (Appendix __) will be completed by the teacher and turned in to the observer at least 48 hours prior to the observation.
 - ⇒ A post-observation conference will then be schedule between the observer and teacher within one week.
 - ⇒ Scoring of the observation should be completed and shared with the teacher within a two week period from the observation unless agreed upon by the observer and teacher at the post-observation conference.
- ⇒ **Teacher Performance** score will be the combined weighted scores of the two observations. There will be a conversion to a HEDI score based on the following chart:

⇒ Teacher Performance score will be the combined weighted scores of the 2 observations. There will be a conversion to a HEDI score based on the following chart:

	Overall Observation Category Score and Rating	
	Minimum	Maximum
H	3.5	4.0
E	2.5	3.49
D	1.5	2.49
I	0	1.49

⇒ Teacher Improvement Plans (TIPs)

As per the regulations for the APPR Plan, all school districts must include provisions for the development of a Teacher Improvement Plan (TIP). Teachers rated as developing or ineffective, must have a TIP. The development of a Teacher Improvement Plan regarding any teacher should be collaborative between the teacher, administration and the association representative.

A TIP should maintain the supportive climate inherent in the supportive supervision process for as long as is feasible to foster growth. The district will cover all costs associated with the implementation of the TIP Plan that are approved by the district. This would include conference fees, class fees, books, travel, housing or any other fees directly incurred by the TIP.

The TIP will include the following:

- ⇒ Identification of the specific areas in need of improvement
- ⇒ A timeline for achieving improvement
- ⇒ The manner in which the improvement will be assessed
- ⇒ Differentiated activities to support a teacher's improvement plan

Notwithstanding the language in the 3012-d regulations and guidance, the TIP process should not change without the District and Association bargaining any changes.

⇒ TIPs Timeline for development and monitoring

- ⇒ In the event a teacher's performance is found to be developing or ineffective, the teacher shall be given written notice to such effect within ten (10) school days of the post-observation meeting or composite rating determination.

- ⇒ Within five (5) school days of the receipt of the written notice, a meeting will be set up between the teacher, administrator, and Association Representation. The purpose of the meeting is to develop specific recommendations that, if satisfactorily implemented by the teacher, should lead to continuous professional improvement. The improvement plan “shall be developed by the superintendent or his or her designee in the exercise of their pedagogical judgment (Section 3012-d). All members participating in the conference can provide input.
- ⇒ The administrator will observe the teacher and review the TIP until deficiencies are corrected. Revisions to the plan can be discussed at any meeting after an observation. The administrator will provide written feedback and specific suggestions after each set of formal observations as indicated in the APPR Plan.
- ⇒ The TIP will be signed and dated by the teacher and the evaluator after each review.
- ⇒ If it is determined that the teacher is not able to meet the District’s professional standards, the administrator will share his/her recommendation with the staff member, the Superintendent and the Association President.
- ⇒ The TIP process is to be kept confidential among the members of the improvement team. The effort is a cooperative commitment to professional growth and development.

⇒ New Appeals Process for Growth Scores

September 16, 2015 regulations include a new appeals process for teachers who wish to challenge their State-provided growth score, which **begins with 2014-15 scores** and future years until the growth model has been re-examined.

Teachers should send challenges to their state provided growth score to the department and the district within 20 days of receipt of the overall annual rating. For appeals of 2014-15 scores, the appeal must be filed by **October 19, 2015**. In order to appeal the growth score, the teacher must provide sufficient documentation that he/she meets the following criteria:

- ⇒ Teacher was rated Ineffective on his/her state provided growth score and Highly Effective on the other measures of teacher effectiveness subcomponent in the current year and was rated either Effective or Highly Effective on his/her state provided growth score in the previous year.

The district has 10 days from receipt of appeal to submit a reply to the department, confirming the teacher meets the criteria. Based on the documentation received, if the department overturns a rating on the state provided growth score, the district shall substitute the teacher's back-up SLO score for the growth score. If a back-up SLO is used, a teacher shall not receive a score/rating higher than developing on such SLO. If a back-up SLO was not developed, then the teacher's overall composite score and rating will be based on the portions of their APPR not affected by the nullification of the state provided growth score.

*** Please note that during the transition period, the growth score will not be used to calculate the transition rating.**

⇒ GMU Appeals Process for APPR for Teachers

Section 3012-d of the Education Law establishes a comprehensive annual evaluation system for classroom teachers.

To the extent that a teacher wishes to challenge the annual performance review and/or improvement plan under the new evaluation system, the law requires the establishment of an appeals procedure, the specifics of which are to be locally negotiated pursuant to article XIV of the Civil Service Law.

⇒ APPEALS OF INEFFECTIVE RATINGS FOR TENURED TEACHERS

Appeals of annual professional performance reviews will be limited to tenured teacher that received a rating of ineffective only. Additional procedures may be appropriate where compensation decisions are linked to rating categories.

⇒ What may be challenged in an appeal

Appeal procedures will limit the scope of appeals under Education Law §3012-d to the following subjects:

- ⇒ The school district's adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d;
- ⇒ The adherence to the Commissioner's regulations, as applicable to such reviews;
- ⇒ Compliance with any applicable locally negotiated procedures applicable to annual professional performance reviews or improvement plans; and
- ⇒ The school district's issuance and/or implementation of the terms of the teacher improvement plan under Education Law §3012-d.

Prohibition against more than one appeal

A teacher may not file multiple appeals regarding the same performance review or teacher improvement plan. All grounds for appeal must be raised with specificity within one appeal. Any grounds not raised at the time the appeal is filed shall be deemed waived.

PART IV

Appendixes

2016-1019 Indicators and Examples of Evidence	A1-5
Announced Lesson Plan with Standard/ Indicator Connections and Evidence Examples	B1-2
Observation Discussion and Documentation	C1-3
District Student Learning Objectives	D1-3
Student Learning Objectives Point Conversion Charts	E1-4
Teacher Improvement Plan	F1-3

2016-2019 Indicators and Examples of Evidence

Standard	Indicator	Highly Effective	Examples of indicator
III. Instructional Practice			
1 Teachers use research-based practices and evidence of student learning to provide developmentally appropriate and standards-driven instruction that motivates and engages students in learning	B Engages students	Teacher’s instructional practices engage students at an appropriately high level of cognitive challenge. Students have regular and ongoing opportunities to interact with the teacher and with peers. Students initiate interactions to deepen cognitive engagement.	<ul style="list-style-type: none"> --think, pair, share --students answer teacher questions --students ask teacher questions --students ask peer questions --students take initiative to ask questions/ comment on topic --students involved in classroom discussion --students are working when independent or group activities --agreement with class discussion/activities --sign language --active listening skills --effective questioning—higher level
2 Teachers communicate clearly and accurately with students to maximize their understanding and learning	A Provides directions and procedures	Teacher directions and procedures are clear, complete, and anticipate possible student misunderstanding. Teacher adjusts explanations to meet the needs of individual students.	<ul style="list-style-type: none"> --bell ringer --agenda --exit ticket --assignment board/folders --turn in/return bins/folders --standard document pick up at beginning of class --classroom supplies available without difficulty --job board --classroom rules posted --expectations (group discussions, active listening) posted --“listen to teacher” signal in class --sign language signals for RR, pencil

2016-2019 Indicators and Examples of Evidence

			sharpener, tissue
6 Teachers monitor and assess student progress, seek and provide feedback, and adapt instruction to student needs	A Uses formative assessment to monitor and adjust pacing	Teacher always uses a variety of formative assessments to monitor the progress of individual students. Teacher uses student progress to immediately adjust the pace, focus, or delivery of instruction. Students self-assess progress and suggest adjustments to instruction.	--bell ringer --exit tickets --journals --student reflections --whiteboard work and show --fist to 5 --thumbs up/down/neutral --think, pair, share --students called on and volunteer to answer
	B Provides feedback during and after instruction	Teacher’s feedback to students is timely, frequent, and relevant. Feedback consistently advances student learning. Students use the feedback to advance their own learning.	--good job statements --class or group “pat on the back” --student work displayed --age/grade appropriate student data graphs displayed (mad minutes; sight words, lab minutes) --“looks like we’re all ready to move on” --“Ok, I can see from my quick check that we will need a little more practice before we move on”
IV: Learning Environment			
1 Teachers create a mutually respectful, safe, and supportive learning environment that is inclusive of every student	<i>A Interactions with students.</i>	Teacher-student interactions reflect genuine respect, caring, and cultural understanding for individual students, as well as groups of students.	--good job statements --class or group “pat on the back” --student work displayed --“looks like we’re all ready to move on” --“Ok, I can see from my quick check

2016-2019 Indicators and Examples of Evidence

		Teacher creates a supportive learning environment where all students feel accepted and free to take learning risks.	<p>that we will need a little more practice before we move on”</p> <ul style="list-style-type: none"> --think, pair, share --students answer teacher questions --students ask teacher questions --students ask peer questions --students take initiative to ask questions/ comment on topic --students involved in classroom discussion --students are working when independent or group activities --agreement with class discussion/activities
2 Teachers create an intellectually challenging and stimulating learning environment	<i>A Promotes student pride in work and accomplishments.</i>	Teacher consistently promotes a sense of pride in student work or accomplishment, creates an environment where all students are expected to express their ideas, take initiative and have high expectations and pride for their own learning and achievement. Students monitor their own progress as they strive to meet challenging learning goals.	<ul style="list-style-type: none"> --good job statements --class or group “pat on the back” --student work displayed --age/grade appropriate student data graphs displayed (mad minutes; sight words, lab minutes) --“looks like we’re all ready to move on” --shares expectations --shares exceptional work
3 Teachers manage the learning environment for the effective operation of the	A Establishes routines/ procedures/transitions	The teacher and students have established seamless routines/ procedures/	<ul style="list-style-type: none"> --bell ringer --agenda --exit ticket

2016-2019 Indicators and Examples of Evidence

<p>classroom</p>	<p>and expectations for student behavior.</p>	<p>transitions and standards of conduct. They are clear to all students and require no prompting. Students assume responsibility in reinforcing routines and standards of conduct, and in ensuring their efficient operation.</p>	<ul style="list-style-type: none"> --assignment board/folders --turn in/return bins/folders --standard document pick up at beginning of class --classroom supplies available without difficulty --groupings of students --job board --classroom rules posted --expectations (group discussions, active listening) posted --“listen to teacher” signal in class
<p>4 Teachers organize and utilize available resources (e.g. physical space, time, people, technology) to create a safe and productive learning environment</p>	<p>A Organizes learning environment.</p>	<p>Teacher has modified and organized the learning environment to accommodate all student learning needs. Available resources are accessible to all students. Teacher supports students in adjusting the resources to advance their learning.</p>	<ul style="list-style-type: none"> --resources are available (copies, scissors, papers, crayons) --share text if not available --laptop cart when needed --technology is working but back-ups can be available or in use --students may have alternate text, worksheet, schedule available --students are seated for hearing or vision needs
<p>V: Assessment for Student Learning</p>			
<p>2 Teachers understand, analyze, interpret, and use assessment data to monitor student progress and to plan and differentiate instruction</p>	<p>B Engages students in self-assessment.</p>	<p>Teacher regularly engages students in self-assessment of their learning goals, strategies, and outcomes and suggests next steps for achieving the learning goals.</p>	<ul style="list-style-type: none"> --grade, self-rubric --peer editing --bell ringer or exit ticket determines objective success --white board group answers --fist to five --thumbs up, neutral, down

2016-2019 Indicators and Examples of Evidence

5 Teachers prepare students to understand the format and directions of assessments used and the criteria by which the students will be evaluated	B Provides preparation and practice.	Teacher thoroughly prepares students for assessment formats by using authentic curriculum, skills, and strategies.	--authentic curriculum --“real world connections” made by student or introduced by teacher --practice test skills --problem solving to determine best answers
---------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------	--------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Gilbertsville-Mount Upton CSD
Annual Professional Performance Review
ANNOUNCED LESSON Plan
With Standard /Indicator Connections and Evidence Examples

To be used for documentation preparation and to incorporate best practices into lesson planning.		
	Standard/Indicators that can be addressed	Examples of Evidence
Curriculum Standard(s) <i>(Identify the curriculum standards to be taught; connect to other standards within or outside of the discipline)</i> <u>CCCS, CDOS, Subject specific additional standard(s)</u>	3.1.B 4.4.A 5.5.B	Agenda Student Objective
Student/Class Profile <i>(Identify any accommodations in instruction to meet student learning needs)</i>	3.6.A	Attach IEP Checklist of instructional/testing accommodations for CSE students IEP a@ a Glance Student descriptions
Learning Outcomes <i>(Identify the important concepts and skills that students will be expected to learn)</i>	3.2.A 3.6.A 4.2.A 4.3.A 5.5.B	Agenda Student Objective Bell Ringer Exit Ticket Fist to 5 Thumbs up/down/neutral White board work/answer show Expectations posted Shared rubric
Assessments <i>(Identify the formative and/or summative assessments used to determine student progress towards achieving the learning outcomes of the lesson)</i>	3.6.A 3.6.B 4.1.A 4.2.A 4.3.A 5.2.B 5.5.B	Bell Ringer Exit Ticket Student response journals Student reflections Think/pair/share Sign language Assignment Board/Folders
Cognitive Engagement <i>(Include: Warm-up or opening to lesson, activities to engage students in the intended learning outcomes, closure activity)</i>	3.1.B 3.2.A 3.6.A 3.6.B 4.1.A 4.2.A 4.3.A 4.4.A 5.2.B 5.5.B	Student led questions Active listening White board work/answer show Closure Gradual Release Student response journals Student reflections Think/pair/share Problem Solving Strategies Gallery Walk Note formats Discussion/Higher order questioning

		Whole class share-out
Adjustments/Modifications <i>(Identify ways in which you may adjust the lesson if formative assessments warrant modification)</i>	3.1.B 3.2.A 3.6.A 3.6.B 4.1.A 4.3.A 4.4.A 5.2.B	Problem Solving Strategies Note-taking formats Mutual Respect Class share-out Expectations posted Peer editing Student agreement Sign Language Turn in bins Job Board Checklist of instructional/testing accommodations for CSE students
Groups <i>(How will students be grouped for each activity of the lesson)</i>	3.6.A 4.3.A 4.4.A 5.2.B	Student groupings explanation Uses support staff to work with groups
Resources <i>(Identify resources and materials needed for lesson)</i>	3.1.B 3.6.A 4.4.A 5.5.B	Standards Research based practices Assessments/rubrics, Work blanks Child study/CSE information Best practices BOCES Conference Reflections Checklist of instructional/testing accommodations for CSE students Informal research-book club, articles, websites

Observation Discussion Documentation

Teacher: _____

Evaluator: _____

Scheduled Date: _____

Time: _____

GMUCSD Standards and Elements:

- 3.1.B --Engages Students
- 3.2.A—Provides directions and procedures
- 3.6.A—Uses formative assessment to monitor and adjust pacing
- 3.6.B—Provides feedback during and after instruction
- 4.1.A—Interactions with students
- 4.2.A—Promotes student pride in work and accomplishments
- 4.3.A --Establishes routines/procedure/transitions and expectations for student behavior
- 4.4.A—Organizes learning environment
- 5.2.B—Engages students in self-assessment
- 5.5.B—Provides preparation and practice

Pre-Observation Conference

Date: _____

Time: _____

What best practices will you be using in your lesson?

What strengths and weaknesses do you bring to this lesson? What would you like observed during this observation?

Post-Observation Conference

Date: _____

Time: _____

A preliminary rating should be provided at the conference; if there is additional information available it can be incorporated from this lesson discussion.

Rating	Standard/Indicator		Rating	Standard/Indicator
	3.1.B Engages Students			3.2.A Provides directions and procedures
	3.6.A Uses formative assessment to monitor and adjust pacing			3.6.B Provides feedback during and after instruction
	4.1.A Interactions with students			4.2.A Promotes student pride in work and accomplishments
	4.3.A Establishes routines/procedures/transitions and expectations for student behavior			4.4.A Organizes learning environment
	5.2.B Engages students in self-assessment			5.5.B Provides preparation and practice

Discussion Questions

What assessments were used and how did your students meet your expectations for this lesson? (3.6.A, 3.6.B, 5.2.B)

How did students demonstrate their engagement during your lesson? (3.1.B)

How was the pace of the lesson modified? (3.6.A)

What student cues led you to modify the pacing? (5.2.B)

Are there any positive outcomes will you share with others? (4.2.A)

Are there any instructional goals you would like to support with professional development (peer classroom visits; BOCES presentations; research; book groups)?

Final Rating:

Average of 10 indicators (numeric value): _____

Teacher Signature: _____ Date: _____

Administrator Signature: _____ Date: _____

Combination of Announced and Unannounced Observations:

Average of Unannounced: _____ X 0.15 = _____

Average of Announced: _____ X 0.85 = _____

Sum of two scores = _____ Conversion score: _____

	Overall Observation Category Score and Rating	
	Minimum	Maximum
H	3.5	4.0
E	2.5	3.49
D	1.5	2.49
I	0	1.49

Teachers with Regents or Science Exams—

4th Science, 8th Science, Algebra, Geometry, Living Environment, Earth Science, Global, US History, 11th ELA

Primary—Must use these test and apply to historical grades and maintenance of that average

Back up—Group SLO

Teachers without Regents or Science Exams—

PK-8 non-science teachers, 9-12 no regents test for exit

Use Science test, apply to historical grades and maintenance of that average

SLO Group	Teachers in this group	Baseline	Target	Actual Result	SLO Rating
PK-4 (non-science 4 th)	PK-Stensland K-Davis, Maninna 1-Hill 2-Hankey, Palmer ¾-Bennett Specials-Theis, Zehr, Monaco, Norton, Trass L.	Historically in this district, 95% of students score a level 3 or 4 on the 4 th grade NYS Science Exam.	At least 90% of the 4 th grade students testing in this building will meet the expectations for a level 3 or 4 on the 4 th grade NYS Science Exam. Each teacher in the PK through 4th grades has focused on problem solving, reading comprehension, real world applications of health and safety as well as use of measuring tools which also supports the curriculum of science. Each 4 th grade student can show they have met “a year’s worth of expected growth” in each of the previous years’ curriculum by being proficient on the 4 th grade Science test.		
5-8 (non-science 8 th)	5-Cimmineri 6-Banks, Trass 7/8-Grenier, Toulson, Stafford, Degear, Knowles	Historically in this district, 92% of students score a level 3 or 4 on the 8 th grade NYS Science Exam.	At least 90% of the 8 th grade students testing in this building will meet the expectations for a level 3 or 4 on the 8 th grade NYS Science Exam. Each teacher in the 5th through 8th grades has focused on problem solving, reading comprehension, real world applications of measuring tools, graphing and utilizing text evidence which also supports the curriculum of science. Each 8 th grade student can show they have met “a year’s worth		

			of expected growth” in each of the previous years’ curriculum by being proficient on the 8 th grade Science test.		
9-12 Without Regents Courses	Costello, Waghorn, Heggenstaller, Bonczkowski, Johnson, Oram, Sortman, Krupp, Held	Historically in this district, 94% of students score 65+/proficient or higher on the Living Environment Regents.	At least 90% of the students testing for the Living Environment Regents in this building will meet the expectations for proficiency. Each teacher in the 9th through 12th grades has focused on problem solving, reading comprehension, use of text evidence and real world applications of foundation skills to support the curriculum of the Living Environment. Each Living Environment student can show they have met “a year’s worth of expected growth” in each of the previous years’ curriculum by being proficient on the Living Environment Regents.		
Individual Test based SLO	Teachers in this Group	Baseline	Target	Actual Result	SLO Rating
4 th grade Science Teacher	¾-McMullen	Historically in this district, 95% of students score a level 3 or 4 on the 4 th grade NYS Science Exam.	At least 90% of the 4 th grade students testing in this building will meet the expectations for a level 3 or 4 on the 4 th grade NYS Science Exam. The district has determined a “years’ worth of expected growth” to indicate that a 4 th grade student is capable of completing this exam with a 3 or higher and have therefore accumulated enough knowledge to progress to subsequent courses.		
8 th grade Science Teacher	Woods	Historically in this district, 92% of students score a level 3 or 4 on the 8 th grade NYS Science Exam.	At least 90% of the 8 th grade students testing in this building will meet the expectations for a level 3 or 4 on the 8 th grade NYS Science Exam. The district has determined an “a year’s worth of expected growth” to indicate that an 8 th grade student is capable of completing this exam with a 3 or higher and have therefore accumulated enough knowledge to progress to subsequent courses.		

Living Environment	Seigers	Historically in this district, <u>94%</u> of students score at least 65/proficient on the NYS Living Environment Regents Exam.	At least 90% of the Living Environment students testing in this building will meet the expectations for a 65+/proficient The district has determined a “a year’s worth of expected growth” to indicate that an Living Environment student is capable of completing this exam with a 65 or higher and have therefore accumulated enough knowledge to progress to subsequent courses and/or graduate.		
ELA 11	Luettger	Historically in this district, <u>90%</u> of students score at least 65/proficient on the NYS Comprehensive Regents Exam and <u>89%</u> score at or above level 3 on the ELA Common Core Exam.	At least 90% of the English Exams (Regents and Common Core) students testing in this building will meet the expectations for a 65+/Level 3+ proficient. The district has determined “a year’s worth of expected growth” to indicate that an ELA student is capable of completing this exam with a 65 or higher and have therefore accumulated enough knowledge to progress to subsequent courses.		
Integrated Algebra/Algebra I	Izzo	Historically in this district, <u>87%</u> of students score at least 65+ proficient on the NYS Integrated Algebra Regents Exam and <u>77%</u> score at or above level 3 on the Algebra I Common Core Exam.	At least 75% of the Algebra I (Regents and Common Core) students testing in this building will meet the expectations for a 65+/Level 3+ proficient. The district has determined “a year’s worth of expected growth” to indicate that an Algebra student is capable of completing this exam with a 65 or higher and have therefore accumulated enough knowledge to progress to subsequent courses.		

Geometry/ (CC)	Izzo	Historically in this district, 55% of students score at least 65+ proficient on the NYS Geometry Regents Exam and 48% score at or above level 3 on the Geometry Common Core Exam.	At least 70% of the Geometry (Regents and Common Core) students testing in this building will meet the expectations for a 65+/Level 3+ proficient. The district has determined “a year’s worth of expected growth” to indicate that a Geometry student is capable of completing this exam with a 65 or higher and have therefore accumulated enough knowledge to progress to subsequent courses or graduate.		
Algebra 2/Trig	Talbot	Historically in this district, 66% of students score at least 65+ proficient on the NYS Algebra 2/Trigonometry Regents Exam.	At least 70% of the Algebra 2/Trigonometry students testing in this building will meet the expectations for a 65+ proficient. The district has determined “a year’s worth of expected growth” to indicate that an Algebra 2/Trigonometry student is capable of completing this exam with a 65 or higher and have therefore accumulated enough knowledge to progress to subsequent courses or graduate.		
Global History & Geography	Connell	Historically in this district, 71% of students score at least 65+ proficient on the NYS Global History & Geography Regents Exam.	At least 70% of the Global History & Geography students testing in this building will meet the expectations for a 65+ proficient. The district has determined “a year’s worth of expected growth” to indicate that an Global History & Geography student is capable of completing this exam with a 65 or higher and have therefore accumulated enough knowledge to progress to subsequent courses.		
US History & Government	Delaney	Historically in this district, 92% of students score at least 65+ proficient on the	At least 90% of the US History & Government students testing in this building will meet the expectations for a 65+ proficient. The district has determined “a year’s worth of expected growth” to indicate that an US History & Government student is capable of completing this exam with a 65 or higher and		

		NYS US History & Government Regents Exam.	have therefore accumulated enough knowledge to progress to subsequent courses.		
Physical Setting/Earth Science	Woods	Historically in this district, 79% of students score at least 65+ proficient on the NYS Physical Setting/Earth Science Regents Exam.	At least 75% of the Physical Setting/Earth Science students testing in this building will meet the expectations for a 65+ proficient. The district has determined “a year’s worth of expected growth” to indicate that an Physical Setting/Earth Science student is capable of completing this exam with a 65 or higher and have therefore accumulated enough knowledge to progress to subsequent courses or graduate.		
Physical Setting/Chemistry	Rhone	Historically in this district, 45% of students score at least 65+ proficient on the NYS Physical Setting/ Chemistry Regents Exam.	At least 70% of the Physical Setting/ Chemistry students testing in this building will meet the expectations for a 65+ proficient. The district has determined “a year’s worth of expected growth” to indicate that an Physical Setting/Earth Science student is capable of completing this exam with a 65 or higher and have therefore accumulated enough knowledge to progress to subsequent courses or graduate.		
Physical Setting/Physics	Rhone	Historically in this district, 58% of students score at least 65+ proficient on the NYS Physical Setting/ Physics Regents Exam.	At least 70% of the Physical Setting/ Physics students testing in this building will meet the expectations for a 65+ proficient. The district has determined “a year’s worth of expected growth” to indicate that an Physical Setting/ Physics student is capable of completing this exam with a 65 or higher and have therefore accumulated enough knowledge to progress to subsequent courses or graduate.		

SLO Point Conversion chart for all tests expected to show 90% or greater proficiency

Target to receive all possible points: 90%

<u>Percent Reaching the Target</u>		<u>SED Scoring</u>	
<u>Bottom</u>	<u>Top</u>	<u>Ranges</u>	<u>HEDI points</u>
0%	3.6%	0-4%	0
3.7%	7%	5-8%	1
7.1%	10.8%	9-12%	2
10.9%	14.4%	13-16%	3
14.5-%	18%	17-20%	4
18.1%	21.6%	21-24%	5
21.7%	25.2%	25-28%	6
25.3%	29.7%	29-33%	7
29.8%	34.2%	34-38%	8
34.2%	38.7%	39-43%	9
38.8%	43.2%	44-48%	10
43.3%	48.6%	49-54%	11
48.7%	53.1%	55-59%	12
53.2%	59.4%	60-66%	13
59.5%	66.6%	67-74%	14
66.7%	71.1%	75-79%	15
71.2%	75.6%	80-84%	16
75.7%	80.1%	85-89%	17
80.2%	82.5%	90-92%	18
82.6%	86.4%	93-96%	19
86.5%	90%	97-100%	20

SLO Point Conversion chart for all tests expected to show 85% or greater proficiency

Target to receive all possible points: 85%

<u>Percent Reaching the Target</u>		<u>SED Scoring</u>	
<u>Bottom</u>	<u>Top</u>	<u>Ranges</u>	<u>HEDI points</u>
0%	3.4%	0-4%	0
3.5%	6.8%	5-8%	1
6.9%	10.2%	9-12%	2
10.3%	13.6%	13-16%	3
13.7%	17%	17-20%	4
17.1%	20.4%	21-24%	5
20.5%	23.8%	25-28%	6
23.9%	28%	29-33%	7
28.1%	32.3%	34-38%	8
32.4%	36.5%	39-43%	9
36.7%	40.8%	44-48%	10
40.9%	45.9%	49-54%	11
46%	50.1%	55-59%	12
50.2%	56.1%	60-66%	13
56.2%	62.9%	67-74%	14
63%	67.1%	75-79%	15
67.2%	71.4%	80-84%	16
71.5%	75.6%	85-89%	17
75.7%	78.2%	90-92%	18
78.3%	81.6%	93-96%	19
81.7%	85%	97-100%	20

SLO Point Conversion chart for all tests expected to show 80% or greater proficiency

Target to receive all possible points: 80%

<u>Percent Reaching the Target</u>		<u>SED Scoring</u>	
<u>Bottom</u>	<u>Top</u>	<u>Ranges</u>	<u>HEDI points</u>
0%	3.2%	0-4%	0
3.3%	6.4%	5-8%	1
6.5%	9.6%	9-12%	2
9.7%	12.8%	13-16%	3
12.9%	16%	17-20%	4
16.1%	19.2%	21-24%	5
19.3%	22.4%	25-28%	6
22.5%	25.6%	29-33%	7
25.7%	28.8%	34-38%	8
28.9%	34.4%	39-43%	9
34.5%	38.4%	44-48%	10
38.5%	43.2%	49-54%	11
43.3%	47.2%	55-59%	12
47.3%	52.8%	60-66%	13
52.9%	59.2%	67-74%	14
59.3%	63.2%	75-79%	15
63.3%	67.2%	80-84%	16
67.3%	71.2%	85-89%	17
71.3%	73.6%	90-92%	18
73.7%	76.7%	93-96%	19
76.8%	80%	97-100%	20

SLO Point Conversion chart for all tests expected to show 75% or greater proficiency

Target to receive all possible points: 75%

<u>Percent Reaching the Target</u>		<u>SED Scoring</u>	<u>HEDI points</u>
<u>Bottom</u>	<u>Top</u>	<u>Ranges</u>	
0%	3.5%	0-4%	0
3.6%	7%	5-8%	1
7.01%	10.5%	9-12%	2
10.51%	14%	13-16%	3
14.01%	17.5%	17-20%	4
17.51%	21%	21-24%	5
21.01%	24.5%	25-28%	6
24.51%	28%	29-33%	7
28.01%	31.5%	34-38%	8
31.51%	35%	39-43%	9
35.01%	38.5%	44-48%	10
38.51%	42%	49-54%	11
42.01%	45.5%	55-59%	12
45.51%	50.5%	60-66%	13
50.51%	54%	67-74%	14
54.01%	57.5%	75-79%	15
57.51%	61%	80-84%	16
61.01%	64.5%	85-89%	17
64.51%	68%	90-92%	18
68.01%	71.5%	93-96%	19
71.51%	75%	97-100%	20

SLO Point Conversion chart for all tests expected to show 70% or greater proficiency

Target to receive all possible points: 70%

<u>Percent Reaching the Target</u>		<u>SED Scoring</u>	
<u>Bottom</u>	<u>Top</u>	<u>Ranges</u>	<u>HEDI points</u>
0%	3%	0-4%	0
3%	6%	5-8%	1
6%	8%	9-12%	2
9%	11%	13-16%	3
12%	14%	17-20%	4
15%	17%	21-24%	5
17%	19%	25-28%	6
20%	23%	29-33%	7
24%	26%	34-38%	8
27%	30%	39-43%	9
31%	33%	44-48%	10
34%	38%	49-54%	11
38%	41%	55-59%	12
42%	43%	60-66%	13
44%	45%	67-74%	14
46%	49%	75-79%	15
50%	54%	80-84%	16
55%	59%	85-89%	17
60%	62%	90-92%	18
63%	66%	93-96%	19
67%	70%	97-100%	20

Gilbertsville-Mount Upton Central School District

Teacher Improvement Plan

Teacher: _____ School Year: _____

Supervisor: _____

1. Identify the areas for improvement in the evaluation (Standard and Indicator(s), Growth Score).

Rating	Standard/Indicator		Rating	Standard/Indicator
	3.1.B Engages Students			3.2.A Provides directions and procedures
	3.6.A Uses formative assessment to monitor and adjust pacing			3.6.B Provides feedback during and after instruction
	4.1.A Interactions with students			4.2.A Promotes student pride in work and accomplishments
	4.3.A Establishes routines/ procedures/transitions and expectations for student behavior			4.4.A Organizes learning environment
	5.2.B Engages students in self-assessment			5.5.B Provides preparation and practice

2. List specific measurable goals for improvement(s) in the required areas.

3. Identify professional development and/or activities necessary to accomplish these goals.

4. Identify a timeline for completion of the Teacher Improvement Plan and intermediate checkpoint meetings:
- a. Plan Meeting:
 - b. Checkpoint 1:
 - c. Check point 2:
 - d. Completion of Plan:
5. What evidence will be used to evaluate growth and improvement?

Teacher Signature

Date

Administrator Signature

Date

Checkpoint Meetings:

Checkpoint 1: Satisfactory Unsatisfactory (Please list adjustments below)

Checkpoint 2: Satisfactory Unsatisfactory (Please list adjustments below)

Completion of Plan: Satisfactory Unsatisfactory (Please list adjustments below)

Teacher Signature

Date

Administrator Signature

Date