

The Gilbertsville-Mount Upton Central School District is committed to an educational environment that assures equitable opportunity for individuals to become College and Career Ready and ultimately, responsible, productive members of society. We will encourage all individuals to do their personal best, that they may gain a lifelong enthusiasm for work and learning.

GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL DISTRICT

693 State Highway 51

Gilbertsville, New York 13776

Wednesday, February 16, 2022

Regular Meeting, 6:30 pm, Cafeteria

AGENDA

CALL TO ORDER & PLEDGE OF ALLEGIANCE

COMMUNICATIONS / POSITIVE HIGHLIGHTS

PUBLIC COMMENT

REPORTS

- Board Docs Presentation-Cheryl Domby, Board Docs and James Page, NYSSBA
- Bus Replacement Schedule-Ron Northrup, Matthews Buses, Inc.
- Bus Vote Results-Jarrin Hayen, District Clerk (**Enclosure 2**)
- Budget Review: Dorothy Iannello, District Treasurer
- Athletic Task Force Share-Out-Heather Wilcox, Principal

INFORMATION FOR MEMBERS

- CASSC School Boards Institute Workshop (**Enclosure 3**)
- PK-12 Technology Plan & Curriculum Framework (**Enclosure 4**)

EXECUTIVE SESSION

BOARD DISCUSSION

- Board of Education Scholarship

I. RECOMMENDED ACTIONS – ROUTINE MATTERS

APPROVE MINUTES

RESOLVED, to approve the minutes from the Regular Board of Education Meeting on 12 January 2022. (**Enclosure 5**)

RESOLVED, to approve the minutes from the Special Board of Education Meeting on 01 February 2022. (**Enclosure 6**)

APPROVE AGENDA

RESOLVED, to approve the 16 February 2022, consent agenda. (**Enclosure 1**)

II. RECOMMENDED ACTIONS-NEW BUSINESS

COMMITTEE ON SPECIAL EDUCATION/COMMITTEE ON PRESCHOOL SPECIAL EDUCATION CONSENT AGENDA (Enclosure 7**)**

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 16 February 2022, Committee on Special Education/Committee on Preschool Special Education Consent Agenda. The meeting dates include 12 & 25 January 2022.

The Gilbertsville-Mount Upton Central School District is committed to an educational environment that assures equitable opportunity for individuals to become College and Career Ready and ultimately, responsible, productive members of society. We will encourage all individuals to do their personal best, that they may gain a lifelong enthusiasm for work and learning.

FINANCIAL CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 16 February 2022, Financial Consent Agenda.

PERSONNEL CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 16 February 2022, Personnel Consent Agenda.

NEW ITEMS CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 16 February 2021, New Items Consent Agenda.

EXECUTIVE SESSION

SECOND PUBLIC COMMENT

ADJOURNMENT



"It's the *Journey* of Journey that counts"

Gilbertsville-Mount Upton Central School District

Office of the Superintendent

MEMORANDUM

Annette D. Hammond
Superintendent

Jarrin Hayen
District Clerk/
Administrative Assistant
to the Superintendent

Heather Wilcox
Principal/
CSE Chairperson

Kevin Walsh
Assistant Principal

Dorothy Iannello
District Treasurer

Harold Ives
Transportation Supervisor

Alan Digsby
Buildings and Grounds
Supervisor

Susan Sebeck
Food Service Manager

Eric Voorhees
Technology Director/
CIO

To: GMU Board of Education
Annette Hammond
From: Jarrin Hayen, District Clerk
Date: February 2, 2022
Re: Result of the Special School District Meeting (Bus Vote)
1 February 2022

The result of the election held at the 1 February 2022 Special District Meeting is as follows:

PROPOSITION 1

Shall the following resolution be adopted, to-wit: RESOLVED, shall the Gilbertsville-Mount Upton Central School District, Otsego County, New York, be authorized to purchase two 66- passenger school buses and to expend therefore a maximum estimated cost not to exceed two hundred sixty six thousand, two hundred dollars (\$266,200), including incidental expenses in connection therewith, and that \$266,200 Capital Reserve Fund monies shall be used to pay the cost thereof.

YES Votes 45

NO Votes 19

The **PROPOSITION** was approved.

PROPOSITION 2

Shall the following resolution be adopted, to-wit: RESOLVED, shall the Board of Education of the Gilbertsville-Mount Upton Central School District be authorized to establish a capital reserve fund pursuant to Section 3651 of the Education Law to be designated "Vehicle and Equipment Reserve Fund" in order to pay costs of the purchase of the school transportation vehicles and maintenance equipment, and, in order to accomplish the same, said Board is hereby authorized to establish the ultimate amount of such Reserve Fund not to exceed \$500,000, plus accrued interest and other investment earnings thereon, with a probable term of ten years and, to appropriate annually from available fund balance and/or other legally available funds of the School District to such Reserve Fund.

YES Votes 46

NO Votes 17

The **PROPOSITION** was approved.



The Catskill Area School Study Council (Virtual) School Boards Institute

**Thursday, March 24th 2022
6:00 -8:00 PM**



New York State School Boards Association

Presenters: Mr. Jamie McPherson and Mr. Mark Snyder

School Board of Education members have the complex job of balancing their role as Board of Education and community members. In partnership with the New York School Boards Association, CASSC is offering two sessions designed to assist board members in the development of knowledge and skills for working with the community.

Civil and Effective Board Meetings

Session Description: School boards today have found themselves on the frontline of heated debates that often focus on a multitude of polarizing issues. While community input and the ability to express their views directly to school leaders is a fundamental principal of democracy, without proper structure and planning, school board meetings can quickly go awry when emotionally charged conversations disintegrate into disorder. In this session, learn best practices for running an effective meeting as well as practical strategies for managing public comment to create a structure for civil engagement which allows board to conduct business without disruption.

Building Relationships Through Community Engagement

Session Description: Community engagement is a critical component of effective school board governance as it helps strengthen relationships, ensure transparency, and gain insight into the decisions being made. However, building these relationships is often an up-hill battle, as many segments of the community are often disengaged with the school district. In this session, best practices and strategies for connecting with the community will be shared to help your district foster a school community that engages and welcomes all stakeholders.

This presentation will include opportunities to reflect together as a Board of Education on school policy and protocols. Since this will be an interactive virtual program, we recommend that Board Members participate as a district together in their home school to have these important conversations. (Recall the format that was used at the Scholar Recognition program last spring.) We understand that circumstances are unique and welcome individual attendees.

Please share this event with members of your Board of Education and School Leadership team that may benefit from this learning opportunity. Feel free to contact Suzanne Swantak-Furman, Executive Coordinator sswantak@oncboces.org or Carolyn Leon Palm, Assistant Coordinator, at CASSC for more information at (607) 436-2533 or cpalm@oncboces.org. **We thank you for your support.**

Registration materials are available on our website and will be distributed to superintendents and board clerks of our member districts via email and paper

http://oncboces.org/adult_education/c_a_s_s_c_professional_programs/school_boards_institute



Gilbertsville – Mount Upton Central School District

693 State Highway 51
Gilbertsville, NY 13776

PK-12 Technology Plan & Curriculum Framework

July 1, 2022 – June 30, 2025

Prepared by Eric D. Voorhees, Technology Director,
in consultation with the GMU Administration and Staff:

Administration Members:

Annette Hammond, Superintendent
Heather Wilcox, Principal

Primary Contact:

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District Mission Statement

At Gilbertsville - Mount Upton Central School, we use an inclusive approach to cultivate confident individuals with the desire to take risks, value differences in others, experience new opportunities, and to recognize the potential within themselves.

We are a student-centered learning community that values:

- A Growth Mindset
- Essential Skills for Career Readiness
- Social-Emotional Wellness
- Inclusion and Equity
- Critical Thinking
- Meaningful Relationships

District Description and Background

Gilbertsville - Mount Upton Central School ("GMU") is a rural school district in Upstate New York with an enrollment of approximately 350 students in grades pre-kindergarten through twelve.

Teaching staff consists of approximately 50 classroom teachers, plus teaching assistants, aides, support staff and administration for a total of approximately 90 staff members.

GMU prides itself on innovative courses, a high level of technological resources, and its knowledgeable teaching staff.

Current Technologies in Use at GMU

- The building-wide wired network operates at a minimum of 1Gbps with core elements operating up to 10Gbps. The building-wide wireless network operates at up to 1Gbps to provide the best possible accessibility to online resources.
- GMU is part of a high-speed, fiber optic based regional network operated by Broome-Tioga BOCES.
- The district has been a Microsoft Office 365 for Education institution since 2010, providing staff and students with e-mail, online productivity applications, and cloud-based file storage.
- The district implemented Google Workspace for Education in 2017 to support professional learning communities for staff and provide Google's suite of resources for students.
- Online software applications for administrative purposes, such as payroll, personnel management, and budget planning.
- Web-based student information systems that allow for efficient student and special education management. Parents and students have the ability to view student academic progress online.
- The number of computers available for student use achieved a 1:1 computer-to-student ratio in the 2020-21 school year.
- Online curricula, textbooks, coursework, and educational activities are used in all major subject areas across all grade levels.
- Interactive projector systems are installed in all core subject and many elective course classrooms.

Technology's Role in Education

Research continues to show that students learn faster and more deeply when aided by appropriate classroom technology. This is due to the highly interactive and visual nature of educational software that responds and adapts to the individual needs of each student through multiple learning channels.

Using the tools of technology, students and teachers can research, organize, integrate, and present the content that is the core of a school's curriculum. These tools also allow administrators to better guide and support this process.

Technology Plan Vision

The Gilbertsville - Mount Upton Central School District has a longstanding and strong commitment to technology in education. Certainly, a testament to this statement are the advanced technologies (for the time) that were incorporated into the building that opened in the 1994-1995 school year and the ongoing support for district technology enhancement.

This plan supports more effective methods of teaching and learning using contemporary tools in all areas of the curriculum. It will help empower teachers in every classroom to meet the individual learning needs of each student in our diverse student body, and it will prepare them for a lifetime of learning and employment in the 21st century.

This technology plan is based on these belief statements:

We believe that the purpose of technology at Gilbertsville-Mount Upton Central School is to improve instruction, learning and the educational environment.

We believe this can be accomplished by:

- setting common goals for the use and application of technology
- developing and increasing student and faculty competency levels
- setting processes and procedures for the acquisition, upgrade, utilization, and evaluation of software and hardware
- supporting these practices in a positive learning environment for staff and students
- having a system in place to support, monitor and adjust practices for best effect

As with our other plans for instruction, we see that there are characteristics that show positive applications of technology:

- incorporates and supports the common goals of the technology plan, staff development plan and the curriculum initiatives
- must be appropriately integrated into authentic learning opportunities
- focuses on improving academic achievement

District Technology Goals

- 1) To maintain a level of computer-based technology that is up to date and accessible to all students and staff.
- 2) To elevate and maintain student and staff computer literacy so that they are able to access and use technology in a proficient manner as it relates to tasks at school, work and home.
- 3) To increase the level and sophistication of staff development in the use of instructional technologies.
- 4) To integrate the use of computers and other modern technologies with classroom instruction so that they become a part of regular use on a daily basis.
- 5) To integrate computer and online resources with the use of traditional library resources in the district libraries so students become capable of using a variety of information sources to develop solutions that address the needs of their education.

District Technology Assessments

- 1) The assessment of the “up to date” status of technology equipment and services at GMU will be made by comparing system capabilities / requirements of newly available equipment and software to equipment currently in the GMU inventory. Equipment and/or software replacement will take place on such a basis that the majority (over 75%) of computer equipment be no more than 5 years old. Guidelines for assessing other equipment and/or services (telecommunications, library services, etc.) will be determined on a cooperative basis between the technology, maintenance, library, and other involved departments.
- 2) The level of student computer literacy will be assessed through the methods discussed in the Computer Literacy Foundations on pages 11 through 21.
- 3) Staff development in the use of technology will consist of scheduled training workshops, details of which are listed in the Professional Development section of this plan. Computer literacy of staff members will be assessed by tracking staff use of technology equipment, and by tracking the level and types of technology maintenance and repair requests.
- 4) Evaluation of the impact of professional development in the use of technology and its use as an instructional tool will be made based upon staff reports of experiences with technology use in the classroom, as well as classroom observations.
- 5) Progress of the plan’s implementation and the impact of technology on student learning will be reviewed by the GMU administrative council on an ongoing basis.
- 6) Amendments to the technology plan will be made on an as needed basis (not to exceed three years) and will be filed with the designated technology plan approver and agents thereof. These amendments will consist of additions, deletions and revisions determined necessary by the GMU administration and the technology department, in consultation with staff and students, to better meet the goals outlined in this plan as changes in the state or nature of technology occurs.

Involvement and Communication

Communication of this technology plan and promoting involvement in the plan's implementation and future development will be accomplished using the following methods:

- Staff discussions and professional development
- Open houses
- Community workshops
- Regular information updates via the school newsletter, website, Facebook page, and other online media platforms

Professional Development

This section of the GMU technology plan is intended to provide a comprehensive framework for staff development in computer technology so that it may be better integrated into the instructional environment.

A catalog of computer equipment and services will be provided as necessary to assist staff in planning for the use of technology in the classroom. This may include, but is not limited to:

- Presentation equipment (projectors, visual presenters, interactive whiteboards, etc.)
- Wireless computing resources
- Library-based technology resources
- In-house training services
- BOCES provided workshops and training services
- Other workshops and training opportunities appropriate to the integration of computer technology in the instructional environment

In-house training will be provided to staff in the following areas:

- Use of the equipment mentioned in the section above
- Software germane to staff administrative tasks, such as grading and budget
- Office software (e.g., word processing, spreadsheets) in current use
- Safe use of online resources, including virus and malware awareness and prevention
- Other equipment or software used to further student learning

Identification of knowledge, skills, and attitudes needed by teachers will be accomplished by classroom observations and staff verbal and/or written feedback. For administrators, identification will be made on an ongoing basis by review in administrative council meetings.

All staff that work in an instructional capacity will be included for participation in in-house training sessions and staff development. Staff members wishing to attend BOCES and other workshops may do so upon review for applicability and approval by the appropriate administrator.

Access for All Learners

Gilbertsville - Mount Upton Central School is committed to maintaining reliable and efficient access to computer-based resources for all students and staff. In support of this, GMU operates its technology infrastructure under the following conditions:

Minimum Infrastructure and Equipment

- Teachers are issued at least one computer to facilitate instruction and use of other classroom technology.
- At least one active wired network connection or wireless equivalent per instructional area or office
- Wireless network coverage servicing 90 percent or greater area of the school building, including 100 percent of core instructional areas
- Printer access for all instructional and office staff, with supervised access for all students
- Network servers capable of handling file service, e-mail, and website traffic at highest usage times with minimal lag or interruption of service
- Network switch capacity to accommodate all active wired connections
- Endpoint protection for all computing devices to prevent viruses and other malware
- Internet filtering that conforms with the Children's Internet Protection Act (CIPA)

Local and Wide Area Network Security / Configuration

- Network router configuration includes active firewall, anti-virus, and malware protection to prevent virus infiltration and hacking at the network level
- Servers and workstations have active firewalls and endpoint protection software to further prevent malicious activity
- Servers and workstations containing sensitive information are password protected to prevent unauthorized access. This includes, but is not limited to, all file servers and administrative office workstations
- Wireless network access / traffic is secured via active device denial and encryption as appropriate
- Wherever possible, the wired network supports traffic of 1 - 10Gbps and the wireless network supports traffic of 500Kbps – 1Gbps to limit delays in accessing network resources – this level of bandwidth availability should never fall below 90 percent of the total number of district-owned workstations.

Access for All Learners (Continued)

Access to Software and Digital Content

Access to content via the Internet shall be as open as possible unless it conflicts with the CIPA, the Gilbertsville - Mount Upton Central School Acceptable Use policies, and/or applicable Federal, State, and local laws.

All staff shall have access to the software necessary to perform their job duties. Software requested for the education of students will be reviewed by the appropriate administrator for educational applicability and by the Technology Director for system compatibility prior to purchase. New York State Education Law 2-d agreements will be secured with software and service providers to protect Personally Identifiable Information (PII) of students.

Ensuring Accessibility

The district's Technology Director is responsible for ensuring that all district-owned computer equipment is in good working condition and that access to internal network and online resources are available to the fullest extent possible.

STEAM Program and Opportunities

GMU began its expanded STEAM (Science, Technology, Engineering, Art, Mathematics) Program and has employed a dedicated STEAM Specialist since 2018. Elements of this program include:

- The Specialist works with other educators to plan lessons and assist with instruction that integrates STEAM concepts.
- Implementation of a dedicated Maker Space / Collaboration Lab, where students may engage in activities involving robotics, additive and subtractive rapid-prototyping, and coding.

Student- and Staff-Owned Computing Devices (“BYOD”)

GMU allows the use of staff-owned computing devices within the district to provide another avenue of accessibility to online resources. The district recognizes that people tend to use computing devices with which they have greater experience and are comfortable with.

Staff shall be allowed to use computing devices they own on the district network, foremost for educational purposes and following all current and future policies implemented by GMU regarding such use.

The use of student-owned devices is allowed for students in grades 9 – 12. Computing devices are to be registered on the district network via their physical network (MAC) addresses.

As conditions change regarding the best ways to support instruction, the subject of allowing student-owned devices to be used within the district will be revisited.

Use of Assistive Technologies

"Assistive Technology (AT) includes both devices and services. A device is any item or piece of equipment used to maintain or improve the functional capabilities of a person with a disability."

"AT services support people with disabilities or their caregivers to help them select, acquire, or use AT devices."

-Washington Assistive Technology Alliance

The role of Assistive Technology is to provide equality of access to curriculum features for students with a demonstrated difficulty in an area of academic processing. Technology is available to students in the district to help them accomplish tasks set forth in the Computer Literacy Foundations as well as General Education curricula.

Students will also be instructed in the awareness of new assistive technologies that are available in both secondary and post-secondary requirements.

Skills

Keyboarding

Assistive Technologies

Large font or high contrast key labels

On-screen keyboard

Voice recognition

Pointing Devices

Trackball

Switch adapted Mouse / Trackball

Joystick

Touch screen

Word Processing,
Spreadsheets,
E-mail

Text to speech

Word prediction

Voice recognition

Spelling and grammar checking

Curriculum Integration

Language Arts

Alternate keyboard and pointing devices

Text to speech

Paper to electronic conversion (Scanner use)

Organization techniques and software

Bookmaking software

Presentation software

Computer and audio books

Math, Science, Social
Studies

Spreadsheet and database software

Skill-based drill software

On screen calculator

Video microscope

Topic-based research and fact software

Problem solving software

Acceptable Use and Internet Safety

Policy regarding the acceptable use of computer based and online resources are covered under Gilbertsville - Mount Upton Central School's Board of Education policies 6490 and 8271.

In summary, these policies state that computer-based and online resources are to be used in a professional manner for school-related activities and operations only. Usage that contradicts GMU policy or is illegal is prohibited.

Enforcement of acceptable use is ensured in the following ways:

- Content filtering is in place in accordance with the Children's Internet Protection Act (CIPA) to monitor Internet access and to block access to sites of a questionable or illegal nature.
- Student use of computers or the Internet is supervised by GMU staff members to ensure that they are used in a manner commensurate with the educational environment.
- E-mail sent via district systems is archived and can be accessed to ensure legal and ethical use.

Instruction of elementary and middle school students in the safe use of the Internet and digital citizenship currently takes place as part of elementary and middle school computer classes.

Instruction of high school students and staff takes place as an ongoing dialogue between the GMU technology department, administration, faculty, and students.

Pre-K - 12 Computer Curriculum Framework (Foundations)

The following curriculum framework consists of suggested outcomes, skills to be taught, instructional and assessment strategies, as well as a list of possible learning resources.

This framework was adapted from guidelines originally proposed on the web site of the government of British Columbia's Educational Services Curriculum Branch.

The framework is divided into 3 grade level sections. This is due to the different computer instruction environments prevalent in elementary, middle school, and high school.

The breakdown of these environments is as follows:

Pre-K - 6: Instruction is performed in the Elementary Computer Lab as an elementary "special". Instruction takes place primarily as "pure" computer instruction (not directly related to regular classroom instruction), with integration to classroom learning taking a strong secondary role.

7 - 8: Instruction takes place in a specific course and as an integrated element of regular courses.

9 - 12: Computer instruction takes place as an integrated element of regular courses and computer related electives, when available.

Integration Strategies

In order to ensure that technology will be integrated into curriculum and instruction, the following strategies will be used:

- Where applicable, Common Core Learning Standards, 21st Century Skills, STEAM-based instruction, and the Computer Science and Digital Fluency Standards to be implemented by September 2024 will be used to guide technology implementation to further improve instruction.
- Superintendent's conference days contain technology components, where new uses of computer resources can be introduced and experiences with technology in the classroom can be shared.
- After-school training sessions at GMU and BOCES workshops provide further training in the use of technology as part of instruction.

Curriculum Framework, Section 1: Elementary

Computer Literacy Foundations - Grades Pre-K - 2

Prescribed Learning Outcomes

It is expected that students will:

- Identify and describe the effects of technology tools that communicate information in the home and school.
- Demonstrate a willingness to use technology tools.
- Enter information on a computer and print it.
- Demonstrate a willingness to work cooperatively when using technology tools.
- Use appropriate terminology to describe the parts of a computer system.
- Demonstrate the proper care and safe use of equipment
- Identify occupations in the community that involve the use of information technology.

Skills Taught

Nature of Instruction

Keyboarding	Pre-Kindergarten: basic function keys (Enter, Esc, Ctrl, Shift, etc.) Kindergarten: letter recognition 1 st Grade: Keyboard layout and functions 2 nd Grade: Introduction of typing tutorial software; home row skills are introduced.
Pointing Devices	Basic operations (click, double-click, drag and drop) are taught and reinforced.
Word Processing	1 st and 2 nd Grade: Basic writing skills are taught in the classroom and reinforced in the lab.
E-mail	1 st and 2 nd Grade: Password use and login process are taught and practiced; simulated e-mails are typed and sent, received and replied to.
Internet Use	1 st and 2 nd Grade: Basic browser skills; access to child-specific web sites; simulated web addresses are typed.

Suggested Instructional Strategies

Children are surrounded by technology tools at home and at school. They need to know how to use these technologies so that they can communicate more effectively with others.

- Have students work individually to identify and match picture vocabulary cards with the parts of a computer (e.g., mouse, keyboard, monitor, printer). Discuss the proper care & safe use of this equipment with students.
- To help students develop their understanding of how information technology is used in the workplace, ask them to create collages showing people using a variety of technology tools (e.g., computers, telephones, fax machines, video cameras)

Suggested Assessment Strategies

In the early primary years, young children begin to explore technology formally and to acquire fundamental skills for handling technology tools. Playing games and using simple graphics and text programs with partners provide children with the opportunity to gain confidence using technology tools. By observing students as they work and listening to their conversations, teachers can assess knowledge, understanding, and care of technology tools, as well as ability to work cooperatively with others.

- Listen to students' conversations as they work with technology tools. Note the extent to which they use terms correctly (e.g., *click*, *select*, *space bar*, *enter*, *return*, *escape*, *cancel*, *icon*, *print*)
- Observe students as they use software. Note the extent to which they are able to:
 - Use a mouse to point, select, and drag.
 - Access menus and a tool or button bar or palette.
 - Print documents.
- While students are working with a computer, assess their knowledge of the basic components of a computer system. Note the extent to which they are able to:
 - Accurately identify the parts.
 - Explain the general purpose or function of each part.
 - Use correct terminology.
- Conference with students to discuss their collages showing people using technology tools. To assess their knowledge, ask questions such as:
 - What can you tell me about the technology tools you have included in your collage?
 - What is the purpose of each tool?
 - Can you think of some tools that you have not included?
 - Which technology tools have you used before? How were they useful to you?

Computer Literacy Foundations - Grades 3 - 4

Prescribed Learning Outcomes

It is expected that students will:

- Enter, save, and retrieve information using a computer or other information technology tools.
- Use word processing and graphics software to present ideas.
- Demonstrate an understanding of data storage practices.
- Describe how storage media are used.
- Use appropriate terminology when using technology tools.
- Demonstrate a willingness to work cooperatively when using technology tools.
- Identify technology tools used in the home, school, and community.
- Demonstrate the proper care and safe use of equipment

Skills Taught

Level of Instruction

Keyboarding	Continuing use of typing tutorial software to increase fluency and skill level.
Pointing Devices	Additional selecting and editing skills are taught in conjunction with word processing.
Word Processing	Writing skills taught in the classroom are reinforced in the lab.
E-mail	Concepts taught in Pre-K - 2 are reinforced and practiced.
Internet Use	Basic browser skills taught in Pre-K - 2 are reinforced and practiced; Search engine skills are introduced and gradually increased as students develop language skills.
Presentations	Introduced to basic graphics / presentation software; basic presentation "slides" are constructed.

Suggested Instructional Strategies

At this level, students become more proficient and self-reliant in their use of information technology. They are introduced to the concepts of safety and security in the use of technology tools. They become aware of the importance of developing the skills required to use these tools in their daily lives.

- Discuss with students the safe and unsafe uses of technology tools. Use role-playing to reinforce these concepts
- Have students launch a word processing program, write a story, save it, and print it. Encourage students to write letters using the computer and send them to classmates and pen pals.

Suggested Instructional Strategies (continued)

- As part of a project, demonstrate how to retrieve information from an online or physical-media-based encyclopedia and then invite students to try it. A demonstration of how to retrieve information using an Internet search engine or library database system can also be demonstrated by the instructor, then performed and practiced by students.

Suggested Assessment Strategies

Students improve their basic skills as they create electronic documents such as stories, pictures, and reports. The teacher can assess student's abilities to organize, store, and retrieve information by observing them as they create and manipulate text, graphics, and other data. Observation as to how students save their work is also useful.

- As students use various software, note the ease and confidence with which they are able to:
 - Launch (open) applications.
 - Close (exit) applications.
 - Access tool bars, menus, and help documents.
 - Use the features of the program (e.g., align and format text, move the cursor within the document, insert, drag, and delete text).
 - Save and print documents.
- Listen to students' conversations as they work. Note the extent to which they use accurate terminology
- Observe students as they work and listen to their conversations. Note the extent to which they:
 - Take turns communicating
 - Share materials
 - Share their own ideas and use the ideas of others

Computer Literacy Foundations - Grades 5 - 6

Prescribed Learning Outcomes

It is expected that students will:

- Manipulate electronic documents using a variety of tools.
- Demonstrate an understanding of the need for the security and privacy of electronic information.
- Use appropriate terminology when using technology tools.
- Demonstrate a concern for the need to take care of technology resources and materials.
- Demonstrate an awareness of health and safety issues when using information technology.
- Demonstrate a willingness to be self-reliant when using information technology tools.
- Identify role models in the community who use technology tools, being careful to consider all individuals, regardless of gender, culture, and ability.

Skills Taught

Level of Instruction

Keyboarding	Skill continues to be practiced and refined using typing tutorial software; keyboard “skins” may be introduced to promote touch-typing.
Pointing Devices	Skill is now integrated with computer use.
Word Processing	Writing skills taught in the classroom are reinforced; research projects utilizing multiple computer skills are introduced.
Presentations	Slides are constructed with more graphics, animation and sound
Spreadsheet	Data entry and math functions are introduced.
E-mail	Concepts previously taught are practiced and refined.
Internet Use	Browser skills are practiced and increased; research assignments are introduced. Use of library databases is introduced and practiced
Troubleshooting	Use of help documentation and logic to solve more complex software & hardware problems.

Suggested Instructional Strategies

Students need to become aware of ethical issues related to the use of information technology (e.g., copyright, plagiarism, privacy, the use of on-line resources). Their exploration of these issues will help them understand how to use the tools responsibly.

- Lead a class discussion about the problems created by computer viruses, malware, and phishing. Have students suggest practices for avoiding problems and dealing with incidents after one has occurred.

Suggested Instructional Strategies (continued)

- As part of a character education / digital citizenship unit, discuss some ethical considerations involved in using electronically retrieved information. To confirm their understanding, have students create a list of references or a bibliography that credits the works and on-line resources accessed for a project.
- As part of personal planning, have students work in cooperative groups to create a list of rules to follow when creating passwords. Suggest that they post these rules beside their computers in the classroom.
- Have students develop a list of ways to find help when faced with a problem in using information technology tools (e.g., ask a peer, consult help screens, read the manual or guidebook).

Suggested Assessment Strategies

As students explore career opportunities in the field of information technology, they become aware of the need for sophisticated skills and for the responsible use of technology tools. Students demonstrate their abilities to use software features effectively by creating and modifying electronic documents. The extent to which they work responsibly can be assessed through observation as they use sources such as the Internet.

- With the class, generate and post a list of suggestions for problem solving when using technology tools (e.g., use on-line help, ask a peer, refer to a manual). Note the extent to which students are self-reliant and able to assist others when using technology tools.
- Discuss the use and potential misuse of information technology tools, including issues such as privacy of information, copyright, and plagiarism. To assess students' understanding, ask:
 - What are some examples of how information technology tools can be misused?
 - What should you do if you find information belonging to someone else (e.g., storage media, passwords)?
 - Why is it important to cite the sources of your information?
- Discuss proper etiquette or conduct when using electronic messaging systems. Have students save and print their e-mail correspondence and use their collections as a basis for self- and peer assessment. Look for evidence of appropriate content and language.
- Observe students as they use a keyboarding program to improve speed and accuracy. Use a checklist to assess students' proficiency with specific skills (e.g., correct posture, eyes on the copy, use of home row keys, correct finger reaches, use of numeric keypad). Students may use the same checklist to conduct peer assessments.
- Assess students' knowledge of spreadsheets by observing how they organize and enter data; have students print completed sheets for further review.

Curriculum Framework, Section 2: Middle School

Computer Literacy Foundations - Grade 7 - 8

Prescribed Learning Outcomes

Upon exit from the 8th Grade, it is expected that students will:

- Work cooperatively using information technology tools.
- Access information using a variety of on-line information tools.
- Identify and apply a variety of software based on specific needs.
- Apply troubleshooting strategies when using technology tools.
- Demonstrate an understanding of software compatibility when using technology tools.
- Practice the socially responsible use of electronic information (digital citizenship).
- Demonstrate an awareness of the impact of information technology on society.

Throughout 7th and 8th Grade, it is expected that students will:

- Learn the necessary computer skills to succeed in middle and high school classes.
- Use a computer as an effective tool for learning.
- Enter, save modify and retrieve information using a variety of software.
- Use appropriate keyboard techniques to enter information into a computer.
- Practice behaviors that demonstrate self-reliance when using technology tools.
- Demonstrate a concern for the responsible use of technology and resources.

Skills Taught

Level of Instruction

Pointing Devices	Skill is integrated with computer use.
Word Processing	Advanced editing and formatting skills are taught. Research paper and letter formats are taught.
Presentations	Construction of presentations with animation, sound and video are continued as part of the normal classroom environment.
Spreadsheet	Advanced data entry techniques, formulas and functions are introduced.

Suggested Instructional Strategies

Students develop an understanding of the impact of information technology on their daily lives, careers, and society. They use technology tools in their daily lives to solve problems at school and at home. Students become aware of the need to maintain and manage data and technology resources responsibly.

- Have students write and edit various business letters and research papers. Discuss the elements necessary to convey content in an easily understood manner.

Suggested Assessment Strategies

Students broaden their knowledge as they are introduced to new software and more powerful techniques in the manipulation of information and are introduced to the inner workings of stand-alone computers and the basics of computer networks.

- Assess students' knowledge of word processing, spreadsheets, and computer-based research by observing how they organize and enter data.
- Assess technology literacy of exiting 8th grade students with a minimum of one in-class observation of an assignment using online research and word processing software, and one observation of an assignment using presentation software.

Curriculum Framework, Section 3: High School

Grades 9-12

Prescribed Learning Outcomes

Upon graduation from Gilbertsville-Mt. Upton Central School, it is expected that students will:

- Demonstrate proficiency in the use of technology tools commensurate with the skills necessary to enter and succeed in the world of work and higher education.
- Demonstrate the ability to formulate questions and to use a variety of sources and tools to access, capture, and store information.
- Use appropriate information technology terminology.
- Create and modify documents, spreadsheets, and multimedia presentations.

Computer-based or -related courses (offered as scheduling permits):

- Microcomputer Applications
- Design and Drawing for Production (DDP)
- Yearbook
- Digital Photography

Outcomes, instruction, and assessment for these courses are accessible as part of various GMU curriculum listings. Descriptions of these courses are listed below:

Microcomputer Applications

This course is an introduction to the use of microcomputers and application software. Topics will include microcomputer terminology, hardware system components, disk operating systems and Microsoft Windows®. The student will learn through hands-on experience the skills necessary to use Windows®-based word processing, spreadsheets, and data base systems.

Design and Drawing for Production (DDP)

This is an introductory course to design, drafting, and production. The use of AutoCAD® software is a component of this course. After learning how to design and create technical drawings, students create models and prototypes using tools and machinery on various materials.

Yearbook

Students will be instructed in the use of computer programs and technologies integral to the area of publishing, with the school yearbook as the final result.

Digital Photography

Students are instructed in the use of digital still cameras and photo editing as they relate to traditional photography techniques and artistic composition.

GMU Technology Planning Projected 3 Year Budget Cycle

All funding for In-House training and purchases, and IPA (Installment Payment Agreement) payments will be provided through appropriations in the GMU general budget. Grant funds, when available, will be used to purchase additional equipment and/or training.

2022-2023

Staff Development: In-House Training / Transition training with new equipment
GMU Intranet Resources
BOCES Training
BOCES Online Resources

Projected Cost: \$15,000

Hardware Acquisition: IPA Purchases:
Replacement of classroom computers
Replacement / additional computers
Interactive projector systems
Visual presenters

Projected Cost: \$50,000

In-House Purchases:
Maintenance of Internet filtering and associated software
Computers & peripherals to account for replacements due to attrition
Interactive projector systems
Visual presenters

Projected Cost: \$15,000

Software Acquisition: Student Information System updates & support
Library software updates & support
Updates of Internet filtering software
Updates of Workstation control and tracking software
Security software (anti-virus, anti-malware) updates
Other software upgrades as necessary

Projected Cost: \$10,000

Internet: Regional network service via BT-BOCES

Projected Cost: \$35,000

GMU Technology Planning Projected 3 Year Budget Cycle

2023-2024

Staff Development:	In-House Training / Transition training with new equipment GMU Intranet Resources BOCES Training BOCES Online Resources <i>Projected Cost: \$15,000</i>
Hardware Acquisition:	<u>IPA Purchases:</u> IPA Service Payments <i>Projected Cost: \$50,000</i> <u>In-House Purchases:</u> Computers & peripherals to account for replacements due to attrition Interactive projectors Visual presenters <i>Projected Cost: \$15,000</i>
Software Acquisition:	Enrichment - Core Areas Remedial Software - Core Areas Student Information System updates & support Library software updates & support Updates of Internet filtering software Security software (anti-virus, anti-malware) updates Other software upgrades as necessary <i>Projected Cost: \$10,000</i>
Internet:	Regional network service via BT-BOCES <i>Projected Cost: \$35,000</i>

GMU Technology Planning Projected 3 Year Budget Cycle

2024-2025

Staff Development: In-House Training / Transition training with new equipment
GMU Intranet Resources
BOCES Training
BOCES Online Resources

Projected Cost: \$15,000

Hardware Acquisition: IPA Purchases:
IPA Service Payments

Projected Cost: \$50,000

In-House Purchases:
Computers & peripherals to account for replacements due to attrition.
Interactive projectors
Visual presenters

Projected Cost: \$15,000

Software Acquisition: Enrichment - Core Areas
Remedial Software - Core Areas
Student Information System updates & support
Library software updates & support
Updates of Internet filtering software
Security software (anti-virus, anti-malware) updates
Other software upgrades as necessary

Projected Cost: \$10,000

Internet: Regional network service via BT-BOCES

Projected Cost: \$35,000

Gilbertsville-Mount Upton Central School Board of Education

Regular Meeting

12 January 2022

Cafeteria

Members present at the start of the meeting were President, Jeremy Pain, Vice-President Larry Smith, Sean Barrows, Whitney Talbot, Christopher Ostrander and one guest.

Member Jed Barnes arrived at 6:31 p.m.

Member Sarah Greene was absent.

Others present were Superintendent Annette Hammond, Principal Heather Wilcox, District Clerk Jarrin Hayen and District Treasurer Dorothy Iannello.

The meeting was called to order at 6:30 P.M. by President Pain. ORDER

The board acknowledged a thank you card from Lillian Chornoma and Angus Huff for the drive-thru Holiday Luncheon. COMMUNICATIONS

The Superintendent and Principal provided the following Positive Highlights: POSITIVE HIGHLIGHTS

- We have remained open with all of the COVID guidance changes
- Jr. Musical is on January 21 and 22nd
- Many students have returned to in-person learning
- New chairs and tables are in the MS/HS Cafeteria from the grant
- Flooring project is continuing (began over December break). The auditorium is part of this and will be done by next week
- Drive-thru Holiday Luncheon was successful and received verbal and written thank yous
- COVID test kits were made available to families
- COVID test kits and masks are available to Sr. Citizens. (working on how to distribute)

The board discussed the following:

BOARD DISCUSSION

- Second Reading: Student Dress Code (BP 7312)
- Athletics: Gray Stevens, facilitator, GMU athletics. The board is in consent with discussing athletic merging options with Unadilla Valley.

-District Clerk Jarrin Hayen informed the Board of the following:

INFO FOR MEMBERS

- Bus Vote: Tuesday, February 1, 2022 12-8pm

- Board of Education Scholarship fundraiser (School Store).
- CASSC School Boards Institute Workshop, “Board Officers Academy: Improving Board Leadership for All Students” on February 11, 2022 virtually.
- Board Member Terms
- CSEA Negotiations will begin end of February/beginning of March
- Legislative Breakfast will be virtual on Saturday, February 5, 2022 from 8:30am-12:00pm.

No topics were raised from the floor.

PUBLIC COMMENT

Minutes from the 15 December 2021 regular meeting were unanimously approved on a motion by Talbot, seconded by Barrows. For the motion six, opposed none. Motion carried.

MINUTES

The proposed 12 January 2022 Regular Consent Agenda was unanimously adopted as amended on a motion by Barnes, seconded by Talbot. For the motion six, opposed none. Motion carried.

AGENDA

Board Member Barrows made the motion, seconded by Board Member Ostrander, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 12 January 2022 CSE/CPSE Consent Agenda. The meeting dates include December 15, 2021. For the motion six, opposed none. Motion carried.

CSE/CPSE CONSENT

Board Member Smith made the motion, seconded by Board Member Talbot, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 12 January 2022, Financial Consent Agenda as amended. For the motion six, opposed none. Motion carried.

FINANCIAL CONSENT
AGENDA

Financial Reports

To accept the financial reports for December 2021.

Board Member Barnes made the motion, seconded by Board Member Barrows, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 12 January 2022, Personnel Consent Agenda as amended. For the motion six, opposed none. Motion carried.

PERSONNEL CONSENT
AGENDA

Election Officials

Section 1. To approve the following election officials for the Special District Meeting/Bus Vote to be held on 01 February 2022 from Noon to 8:00 P.M.

Chief Election Inspector: Donald Clapp

Election Inspector: Sally Sadlocha

Section 2. Compensation of appointed election officials is set at \$100.00. The hours assigned include one-half hour orientation, which will be considered time worked, as will additional time spent counting votes after the polls close.

Section 3. The District Clerk is authorized to fill any vacancies in these positions which may occur prior to the date of the vote.

Section 4. Duties of each position are as prescribed by Education Law and the District Clerk.

Section 5. The District Clerk is directed to inform each election official of their appointment, and to provide each election official with a copy of the appropriate list of duties and necessary instruction in their duties.

Section 6. All Election Inspectors/Clerks are asked to remain/return to count ballots, after the polls close.

Substitute

To appoint the following as **non-certified** substitutes for the 2021-2022 school year, effective January 3, 2022:

Emily Hammond

Natalie Pistor

Resignation

To approve the resignation of Tyler Lindsley, Aide, effective end of day January 21, 2022.

Substitute Driver (van/car)

To appoint Althea Levenson as substitute van/car driver, effective January 13, 2022, pending fingerprint clearance.

Bus Driver Trainee

To approve Althea Levenson as a bus driver in training, effective January 13, 2022, pending fingerprint clearance.

Mechanic/Bus Driver

To appoint Matthew Wheeler as full-time bus mechanic/driver, per terms of employment, effective January 24, 2022, pending fingerprint clearance.

Resignation

To accept the resignation of Andrew Rudnitsky as Bus Driver Trainee, effective January 7, 2022.

Board Member Barrows made the motion, seconded by Board Member Ostrander, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 12 January 2022, New Items Consent Agenda. For the motion six, opposed none. Motion carried.

NEW ITEMS CONSENT
AGENDA

Amended Board Policies

To approve the amended Board Policy listed on behalf of the Superintendent and Hogan, Sarzynski, Lynch, DeWind & Gregory, LLP

Section 7000: Students

7312-Student Dress Code

Service Agreement with Partners and Safety

To approve the 2022 Service Agreement with Partners in Safety for drug and alcohol testing.

No topics raised from the floor.

PUBLIC COMMENT

The meeting adjourned at 7:53 p.m. on a motion by Smith, seconded by Talbot, and passed unanimously.

ADJOURNMENT

Gilbertsville-Mount Upton Central School Board of Education

Special Meeting

01 February 2022

D131/Zoom

Members present at the start of the meeting were President, Jeremy Pain, Vice-President Larry Smith, Whitney Talbot, Sarah Green and Sean Barrows.

Members Jed Barnes and Christopher Ostrander were absent.

Others present were Superintendent Annette Hammond, District Clerk Jarrin Hayen, District Treasurer Dorothy Iannello and Principal Heather Wilcox.

The meeting was called to order at 7:30 A.M. by President ORDER
Pain.

No topics were raised from the floor.

PUBLIC COMMENT

The board discussed the following:

BOARD DISCUSSION

-Election Officials were approved at \$100/day which is less than minimum wage. The board is in consent to approve \$150/day.

The proposed 01 February 2022 Regular Consent Agenda was unanimously adopted on a motion by Smith, seconded by Talbot. For the motion five, opposed none. Motion carried. AGENDA

Board Member Barrows made the motion, seconded by Board Member Green, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 01 February 2022, Financial Consent Agenda. For the motion five, opposed none. Motion carried.

FINANCIAL CONSENT
AGENDA

Amend Election Officials Stipend

To amend the stipend for Election Officials for the 2021-2022 school year, approved on July 01, 2021 from \$100/day to \$150/day, effective February 1, 2022.

Board Member Talbot made the motion, seconded by Board Member Green, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 01 February 2022, Personnel Consent Agenda. For the motion five, opposed none. Motion carried.

PERSONNEL CONSENT
AGENDA

Rescind Election Officials

To rescind the following appointment of election officials, approved on January 12, 2022:

Section 1. To approve the following election officials for the Special District Meeting/Bus Vote to be held on 01 February 2022 from Noon to 8:00 P.M.

Chief Election Inspector: Donald Clapp

Election Inspector: Sally Sadlocha

Section 2. Compensation of appointed election officials is set at \$100.00. The hours assigned include one-half hour orientation, which will be considered time worked, as will additional time spent counting votes after the polls close.

Section 3. The District Clerk is authorized to fill any vacancies in these positions which may occur prior to the date of the vote.

Section 4. Duties of each position are as prescribed by Education Law and the District Clerk.

Section 5. The District Clerk is directed to inform each election official of their appointment, and to provide each election official with a copy of the appropriate list of duties and necessary instruction in their duties.

Section 6. All Election Inspectors/Clerks are asked to remain/return to count ballots, after the polls close.

Election Officials

Section 1. To approve the following election officials for the Special District Meeting/Bus Vote to be held on 01 February 2022 from Noon to 8:00 P.M.

Chief Election Inspector: Sallye Sadlocha

Election Inspector: Jarrin Hayen (unpaid)

Section 2. Compensation of appointed election officials is set at \$150.00. The hours assigned include one-half hour orientation, which will be considered time worked, as will additional time spent counting votes after the polls close.

Section 3. The District Clerk is authorized to fill any vacancies in these positions which may occur prior to the date of the vote.

Section 4. Duties of each position are as prescribed by Education Law and the District Clerk.

Section 5. The District Clerk is directed to inform each election official of their appointment, and to provide each election official with a copy of the appropriate list of duties and necessary instruction in their duties.

Section 6. All Election Inspectors/Clerks are asked to remain/return to count ballots, after the polls close.

No topics raised from the floor.

PUBLIC COMMENT

The meeting adjourned at 7:33 a.m. on a motion by Barrows, seconded by Talbot, and passed unanimously.

ADJOURNMENT



GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL

693 State Highway 51 • Gilbertsville, New York 13776-1104

Phone (607) 783-2207 • Fax: (607) 783-2254

Heather Wilcox, Principal / Director of Special Education
Issy Clapp, Admin. Assistant, CSE/Guidance Departments

TO: Board of Education

FROM: Heather Wilcox
Principal/Special Education Chair

RE: Recommendations Regarding Students with Disabilities

DATE: February 8, 2021

The following were reviewed by the CSE/CPSE Committee(s) at its meeting of January 12th, and January 25th, 2022. The CSE/504 Committee's recommendations regarding each student are set forth here. The tests, reports or other information upon which the recommendations are based, and a summary of the discussions, deliberations, and rationale for the recommendations are available upon request.

We hope that this information assists the Board in preparing its agenda to review these recommendations. If there is any further information, which may be needed regarding any of these recommendations, please let me know.

Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, February 16, 2022

Financial Consent Agenda

The Board of Education will be asked to accept/approve the following Financial Consent Agenda as recommended by the Superintendent of Schools:

Financial Reports (encl F1)

To accept the financial reports for January 2022.

Corrective Action Plan (encl F2)

To approve the corrective action plan.

Amend IRS Mileage Reimbursement Rate

To amend the IRS Mileage Reimbursement rate from .56 cents (approved on July 1, 2021) to .57.5 cents per mile, effective January 1, 2022.

Gilbertsville-Mount Upton Central School District
Community Bank and JP Morgan Chase Bank Accounts
Monthly Treasurer's Report
January 1, 2022 through January 31, 2022

Cash Activity	General Community Interest	Cafeteria Community Interest	T & A Community Interest	Payroll Community Interest	Federal Community Interest	Student Community Interest	General MMA Chase Interest	Capital Res Chase Interest	Debt Res Chase Interest	EBALR Res Chase Interest	ERS Res Chase Interest	Unemploy- ment-Chase Interest	Liability Res Chase Interest	Capi.Savings/Ckq Chase Interest
Beginning Bal.	\$ 287,228.17	\$ 28,376.93	\$ 51,644.93	\$ 617.82	\$ 64,500.49	\$ 72,217.23	\$ 882,803.83	\$ 1,768,232.26	\$ 219,020.30	\$ 652,892.37	\$ 532,408.15	\$ 220,639.23	\$ 211,565.07	\$ 92,862.52
Cash Receipts	\$ 1,410,000.02	\$ 72,196.33	\$ 359,635.48	\$ 240,584.07	\$ 354,211.95	\$ 625.61	\$ 1,945,404.89	\$ 14.80	\$ 1.83	\$ 5.46	\$ 4.46	\$ 1.85	\$ 1.77	\$ 0.74
Other Adjust.														
TOTAL BEG BAL & CR	\$ 1,697,228.19	\$ 100,573.26	\$ 411,280.41	\$ 241,201.89	\$ 418,712.44	\$ 72,842.84	\$ 2,828,208.72	\$ 1,768,247.06	\$ 219,022.13	\$ 652,897.83	\$ 532,412.61	\$ 220,641.08	\$ 211,566.84	\$ 92,863.26
Cash Disburse.	\$ 1,301,212.84	\$ 79,602.33	\$ 372,813.44	\$ 240,584.01	\$ 307,624.41	\$ 2,153.00	\$ 1,100,000.00							\$ 90,422.87
Other Adjust.														
TOTAL CD & ADJ	\$ 1,301,212.84	\$ 79,602.33	\$ 372,813.44	\$ 240,584.01	\$ 307,624.41	\$ 2,153.00	\$ 1,100,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 90,422.87
Cash Balance End of Month	\$ 396,015.35	\$ 20,970.93	\$ 38,466.97	\$ 617.88	\$ 111,088.03	\$ 70,689.84	\$ 1,728,208.72	\$ 1,768,247.06	\$ 219,022.13	\$ 652,897.83	\$ 532,412.61	\$ 220,641.08	\$ 211,566.84	\$ 2,440.39

Reconciliation W/Bank Records	General Community	Cafeteria Community	T & A Community	Payroll Community	Federal Community	Student Community	General MMA Chase	Capital Res Chase	Debt Res Chase	EBALR Chase	ERS Res Chase	Unemploy- ment-Chase	Liability Res Chase	Cap Savings/Ckq Chase
Balance Per Bank	\$ 413,391.08	\$ 20,970.93	\$ 45,582.68	\$ 4,522.32	\$ 111,088.03	\$ 72,362.84	\$ 1,728,208.72	\$ 1,768,247.06	\$ 219,022.13	\$ 652,897.83	\$ 532,412.61	\$ 220,641.08	\$ 211,566.84	\$ 2,440.39
Bank Error Outstanding Checks	\$ 17,375.73		\$ 5,756.29	\$ 3,904.44		\$ 1,673.00								
Other Adjust.			\$ 1,359.42											
Available Cash Balance	\$ 396,015.35	\$ 20,970.93	\$ 38,466.97	\$ 617.88	\$ 111,088.03	\$ 70,689.84	\$ 1,728,208.72	\$ 1,768,247.06	\$ 219,022.13	\$ 652,897.83	\$ 532,412.61	\$ 220,641.08	\$ 211,566.84	\$ 2,440.39

This is to Certify that the above cash balances are in agreement with bank balances.

Received by the Board of Education and Entered as part of the minutes of the Board of
Education on February 16, 2022


DOROTHY L. IANNELLO, DISTRICT TREASURER

JARRIN HAYEN, CLERK OF THE BOARD OF EDUCATION

Gilbertsville-Mt. Upton CSD

Revenue Status Report From 7/1/2021 To 1/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>A 1001</u>	REAL PROPERTY TAXES	2,220,150.00	0.00	2,220,150.00	2,241,552.39	-21,402.39
<u>A 1085</u>	STAR TAX REIMBURSEMENT	375,000.00	0.00	375,000.00	350,482.97	24,517.03
<u>A 1090</u>	INTEREST AND PENALTY ON TAXES	13,500.00	0.00	13,500.00	2,998.57	10,501.43
<u>A 2401</u>	INTEREST AND EARNINGS	325.00	0.00	325.00	62.31	262.69
<u>A 2401.PR</u>	INTEREST PAYROLL ACCOUNT	3.00	0.00	3.00	1.67	1.33
<u>A 2402</u>	INTEREST EARNINGS-CAPITAL RESERVE	325.00	0.00	325.00	102.64	222.36
<u>A 2403</u>	INTEREST EARNINGS-LIABILITY RESERVE	100.00	0.00	100.00	12.27	87.73
<u>A 2404</u>	INTEREST EARNINGS-EBALR RESERVE	102.00	0.00	102.00	37.88	64.12
<u>A 2405</u>	INTEREST EARNINGS-ERS RESERVES	100.00	0.00	100.00	30.92	69.08
<u>A 2406</u>	INTEREST EARNINGS-UNEMPLOYMENT RES	45.00	0.00	45.00	12.83	32.17
<u>A 2666</u>	SALE OF TRANS EQUIP-BUSES	12,500.00	0.00	12,500.00	7,500.00	5,000.00
<u>A 2701</u>	BOCES REFUND PRIOR YRS EXP	55,000.00	0.00	55,000.00	45,630.66	9,369.34
<u>A 2703</u>	REFUND OF PRIOR YEARS EXP	0.00	0.00	0.00	4,685.92	-4,685.92
<u>A 2770</u>	OTHER UNCLASSIFIED REVENUES	40,000.00	0.00	40,000.00	15,675.73	24,324.27
<u>A 3101</u>	BASIC AID GENERAL	4,190,090.00	0.00	4,190,090.00	2,630,060.52	1,560,029.48
<u>A 3101.1</u>	Building Aid	1,021,909.00	0.00	1,021,909.00	0.00	1,021,909.00
<u>A 3101.A</u>	EXCESS COST AID	692,751.00	0.00	692,751.00	137,765.25	554,985.75
<u>A 3102</u>	LOTTERY AID	497,250.00	0.00	497,250.00	476,396.02	20,853.98
<u>A 3102..1</u>	LOTTERY GRANT AID	280,500.00	0.00	280,500.00	142,352.46	138,147.54
<u>A 3103</u>	BOCES AID	588,552.00	0.00	588,552.00	0.00	588,552.00
<u>A 3260</u>	TEXTBOOK AID	22,854.00	0.00	22,854.00	0.00	22,854.00
<u>A 3262</u>	SOFTWARE AID	5,862.00	0.00	5,862.00	0.00	5,862.00
<u>A 3263</u>	LIBRARY A/V AID	2,237.00	0.00	2,237.00	0.00	2,237.00
<u>A 4601</u>	MEDICAID	17,500.00	0.00	17,500.00	5,289.34	12,210.66
<u>A 5031.C</u>	TRANSFER FROM SCHOOL LUNCH	0.00	0.00	0.00	35,000.00	-35,000.00
A Totals:		10,036,655.00	0.00	10,036,655.00	6,095,650.35	3,941,004.65
<u>C 1440</u>	SALE OF REIMBURSABLE MEALS	34,000.00	0.00	34,000.00	-0.40	34,000.40
<u>C 1445</u>	OTHER CAFETERIA SALES	22,500.00	0.00	22,500.00	2,208.68	20,291.32
<u>C 2401</u>	INTEREST AND EARNINGS	50.00	0.00	50.00	2.97	47.03
<u>C 2701</u>	REFUND OF PRIOR YEARS EXPENDITURES	200.00	0.00	200.00	0.00	200.00
<u>C 2770</u>	MISC REVENUE FROM LOCAL SOURCES	2,500.00	0.00	2,500.00	0.00	2,500.00
<u>C 2772</u>	Catering - Internal	5,000.00	0.00	5,000.00	0.00	5,000.00

Gilbertsville-Mt. Upton CSD

Revenue Status Report From 7/1/2021 To 1/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>C 3190</u>	STATE REIMB.-BREAKFAST	3,500.00	0.00	3,500.00	1,791.00	1,709.00
<u>C 3190..01</u>	STATE REIMB.-LUNCH	3,500.00	0.00	3,500.00	1,836.00	1,664.00
<u>C 3190..1</u>	BOCES AID	500.00	0.00	500.00	0.00	500.00
<u>C 4190</u>	FEDERAL REIMB.-BREAKFAST	45,000.00	0.00	45,000.00	33,965.00	11,035.00
<u>C 4190..01</u>	FEDERAL REIMB.-LUNCH	95,000.00	0.00	95,000.00	100,094.00	-5,094.00
<u>C 4190..02</u>	FEDERAL REIM-AFTER SCHOOL SNACKS	3,585.00	0.00	3,585.00	0.00	3,585.00
<u>C 4190..1</u>	SURPLUS FOOD	15,000.00	0.00	15,000.00	0.00	15,000.00
<u>C 909..01</u>	INTERFUND TRANSFER FROM GF	50,000.00	0.00	50,000.00	0.00	50,000.00
C Totals:		280,335.00	0.00	280,335.00	139,897.25	140,437.75
<u>F 2401</u>	INTEREST	0.00	0.00	0.00	4.12	-4.12
<u>F 2510.22</u>	2021-22 UPK	188,295.00	0.00	188,295.00	54,120.00	134,175.00
<u>F 2860.22</u>	2021-22 NO KID HUNGRY	7,000.00	0.00	7,000.00	0.00	7,000.00
<u>F 4121.21</u>	20-21 Title I	26,732.18	0.00	26,732.18	13,192.00	13,540.18
<u>F 4121.22</u>	21-22 Title I	119,788.00	0.00	119,788.00	0.00	119,788.00
<u>F 4142.22</u>	21-22 Title IIA	14,648.00	0.00	14,648.00	0.00	14,648.00
<u>F 4143.22</u>	21-22 Title IV	10,000.00	0.00	10,000.00	0.00	10,000.00
<u>F 4146.22</u>	2020-2024 - ARP ESSER 3	950,048.00	0.00	950,048.00	95,004.00	855,044.00
<u>F 4147.22</u>	2020-2024 ARP Learning Loss	700,000.00	0.00	700,000.00	0.00	700,000.00
<u>F 4148.22</u>	2020-2023 - CRRSA	422,717.00	0.00	422,717.00	201,821.00	220,896.00
<u>F 4242.22</u>	21-22 IDEA Section 611	106,074.00	880.00	106,954.00	44,106.00	62,848.00
<u>F 4242.22A.RP</u>	2021-2023 ARP IDEA, SECTION 611	20,278.00	0.00	20,278.00	0.00	20,278.00
<u>F 4243.22</u>	21-22 IDEA Section 619	234.00	0.00	234.00	234.00	0.00
<u>F 4243.22A.RP</u>	2021-2023 ARP IDEA Section 619	2,258.00	0.00	2,258.00	0.00	2,258.00
<u>F 6121</u>	20-21 REAP	3,727.38	0.00	3,727.38	3,727.38	0.00
<u>F 6122</u>	21-22 REAP	17,830.00	0.00	17,830.00	1,549.62	16,280.38
F Totals:		2,589,629.56	880.00	2,590,509.56	413,758.12	2,176,751.44
<u>H 2401</u>	INTEREST EARNED	0.00	0.00	0.00	4.06	-4.06
<u>H 5031</u>	INTERFUND TRANSFERS FROM G.F.	100,000.00	0.00	100,000.00	100,000.00	0.00
H Totals:		100,000.00	0.00	100,000.00	100,004.06	-4.06
<u>V 2401</u>	INTEREST EARNED	0.00	0.00	0.00	12.69	-12.69

Gilbertsville-Mt. Upton CSD

Revenue Status Report From 7/1/2021 To 1/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
V Totals:		0.00	0.00	0.00	12.69	-12.69
Grand Totals:		13,006,619.56	880.00	13,007,499.56	6,749,322.47	6,258,177.09

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2021 To 1/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 1010.400</u>	BOE - CONTRACTUAL	8,600.00	-125.00	8,475.00	4,868.00	0.00	3,607.00
<u>A 1010.450</u>	BOE - SUPPLIES	250.00	0.00	250.00	234.41	0.00	15.59
<u>A 1010.490</u>	BOCES - STAFF DEV-SUPER EVAL	0.00	5,000.00	5,000.00	1,161.97	3,838.03	0.00
<u>A 1040.400</u>	CONF/ELECTION OFFICIALS	750.00	0.00	750.00	0.00	0.00	750.00
<u>A 1040.450</u>	BOARD CLERK-SUPPLIES	150.00	0.00	150.00	0.00	0.00	150.00
<u>A 1060.400</u>	LEGAL ADVERTISING	2,500.00	0.00	2,500.00	69.45	930.55	1,500.00
<u>A 1240.150</u>	SUPERINTENDENT-SALARY	141,419.00	1,160.20	142,579.20	82,455.81	60,123.39	0.00
<u>A 1240.160</u>	SUPERINTENDENT SECRETARY	41,500.00	0.00	41,500.00	24,681.12	16,718.88	100.00
<u>A 1240.400</u>	DO - CONTRACTUAL	5,000.00	0.00	5,000.00	4,010.32	0.00	989.68
<u>A 1240.450</u>	DO - SUPPLIES	1,000.00	2,275.00	3,275.00	2,586.76	9.99	678.25
<u>A 1310.160</u>	BO - NON INSTRUCTIONAL	93,780.00	23,910.00	117,690.00	70,847.56	46,842.06	0.38
<u>A 1310.400</u>	BO - CONTRACTUAL	5,000.00	2,500.00	7,500.00	7,211.66	0.00	288.34
<u>A 1310.450</u>	SUPPLIES	100.00	700.00	800.00	345.33	0.00	454.67
<u>A 1310.490</u>	BOCES-PAYROLL SERVICE	82,215.00	2,785.00	85,000.00	42,041.34	42,958.66	0.00
<u>A 1320.400</u>	AUDITOR SERVICES	17,500.00	0.00	17,500.00	17,000.00	0.00	500.00
<u>A 1325.160</u>	INTERNAL CLAIMS AUD	1,000.00	62.00	1,062.00	62.00	1,000.00	0.00
<u>A 1325.400</u>	TREAS - CONTRACTUAL	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 1325.450</u>	TREAS - SUPPLIES	480.00	0.00	480.00	116.51	0.00	363.49
<u>A 1330.160</u>	TAX COLLECTOR-SALARY	3,000.00	0.00	3,000.00	1,788.39	1,211.61	0.00
<u>A 1330.400</u>	TAX COLLECTOR-NOTICES	3,200.00	0.00	3,200.00	611.65	0.00	2,588.35
<u>A 1345.490</u>	BOCES - COOP BID	4,000.00	0.00	4,000.00	1,479.20	1,520.80	1,000.00
<u>A 1420.400</u>	LEGAL SERVICES	15,000.00	0.00	15,000.00	4,767.26	10,232.74	0.00
<u>A 1430.400</u>	ADVERTISING-PERSONNEL	2,500.00	5,850.00	8,350.00	5,394.49	2,683.99	271.52
<u>A 1430.400-01</u>	PERSONNEL-FINGER PRINTING	520.00	0.00	520.00	67.32	0.00	452.68
<u>A 1430.490</u>	BOCES-REC/WC/EPA	34,280.00	220.00	34,500.00	17,894.09	16,605.91	0.00
<u>A 1460.400</u>	RECORDS MANAGEMENT	546.00	0.00	546.00	0.00	0.00	546.00
<u>A 1460.490</u>	BOCES-RECORD MANAGEMENT	11,350.00	-2,250.00	9,100.00	8,084.33	0.00	1,015.67
<u>A 1480.490</u>	BOCES - SAFETY	70,345.00	540.00	70,885.00	35,450.80	35,434.20	0.00
<u>A 1620.160</u>	BLDG MAINT MECHANIC-SALARY	73,560.00	683.40	74,243.40	43,233.69	30,914.71	95.00
<u>A 1620.200</u>	MAINT-EQUIPMENT	10,000.00	-4,500.00	5,500.00	0.00	500.00	5,000.00
<u>A 1620.400</u>	MAINT-CONTRACTUAL	24,500.00	0.00	24,500.00	10,577.14	1,667.01	12,255.85
<u>A 1620.400-05</u>	MAINT-RUGS/MOPS	2,200.00	0.00	2,200.00	1,014.46	485.54	700.00
<u>A 1620.421</u>	MAINT-FUEL OIL	73,705.00	-683.40	73,021.60	24,523.54	45,020.44	3,477.62

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2021 To 1/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 1620.422</u>	MAINT-PROPANE	200.00	0.00	200.00	0.00	0.00	200.00
<u>A 1620.425</u>	MAINT-ELECTRIC	75,000.00	0.00	75,000.00	22,459.55	52,540.45	0.00
<u>A 1620.427</u>	MAINT-CLAY/MATERIAL/CRACK	750.00	0.00	750.00	0.00	0.00	750.00
<u>A 1620.428</u>	MAINT-PARTS EQP'T.	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
<u>A 1620.431</u>	MAINT-TELEPHONE	7,885.00	1,500.00	9,385.00	6,503.56	2,881.44	0.00
<u>A 1620.450</u>	MAINT-SUPPLIES	26,000.00	1,000.00	27,000.00	10,009.00	3,105.87	13,885.13
<u>A 1620.450-01</u>	MAINT-SUPPLIES/STAFF/ADVISOR PURCHASES	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 1620.450-CO-VID</u>	Supplies - COVID-19	19,500.00	-1,500.00	18,000.00	0.00	0.00	18,000.00
<u>A 1620.470</u>	MAINT-COPIER	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 1620.471</u>	MAINT-SEPTIC	3,000.00	0.00	3,000.00	2,610.00	390.00	0.00
<u>A 1620.471-01</u>	MAINT-EXTERMINATOR	1,500.00	0.00	1,500.00	385.00	115.00	1,000.00
<u>A 1620.472</u>	MAINT-FIRE EXTING	5,000.00	0.00	5,000.00	286.00	2,214.00	2,500.00
<u>A 1620.474</u>	MAINT-GARBAGE	4,950.00	0.00	4,950.00	1,854.15	495.85	2,600.00
<u>A 1620.474-01</u>	MAINT-HAZARD WASTE DISP	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 1620.475</u>	MAINT-PORT A FACILITIES	1,800.00	0.00	1,800.00	0.00	1,800.00	0.00
<u>A 1621.160</u>	MAINT-SALARIES	147,250.00	0.00	147,250.00	61,438.67	35,883.64	49,927.69
<u>A 1621.160-21</u>	MAINT-SUMMER HELP	15,000.00	0.00	15,000.00	10,856.26	0.00	4,143.74
<u>A 1621.160-22</u>	MAINT-OVERTIME	5,000.00	0.00	5,000.00	1,165.20	0.00	3,834.80
<u>A 1621.160-LO-NG</u>	NON-INSTRUCTIONAL-LONGEVITY	1,600.00	0.00	1,600.00	400.00	1,100.00	100.00
<u>A 1621.400-01</u>	MAINT-HVAC	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
<u>A 1621.400-02</u>	MAINT-TEL.REPAIRS	2,600.00	0.00	2,600.00	0.00	0.00	2,600.00
<u>A 1621.400-03</u>	MAINT-BOILER/MAINTENANCE	4,000.00	0.00	4,000.00	1,875.00	25.00	2,100.00
<u>A 1621.400-04</u>	MAINT-WATER SYSTEM	3,000.00	0.00	3,000.00	943.30	56.70	2,000.00
<u>A 1621.400-06</u>	MAINT-HARDWARE REPAIRS	1,150.00	0.00	1,150.00	0.00	0.00	1,150.00
<u>A 1621.400-07</u>	MAINT-MECH./ELECTRICAL REPAIR	10,000.00	0.00	10,000.00	2,554.10	612.84	6,833.06
<u>A 1621.400-08</u>	MAINT-ROOF SCAN/GYM FLOOR	6,500.00	0.00	6,500.00	3,571.50	0.00	2,928.50
<u>A 1621.400-09</u>	MAINT-ROOF MAINT.	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<u>A 1621.400-10</u>	MAINT-CLOCK MAINT.& REPAIR	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<u>A 1621.423</u>	MAINT-BUILDING COND SURVEY-PROJECT INCIDENTALS	12,500.00	0.00	12,500.00	-1,874.68	0.00	14,374.68
<u>A 1621.429</u>	MAINT-TURF MAINT.	4,350.00	0.00	4,350.00	654.86	1,845.14	1,850.00
<u>A 1621.450</u>	MAINT-FIELD PAINTS	2,300.00	0.00	2,300.00	490.00	0.00	1,810.00
<u>A 1621.450-01</u>	MAINT-BASEBALL INFIELD DIRT	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2021 To 1/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 1621.450-02</u>	MAINT-TOP DRESSING	3,500.00	14,282.00	17,782.00	15,762.00	0.00	2,020.00
<u>A 1670.450</u>	POSTAGE/PAPER/PC	24,155.00	0.00	24,155.00	10,555.24	5,553.70	8,046.06
<u>A 1670.490</u>	BOCES-PRINTING/Q-COPY	50,145.00	0.00	50,145.00	20,432.88	29,567.12	145.00
<u>A 1680.490</u>	BOCES-Central Data Processing	60,895.00	4,105.00	65,000.00	40,382.03	24,617.97	0.00
<u>A 1910.400</u>	INSURANCE-DISTRICT LIABILITY	50,745.00	-2,100.00	48,645.00	47,211.69	0.00	1,433.31
<u>A 1964.400</u>	REFUND-PROPERTY TAXES	1,500.00	0.00	1,500.00	20.00	0.00	1,480.00
<u>A 1981.490</u>	BOCES-ADM CHARGES/CAPITAL EXP	215,034.00	0.00	215,034.00	107,516.78	107,517.22	0.00
<u>A 2010.150</u>	CURRICULUM DEVELOPMENT- STIPENDS	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 2020.150-01</u>	PRINCIPAL-SALARY PRE-K-12	90,000.00	-500.00	89,500.00	49,245.82	35,226.98	5,027.20
<u>A 2020.160</u>	SECRETARIES-HS/ELEM-SALARY	28,325.00	0.00	28,325.00	15,654.74	10,445.26	2,225.00
<u>A 2020.160-01</u>	SUB CALLING	1,591.00	0.00	1,591.00	0.00	1,591.00	0.00
<u>A 2020.160-LO-NG</u>	NON-INSTRUCTIONAL-LONGEVITY	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
<u>A 2020.400</u>	MAIN OFFICE CONTRACTUAL	2,000.00	0.00	2,000.00	295.00	0.00	1,705.00
<u>A 2020.450</u>	MAIN OFFICE SUPPLIES	1,500.00	500.00	2,000.00	354.48	1,226.30	419.22
<u>A 2020.450-00-1</u>	MAIN OFFICE BRIDGING SUPPLIES	500.00	0.00	500.00	447.07	0.00	52.93
<u>A 2020.451-02</u>	MAIN OFFICE GRADUATION SUPPLIES	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 2020.490</u>	BOCES-STAFF DEVELOPMENT	9,716.00	0.00	9,716.00	449.31	4,810.00	4,456.69
<u>A 2060.490</u>	BOCES-Research,Planning & Evaluation	950.00	0.00	950.00	471.84	478.16	0.00
<u>A 2070.490</u>	BOCES-IN SERVICE TRAINING	14,000.00	1,000.00	15,000.00	10,800.16	4,199.84	0.00
<u>A 2110.120</u>	SALARIES/K-6	738,500.00	-65,564.17	672,935.83	286,018.52	373,282.72	13,634.59
<u>A 2110.120-01</u>	SALARIES-BRIDGING	2,000.00	0.00	2,000.00	510.75	0.00	1,489.25
<u>A 2110.120-02</u>	SALARIES- SUMMER PROGRAM	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
<u>A 2110.130</u>	SALARIES/7-12	700,516.00	9,500.00	710,016.00	344,121.68	365,194.67	699.65
<u>A 2110.130-12</u>	SALARIES-TUTORING	5,000.00	0.00	5,000.00	282.83	4,717.17	0.00
<u>A 2110.130-CS</u>	SALARIES-STEAM SALARY	44,828.00	0.00	44,828.00	18,077.29	24,647.71	2,103.00
<u>A 2110.140</u>	SALARIES-SUB TEACHERS	39,250.00	0.00	39,250.00	18,883.40	20,366.60	0.00
<u>A 2110.160</u>	SALARIES-AIDES	145,974.00	0.00	145,974.00	35,158.93	110,815.07	0.00
<u>A 2110.160-01</u>	SALARIES-SUB CLERICAL	10,000.00	4,600.00	14,600.00	10,871.78	3,717.94	10.28
<u>A 2110.160-CS</u>	Non-Instructional-Community School Aid	15,950.00	0.00	15,950.00	0.00	14,760.00	1,190.00
<u>A 2110.160-LO-NG</u>	NON-INSTRUCTIONAL-LONGEVITY	2,000.00	0.00	2,000.00	1,400.00	600.00	0.00
<u>A 2110.200</u>	EQUIPMENT-PREK-12 BUILDING	4,500.00	-4,500.00	0.00	0.00	0.00	0.00
<u>A 2110.200-06-S</u>	STEM Equipment	2,500.00	0.00	2,500.00	1,426.42	0.00	1,073.58
<u>A 2110.200-10</u>	EQUIPMENT-HS PE	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2021 To 1/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 2110.220-08</u>	EQUIPMENT-MUSIC	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 2110.400-10</u>	CONTRACTUAL - ELEM MUSIC	6,850.00	859.00	7,709.00	3,683.20	154.92	3,870.88
<u>A 2110.400-11</u>	CONTRACTUAL - PREK-12 BLDG.	16,307.00	0.00	16,307.00	8,390.59	4,315.29	3,601.12
<u>A 2110.401-06-S</u>	STEM - CONTRACTUAL	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 2110.401-07</u>	CONTRACTUAL - HOME & CAREERS	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 2110.401-08</u>	CONTRACTUAL - HS MUSIC/BAND	7,520.00	0.00	7,520.00	3,280.98	1,850.97	2,388.05
<u>A 2110.401-09</u>	CONTRACTUAL - HS TECHNOLOGY	500.00	0.00	500.00	162.00	88.00	250.00
<u>A 2110.401-12</u>	CONTRACTUAL - HS SCIENCE	850.00	300.00	1,150.00	1,128.00	0.00	22.00
<u>A 2110.450</u>	SUPPLIES-K	300.00	850.00	1,150.00	160.38	1,084.48	-94.86
<u>A 2110.450-01</u>	SUPPLIES-1ST GRADE	300.00	60.00	360.00	355.04	0.00	4.96
<u>A 2110.450-02</u>	SUPPLIES-2ND GRADE	350.00	0.00	350.00	169.40	141.12	39.48
<u>A 2110.450-03</u>	SUPPLIES-3RD GRADE	150.00	1,850.00	2,000.00	1,199.38	668.52	132.10
<u>A 2110.450-04</u>	SUPPLIES-4TH GRADE	150.00	0.00	150.00	0.00	0.00	150.00
<u>A 2110.450-05</u>	SUPPLIES-5TH GRADE	150.00	0.00	150.00	134.10	0.00	15.90
<u>A 2110.450-06</u>	SUPPLIES-6TH GRADE	100.00	654.24	754.24	713.28	0.00	40.96
<u>A 2110.450-08</u>	SUPPLIES-ELEM ART	1,500.00	0.00	1,500.00	1,043.91	0.00	456.09
<u>A 2110.450-09</u>	SUPPLIES-ELEM PE	650.00	0.00	650.00	0.00	0.00	650.00
<u>A 2110.450-1</u>	SUPPLIES-PREK-12 BLD	6,004.00	4,434.87	10,438.87	8,433.89	1,953.60	51.38
<u>A 2110.450-10</u>	SUPPLIES-ELEM MUSIC	1,560.00	0.00	1,560.00	454.05	170.00	935.95
<u>A 2110.450-14</u>	SUPPLIES-ELEM COMPUTER LAB	100.00	0.00	100.00	0.00	0.00	100.00
<u>A 2110.450-19</u>	SUPPLIES-ELEM AGENDAS	1,000.00	0.00	1,000.00	337.50	0.00	662.50
<u>A 2110.450-20</u>	SUPPLIES-PRE-K	550.00	500.00	1,050.00	991.45	0.00	58.55
<u>A 2110.450-21</u>	READING	200.00	150.00	350.00	262.24	0.00	87.76
<u>A 2110.451</u>	SUPPLIES- HS ENGLISH	300.00	0.00	300.00	0.00	0.00	300.00
<u>A 2110.451-01</u>	SUPPLIES- HS MATH	350.00	65.00	415.00	402.18	0.00	12.82
<u>A 2110.451-02</u>	SUPPLIES- HS SOCIAL STUDIES	100.00	0.00	100.00	81.94	0.00	18.06
<u>A 2110.451-03</u>	SUPPLIES- HS SCIENCE	2,500.00	0.00	2,500.00	735.63	0.00	1,764.37
<u>A 2110.451-04</u>	SUPPLIES - HS ART	650.00	0.00	650.00	626.26	0.00	23.74
<u>A 2110.451-05</u>	SUPPLIES - H.S. TECHNOLOGY	2,850.00	565.00	3,415.00	2,725.10	539.70	150.20
<u>A 2110.451-06</u>	SUPPLIES - H.S. BUSINESS	100.00	0.00	100.00	0.00	0.00	100.00
<u>A 2110.451-06-S</u>	STEM SUPPLIES	2,000.00	0.00	2,000.00	486.25	0.00	1,513.75
<u>A 2110.451-08</u>	SUPPLIES - HS MUSIC	1,500.00	820.51	2,320.51	1,588.52	731.99	0.00
<u>A 2110.451-09</u>	SUPPLIES- HS LANGUAGE	100.00	80.88	180.88	163.88	0.00	17.00

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<u>A 2110.451-10</u>	SUPPLIES - HS PHYS ED.	1,000.00	0.00	1,000.00	221.92	0.00	778.08
<u>A 2110.451-16</u>	SUPPLIES-H.S. HEALTH	100.00	0.00	100.00	0.00	0.00	100.00
<u>A 2110.471</u>	Tuition - Paid to Other Districts	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
<u>A 2110.480-1</u>	TEXTBOOKS-DISTRICT WIDE	19,500.00	3,636.82	23,136.82	14,591.76	1,281.50	7,263.56
<u>A 2110.480-1.-CS</u>	TEXTBOOKS FONTAS & PINNELL	0.00	5,495.85	5,495.85	5,477.73	0.00	18.12
<u>A 2110.490</u>	BOCES/REGULAR SCHOOL	165,912.00	4,588.00	170,500.00	56,059.08	114,440.92	0.00
<u>A 2250.150</u>	SPEC ED-SALARIES	404,685.00	0.00	404,685.00	163,591.14	219,329.36	21,764.50
<u>A 2250.160</u>	SPEC ED-SALARIES	159,935.00	0.00	159,935.00	83,069.63	76,865.37	0.00
<u>A 2250.400</u>	SPECIAL ED - CONTRACTUAL	6,000.00	0.00	6,000.00	5,865.00	0.00	135.00
<u>A 2250.400-05</u>	SPEC ED-TUITION	340,000.00	0.00	340,000.00	51,871.24	118,723.76	169,405.00
<u>A 2250.450-05</u>	SPEC ED-CSE SUPPLIES	2,060.00	445.55	2,505.55	2,063.94	366.44	75.17
<u>A 2250.490</u>	BOCES-SPECIAL EDUCATION	567,489.00	0.00	567,489.00	185,826.61	264,173.39	117,489.00
<u>A 2280.490</u>	BOCES-OC ED	216,761.00	0.00	216,761.00	108,380.37	108,380.63	0.00
<u>A 2330.490</u>	BOCES - SUMMER SCHOOL	14,925.00	2,538.00	17,463.00	8,073.75	9,389.25	0.00
<u>A 2610.150</u>	LIBRARIAN-SALARY	62,685.00	0.00	62,685.00	13,898.85	18,127.78	30,658.37
<u>A 2610.160</u>	LIBRARY AIDES-SALARIES	15,600.00	0.00	15,600.00	7,486.64	4,752.28	3,361.08
<u>A 2610.450</u>	LIBRARY-SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 2610.460</u>	LIBRARY-BOOKS/PERIODICALS	7,882.00	0.00	7,882.00	7,014.39	0.00	867.61
<u>A 2610.490</u>	BOCES-MEDIA SERVICES	40,500.00	0.00	40,500.00	17,828.71	19,671.29	3,000.00
<u>A 2630.150-01</u>	COMPUTER-HS/STIPEND	66,390.00	500.00	66,890.00	39,770.06	26,940.94	179.00
<u>A 2630.220</u>	COMPUTER HARDWARE K-12	9,000.00	17,669.88	26,669.88	24,199.49	730.00	1,740.39
<u>A 2630.400</u>	COMPUTER-CONTRACTUAL	3,000.00	0.00	3,000.00	2,570.00	0.00	430.00
<u>A 2630.450</u>	COMPUTER-SUPPLIES	1,250.00	650.00	1,900.00	1,525.44	373.50	1.06
<u>A 2630.460</u>	COMPUTER-SOFTWARE K-12	13,910.00	2,990.00	16,900.00	8,467.44	8,431.19	1.37
<u>A 2630.490</u>	BOCES - COMPUTER SERVICES	60,000.00	0.00	60,000.00	50,494.45	9,505.55	0.00
<u>A 2810.150</u>	GUIDANCE-SALARY	41,468.00	0.00	41,468.00	16,916.12	23,187.04	1,364.84
<u>A 2810.150-CS</u>	GUIDANCE SALARY CS	40,930.00	-905.00	40,025.00	15,873.99	21,646.26	2,504.75
<u>A 2810.400-01</u>	GUIDANCE CONTRACTUAL/HS	1,500.00	0.00	1,500.00	393.08	0.00	1,106.92
<u>A 2810.400-02</u>	GUIDANCE-CONTRACTUAL/ES	350.00	0.00	350.00	0.00	0.00	350.00
<u>A 2810.450</u>	GUIDANCE-SUPPLIES/ES	450.00	905.00	1,355.00	1,351.48	0.00	3.52
<u>A 2810.450-01</u>	GUIDANCE-SUPPLIES/HS	350.00	0.00	350.00	223.76	0.00	126.24
<u>A 2815.160</u>	HEALTH OFFICE-SALARIES	50,000.00	-665.00	49,335.00	18,554.46	21,781.19	8,999.35
<u>A 2815.400</u>	HEALTH OFFICE-CONTRACTUAL	8,500.00	0.00	8,500.00	610.00	0.00	7,890.00

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<u>A 2815.450</u>	HEALTH OFFICE-SUPPLIES	2,550.00	0.00	2,550.00	397.16	0.00	2,152.84
<u>A 2816.450</u>	SCREENING-K	215.00	0.00	215.00	0.00	0.00	215.00
<u>A 2820.490</u>	BOCES - PSYCHOLOGIST	30,000.00	0.00	30,000.00	12,830.50	12,834.50	4,335.00
<u>A 2850.150</u>	MARCHING BAND	2,737.00	0.00	2,737.00	0.00	2,737.00	0.00
<u>A 2850.150-01</u>	EXTRA CHORAL	1,198.00	0.00	1,198.00	200.00	997.00	1.00
<u>A 2850.150-02</u>	COLOR GUARD	1,131.00	0.00	1,131.00	0.00	1,131.00	0.00
<u>A 2850.150-03</u>	HS STUDENT COUCIL	1,331.00	0.00	1,331.00	0.00	1,331.00	0.00
<u>A 2850.150-03-1</u>	ES STUDENT COUNCIL	641.00	0.00	641.00	0.00	641.00	0.00
<u>A 2850.150-04</u>	YEARBOOK	1,464.00	0.00	1,464.00	0.00	1,464.00	0.00
<u>A 2850.150-05</u>	DRAMA DIRECTOR	1,131.00	0.00	1,131.00	0.00	1,131.00	0.00
<u>A 2850.150-05-1</u>	ASST. DIRECTOR/COREOGRAPHER	657.00	0.00	657.00	657.00	0.00	0.00
<u>A 2850.150-05-2</u>	PIT AND DIRECTOR	657.00	0.00	657.00	0.00	657.00	0.00
<u>A 2850.150-06</u>	MUSICAL DIRECTOR	3,652.00	2.00	3,654.00	1,826.00	1,828.00	0.00
<u>A 2850.150-08</u>	SAFETY PATROL	531.00	1.00	532.00	0.00	532.00	0.00
<u>A 2850.150-09</u>	CHEERLEADING-V/JV	1,464.00	0.00	1,464.00	0.00	0.00	1,464.00
<u>A 2850.150-10</u>	HONOR SOCIETY	822.00	0.00	822.00	0.00	822.00	0.00
<u>A 2850.150-12</u>	SADD	547.00	0.00	547.00	0.00	532.00	15.00
<u>A 2850.150-13</u>	7TH GRADE	334.00	0.00	334.00	0.00	334.00	0.00
<u>A 2850.150-14</u>	8TH GRADE	399.00	0.00	399.00	0.00	398.00	1.00
<u>A 2850.150-15</u>	9TH GRADE	465.00	0.00	465.00	0.00	465.00	0.00
<u>A 2850.150-16</u>	10TH GRADE	1,600.00	0.00	1,600.00	0.00	1,599.00	1.00
<u>A 2850.150-17</u>	11TH GRADE	1,861.00	0.00	1,861.00	0.00	1,861.00	0.00
<u>A 2850.150-18</u>	12TH GRADE	2,125.00	0.00	2,125.00	0.00	2,125.00	0.00
<u>A 2850.150-19</u>	NATIONAL JHS	531.00	1.00	532.00	0.00	532.00	0.00
<u>A 2850.150-20</u>	MS STUDENT COUNCIL	710.00	0.00	710.00	0.00	709.00	1.00
<u>A 2850.150-21</u>	JAZZ BAND	1,376.00	0.00	1,376.00	0.00	1,376.00	0.00
<u>A 2850.150-23</u>	SPANISH CLUB	515.00	0.00	515.00	0.00	515.00	0.00
<u>A 2850.150-24</u>	MOCK TRIAL	822.00	0.00	822.00	0.00	822.00	0.00
<u>A 2850.150-26</u>	SKI CLUB	484.00	0.00	484.00	0.00	484.00	0.00
<u>A 2850.150-27</u>	GAY/STRAIGHT ALLIANCE	0.00	532.00	532.00	0.00	532.00	0.00
<u>A 2850.150-29</u>	THEATER ADVISOR	0.00	532.00	532.00	0.00	532.00	0.00
<u>A 2850.160-00</u>	STUDENT ACCT TREAS STIPEND	1,250.00	0.00	1,250.00	744.93	505.07	0.00
<u>A 2855.150</u>	SOCCER/VARSITY-1/2 EACH	7,588.00	0.00	7,588.00	3,908.00	0.00	3,680.00

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<u>A 2855.150-02</u>	SOCCER/MODIFIED-1/2 EACH	3,644.00	0.00	3,644.00	1,877.00	0.00	1,767.00
<u>A 2855.150-03</u>	BASKETBALL/VARSITY-1/2 EACH	9,474.00	284.00	9,758.00	0.00	9,758.00	0.00
<u>A 2855.150-04</u>	BASKETBALL/JV-1/2 EACH	7,226.00	218.00	7,444.00	0.00	7,444.00	0.00
<u>A 2855.150-05</u>	BASKETBALL/MODIFIED-1/2 EACH	5,164.00	156.00	5,320.00	0.00	5,320.00	0.00
<u>A 2855.150-07</u>	BASEBALL/SOFTBALL-VSTY-1/2 EACH	7,162.00	216.00	7,378.00	0.00	7,378.00	0.00
<u>A 2855.150-08</u>	BASEBALL/SOFTBALL-MOD 1/2 EACH	3,644.00	110.00	3,754.00	0.00	3,754.00	0.00
<u>A 2855.150-10</u>	ATHLETIC DIRECTOR	5,020.00	0.00	5,020.00	0.00	5,020.00	0.00
<u>A 2855.150-11</u>	CHAPERONES	3,500.00	0.00	3,500.00	629.09	2,870.91	0.00
<u>A 2855.150-15</u>	MOD TRACK/ASST VARSITY	1,822.00	55.00	1,877.00	0.00	1,877.00	0.00
<u>A 2855.150-16</u>	VARSITY TRACK	3,581.00	108.00	3,689.00	0.00	3,689.00	0.00
<u>A 2855.150-17</u>	TIMERS	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
<u>A 2855.150-18</u>	Cross Country	3,794.00	114.00	3,908.00	0.00	3,908.00	0.00
<u>A 2855.200</u>	ATHLETIC-EQUIPMENT	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
<u>A 2855.400</u>	OFFICIALS/CONTRACTUAL	20,250.00	0.00	20,250.00	4,908.01	11,501.99	3,840.00
<u>A 2855.450</u>	ATHLETIC-SUPPLIES	10,500.00	0.00	10,500.00	1,133.07	0.00	9,366.93
<u>A 2855.490</u>	BOCES-SPORTS COORD	4,000.00	0.00	4,000.00	1,857.50	1,857.50	285.00
<u>A 5510.160</u>	TRANS-SALARIES	255,150.00	0.00	255,150.00	144,680.12	110,469.88	0.00
<u>A 5510.160-01</u>	TRANS-OFFICE SALARIES	11,150.00	0.00	11,150.00	4,327.83	6,822.17	0.00
<u>A 5510.160-22</u>	TRANS-EXTRA RUNS	14,000.00	0.00	14,000.00	3,997.50	10,002.50	0.00
<u>A 5510.160-23</u>	TRANS-SUB RUNS	17,500.00	0.00	17,500.00	4,212.50	13,287.50	0.00
<u>A 5510.160-24</u>	TRANS-SUMMER RUNS	8,320.00	-4,225.00	4,095.00	0.00	0.00	4,095.00
<u>A 5510.160-LO-NG</u>	NON-INSTRUCTIONAL-LONGEVITY	2,800.00	0.00	2,800.00	1,200.00	1,600.00	0.00
<u>A 5510.200</u>	EQUIPMENT/MISC	0.00	9,000.00	9,000.00	0.00	9,000.00	0.00
<u>A 5510.400</u>	TRANS-INSURANCE	13,500.00	0.00	13,500.00	12,798.00	0.00	702.00
<u>A 5510.400-01</u>	TRANS-CONF./WKSHOPS/DUES	1,500.00	0.00	1,500.00	482.88	0.00	1,017.12
<u>A 5510.400-02</u>	TRANS-MILEAGE	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 5510.400-03</u>	TRANS-PAINT/BODY REPAIRS	4,000.00	0.00	4,000.00	10.20	0.00	3,989.80
<u>A 5510.400-04</u>	TRANS-ROUTING SOFTWARE	2,500.00	7,800.00	10,300.00	7,800.00	0.00	2,500.00
<u>A 5510.400-05</u>	TRANS-FIRE EXTINGUISHERS	625.00	0.00	625.00	0.00	0.00	625.00
<u>A 5510.400-06</u>	TRANS-DRIVER PHYSICALS	1,250.00	275.00	1,525.00	1,365.00	160.00	0.00
<u>A 5510.400-07</u>	TRANS-COPIER CHARGES	1,366.00	0.00	1,366.00	0.00	0.00	1,366.00
<u>A 5510.400-08</u>	TRANS-PHONE (NOT REPAIRS)	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 5510.400-09</u>	TRANS-CONTRACTUAL	1,000.00	500.00	1,500.00	854.04	418.61	227.35

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<u>A 5510.400-10</u>	TRANS-FINGERPRINTING/HEP.B SHOTS	500.00	0.00	500.00	71.26	0.00	428.74
<u>A 5510.450</u>	TRANS-DIESEL	55,000.00	-500.00	54,500.00	15,491.63	35,431.93	3,576.44
<u>A 5510.450-01</u>	TRANS-RIMS/TIRES	4,000.00	0.00	4,000.00	1,452.16	320.84	2,227.00
<u>A 5510.450-02</u>	TRANS-OIL & GREASE	2,400.00	0.00	2,400.00	0.00	500.00	1,900.00
<u>A 5510.450-03</u>	TRANS-OFFICE SUPPLIES	500.00	1,631.00	2,131.00	276.24	1,631.00	223.76
<u>A 5510.450-04</u>	TRANS-CLEANING SUPPLIES	500.00	0.00	500.00	265.40	34.60	200.00
<u>A 5510.450-05</u>	TRANS-POSTAGE	250.00	0.00	250.00	0.00	0.00	250.00
<u>A 5510.450-06</u>	TRANS-JACKETS	700.00	0.00	700.00	0.00	0.00	700.00
<u>A 5510.450-07</u>	TRANS-UNLEADED GASOLINE	25,000.00	0.00	25,000.00	8,626.73	16,373.27	0.00
<u>A 5510.450-08</u>	TRANS-PROPANE	6,000.00	0.00	6,000.00	1,107.82	2,392.18	2,500.00
<u>A 5510.450-09</u>	Supplies-Wifi Bridges	0.00	6,000.00	6,000.00	0.00	6,000.00	0.00
<u>A 5510.490</u>	BOCES-TRAIING/TESTING/TOWERS	4,500.00	265.00	4,765.00	1,882.50	2,882.50	0.00
<u>A 5530.160</u>	MECHANIC/BUS DRIVER-SALARY	44,240.00	216.00	44,456.00	22,057.04	22,398.96	0.00
<u>A 5530.160-01</u>	CLEANER/BUS GARAGE-SALARY	37,300.00	0.00	37,300.00	21,758.59	14,739.65	801.76
<u>A 5530.200</u>	GARAGE-TRANS. EQP'T. SMALL TOOLS	2,000.00	0.00	2,000.00	982.85	200.01	817.14
<u>A 5530.200-01</u>	MAINT EQUIP	2,500.00	0.00	2,500.00	1,188.48	0.00	1,311.52
<u>A 5530.400</u>	GARAGE-ELECTRIC	30,000.00	0.00	30,000.00	14,274.64	15,725.36	0.00
<u>A 5530.400-01</u>	GARAGE-INSURANCE, PROP & LIAB.	7,500.00	0.00	7,500.00	7,500.00	0.00	0.00
<u>A 5530.400-02</u>	GARAGE-SEALANT/PAVING	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
<u>A 5530.400-03</u>	GARAGE-HARDWARE REPAIR	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 5530.400-04</u>	GARAGE-GARBAGE REMOVAL/MOSA	4,000.00	0.00	4,000.00	741.66	1,358.34	1,900.00
<u>A 5530.400-05</u>	GARAGE-SNOW REMOVAL/ICE MELT	15,000.00	1,650.00	16,650.00	0.00	16,646.40	3.60
<u>A 5530.400-06</u>	GARAGE - UNIFORMS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 5530.400-07</u>	GARAGE - HEAT	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
<u>A 5530.400-09</u>	GARAGE - HVAC	2,000.00	0.00	2,000.00	327.00	1,173.00	500.00
<u>A 5530.400-10</u>	GARAGE - RUGS/MOPS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 5530.400-11</u>	GARAGE - WATER SYSTEM MAINT.	500.00	2,300.00	2,800.00	993.96	1,806.04	0.00
<u>A 5530.400-12</u>	BUS WASH DISCHARGE	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
<u>A 5530.400-13</u>	GARAGE - PHONE REPAIRS	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 5530.400-14</u>	GARAGE-LIFT INSPECTION	400.00	0.00	400.00	0.00	0.00	400.00
<u>A 5530.400-16</u>	GARAGE-GARAGE DOOR MAINT.	1,000.00	0.00	1,000.00	400.00	600.00	0.00
<u>A 5530.450</u>	GARAGE-PARTS	23,124.00	-6,000.00	17,124.00	5,667.76	5,703.65	5,752.59
<u>A 5530.450-01</u>	GARAGE-PARTS(EXTRA)	4,500.00	0.00	4,500.00	0.00	1,313.40	3,186.60

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 5530.450-02</u>	GARAGE-MAINT SUPPLIES	11,000.00	500.00	11,500.00	6,279.61	5,210.23	10.16
<u>A 5530.450-03</u>	GARAGE-TRANS. SUPPLIES	400.00	0.00	400.00	0.00	0.00	400.00
<u>A 7140.400</u>	SUMMER RECREATION PROGRAM	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 9010.800</u>	EMPLOYEES RETIREMENT	179,770.00	0.00	179,770.00	169,574.00	0.00	10,196.00
<u>A 9020.800</u>	TEACHERS RETIREMENT	283,880.00	0.00	283,880.00	-11,834.00	0.00	295,714.00
<u>A 9030.800</u>	FICA/MEDICARE-EMPLOYER	280,000.00	34,885.00	314,885.00	135,939.12	168,558.47	10,387.41
<u>A 9040.800</u>	WORKERS COMPENSATION	31,700.00	2,086.00	33,786.00	33,786.00	0.00	0.00
<u>A 9050.800</u>	UNEMPLOYMENT BENEFITS	22,000.00	0.00	22,000.00	0.00	0.00	22,000.00
<u>A 9060.800</u>	HEALTH INSURANCE	1,679,850.00	-72,700.22	1,607,149.78	706,837.68	499,895.56	400,416.54
<u>A 9070.800</u>	DENTAL INSURANCE	41,429.00	0.00	41,429.00	16,953.82	25,279.84	-804.66
<u>A 9731.600</u>	BONDS - SCHOOL CONSTRUCTION- PRINCIPAL	780,000.00	0.00	780,000.00	0.00	780,000.00	0.00
<u>A 9731.700</u>	BONDS-SCHOOL CONSTRUCTION- INTEREST	229,900.00	0.00	229,900.00	114,950.00	114,950.00	0.00
<u>A 9770.700</u>	REVENUE ANTICIPATION NOTE (RAN)- INTEREST	28,950.00	0.00	28,950.00	0.00	0.00	28,950.00
<u>A 9901.01</u>	INTERFUND TRANSFER TO SLF	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
<u>A 9950.1</u>	TRANSFER-CAPITAL OUTLAY	100,000.00	0.00	100,000.00	100,000.00	0.00	0.00
Fund ATotals:		10,300,655.00	35,500.41	10,336,155.41	4,115,338.67	4,643,586.96	1,577,229.78
<u>C 2860.160</u>	SALARIES	110,500.00	-10,475.00	100,025.00	62,058.28	27,941.72	10,025.00
<u>C 2860.160-LO-NG</u>	NON-INSTRUCTIONAL-LONGEVITY	400.00	200.00	600.00	600.00	0.00	0.00
<u>C 2860.200</u>	EQUIPMENT	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
<u>C 2860.409</u>	CONTRACTUAL	4,000.00	0.00	4,000.00	681.37	2,550.13	768.50
<u>C 2860.410</u>	FOOD PURCHASES	80,500.00	9,775.00	90,275.00	47,639.78	22,572.33	20,062.89
<u>C 2860.410-1</u>	SURPLUS FOOD	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
<u>C 2860.450</u>	SUPPLIES	7,500.00	2,500.00	10,000.00	5,065.66	4,910.95	23.39
<u>C 2860.490</u>	BOCES MAINT AGREEMENT	4,250.00	0.00	4,250.00	1,413.42	1,586.58	1,250.00
<u>C 9030.800</u>	SOCIAL SECURITY	7,000.00	0.00	7,000.00	4,643.63	2,225.90	130.47
<u>C 9060.800</u>	HEALTH & DENTAL INSURANCE	46,185.00	-2,000.00	44,185.00	40,022.00	0.00	4,163.00
<u>C 9901.9</u>	TRANSFER TO GENERAL FUND	0.00	0.00	0.00	35,000.00	0.00	-35,000.00
Fund CTotals:		280,335.00	0.00	280,335.00	197,124.14	61,787.61	21,423.25
<u>F 1422.150</u>	21-22 Title IIA - Instructional Salaries	14,648.00	0.00	14,648.00	6,196.74	8,451.26	0.00

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2021 To 1/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>F 1622.150</u>	21-22 Title IV - Instructional Salaries	10,000.00	0.00	10,000.00	4,229.94	5,770.06	0.00
<u>F 2110.160-CR-RSA</u>	2020-2023 - Non-Instructional Salaries	110,000.00	0.00	110,000.00	11,254.71	10,445.29	88,300.00
<u>F 2110.200-CR-RSA</u>	2020-2023 - Equipment - CRRSA	302,439.00	0.00	302,439.00	226,828.50	36,279.00	39,331.50
<u>F 2110.300-CR-RSA</u>	2020-2023 Remodeling - CRRSA	10,278.00	0.00	10,278.00	6,250.00	0.00	4,028.00
<u>F 2110.450-AR-P-LL</u>	2020-24 - Supplies & Materials - ARP-LL	0.00	0.00	0.00	0.00	0.00	0.00
<u>F 2110.450-CR-RSA</u>	2020-23 - Supplies & Materials - CRRSA	0.00	0.00	0.00	0.00	0.00	0.00
<u>F 2110.450-ES-SER</u>	2020-24 - Supplies & Materials ESSER	0.00	0.00	0.00	0.00	0.00	0.00
<u>F 2111.150-ES-SER</u>	2020-24 - Instructional Salaries - ESSER	362,265.00	0.00	362,265.00	58,100.64	56,794.61	247,369.75
<u>F 2111.160-ES-SER</u>	2020-24 - Non-Instructional Salaries - ESSER	45,000.00	0.00	45,000.00	7,137.30	0.00	37,862.70
<u>F 2111.200-ES-SER</u>	2020-24 - Equipment - ESSER	293,251.00	0.00	293,251.00	15,281.77	0.00	277,969.23
<u>F 2111.400-ES-SER</u>	2020-24 - Purchased Services - ESSER	34,800.00	0.00	34,800.00	1,200.00	33,600.00	0.00
<u>F 2111.450-ES-SER</u>	2020-24 - Supplies & Materials ESSER	105,778.00	0.00	105,778.00	38,335.74	1,841.05	65,601.21
<u>F 2111.800-ES-SER</u>	2020-24 Employee Benefits	108,954.00	0.00	108,954.00	39,982.00	0.00	68,972.00
<u>F 2112.150-AP-RLL</u>	2020-24 - Instructional Salaries - LLoss	341,571.00	0.00	341,571.00	44,426.58	55,469.43	241,674.99
<u>F 2112.150-AP-RLLS</u>	2020-24 - Instructional Salaries - Summer	33,945.00	0.00	33,945.00	9,973.93	0.00	23,971.07
<u>F 2112.150-LL-AS</u>	2020-24 - Instructional Salaries-After School	50,001.00	0.00	50,001.00	552.51	0.00	49,448.49
<u>F 2112.160-AR-PLL</u>	2020-24 - Non-Instructional Salaries - LLoss	46,500.00	0.00	46,500.00	7,490.89	0.00	39,009.11
<u>F 2112.160-AR-PLLS</u>	2020-24 - Non-Instructional Salaries - Summer	42,345.00	0.00	42,345.00	4,756.03	0.00	37,588.97
<u>F 2112.160-LL-AS</u>	2020-24 - Non-Instruct Salaries- After School	50,001.00	0.00	50,001.00	131.55	0.00	49,869.45
<u>F 2112.400-AR-P-LL</u>	2020-24 - Purchased Services- LLoss	100,000.00	0.00	100,000.00	50,000.00	50,000.00	0.00
<u>F 2112.450-AR-PLL</u>	2020-24 Supplies & Materials - LLoss	11,925.00	0.00	11,925.00	7,449.12	0.00	4,475.88
<u>F 2112.450-AR-PLLS</u>	2020-24 - Supplies & Materials- Summer	23,712.00	0.00	23,712.00	2,083.63	0.00	21,628.37
<u>F 2121.150</u>	20-21 Title I - Instructional Salaries	12,100.51	0.00	12,100.51	10,841.66	0.00	1,258.85
<u>F 2121.160</u>	20-21 Title I - Non Structional Salaries	9,128.49	0.00	9,128.49	612.80	0.00	8,515.69
<u>F 2121.400</u>	20-21 Title I - Purchased Services	4,800.00	0.00	4,800.00	1,600.00	0.00	3,200.00
<u>F 2121.450</u>	20-21 Title I - Materials and Supplies	703.18	0.00	703.18	252.39	0.00	450.79
<u>F 2122.150</u>	21-22 Title I - Instructional Salaries	88,517.00	0.00	88,517.00	42,941.43	33,448.32	12,127.25
<u>F 2122.160</u>	21-22 Title I - Non Instructional Salaries	17,571.00	0.00	17,571.00	6,802.04	6,306.21	4,462.75
<u>F 2122.400</u>	21-22 Title I - Purchased Services	13,200.00	0.00	13,200.00	13,200.00	0.00	0.00
<u>F 2122.450</u>	21-22 Title I - Materials and Supplies	500.00	0.00	500.00	9.44	1,690.00	-1,199.44
<u>F 2510.150-22</u>	2021-22 UPK - Instructional Salaries	84,202.00	0.00	84,202.00	39,864.88	44,337.12	0.00
<u>F 2510.160-22</u>	2021-22 UPK - Non Instructional Salaries	30,500.00	0.00	30,500.00	14,567.02	15,932.98	0.00
<u>F 2510.450-22</u>	2021-22 UPK - Supplies and Materials	12,395.00	0.00	12,395.00	9,938.21	0.00	2,456.79

Gilbertsville-Mt. Upton CSD


Appropriation Status Detail Report By Function From 7/1/2021 To 1/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>F 2510.800-22</u>	2021-22 UPK Employee Benefits	61,198.00	0.00	61,198.00	0.00	0.00	61,198.00
<u>F 2860.200-22</u>	2021-22 - Equipment - NO KID HUNGRY	7,000.00	0.00	7,000.00	0.00	4,422.96	2,577.04
<u>F 3222.150</u>	21-22 IDEA, Section 611 - Instructional Salaries	67,991.00	0.00	67,991.00	30,104.47	37,919.03	-32.50
<u>F 3222.160</u>	21-22 IDEA, Section 611 - Non Instructional Salaries	38,083.00	0.00	38,083.00	22,107.03	14,975.85	1,000.12
<u>F 3222.450</u>	21-22 IDEA, Section 611 - Materials and Supplies	0.00	880.00	880.00	0.00	808.50	71.50
<u>F 3322.450</u>	21-22 IDEA, Section 619 - Materials and Supplies	234.00	0.00	234.00	234.00	0.00	0.00
<u>F 3422.150-AR-P</u>	2021-2023 ARP IDEA 611 - Instructional Salaries	20,278.00	0.00	20,278.00	8,579.24	11,698.76	0.00
<u>F 3522.450-AR-P</u>	2021-2023 ARP IDEA, Sec 619 - Supplies & Materials	2,258.00	0.00	2,258.00	1,804.76	291.77	161.47
<u>F 8421.160</u>	20-21 REAP - Non-Instructional Salaries	3,727.38	0.00	3,727.38	3,959.38	0.00	-232.00
<u>F 8422.160</u>	21-22 REAP - Non-Instructional Salaries	17,830.00	0.00	17,830.00	3,589.76	14,240.24	0.00
Fund FTotals:		2,589,629.56	880.00	2,590,509.56	752,670.09	444,722.44	1,393,117.03
<u>H 1620.22</u>	2021-22 Endwell Rug Fair - Capital Outlay Project	85,290.24	0.00	85,290.24	85,290.24	0.00	0.00
<u>H 1620.23</u>	21-22 Lighting - Small Capital Outlay Project	9,070.00	344.00	9,414.00	9,070.00	344.00	0.00
<u>H 1620.24</u>	21-22 Architect Fees - Small Capital Outlay	5,639.76	-344.00	5,295.76	5,295.76	0.00	0.00
Fund HTotals:		100,000.00	0.00	100,000.00	99,656.00	344.00	0.00
Grand Totals:		13,270,619.56	36,380.41	13,306,999.97	5,164,788.90	5,150,441.01	2,991,770.06

GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL STUDENT ACCOUNTS

01/01/2022 through 01/31/2022

ACTIVITY	ADVISOR	TREASURER	BEGINNING BALANCE	PAYMENTS	DEPOSITS	ENDING BALANCE
Class of 2022 (Seniors)	Katie Woods		\$ 10,185.02			\$ 10,185.02
Class of 2023 (Juniors)	Teresa Titus	Kendra Hammond	\$ 7,093.80	\$ 1,623.00		\$ 5,470.80
Class of 2024 (Sophomores)	Shania Speenburgh	Natalie Livelsberger	\$ 3,215.72			\$ 3,215.72
Class of 2025 (Freshman)	Lisa Ruland	Quinn Covington	\$ 467.32	\$ 60.00	\$ 60.00	\$ 467.32
Class of 2026 (8th)	Clara Tanner		\$ 1,878.00			\$ 1,878.00
Class of 2027 (7th Grade)	Raquel Noton	Payton Behnke	\$ 2,151.00			\$ 2,151.00
Theatre Club (Drama)	Jackie Turnbull	Lauren Radwan	\$ 4,164.71	\$ 410.00	\$ 360.00	\$ 4,114.71
7-8 Student Council	Katie Woods	Alexis Davis	\$ 3,237.59			\$ 3,237.59
9-12 Student Council	Shania Speenburgh	Kaitlyn Finch	\$ 523.40			\$ 523.40
Elementary Student Council	Alicia Cummings	Sophia Parslow	\$ 3,421.88		\$ 205.00	\$ 3,626.88
Language Club	Calvin Locke		\$ 488.74			\$ 488.74
Band Fund	William Gilchrest	Maddy Pain	\$ 12,728.43			\$ 12,728.43
Chorus Fund	Anne Monaco		\$ 2,114.39	\$ 60.00		\$ 2,054.39
National Honor Society	Cierra Stafford	Miranda Carrabba	\$ 2,939.08			\$ 2,939.08
SADD	Katie Izzo		\$ 5,112.07			\$ 5,112.07
Safey Patrol Special	Lisa Ruland/Shari Bennett		\$ -			\$ -
Safety Patrol	Lisa Ruland/Shari Bennett		\$ 3,463.32			\$ 3,463.32
Women For A Change	Sami Carrabba/Jackie Turnbull		\$ 299.19			\$ 299.19
Yearbook	Lynne Talbot	Tammy Barnes	\$ 7,685.43		\$ 0.61	\$ 7,686.04
Acceptance Alliance (GSA)	Ashley Hughes	Brynne Livelsberger	\$ -			\$ -
Leadership Club (NJHS)	Danielle Rhone					
DUE TO OTHER FUNDS						
Cheerleaders	Cheerleaders		\$ 253.13			\$ 253.13
SALES TAX	SALES TAX		\$795.01			\$795.01
		TOTALS	\$ 72,217.23	\$ 2,153.00	\$ 625.61	\$ 70,689.84
SUBMITTED BY	REVIEWED BY: 					

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
32588	01/01/2022	188	DCMO BOCES	287	282.68
32589	01/05/2022	2062	BIMBO BAKERIES USA	*See Detail Report	184.10
32590	01/05/2022	2907	Carlo Masi and Sons Inc.	*See Detail Report	1,001.65
32591	01/05/2022	3068	HERSHEY'S CREAMERY CO	186	190.08
32592	01/05/2022	318	HILL & MARKES INC.	187	366.95
32593	01/05/2022	3067	INSTANT WHIP-EASTERN NY INC	*See Detail Report	2,137.60
32594	01/06/2022	280	GINSBERG'S FOODS	*See Detail Report	5,699.10
32595	01/10/2022	188	DCMO BOCES	287	282.69

Number of Transactions: 8

Warrant Total: 10,144.85

Vendor Portion: 10,144.85

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 8 in number, in the total amount of \$ 10,144.85. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/1/22
Date

Brianne Smith
Signature

Deputy Treasurer
Title

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 10,144.85. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/1/22
Date

J.R. C. Bell
Auditor's Signature

Interim Clerk, A time
Title

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
23747	01/10/2022	2733	APOLONIA DRAPANIOTIS		1,000.00
23748	01/10/2022	3426	TYLER JOSLYN		100.00
23749	01/12/2022	2650	AFLAC		249.68
23755	01/31/2022	2650	AFLAC		249.68

Number of Transactions: 4

Warrant Total: 1,599.36

Vendor Portion: 1,599.36

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 41 in number, in the total amount of \$ 1,599.36. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/1/2022
Date

Brian J. Smith
Signature

Deputy Treasurer
Title

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 1,599.36. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2-1-22
Date

[Signature]
Auditor's Signature

Internal Claims Admin
Title

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
40528	01/01/2022	672	SCHOLASTIC INC.	262	54.50
40529	01/03/2022	428	CDW GOVERNMENT	308	35,766.00
40530	01/05/2022	3395	APEX SOURCING, LLC	364	4,643.86
40531	01/11/2022	915	HEINEMANN PUBLISHING	362	920.70
40532	01/18/2022	1985	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS LLC	*See Detail Report	2,367.12
40533	01/21/2022	3003	TANYA SCHNABL	389	1,200.00
Number of Transactions: 6				Warrant Total:	44,952.18
				Vendor Portion:	44,952.18

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 6 in number, in the total amount of \$ 44,952.18. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/1/22 [Signature] Deputy Treasurer
 Date Signature Title

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 44,952.18. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2-1-22 [Signature] Internal Claims Admin.
 Date Auditor's Signature Title

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
746	01/25/2022	3011	RUG FAIR COMMERCIAL & INDUSTRIAL CO. INC	240	85,290.24
Number of Transactions: 1				Warrant Total:	85,290.24
				Vendor Portion:	85,290.24

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 1 in number, in the total amount of \$ 85,290.24. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/1/2022 Brianne Smith Deputy Treasurer
 Date Signature Title

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 85,290.24. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2-1 T. H. Smith Interim Claims Auditor
 Date Auditor's Signature Title

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
10	01/31/2022	3252	Lifetime Benefit Solutions	66	8,126.35
29858	01/01/2022	2291	AAP ONEONTA #9508	*See Detail Report	187.53
29859	01/01/2022	3251	BUELL FUELS LLC	104	3,078.53
29860	01/01/2022	3244	CASEBP	69	90,543.00
29861	01/01/2022	2031	COOK BROS. TRUCK PARTS	137	81.40
29862	01/01/2022	188	DCMO BOCES	*See Detail Report	154,625.47
29863	01/01/2022	407	MATTHEWS BUSES INC	134	25.97
29864	01/01/2022	2109	MICROBAC LABORATORIES, INC	*See Detail Report	128.10
29865	01/01/2022	432	MIRABITO ENERGY PRODUCTS	105	811.52
29866	01/01/2022	607	PUTNAM PEST CONTROL INC	126	55.00
29867	01/01/2022	1975	RIFANBURG LAWN & LANDSCAPE	153	1,480.00
29868	01/01/2022	680	SCHOOL SPECIALTY, LLC	49	5.15
29869	01/01/2022	72	THE BLAKE GROUP	316	95.00
29870	01/03/2022	248	DOUG EXLEY		340.20
29871	01/03/2022	260	FLINN SCIENTIFIC INC	359	62.35
29872	01/03/2022	272	FRONTIER COMMUNICATIONS	117	808.32
29873	01/03/2022	2554	Itsavvy LLC	363	153.45
29874	01/03/2022	432	MIRABITO ENERGY PRODUCTS	122	12,003.82
29875	01/03/2022	611	QUILL LLC	383	41.78
29876	01/03/2022	677	SCHOOL HEALTH CORPORATION	*See Detail Report	357.16
29877	01/03/2022	2629	BROWN & BROWN OF GARDEN CITY INC	244	6,302.80
29878	01/05/2022	188	DCMO BOCES		15,595.00
29879	01/05/2022	3109	DORIS MOENNICH		1,209.50
29880	01/05/2022	835	GRAINGER	118	181.81
29881	01/05/2022	3070	JB'S LINE CLEANING & PLUMBING		225.15
29882	01/05/2022	1507	UNIFIRST	131	81.22
29883	01/05/2022	1834	Gillie's Auto Truck & Marine	*See Detail Report	145.17
29884	01/10/2022	188	DCMO BOCES	*See Detail Report	155,799.03
29885	01/10/2022	327	HOGAN & SARZYNSKI LYNCH, DEWIND & GREGORY, LLP	205	802.56
29886	01/10/2022	3375	PENNYSAVER		164.80
29887	01/10/2022	1023	PLANK ROAD PUBLISHING	387	127.45
29888	01/10/2022	3249	WASTE RECOVERY ENTERPRISES. LLC	68	370.83
29889	01/10/2022	188	DCMO BOCES	211	674.62
29890	01/10/2022	3495	ANDERSON ENTERPRISES	382	298.00
29891	01/10/2022	2495	BIG APPLE MUSIC	*See Detail Report	67.00
29892	01/10/2022	3479	FERRELL GAS	*See Detail Report	418.08
29893	01/10/2022	1809	LOWE'S	*See Detail Report	317.42
29894	01/10/2022	2254	US BANK EQUIPMENT FINANCE	152	296.90
29895	01/12/2022	752	THE DAILY STAR	*See Detail Report	1,860.00
29896	01/12/2022	3018	UHS OCCUPATIONAL MEDICINE	295	160.00
29897	01/12/2022	3318	GLOWFORGE INC	384	755.00
29898	01/12/2022	2289	ROCHESTER 100 INC	394	337.50
29899	01/13/2022	54	AT & T	111	106.12
29900	01/13/2022	765	THE WATER BOTTLE	130	35.00
29901	01/13/2022	2635	Excellus Health Plan - Group	67	9,387.36

Gilbertsville-Mt. Upton CSD

Check Warrant Report For A - 13: Jan 2022 Cash Disbursement For Dates 1/1/2022 - 1/31/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
29902	01/14/2022	547	OTSEGO ELECTRIC COOP.	125	7,706.42
29903	01/14/2022	2172	MCCARTHY TIRE SERVICE	347	719.44
29904	01/18/2022	2006	BUILT RIGHT FABRICATION, LLC	337	152.50
29905	01/18/2022	3244	CASEBP	69	86,443.00
29906	01/18/2022	2908	Greg Bonczkowski		140.50
29907	01/18/2022	1783	WILLIAMS TIRE & AUTO INC	181	175.00
29908	01/18/2022	432	MIRABITO ENERGY PRODUCTS	105	1,029.30
29909	01/19/2022	1583	BUSINESS CARD		25.52
29910	01/19/2022	835	GRAINGER	118	305.30
29911	01/19/2022	1507	UNIFIRST	131	81.22
29912	01/19/2022	30	AMAZON.COM	*See Detail Report	243.89
29913	01/20/2022	3372	JACQUELINE MARSH		65.00
29914	01/20/2022	1186	ANNE MONACO		35.12
29915	01/25/2022	1987	BROWN INDUSTRIES INC.	403	1,315.75
29916	01/25/2022	948	MARY IMOGENE BASSETT HOSPITAL	154	450.00
29917	01/25/2022	272	FRONTIER COMMUNICATIONS	117	800.22
29918	01/26/2022	2629	BROWN & BROWN OF GARDEN CITY INC	244	6,315.28
29919	01/26/2022	3251	BUELL FUELS LLC	104	3,180.30
29920	01/26/2022	407	MATTHEWS BUSES INC	412	56.89
29921	01/26/2022	971	FISCAL ADVISORS & MARKETING INC		2,400.00
29922	01/26/2022	350	J.W. PEPPER & SON INC	*See Detail Report	193.98
29923	01/26/2022	531	ONC BOCES		259.00
29924	01/26/2022	3414	CASCADE SCHOOL SUPPLIES, INC	*See Detail Report	89.09
29925	01/27/2022	407	MATTHEWS BUSES INC	412	145.00
29926	01/27/2022	2109	MICROBAC LABORATORIES, INC	*See Detail Report	139.33
29927	01/27/2022	607	PUTNAM PEST CONTROL INC	126	55.00
29928	01/27/2022	206	DROGEN ELECTRIC SUPPLY	116	344.94
29929	01/27/2022	2554	Itsavvy LLC	408	612.84
29930	01/27/2022	840	WARD'S SCIENCE	398	391.58

Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
Number of Transactions: 74				Warrant Total:	582,599.83
				Vendor Portion:	582,599.83

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 74 in number, in the total amount of \$ 582,599.83. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/1/22 Brianne Smith Deputy Treasurer
Date Signature Title

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 582,599.83. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2-1-22 Cybil Kroll Internal Claims Auditor
Date Auditor's Signature Title



"It's the *Quality* of Journey that counts"

Gilbertsville-Mount Upton Central School District

Office of the Superintendent

February 9, 2022

Annette D. Hammond
Superintendent

Jarrin Hayen
District Clerk/
Administrative Assistant
to the Superintendent

Heather Wilcox
Principal/
CSE Chairperson

Kevin Walsh
Assistant Principal

Dorothy Iannello
District Treasurer

Harold Ives
Transportation Supervisor

Alan Digsby
Buildings and Grounds
Supervisor

Susan Sebeck
Food Service Manager

Eric Voorhees
Technology Director/
CIO

Ann C. Singer
State Office Building
Suite 1702
44 Hawley Street
Binghamton, NY 13901-4417

Re: Corrective Action Plan – Gilbertsville-Mount Upton School District

Dear Ms. Singer:

On behalf of the Gilbertsville-Mount Upton Central School District,
please accept our corrective action plan.

Audit Recommendation #1:

District Officials should ensure the inventory list is accurate and up-to-date.

Implementation Plan of Action: The district will be working with Questar III BOCES on the implementation of AssetWorks Software. Questar III will coordinate an on-site physical inventory and appraisal through AssetWorks, Inc. An Asset Management Technician will observe the district assets' physical inventory during the physical inventory to ensure the inventory list is both complete and accurate.

Implementation Date: March 9 and 10, 2022

Person Responsible for Implementation: The District Treasurer, Deputy Treasurer, and department heads, if necessary.

Audit Recommendation #2:

Ensure that all fixed assets on the inventory list are immediately and appropriately tagged to identify them as District property.

Implementation Plan of Action: Upon the delivery of new equipment, and if the purchase price of each unit of said equipment is \$500 or higher (BOED approved revised policy on January 12, 2022), the Deputy Treasurer will provide an asset tag to the appropriate staff at time of payment and enter the following information into the district's asset

management system within 5 to 10 days: make/manufacture; description/model; asset tag identifier; date unit was received; serial number, unit cost; and first and last name of person the item is assigned to and location.

Implementation Date: Effective Immediately

Person Responsible for Implementation: The District Treasurer, Deputy Treasurer, and appropriate staff.

Audit Recommendation #3:

Ensure that all staff who manage the District's inventory are aware of their responsibilities related to the District's fixed asset inventory and fixed asset disposal policies.

Implementation Plan of Action: All Staff who manage the District's inventory have been provided with the District's Fixed Asset Policy and Procedures.

Implementation Date: February 8, 2022

Person Responsible for Implementation: The District Treasurer, Deputy Treasurer, District Clerk, and department heads.

Audit Recommendation #4:

Ensure that the Treasurer removes all assets from the inventory list that have been disposed of.

Implementation Plan of Action: After the board has approved the disposal of items, the Business Office will update the fixed asset software.

Implementation Date: Effective Immediately

Person Responsible for Implementation: The District Treasurer together with the Deputy Treasurer.

Audit Recommendation #5:

Ensure that surplus assets are approved by the Board before disposal and retain documentation indicating that the assets were approved for disposal.

Implementation Plan of Action: Any tagged equipment to be disposed of will be provided to the district clerk for the next scheduled board meeting for approval to destroy/dispose of. After approval, the fixed asset software will be updated by the business office, with equipment assigned to the scrap inventory, as appropriate.

Implementation Date: Effective Immediately

Person Responsible for Implementation: The District Treasurer together with the Deputy Treasurer.

Comptroller Recommendation #6:

Conduct a complete physical inventory and ensure that periodic physical inventories are

conducted at the frequency set in Board policy.

Implementation Plan of Action: Questar III BOCES will coordinate a complete physical inventory and appraisal through AssetWorks, Inc. An Asset Management Technician will observe the district assets' physical inventory during the physical inventory to ensure the inventory is both complete and accurate. Inventories shall be conducted as set forth in the Board policy that was revised and adopted on January 12, 2022.

Implementation Date: March 9 and 10, 2022

Person Responsible for Implementation: The District Treasurer together with the Deputy Treasurer.

Audit Recommendation #7:

Remove all assets from the inventory list that have been properly disposed of.

Implementation Plan of Action: The fixed asset software will be updated by the business office, with equipment assigned to the scrap inventory, as appropriate.

Implementation Date: Effective Immediately

Person Responsible for Implementation: The District Treasurer together with the Deputy Treasurer.

Audit Recommendation #8:

Periodically conduct unannounced physical inventories of each department.

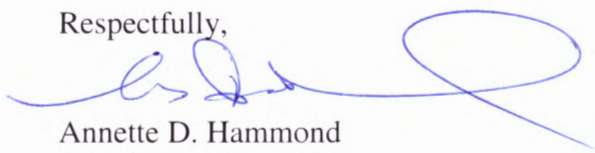
Implementation Plan of Action: The Business Office will conduct an unannounced physical inventory of each department 1x per year to ensure that all tagged assets are in their assigned location.

Implementation Date: On or about March 31, 2023

Person Responsible for Implementation: The District Treasurer together with the Deputy Treasurer.

If you have any questions or concerns, please do not hesitate to contact me or the district office. Thank you for your continued interest in our district.

Respectfully,



Annette D. Hammond
Superintendent
Gilbertsville-Mount Upton School District

c: Board of Education
Dorothy L. Iannello, District Treasurer

**Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, February 16, 2022**

Personnel Consent Agenda

The Board of Education will be asked to accept/approve the following Personnel Consent Agenda as recommended by the Superintendent of Schools:

Aide (encl P1)

To appoint Zea Beckwith as an Aide, effective January 31, 2022. All benefits are per the CSEA contract.

Substitutes (encl P2)

To appoint the following as **non-certified** substitutes, effective February 16, 2022, pending fingerprint clearance:

Lauren Chamberlain
Althea Levenson

Maternity Leave (encl P3)

To approve maternity leave for Mackenzie Talbot, beginning on or about March 19, 2022, with an expected return date of on or about April 29, 2022.

Spring Coaching Recommendations (encl P4)

To appoint the following coaches for the 2021-2022 winter sports season:

Girls' Varsity Softball– Sandra Bonczkowski
Girls' Modified Softball–Abbey Beaver
Varsity Track & Field– Tara Finch

All coaches are pending the following requirements: first aid certification, CPR/AED certification, concussion certification, DASA certification, and fingerprint clearance.

Paternity Leave (encl P5)

To approve paternity leave for Darin Trass beginning on or about May 7, 2022 with an expected return date of on or about June 21, 2022.



"It's the *Quality* of Journey that counts"

Gilbertsville-Mount Upton Central School District

Main Office

January 2, 2022

Annette D. Hammond
Superintendent

Heather Wilcox
Principal/
CSE Chairperson

Kevin Walsh
Assistant Principal

Kristy Carey
Main Office
Administrative Assistant
Registrar

Deb Ostrander
Front Desk Clerk

Issy Clapp
Student Support Services
Administrative Assistant

Lisa Ruland
School Counselor

Clara Tanner
School Counselor

To: Annette Hammond, Superintendent
Cc: Board of Education
From: Heather Wilcox, Principal
Re: Aide Position

I am recommending that Zea Beckwith be appointed as a teacher aide for Gilbertsville-Mount Upton beginning January 31, 2022. Zea is a community member and has two children enrolled in our district. Her journey of working with children started with attending the Early Childhood Education CTE program during her high school years and is continuing to pursue certification in the field of education. She currently holds her master's degree in Fine Arts and is considering becoming an adjust professor at local colleges. Her passion is to support students in their own learning and has a solid foundation to support students at GMU. Thank you for your consideration of Zea as an aide. Please let me know if you have any questions.

Sincerely,

Heather Wilcox



"It's the Journey of Journey that counts"

Gilbertsville-Mount Upton Central School District

Main Office

February 2, 2022

Annette D. Hammond
Superintendent

Heather Wilcox
Principal/
CSE Chairperson

Kevin Walsh
Assistant Principal

Kristy Carey
Main Office
Administrative Assistant
Registrar

Deb Ostrander
Front Desk Clerk

Issy Clapp
Student Support Services
Administrative Assistant

Lisa Ruland
School Counselor

Clara Tanner
School Counselor

To: Annette Hammond, Superintendent

CC: Board of Education

From: Heather Wilcox

Re: Substitutes

I am recommending that the following candidate be approved as a Substitute for our district with an effective date of **2/16/22** pending fingerprint clearance.

PK-12 Non-certified Substitute

Lauren Chamberlain

Alethea Levenson

Please let me know if you have any questions.

Sincerely,



GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL

693 State Highway 51
Gilbertsville, New York 13776-1104
Phone (607) 783-2207 ext. 263
Fax (607) 783-2254

Date February 11th, 2022

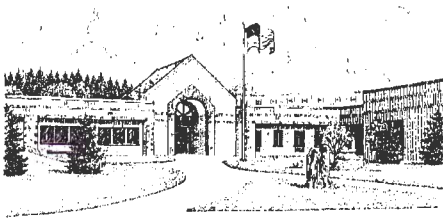
To whom it may concern,

I am requesting the approval of maternity leave. I will be physically unable to work for 6 weeks (natural birth) or 8 weeks (cesarean section birth). I plan to work up until my due date of March 19th. I will have all items prepared ahead of time to ensure a smooth transition for students and staff.

Thank you for your consideration.

Sincerely,

Mackenzie Talbot



Gilbertsville-Mount Upton Central School

693 State Highway 51 Gilbertsville, New York 13776-1104

Phone: (607) 783-2207, Ext. 124

Fax (607) 783-2254

gbonczkowski@gmucsd.org

Greg Bonczkowski

Athletic Director

TO: Gilbertsville – Mount Upton Central School Board of Education
Annette Hammond, Superintendent

FROM: Greg Bonczkowski, Athletic Director 

DATE: February 9, 2022

SUBJECT: 2022 COACHING RECOMMENDATIONS (SPRING SPORTS SEASON)

As the Athletic Director at Gilbertsville – Mount Upton Central School, I would like to recommend the following coaches for the 2022 Spring Sports Season:

Spring Sports Season:

Varsity Softball – Sandra Bonczkowski

Modified Softball – Abbey Beaver

Varsity Track & Field – Tara Finch

Modified Track & Field – Vacant

Varsity Baseball – Vacant

Modified Baseball – Vacant

* Pending the following requirements:

- First Aid Certification
- CPR/AED Certification
- Concussion Certification
- DASA Certification
- Fingerprint Clearance

If you have any questions or concerns, please feel free to contact me.

Thank you for your attention to this matter.

February 10, 2022

Dear Superintendent Hammond and members of the Board,

I am writing to express my interest in taking a 6 week paternity leave starting on or around May 7, 2022. It is my understanding that I would use my accumulated sick/personal days and retain my current insurance benefits and stipends during this leave.

Thank you for considering.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Darin H. Trass', is centered below the word 'Sincerely,'. The signature is fluid and cursive.

Darin H. Trass

Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, February 16, 2022

New Items Consent Agenda

The Board of Education will be asked to accept/approve the following New Items Consent Agenda as recommended by the Superintendent of Schools:

Sports Mergers (encl N1)

To approve the following sports mergers for the 2021-2022 school year:

Varsity & Modified Girls' Softball-GMU & Unadilla Valley.

Varsity & Modified Boys' Baseball-GMU & Unadilla Valley.

Varsity & Modified Track & Field-GMU & Unadilla Valley.

SECTION IV MERGER COMMITTEE

Application for Merger of Schools for Athletic Activity

This application form must:

- (A) Be completed by each school involved in the sport described.
- (B) Be reviewed and approved by the athletic league involved.
- (C) Be submitted to the Section IV Merger Committee after A and B have been resolved.

A separate application must be submitted for each activity. Requests should be for a one-year period of time only.

School District

Gilbertsville - Mount Upton CSD

Address of School Involved

693 State Highway 51

Gilbertsville, NY 13776

Athletic Director of School Involved

Greg Bonczkowski

Phone Number

(607) 783-2207 ext. 124

Other School(s) Involved

Unadilla Valley Central School

Sport to be considered

Softball

Level(s) being merged (circle)

Varsity

IV

Modified

School Year

2021-2022 School Year

Describe conditions which prompted your school to request or support a merger--provide all appropriate rationale which will assist the league and merger committee in reaching a decision considered most beneficial to all:

To allow both schools the opportunity to compete in the sport of softball during the 2021-2022 Spring Sports Season. Without the merger both schools would struggle to have enough student-athletes to field their own team.

What will be the identity of the combined team?

UV/GMU

Where will practices be held?

Both Schools

Where will competition be held?

Both Schools

Attach a copy of the action item from your school Board of Education meeting minutes which includes the approval of this application.

Signed: Principal

Superintendent

Board of Education

Date:

Submit to Athletic League (This step **must** precede the Section action!):

League Action

Approved

Not Approved

Date

League Secretary

Forward to: Section IV Athletic Association
276 State Hwy 7
Sidney, NY 13838
mcweenej@dcmoboces.com

by: **January 30, 2022** for Football

August 30, 2021 for Fall activity

November 22, 2021 for Winter activity

March 21, 2022 for Spring activity

COMBINING OF TEAMS - The joining together of students from two or more member schools in the same district or close proximity to form a single team shall be permitted subject to the following conditions:

The joining together of students from two or more-member schools in the same district or proximity to form a single team shall be permitted subject to the following conditions:

1. Permission must be obtained from their league and section on an annual basis.

2. Section approval must be reported to the NYSPHSAA, Inc., Executive Committee. NOTE: If a combined school team goes beyond sectional level competition their boys and girls grade 9-11 enrollment shall be combined, using the below criteria, for state level competition.

The graduated scale is used for up to 3 "team" mergers and mergers with 4 or more "teams" take 100% of their BEDS; ONLY in team sports. (July 2017)

NOTE: If two or more schools are located within the same physical building, 100% of their BEDS will be used if they are following the Combining of Teams process. (Feb. 2019)

The school(s) with the higher(est) classification number will have a percentage of the other school(s) classification number added according to the graduated scale below.

Beginning in 2019-2020 The percentages is dependent upon the association's "Sport Specific classification cut-off numbers" (July 2018)

Five Classes (100%, 100%, 100%, 40%, 30%)

Four Classes (100%, 100%, 40%, 30%)

Three Classes (100%, 40%, 30%)

Two Divisions (100%, 40%)

3. Section shall determine the deadlines for schools to merge or demerge programs.

4. If a non-public school is part of the merger, the "merged" team may be subject to the Section's Classification of Non-Public School Committee.

5. If a merger is denied by the Section, schools have the ability to resubmit a merger using 100% of all schools BEDS enrollment numbers. (July 2016)

Reporting Procedure: All violations shall be reported to the League and Section.

=====

Action of Section IV Merger Committee

The above request for merger is _____ Approved
_____ Not Approved

for the activity of _____

for the school year _____.

Classification AA A B C D

_____ Chairperson _____ Date

SECTION IV MERGER COMMITTEE

Application for Merger of Schools for Athletic Activity

This application form must:

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- (C) Be submitted to the Section IV Merger Committee after A and B have been resolved.

A separate application must be submitted for each activity. Requests should be for a one-year period of time only.

School District

Gilbertsville - Mount Upton CSD

Address of School Involved

693 State Highway 51

Gilbertsville, NY 13776

Athletic Director of School Involved

Greg Bonczkowski

Phone Number

(607) 783-2207 ext. 124

Other School(s) Involved

Unadilla Valley Central School

Sport to be considered

Baseball

Level(s) being merged (circle)

Varsity

IV

Modified

School Year

2021-2022 School Year

Describe conditions which prompted your school to request or support a merger--provide all appropriate rationale which will assist the league and merger committee in reaching a decision considered most beneficial to all:

To allow both schools the opportunity to compete in the sport of baseball during the 2021-2022 Spring Sports Season. Without the merger both schools would struggle to have enough student-athletes to field their own team.

What will be the identity of the combined team?

UV/GMU

Where will practices be held?

Both Schools

Where will competition be held?

Both Schools

Attach a copy of the action item from your school Board of Education meeting minutes which includes the approval of this application.

Signed: Principal _____

Superintendent _____

Board of Education _____

Date: _____

Submit to Athletic League (This step **must** precede the Section action!):

League Action _____

Approved

Not Approved

Date _____

League Secretary _____

Forward to: Section IV Athletic Association
276 State Hwy 7
Sidney, NY 13838
mcweenej@dcmoboces.com

by: January 30, 2022 for Football

August 30, 2021 for Fall activity

November 22, 2021 for Winter activity

March 21, 2022 for Spring activity

COMBINING OF TEAMS - The joining together of students from two or more member schools in the same district or close proximity to form a single team shall be permitted subject to the following conditions:

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2. Section approval must be reported to the NYSPHSAA, Inc., Executive Committee. NOTE: If a combined school team goes beyond sectional level competition their boys and girls grade 9-11 enrollment shall be combined, using the below criteria, for state level competition.

The graduated scale is used for up to 3 "team" mergers and mergers with 4 or more "teams" take 100% of their BEDS; ONLY in team sports. (July 2017)

NOTE: If two or more schools are located within the same physical building, 100% of their BEDS will be used if they are following the Combining of Teams process. (Feb. 2019)

The school(s) with the higher(est) classification number will have a percentage of the other school(s) classification number added according to the graduated scale below.

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Four Classes (100%, 100%, 40%, 30%)

Three Classes (100%, 40%, 30%)

Two Divisions (100%, 40%)

3. Section shall determine the deadlines for schools to merge or demerge programs.

4. If a non-public school is part of the merger, the "merged" team may be subject to the Section's Classification of Non-Public School Committee.

5. If a merger is denied by the Section, schools have the ability to resubmit a merger using 100% of all schools BEDS enrollment numbers. (July 2016)

Reporting Procedure: All violations shall be reported to the League and Section.

=====

Action of Section IV Merger Committee

The above request for merger is _____ Approved

_____ Not Approved

for the activity of _____

for the school year _____.

Classification AA A B C D

_____ Chairperson _____ Date

SECTION IV MERGER COMMITTEE

Application for Merger of Schools for Athletic Activity

This application form must:

- (A) Be completed by each school involved in the sport described.
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- (C) Be submitted to the Section IV Merger Committee after A and B have been resolved.

A separate application must be submitted for each activity. Requests should be for a one-year period of time only.

School District

Gilbertsville - Mount Upton CSD

Address of School Involved

693 State Highway 51

Gilbertsville, NY 13776

Athletic Director of School Involved

Greg Bonczkowski

Phone Number

(607) 783-2207 ext. 124

Other School(s) Involved

Unadilla Valley Central School

Sport to be considered

Track & Field

Level(s) being merged (circle)

Varsity

IV

Modified

School Year

2021 - 2022 School Year

Describe conditions which prompted your school to request or support a merger--provide all appropriate rationale which will assist the league and merger committee in reaching a decision considered most beneficial to all:

To allow both schools the opportunity to compete in the sport of Track & Field during the 2021-2022 Spring Sports Season. Without the merger both schools would struggle to have enough student-athletes to field their own team.

What will be the identity of the combined team?

UV/GMU

Where will practices be held?

Both Schools

Where will competition be held?

Both Schools

Attach a copy of the action item from your school Board of Education meeting minutes which includes the approval of this application.

Signed: Principal _____
Superintendent _____
Board of Education _____
Date: _____

Submit to Athletic League (This step must precede the Section action!):

League Action _____ Approved
_____ Not Approved
Date _____
League Secretary _____

Forward to: Section IV Athletic Association
276 State Hwy 7
Sidney, NY 13838
mcweenej@dcmoboces.com

by: **January 30, 2022** for Football
August 30, 2021 for Fall activity
November 22, 2021 for Winter activity
March 21, 2022 for Spring activity

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The joining together of students from two or more-member schools in the same district or proximity to form a single team shall be permitted subject to the following conditions:

1. Permission must be obtained from their league and section on an annual basis.

2. Section approval must be reported to the NYSPHSAA, Inc., Executive Committee. NOTE: If a combined school team goes beyond sectional level competition their boys and girls grade 9-11 enrollment shall be combined, using the below criteria, for state level competition.

The graduated scale is used for up to 3 "team" mergers and mergers with 4 or more "teams" take 100% of their BEDS; ONLY in team sports. (July 2017)

NOTE: If two or more schools are located within the same physical building, 100% of their BEDS will be used if they are following the Combining of Teams process. (Feb. 2019)

The school(s) with the higher(est) classification number will have a percentage of the other school(s) classification number added according to the graduated scale below.

Beginning in 2019-2020 The percentages is dependent upon the association's "Sport Specific classification cut-off numbers" (July 2018)

Five Classes (100%, 100%, 100%, 40%, 30%)

Four Classes (100%, 100%, 40%, 30%)

Three Classes (100%, 40%, 30%)

Two Divisions (100%, 40%)

3. Section shall determine the deadlines for schools to merge or demerge programs.

4. If a non-public school is part of the merger, the "merged" team may be subject to the Section's Classification of Non-Public School Committee.

5. If a merger is denied by the Section, schools have the ability to resubmit a merger using 100% of all schools BEDS enrollment numbers. (July 2016)

Reporting Procedure: All violations shall be reported to the League and Section.

=====

Action of Section IV Merger Committee

The above request for merger is _____ Approved
_____ Not Approved

for the activity of _____

for the school year _____.

Classification AA A B C D

_____ Chairperson _____ Date