

The Gilbertsville-Mount Upton Central School District is committed to an educational environment that assures equitable opportunity for individuals to become College and Career Ready and ultimately, responsible, productive members of society. We will encourage all individuals to do their personal best, that they may gain a lifelong enthusiasm for work and learning.

GILBERTSVILLE-MT. UPTON CENTRAL SCHOOL DISTRICT

693 State Highway 51
Gilbertsville, New York 13776
Wednesday, May 17, 2023
Regular Meeting, 6:00 pm, D131
AGENDA

CALL TO ORDER & PLEDGE OF ALLEGIANCE

COMMUNICATIONS / POSITIVE HIGHLIGHTS

PUBLIC COMMENT

REPORTS

- MTSS Plan Presentation-Kevin Walsh, Assistant Principal and GMU Teachers
- Budget Vote Results: Jarrin Hayen, District Clerk (**Enclosure 2**)

INFORMATION FOR MEMBERS

- Upcoming dates:
June 14, BOE Meeting at 6:00 pm
July 5, Re-Organizational Meeting at 6:00 pm
-June 23, Graduation at 5:30 pm

BOARD DISCUSSION

- Second Reading: Weapons in School and the Gun-Free Schools Act (BP 7330) (**Enclosure 3**)
- Board of Education Scholarship (**Enclosure 4**)
- Non-Resident Students (**Enclosure 5**)

EXECUTIVE SESSION

I. RECOMMENDED ACTIONS – ROUTINE MATTERS

APPROVE MINUTES

RESOLVED, to approve the minutes from the Regular Board of Education Meeting on 9 May 2023. (**Enclosure 6**)

APPROVE AGENDA

RESOLVED, to approve the 17 May 2023, consent agenda. (**Enclosure 1**)

II. RECOMMENDED ACTIONS-NEW BUSINESS

COMMITTEE ON SPECIAL EDUCATION/COMMITTEE ON PRESCHOOL SPECIAL EDUCATION CONSENT AGENDA (Enclosure 7**)**

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 17 May 2023, Committee on Special Education/Committee on Preschool Special Education Consent Agenda. The meeting dates include 21, 26, 28 April 2023 & 3, 5 & 10 May 2023.

The Gilbertsville-Mount Upton Central School District is committed to an educational environment that assures equitable opportunity for individuals to become College and Career Ready and ultimately, responsible, productive members of society. We will encourage all individuals to do their personal best, that they may gain a lifelong enthusiasm for work and learning.

FINANCIAL CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 17 May 2023, Financial Consent Agenda.

PERSONNEL CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 17 May 2023 Personnel Consent Agenda.

NEW ITEMS CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 17 May 2023, New Items Consent Agenda.

SECOND PUBLIC COMMENT

ADJOURNMENT

POLICY

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Students

SUBJECT: WEAPONS IN SCHOOL AND THE GUN-FREE SCHOOLS ACT

Weapons in School

The possession of a weapon on school property, in District vehicles, in school buildings, or at school sponsored activities or settings under the control and supervision of the District regardless of location, is strictly prohibited, except by law enforcement personnel. Any person possessing a weapon for educational purposes in any school building must have written authorization of the Superintendent of Schools or his/her designee.

Any and all determinations of what constitutes a “weapon” for the purposes of this policy shall be made in accordance with relevant provisions of the Penal Law of the State of New York.

Specific Penalties Imposed by the Gun-Free Schools Act

No student shall bring or possess any “firearm” as defined in federal law on school premises (including school buildings and grounds, District vehicles, school settings and/or school sponsored activities under the control and supervision of the District regardless of location). For purposes of this policy, the term “firearm” includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of such weapon; any firearm muffler or silencer; or any “destructive device” (e.g., any explosive, incendiary, or poison gas, including bombs, grenades, rockets or other similar devices). The term does not include a rifle which the owner intends to use solely for sporting, recreational or cultural purposes; antique firearms, or Class C common fireworks.

In accordance with the Gun-Free Schools Act and Education Law Section 3214(3)(d), any student who brings or possesses a dangerous weapon or firearm, as defined in federal law, on school property, will be referred by the Superintendent to the appropriate agency of authority for a juvenile delinquency proceeding in accordance with Family Court Act Article 3 when the student is under the age of sixteen (16), except for a student fourteen (14) or fifteen (15) years of age who qualifies for juvenile offender status under the Criminal Procedure Law, and will be referred by the Superintendent to the appropriate law enforcement officials when the student is sixteen (16) years of age or older or when the student is fourteen (14) or fifteen (15) years of age and qualifies for juvenile offender status under the Criminal Procedure Law. For purposes of this policy, the term “dangerous weapon” means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocketknife with a blade of less than two and one half inches (2 ½”) in length.

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In addition, any student attending a District school who has been found guilty of bringing a firearm to or possessing a firearm on school property, after a hearing as been provided pursuant to Education law Section 3214, shall be suspended for a period of not less than one (1) calendar year and any student attending a non-district school who participates in a program operated by the School District using funds from the Elementary and Secondary Education Act of 1965 who is determined to have brought a firearm to or possessed a firearm at a District school or on other premises used by the School District to provide such programs shall be suspended for a period of not less than one (1) calendar year from participation in such program. The procedures of Education Law Section 3214 (3) shall apply to such a suspension of a student attending a non-district school. Further, after the imposition of the one (1) year penalty has been determined, the Superintendent of Schools has the authority to modify this suspension requirement for each student on a case-by-case basis. In reviewing the student's one (1) year suspension penalty, the Superintendent may modify the penalty based on factors as set forth in Regulations of the Commissioner of Education Section 100.2 and in Commissioner's Decisions. The determination of the Superintendent shall be subject to review by the Board of Education in accordance with Education Law Section 3214(2)(c) and by the Commissioner of Education in accordance with Education Law Section 310.

Student with a Disability

Pursuant to Commissioner Regulations, a student with a disability who is determined to have brought a weapon (including a firearm) to school or possessed a weapon (including a firearm) at school may be placed in an interim alternative educational setting, in accordance with federal and state law, for not more than forty-five (45) calendar days. If the parent or guardian requests an impartial hearing, the students must remain in the interim alternative placement until the completion of all proceedings, unless the parent or guardian and District can agree on a different placement.

However, a student with a disability may be given a long term suspension pursuant to the Gun-Free Schools Act only if a group of persons knowledgeable about the student, as defined in federal regulations implementing the Individuals with Disabilities Education Act (IDEA), determines that the bringing of a firearm to school or possessing a firearm at school was not a manifestation of the student's disability, subject to applicable procedural safeguards.

If it is determined that the student's bringing of a firearm to school or possessing a firearm at school was a manifestation of the student's disability, the Superintendent must exercise his/her authority under the Gun-Free Schools Act to modify the long-term suspension requirement and determine that the student may not be given a long-term suspension for the behavior. The Committee on Special Education may review the student's current educational

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Students

placement and initiate change in placement proceedings, if appropriate, subject to applicable procedural safeguards.

The District may offer home instruction as an interim alternative educational setting during the pendency of review proceedings only if the student's placement in a less restrictive alternative educational setting is substantially likely to result in injury either to the student or to others.

The District may also seek a court order to immediately remove a student with a disability from school if the District believes that maintaining the student in the current educational placement is substantially likely to result in injury to the student or to others.

Students with disabilities continue to be entitled to all rights enumerated in the Individuals with Disabilities Act and Education Law Article 89; and this policy shall not be deemed to authorize suspension of students with disabilities in violation of these laws.

This policy does not prohibit the District from utilizing other disciplinary measures including, but not limited to, out-of-school suspensions for a period of five days or less, or in-school suspensions, in responding to other types of student misconduct which infringe upon the established rules of the school. Additionally, this policy does not diminish the authority of the Board of Education to offer courses in instruction in the safe use of firearms pursuant to Education Law Section 809-a.

The District will continue to provide the suspended student who is of compulsory attendance age with appropriate alternative instruction during the period of the student's suspension.

Gun-Free Schools Act as reauthorized by the No Child Left Behind Act of 2001
18 USC Sections 921(a) and 930
Individuals with Disabilities Education Act (IDEA), 20 USA Sections 1400-1485 and 7151
Criminal Procedure Law Section 1.20(42)
Education Law Sections 310, 809-a, 3214 and Article 89
Family Court Act Article 3
Penal Law Sections 265.01-265.06
8 NYCRR Section 100.2 and Part 200

First Reading: 5/9/23

Second Reading and Adoption:



Gilbertsville Mount-Upton Board of Education Scholarship
Application

#1

Applicant's Name _____

Address _____

Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

GMU has contributed to my educational journey by providing a robust athletic program, combined with a selection of courses that taught me the essentials I needed to prepare me for college ahead. I especially appreciate all the college level courses that I was able to take. The teachers are both friendly and dedicated to all students, including myself. ———→ (A) →

Where do you see your journey going after GMU? (Your plans after graduation)

My educational journey continues at Clarkson University where I will be studying computer engineering. I also plan to continue running, playing basketball, and performing in the Clarkson jazz band as time permits.

How would the Board of Education Scholarship assist your journey after GMU?

The Board of Education Scholarship would assist me in my journey by providing funds that will be applied toward my tuition and books in the fall of 2023. I very much appreciate the financial help the Board can provide.

Thank you for the opportunity to apply for this scholarship.

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.



Gilbertsville Mount-Upton Board of Education Scholarship

Application

#2

Applicant's Name _____

Address _____

Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

GMU has allowed me to take steps forward to reaching my goals. GMU has given me the opportunity to take multiple college classes to prepare me for my college journey.

Where do you see your journey going after GMU? (Your plans after graduation)

After I graduate, I plan on going to college ~~to~~ to be an elementary teacher. I will be doing it online through WGU while also having a job to help pay for my college expenses.

How would the Board of Education Scholarship assist your journey after GMU?

The Board of Education Scholarship would be beneficial towards me and my college expenses. It would take some weight off my shoulders as it would help me pay for my tuition.

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.



Gilbertsville Mount-Upton Board of Education Scholarship

Application

#3

Applicant's Name _____

Address _____

Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

GMU has contributed to my journey in many ways. GMU has always helped bring out the best in me. Since moving here in 4th grade, the teachers and staff at GMU have helped me to aspire to be the best I could be and they taught to always try my best.

Where do you see your journey going after GMU? (Your plans after graduation)

After graduating, I plan to attend college and become a therapist eventually. My goal has always been to help people and I believe that GMU has helped prepare me for the next chapter in becoming a therapist.

How would the Board of Education Scholarship assist your journey after GMU?

As a student in a rural community, it is often hard to find ways to supplement your income. I would benefit greatly from this scholarship because my family will not be able to contribute to my financial responsibilities for college.

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.



Gilbertsville Mount-Upton Board of Education Scholarship
Application

#4

Applicant's Name _____

Address _____

Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

GMU has opened up many opportunities for myself and my future. Being in a smaller school environment has given me a better learning experience because of the easy access to one on one time with teachers. Also being able to be in clubs and the student body has helped with my leadership and communication skills. Sports have also aided me with my mental and physical health, confidence, and self-esteem.

Where do you see your journey going after GMU? (Your plans after graduation)

My plans for after graduation are that I will be attending college and plan on focusing on my general education studies prior to my decision on a major. I have an interest in radiology and am considering making a transfer into that program. Regardless of my final decision on my major I will complete my schooling and then enter a job in my field of choice.

How would the Board of Education Scholarship assist your journey after GMU?

This scholarship could help assist my journey post highschool graduation. With this money I would be extremely grateful because it will help my financial situation for my college fees.

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.



Gilbertsville Mount-Upton Board of Education Scholarship
Application

#5

Applicant's Name _____

Address _____

Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

GMU has taught me everything I know cents pbe-k.

Where do you see your journey going after GMU? (Your plans after graduation)

After graduation i plan to attend college for a degree in Adolescent Education, History in particular I plan on attending Keuka college in the fall.

How would the Board of Education Scholarship assist your journey after GMU?

This scholarship can help me either pay tuition or get the supplies needed for my classes.

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.



Gilbertsville Mount-Upton Board of Education Scholarship
Application

#16

Applicant's Name _____
Address _____
Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

GMU has contributed to my journey so far by giving me many opportunities for growth. The leadership opportunities I have been a part of such as RYLA, Catskill Area Student Study Council, many leadership conferences and holding office in extra-curricular activities have been an invaluable experience. Additionally GMU's work study program has benefited me by allowing me to immerse myself in the type of career I plan to pursue.

Where do you see your journey going after GMU? (Your plans after graduation)

I have applied and been accepted to SUNY Morrisville. I will be attending Morrisville in the fall and majoring in the four year program of Journalism and Communication for Online Media. I also plan to be a member of the women's Basketball team. I plan to graduate with my degree and then pursue a masters in the same field.

How would the Board of Education Scholarship assist your journey after GMU?

The Board of Education Scholarship will greatly assist me financially with my journey after GMU. College is expensive and any financial support will be used wisely and would be greatly appreciated.

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.



Gilbertsville Mount-Upton Board of Education Scholarship
Application

#7

Applicant's Name _____

Address _____

Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

GMU is the reason why I choose my career path. In third grade Mrs. Bennett told me that I was good at arguing and that I should be a lawyer. In 11th grade I took Mr. B's TC3 Accounting class and fell in love with the world of business.

Where do you see your journey going after GMU? (Your plans after graduation)

After graduation I plan to attend SUNY Oneonta to get my bachelors degree in Business Administration. Then I will attend law school at University at Buffalo so that I can achieve my dream of becoming a Corporat attorney.

How would the Board of Education Scholarship assist your journey after GMU?

This scholarship would make my goal of not taking out student loans more achievable. My goal is to not have to take out major loans until law school.

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.



Gilbertsville Mount-Upton Board of Education Scholarship
Application

#8

Applicant's Name _____

Address _____

Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

They've helped me find my best friends and have always made sure I had a safe place if I needed to talk to someone

Where do you see your journey going after GMU? (Your plans after graduation)

I plan on going to Saint Rose in Albany to study Criminal Justice.

How would the Board of Education Scholarship assist your journey after GMU?

The Board of Education Scholarship would help make sure I would be able to go to a college I love and not be in so much debt after I graduate.

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.



Gilbertsville Mount-Upton Board of Education Scholarship
Application

#19

Applicant's Name _____

Address _____

Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

GMU has contributed to my journey immensely. In 8th grade I transferred to GMU and left an environment I struggled to learn in and that was dangerous. Attending GMU has helped my social life but also my grades and confidence as a person.

Where do you see your journey going after GMU? (Your plans after graduation)

I plan to attend college after graduating (not sure which college) and playing college basketball. I plan to major in physical therapy which is 6-7 years of school.

How would the Board of Education Scholarship assist your journey after GMU?

If given the Board of Education Scholarship I would use the money towards my college education and being successful in the career I'm super passionate and eager about!

Thank you!

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.



Gilbertsville Mount-Upton Board of Education Scholarship
Application

#10

Applicant's Name _____

Address _____

Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

Gilbertsville Mount Upton CSD has contributed numerous times by giving me opportunities such as going to Boys State & Outward Bound & Mock Trial. They have gave me personal & technical skills that will help me in the far future of life.

Where do you see your journey going after GMU? (Your plans after graduation)

I have a lot of options such as going into the military or going back to DCMO BOCES to obtain my CPL to go forward within the workforce.

How would the Board of Education Scholarship assist your journey after GMU?

Either way I go their are expenses that would still have to be made. I would gadly appericate any contributions from GMU CSD.

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.



Gilbertsville Mount-Upton Board of Education Scholarship
Application

#11

Applicant's Name _____

Address _____

Phone _____

"It's the Quality of the journey that counts!" Qualifications for the Board of Education Scholarship are regardless of your career pathway!

How has GMU contributed to your journey so far?

GMU has been a home for me for the last 13 years. The school has provided me with an education as well as an aid in life, whether this be through teachers, counselors, or friends I've made from all my years at GMU. The school has provided me with a solid ground on which to base my adulthood.

Where do you see your journey going after GMU? (Your plans after graduation)

I plan on living at the Le Moyne college campus for the next four years to pursue my interest in computer science. I intend to obtain a bachelors degree in computer science before starting my career within that field.

How would the Board of Education Scholarship assist your journey after GMU?

The Board of Education Scholarship will help aid my journey of furthering my education by making it more affordable, and helps increase my ability to attend the college of my choice in the near future.

Please return this application to Ms. Beaver in the Counseling Office by April 26, 2023. Thank you.

#12

How has GMU contributed to your journey so far?

One of the fortunate things about GMU being such a small school is that it has allowed me the opportunity to participate in many different activities throughout my years of high school. In a larger school where competition is at a higher level, I would not have been able to be a part of so many sports and clubs that have contributed to my personal growth. Participating in so many activities in high school has allowed me to see things from a different perspective and have an appreciation for my small school education and all that it offered me.

Where do you see your journey going after GMU? (Your plans after graduation)

My goals after high school are to do well in my continued education at Russell Sage College as a Physical Education Major. After the completion of my Bachelor's degree, I hope to find a job in a school that has a similar philosophy to my beliefs about learning and children. Through my role as a Physical Education teacher, I hope to help children and support them in the same way that many of my teachers at GMU have supported me throughout my time here. Teaching allows me the opportunity to give back to others in the same way that GMU has given to me along my journey.

How would the Board of Education Scholarship assist your journey after GMU?

I would welcome the receipt of this scholarship with much appreciation as I am the third child in my family to attend college and the funds only go so far. If not used toward my actual tuition bill, I will use the funds for the purchase of supplies needed for my coursework.

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Students

SUBJECT: Admission of Non-Resident Students

The Board of Education may, through the Superintendent, admit school aged students whose legal residence is outside of the Gilbertsville-Mount Upton Central School District. Non-resident families who wish to enroll children in the school system shall submit a request in writing to the Superintendent, who shall recommend to the Board of Education whether or not the student(s) will be admitted. The Board will then act on the Superintendent's recommendation. The following guidelines will be followed:

Application for Admission:

Non-resident students may apply for admission to the Superintendent on forms provided by the District. The Superintendent shall determine if there are programs available for the applicant, and the cost of educational and other services. Tuition will be charged to families of non-resident students in accordance with formulas approved by the State Education Department.

If a family has more than one child, the first child will be charged the full tuition rate, second child will be charged fifty percent (50%) of the full tuition rate, and any additional children will attend the Gilbertsville-Mt. Upton CSD free of charge.

The fee will not be assessed on the following groups of students:

1. Non-resident students who are the children of School District employees; excludes per diem and long term substitutes.
2. Students admitted as non-residents prior to November 1, 2010.

If a resident, or non-resident, family's children have been enrolled in the District for two or more years, apply for non-resident status, and are of good standing, the non-resident fee may be waived.

If it is determined that a non-resident student may enroll in the District, all appropriate forms, including the student conduct agreement, must be signed by the student and his or her parent or guardian.

Applications for the fall semester must be received no later than August 20th. Applications received during the school year will be reviewed and brought before the Board of Education at the regularly scheduled meeting.

The Superintendent shall review annually whether it is appropriate for previously admitted non-resident students to continue in the District. If the Superintendent determines that those students

(Continued)

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previously admitted to the District continue to meet admission standards, their names will be submitted to the Board of Education for approval at a regularly scheduled meeting. If it is determined that it is not in the best interests of the District for a student to continue, the student and student's parent or guardian will be so notified before commencement of the next school year.

If the Superintendent determines that a student is not adhering to the Code of Conduct of the District or the student conduct agreement during the school year, the Superintendent may, in addition to other remedies, advise the student and student's parent or guardian that the student's status at the District is terminated.

Resident Students who Become Non-Residents

If a student's legal residence changes from the District to another school district during the school year, the Superintendent may allow the student to complete the school year in the District.

Transportation

For students residing outside the Gilbertsville-Mount Upton School District, a parent or guardian is responsible for their child's transportation to and from home and school.

CSE or 504 Committee of District of Residence Responsible for Making and Implementing Appropriate Recommendations

As part of the application process, the parent or guardian shall submit written acknowledgement from the school district in which the student legally resides that:

- The Committee on Special Education (CSE) or 504 Committee of that school district shall be responsible for making and implementing appropriate recommendations regarding classification, placement, program, and related services for the disabled non-resident student, including the development of the IEP or 504 Accommodation Plan and payment of the program and services recommended.
- The Board of Education of the school district of legal residence shall review and take appropriate action regarding such recommendations;
- Any questions or requests by the non-resident student, or by the parent or guardian of such student, for a hearing regarding classification, placement, program, or related services shall be addressed by the school district of the non-resident student's legal residence.

(Continued)

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Students

The Gilbertsville-Mount Upton Central School District will provide information regarding the student to the CSE or 504 Committee of the district of legal residence to allow such CSE or 504 Committee to make appropriate recommendations.

Revised/Approved 12/97

Revised/Approved 7/20/2000

Revised/Approved 8/21/2001

Revised/Approved 10/19/2010

Revised/Approved 7/11/2018

Revised/Approved 6/12/2019

POLICY

#59

ADMISSION OF A NON-RESIDENT STUDENT

It is the policy of Delaware Academy Central School District at Delhi not to accept non-resident students. However, the following exceptions apply to this policy:

- I. Subject to Article II below, any non-resident student who is a child of a full-time District employee of the Delaware Academy Central School District at Delhi shall be entitled to attend the Delaware Academy Central School District at Delhi as a non-resident student without payment of tuition.
 1. Parents/Guardians must submit a letter of request to have their child attend Delaware Academy Central School District at Delhi to the Superintendent for approval.
- II. The right of a non-resident student to attend Delaware Academy Central School District at Delhi under Article I of this Policy is conditioned upon:
 1. Parents/Guardians must work out transfer conditions with home school district and must provide proof of the student's good academic standing and disciplinary standing.
 2. Enrollment is in the best interest of all students.
 3. The enrollment of the student will not create a hardship for the District, with respect to classroom space, student-teacher ratio and/or require additional staffing or affect staffing needs.
 4. Transportation cannot be provided.
 5. A non-resident student's continued attendance will be dependent on a student maintaining a passing average in all subjects and compliance with the District's Code of Conduct and student attendance policy. A student and his/her parent or guardian shall be entitled to an informal conference with the Superintendent of School during or at the end of the school year for any of these reasons.
 6. The student's enrollment must be approved by the Superintendent of Schools.
 7. All rules and regulations in effect for District students will be applicable to non-resident students.
 8. The Board of Education reserves the right to limit or eliminate non-resident enrollment depending on the District's resources.

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9. The parent/guardian of any non-resident student authorized to attend Delaware Academy Central School District at Delhi, and the student, will be required to sign a Contract of Behavior.

Adopted: 7/13/20

5/09/23

Gilbertsville-Mount Upton Central School Board of Education

Regular Meeting & Budget Hearing

09 May 2022

D131 Board Room

Members present at the start of the meeting were President, Jeremy Pain, Whitney Talbot, Brenda Friedel and Sean Barrows.

Vice President Jed Barnes, members Sarah Green and Christopher Ostrander were absent.

Others present were Superintendent, Annette Hammond; District Clerk, Jarrin Hayen; District Treasurer Dorothy Iannello and Principal, Heather Wilcox.

The meeting was called to order at 6:00 P.M. by President Pain who led the Pledge of Allegiance. ORDER

The Superintendent and Principal provided the following Positive Highlights: POSITIVE HIGHLIGHTS

- No need to change our logo because Mt. Upton and Gilbertsville did not have an indigenous logo from the beginning.
- SADD had a DWI simulation. The number of community members who took time out of their day to participate was fantastic.
- Celebrated teacher and staff appreciation week last week instead of this week. Booster Club provided donuts and coffee from local businesses. Lauren Weidman was teacher of the year and Tammy Tom was support staff of the year.
- Great to have track and field back at GMU. Mr. Jeff Rhone has done a great job.
- NHS inductions were last week with 3 new inductees.
- Already looking at fall sports numbers. Encourage students to go out for them so we can have our own teams.
- State testing is complete.

No topics were raised from the floor.

PUBLIC COMMENT

Superintendent, Annette Hammond presented the final budget.

REPORTS, Budget Hearing

The District Clerk, Jarrin Hayen reminded the board of our upcoming dates;

May 16, Budget Vote (12-8pm)

May 17, Regular BOE meeting at 6:00pm with Audit Committee meeting at 5:30pm

June 14, Regular BOE Meeting at 6:00pm

-June 23, Graduation at 5:30 pm

INFORMATION FOR MEMBERS

5/09/23

The board discussed the following:

BOARD DISCUSSION

-Board of Education Scholarship: 3 recipients to receive \$400 at graduation. Recipients decided at the next meeting.

-Re-Organizational Meeting-the board was in consent with Wednesday, July 5, 2023, at 6:00pm. A resolution will be approved at the May 17th board meeting.

-First Reading: Weapons in School and the Gun-Free Schools Act (BP 7330)

Minutes from the 24 April 2023 regular meeting were unanimously approved on a motion by Talbot, seconded by Barrows. For the motion four, opposed none. Motion carried.

MINUTES

The proposed 09 May 2023 Regular Consent Agenda was unanimously adopted as amended on a motion by Barrows, seconded by Friedel. For the motion four, opposed none. Motion carried.

AGENDA

Board Member Friedel made the motion, seconded by Board Member Talbot, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 09 May 2023, Financial Consent Agenda as amended. For the motion four, opposed none. Motion carried.

FINANCIAL CONSENT
AGENDA

Financial Reports

To accept the financial reports for April 2023.

Board Member Barrows made the motion, seconded by Board Member Talbot, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 09 May 2023, Personnel Consent Agenda. For the motion four, opposed none. Motion carried.

PERSONNEL CONSENT
AGENDA

Resignation

To accept the resignation of Debra Davies as an Elementary Teacher, effective August 31, 2023.

No topics raised from the floor.

PUBLIC COMMENT

The meeting adjourned at 6:12 p.m. on a motion by Barrows, seconded by Talbot, and passed unanimously.

ADJOURNMENT



"It's the of Journey that counts"

Gilbertsville-Mount Upton Central School District

Committee on Special Education

TO: Board of Education

FROM: Heather Wilcox
Principal/Special Education Chair

RE: Recommendations Regarding Students with Disabilities

DATE: May 11, 2023

The following were reviewed by the CSE/CPSE/504 Committee(s) at its meetings of April 21st, April 26th, April 28th, May 3rd, May 5th, and May 10th, 2023. The CSE/CPSE/504 Committee's recommendations regarding each student are set forth here. The tests, reports or other information upon which the recommendations are based, and a summary of the discussions, deliberations, and rationale for the recommendations are available upon request.

We hope that this information assists the Board in preparing its agenda to review these recommendations. If there is any further information, which may be needed regarding any of these recommendations, please let me know.

**Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, May 17, 2023**

Financial Consent Agenda

The Board of Education will be asked to accept/approve the following Financial Consent Agenda as recommended by the Superintendent of Schools:

SEQRA (encl F1)

BE IT RESOLVED, that the Gilbertsville-Mount Upton Central School District Board of Education (the “Board”), hereby declares the Gilbertsville-Mount Upton Central School District as the Lead Agency for purposes of the State Environmental Quality Review Act and regulations (SEQRA), associated with the 2023 Small Capital Project.

WHEREAS, the Gilbertsville-Mount Upton Central School District Board of Education (the “Board”) has considered the effect upon the environment of the proposed Emergency Project listed in the State Environmental Quality Review Act Process Record Sheet submitted at this meeting, and

WHEREAS, the Board has received and reviewed the State Environmental Quality Review Act Process Record Sheet prepared and submitted in connection with the Project, now therefore

BE IT RESOLVED, that the Gilbertsville-Mount Upton Central School District Board of Education, acting as Lead Agency for purposes of the State Environmental Quality Review Act and regulations (SEQRA), hereby determines that the Project is a Type II action which will not have a significant impact on the environment and is not subject to review under SEQRA.

Amended School Tax Collection Report (encl F2)

To accept the amended school tax collection report in the amount of \$270,273.77, originally approved on November 16, 2022.

Solid Waste Removal (encl F3)

To accept the bid of the following company for the removal of our solid waste from July 1, 2023 through June 30, 2024: Waste Recovery.

May 5, 2023

STATE ENVIRONMENTAL QUALITY REVIEW ACT PROCESS RECORD SHEET

**Gilbertsville Mount Upton Central School District
693 State Highway 51
Gilbertsville, NY 13776**

Otsego County

Project Name: 2023 Small Capital Project

Scope of Work includes:

K-12 Building

Project includes carpet replacement and flush valve replacement.

JUSTIFICATION SUMMARY

Type II Actions do not require review under SEQRA. Type II Actions have been determined not to have a significant impact on the environment or are otherwise precluded from environmental review.

This is a Type II Action since it meets criteria of:

617.5 (c) (8)

routine activities of educational institutions, including expansion of existing facilities by less than 10,000 square feet of gross floor area and school closings, but not changes in use related to such closings;

Narrative Justification:

All items proposed in the 2023 Small Capital Project meet the criteria for a Type II Action.

PROVIDE CERTIFICATION BY RESPONSIBLE AGENCY OFFICIAL:

Printed Name _____ **Date** _____

Signature _____

SEQRA Resolution #1

Gilbertsville Mount Upton Central School District
2023 Small Capital Project

BE IT RESOLVED, that the Gilbertsville Mount Upton Central School District Board of Education, hereby declares the Gilbertsville Mount Upton Central School District as the Lead Agency for purposes of the State Environmental Quality Review Act and regulations (SEQRA), associated with the 2023 Small Capital Project.

SEQRA Resolution #2

Gilbertsville Mount Upton Central School District
2023 Small Capital Project

WHEREAS, the Gilbertsville Mount Upton Central School District Board of Education (the "Board") has considered the effect upon the environment of the proposed Emergency Project listed in the State Environmental Quality Review Act Process Record Sheet submitted at this meeting, and

WHEREAS, the Board has received and reviewed the State Environmental Quality Review Act Process Record Sheet prepared and submitted in connection with the Project, now therefore

BE IT RESOLVED, that the Gilbertsville Mount Upton Central School District Board of Education, acting as Lead Agency for purposes of the State Environmental Quality Review Act and regulations (SEQRA), hereby determines that the Project is a Type II action which will not have a significant impact on the environment and is not subject to review under SEQRA.


Gilbertsville-Mount Upton School District
2022-2023 School Tax Collection Report

REVISED

Unpaid school taxes in the amount of \$270,273.77 have been forwarded to the Otsego and Chenango County Treasurer's office to be relieved with the January 2023 Town and County Taxes. This total amount includes a penalty of three (3%) percent. Total 2022-23 taxes collected to date are \$2,054,800.70 or 89% of the total Tax Levy. We will receive the balance of unpaid taxes by April 1, 2023.

Town	Total Tax Due by Town/Village	Total Paid To Date	Total Base Tax Due	Plus 3% Penalty	Total Unpaid Taxes Submitted to Counties
Guilford	\$599,513.96	\$516,796.25	\$82,717.71	\$2,481.54	\$85,199.25
Norwich	\$402.32	\$402.32	\$0.00	\$0.00	\$0.00
Butternuts	\$1,477,243.82	\$1,312,003.94	\$165,239.88	\$4,957.16	\$170,197.04
Morris	\$72,870.72	\$67,897.62	\$4,973.10	\$149.20	\$5,122.30
Unadilla	\$167,171.63	\$157,700.57	\$9,471.06	\$284.12	\$9,755.18
TOTALS	\$2,317,202.45	\$2,054,800.70	\$262,401.75	\$7,872.02	\$270,273.77

(Will be paid by Chenango
and Otsego Counties
by April 1, 2023)

TO: Board of Education
C: Annette Hammond, Alan Digsby, Harold Ives
FROM: Dort Iannello 
DATE: May 11, 2023
SUBJECT: Solid Waste Removal Service

The bids for the solid waste removal service have been received from BOCES Cooperative Bid Service. The bids are as follows:

- Waste Recovery 1 Day Pickup w/recyclables = \$5,400.00
- Casella Waste Management 1 Day Pickup w/recyclables = \$6,480.00

I recommend approving Waste Recovery as our Solid Waste Removal Service for July 1, 2023 through June 30, 2024.

Thank you.

SOLID WASTE REMOVAL BID #2023-012 - ANALYSIS SPREADSHEET - LOT 13
GILBERTSVILLE-MT. UPTON CSD

Below is an analysis of the Solid Waste Removal bid #2023-012. Please review the analysis and make a recommendation for the award. Your School District may award on your own behalf by taking the award to your Board of Education, or you may ask for the BOCES to award on your District's behalf. However, if you would like the DCMO BOCES to award on your district's behalf, please let me know as soon as possible. Awards through our Board will be approved on June 7, 2023. Since the current solid waste contracts expire at the end of this month, I would suggest that you make a decision as soon as possible. If your Board will be awarding, please let me know which contract will be awarded.

DISTRICT	BIDDER NAME	Summer Trash Pickup	TOTAL - With Recyclables 1 Day – Bid B1	TOTAL – Without Recyclables 1 Day – Bid B2
GMU C.S.	Casella	Included	\$6,480.00	N/B
	Waste Recovery	Included	\$5,400.00	N/B
Last Year's Bid			↑ \$5,162.00	

Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, May 17, 2023

Personnel Consent Agenda

The Board of Education will be asked to accept/approve the following Personnel Consent Agenda as recommended by the Superintendent of Schools:

Resignation (encl P1)

To approve the resignation of David Green, Bus Monitor, effective May 8, 2023.

Substitute Bus Monitor (encl P2)

To approve David Green as a Substitute Bus Monitor, effective May 8, 2023.

Bus Driver (encl P3)

To appoint David Green as a Bus Driver, effective May 8, 2023.

May 10, 2023

To: Harold Ives

From: David Green

I am resigning from my full-time monitor/aid position to accept a full time bus driving position.

Thank you.

A handwritten signature in black ink, appearing to read "David Green". The signature is written in a cursive style with a large initial "D" and a long horizontal stroke.

David Green



"It's the Journey that counts"

Gilbertsville-Mount Upton Central School District

Harold Ives, Transportation Supervisor

TO: Mrs. Hammond

FROM Harold Ives

SUBJECT Bus Driver Appointment

DATE May 8, 2023

I am recommending David Green for the position of full-time bus driver. This position will fill a current vacant position. David recently obtained his class of license required to drive any of our buses upgrading from the cars to the larger vehicles. I would request it be effective May 8, 2023.

I would also request appointment as a substitute Monitor/Aid to fill in for an occasional time due to sickness or time off.

If you should have any questions, you can reach me at Ext. 115.

Thank-you!

Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, May 17, 2023

New Items Consent Agenda

The Board of Education will be asked to accept/approve the following New Items Consent Agenda as recommended by the Superintendent of Schools:

Re-Organizational Meeting Date

To approve July 5, 2023 at 6:00pm as the date for the Re-Organizational Meeting for the 2023-2024 school year, with the regular meeting immediately following.

Adopt Board Policy (encl N1)

To approve the board policy listed on behalf of the Superintendent and Ferrara Fiorenza PC:

Section 7000-Students

7330-Weapons in School and the Gun-Free Schools Act (BP 7330)

2023 Capital Project Proposal Agreement (encl N2)

To approve the proposal from Arcadia Architects, Engineers and Landscape Architects, a New York General Partnership (formerly IBI group) for architectural and engineering services for the 2023 Capital Project.

SUBJECT: WEAPONS IN SCHOOL AND THE GUN-FREE SCHOOLS ACT

Weapons in School

The possession of a weapon on school property, in District vehicles, in school buildings, or at school sponsored activities or settings under the control and supervision of the District regardless of location, is strictly prohibited, except by law enforcement personnel. Any person possessing a weapon for educational purposes in any school building must have written authorization of the Superintendent of Schools or his/her designee.

Any and all determinations of what constitutes a “weapon” for the purposes of this policy shall be made in accordance with relevant provisions of the Penal Law of the State of New York.

Specific Penalties Imposed by the Gun-Free Schools Act

No student shall bring or possess any “firearm” as defined in federal law on school premises (including school buildings and grounds, District vehicles, school settings and/or school sponsored activities under the control and supervision of the District regardless of location). For purposes of this policy, the term “firearm” includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of such weapon; any firearm muffler or silencer; or any “destructive device” (e.g., any explosive, incendiary, or poison gas, including bombs, grenades, rockets or other similar devices). The term does not include a rifle which the owner intends to use solely for sporting, recreational or cultural purposes; antique firearms, or Class C common fireworks.

In accordance with the Gun-Free Schools Act and Education Law Section 3214(3)(d), any student who brings or possesses a dangerous weapon or firearm, as defined in federal law, on school property, will be referred by the Superintendent to the appropriate agency of authority for a juvenile delinquency proceeding in accordance with Family Court Act Article 3 when the student is under the age of sixteen (16), except for a student fourteen (14) or fifteen (15) years of age who qualifies for juvenile offender status under the Criminal Procedure Law, and will be referred by the Superintendent to the appropriate law enforcement officials when the student is sixteen (16) years of age or older or when the student is fourteen (14) or fifteen (15) years of age and qualifies for juvenile offender status under the Criminal Procedure Law. For purposes of this policy, the term “dangerous weapon” means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocketknife with a blade of less than two and one half inches (2 ½”) in length.

In addition, any student attending a District school who has been found guilty of bringing a firearm to or possessing a firearm on school property, after a hearing as been provided pursuant to Education law Section 3214, shall be suspended for a period of not less than one (1) calendar year and any student attending a non-district school who participates in a program operated by the School District using funds from the Elementary and Secondary Education Act of 1965 who is determined to have brought a firearm to or possessed a firearm at a District school of on other premises used by the School District to provide such programs shall be suspended for a period of not less than one (1) calendar year from participation in such program. The procedures of Education Law Section 3214 (3) shall apply to such a suspension of a student attending a non-district school. Further, after the imposition of the one (1) year penalty has been determined, the Superintendent of Schools has the authority to modify this suspension requirement for each student on a case-by-case basis. In reviewing the student's one (1) year suspension penalty, the Superintendent may modify the penalty based on factors as set forth in Regulations of the Commissioner of Education Section 100.2 and in Commissioner's Decisions. The determination of the Superintendent shall be subject to review by the Board of Education in accordance with Education Law Section 3214(2)(c) and by the Commissioner of Education in accordance with Education Law Section 310.

Student with a Disability

Pursuant to Commissioner Regulations, a student with a disability who is determined to have brought a weapon (including a firearm) to school or possessed a weapon (including a firearm) at school may be placed in an interim alternative educational setting, in accordance with federal and state law, for not more than forty-five (45) calendar days. If the parent or guardian requests an impartial hearing, the students must remain in the interim alternative placement until the completion of all proceedings, unless the parent or guardian and District can agree on a different placement.

However, a student with a disability may be given a long term suspension pursuant to the Gun-Free Schools Act only if a group of persons knowledgeable about the student, as defined in federal regulations implementing the Individuals with Disabilities Education Act (IDEA), determines that the bringing of a firearm to school or possessing a firearm at school was not a manifestation of the student's disability, subject to applicable procedural safeguards.

If it is determined that the student's bringing of a firearm to school or possessing a firearm at school was a manifestation of the student's disability, the Superintendent must exercise his/her authority under the Gun-Free Schools Act to modify the long-term suspension requirement and determine that the student may not be given a long-term suspension for the behavior. The Committee on Special Education may review the student's current educational

POLICY

2023

7330
3 of 3

Students

placement and initiate change in placement proceedings, if appropriate, subject to applicable procedural safeguards.

The District may offer home instruction as an interim alternative educational setting during the pendency of review proceedings only if the student's placement in a less restrictive alternative educational setting is substantially likely to result in injury either to the student or to others.

The District may also seek a court order to immediately remove a student with a disability from school if the District believes that maintaining the student in the current educational placement is substantially likely to result in injury to the student or to others.

Students with disabilities continue to be entitled to all rights enumerated in the Individuals with Disabilities Act and Education Law Article 89; and this policy shall not be deemed to authorize suspension of students with disabilities in violation of these laws.

This policy does not prohibit the District from utilizing other disciplinary measures including, but not limited to, out-of-school suspensions for a period of five days or less, or in-school suspensions, in responding to other types of student misconduct which infringe upon the established rules of the school. Additionally, this policy does not diminish the authority of the Board of Education to offer courses in instruction in the safe use of firearms pursuant to Education Law Section 809-a.

The District will continue to provide the suspended student who is of compulsory attendance age with appropriate alternative instruction during the period of the student's suspension.

Gun-Free Schools Act as reauthorized by the No Child Left Behind Act of 2001

18 USC Sections 921(a) and 930

Individuals with Disabilities Education Act (IDEA), 20 USA Sections 1400-1485 and 7151

Criminal Procedure Law Section 1.20(42)

Education Law Sections 310, 809-a, 3214 and Article 89

Family Court Act Article 3

Penal Law Sections 265.01-265.06

8 NYCRR Section 100.2 and Part 200

First Reading: 5/9/23

Second Reading and Adoption: 5/17/2023



Ms. Annette Hammond
Superintendent
Gilbertsville-Mt. Upton Central School District
693 State Highway 51
Gilbertsville, NY 13776

Arcadis Architects, Engineers and
Landscape Architects, a New York
General Partnership
59-61 Court Street
Suite 300
Binghamton, NY 13901
United States
Phone: 607 772 0007

May 9, 2023
Subject: Gilbertsville-Mt. Central School District
2023 Capital Improvements Project

Dear Annette,

Arcadis Architects, Engineers and Landscape Architects, a New York General Partnership (formerly IBI Group), is pleased to provide this proposal for architectural and engineering services for the Gilbertsville-Mt. Upton Central School District 2023 Capital Improvements Project. The scope of the project consists of capital improvements as outlined in the attached Scope of Work document dated May 4, 2023.

All architectural and engineering services will be provided for a lump sum amount of \$351,398, plus direct project related expenses. This fee *does not include* survey costs, environmental reports, or other services identified in the General Provisions contained herein. The scope of services includes the following:

Design Development Phase

1. Prepare drawings and other documents to describe the project as to architectural, structural, site, mechanical, plumbing, and electrical systems, materials proposed for use, and other such elements as may be appropriate.
2. Develop an Opinion of Probable Construction Cost.

Construction Document Phase

1. Prepare Drawings and Specifications for public bidding and submission to the State Education Department for review and approval.
2. Prepare necessary State Education Department paperwork for project approval to include: Scope of Proposed Project Form #FP-SP; Checklist Form #FP-CL; Evaluation of Existing Building Form #FP-EEB; Approval of Final Plans and Specifications Form #FP-F; Code Compliance Checklist Form #FP-CCC; letter/forms regarding asbestos; and letter to appropriate highway official.
3. Prepare an updated Opinion of Probable Construction Cost.

Bidding Phase

1. Distribute bid documents to bidders. (Cost of reproduction of plans/specifications and distribution is not included in fee.)
2. Field questions from bidders, prepare and issue addenda as required.
3. Attend bid opening, and assist Owner in evaluation of bids received, recommendation for award of contracts, and preparation of contracts for construction.

Construction Administration Phase

1. Review submittals and process requisitions for payment from contractors.

Ms. Annette Hammond
Gilbertsville-Mt. Upton Central School District
May 9, 2023

2. Perform periodic on-site observation (assumes bi-weekly observation visits required to verify work is being performed in accordance with the Contract Documents).
3. Review as-built drawings and maintenance/operation manuals submitted by the contractors.
4. Perform final walk-through and issue final punch list.
5. Submit Certificate of Substantial Completion and various assurances to the State Education Department in accordance with the Department's requirements.
6. Prepare Certificate of Final Completion.

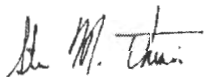
General Provisions

1. Direct project related expenses are not included in the above lump sum fee, and will be invoiced in accordance with the enclosed rate schedule.
2. Arcadis will provide project supervision in accordance with Education Law § 7209 (3), and review of construction per 19 NYCRR 444, including review of the work for general conformity with the Contract Documents and applicable provisions of the Building Code of New York State
3. Design will be in accordance with the applicable provisions of the Building Code of New York State and State Education Department Planning Standards.
4. Arcadis will make periodic visits to the site to determine if work is in accordance with the intent of the Contract Documents, and will endeavor to guard the Board of Education against defects and deficiencies of the work of contractors, but there is no guarantee regarding the performance of the contracts or reconstruction methods and procedures.
5. Services will be invoiced on a monthly basis, and will be based on a percent of work completed by phase. Payments for services are due and payable thirty (30) calendar days from the date of invoice. Amounts unpaid after thirty (30) calendar days after date of invoice will be charged interest.
6. Any additional items you wish to have investigated, extended services that are desired, and any out of scope services requested will be provided on an hourly basis, plus direct project related expenses, invoiced in accordance with the rate schedule in effect at the time services are requested. Additional services will be provided upon written request and approval by the Owner.
7. If this project is suspended in whole or in part, Arcadis will be compensated in full for all time and direct project related expenses accrued up to the date of receipt of written notice from the Owner of suspension or abandonment.

This Letter of Agreement shall serve as the basis for our working relationship with Gilbertsville-Mt. Upton Central School District. We request that you sign in the appropriate place below, retain one copy and return one copy to our office.

Sincerely,

Arcadis Architects, Engineers and Landscape Architects, a New York General Partnership



Steve Thesier, RA
Associate Director

Enclosures:

- Fee Calculation
- Scope of Work
- Hourly Rate Chart

Ms. Annette Hammond
Gilbertsville-Mt. Upton Central School District
May 9, 2023

We agree to the above stated terms and conditions.

Gilbertsville-Mt. Upton Central School District

Date: _____ By: _____

Ms. Annette Hammond
Gilbertsville-Mt. Upton Central School District
May 9, 2023

May 9, 2023

Gilbertsville-Mt. Upton Central School District
2023 Capital Improvements Project

Fee Calculation

Construction Cost:	\$4,477,000
Basic Fee:	\$205,080
\$977,000 x 4.7%	<u>\$45,919</u>
Subtotal:	\$250,999
Reconstruction:	
Add 40%	<u>\$100,399</u>
Total:	\$351,398
Grand Total:	\$351,398



Gilbertsville Mt-Upton CSD
2023 Capital Improvements Project Scope
Arcadis Project No. 140174
May 4, 2023

Site	Construction Cost
South Parking Lot Upgrade Provide stone and oil at south athletic field parking area.	\$31,000
Sidewalk Replacement Replace select sections of concrete walks that are cracked or heaving.	\$85,000
Underground Fuel Oil Tank Replacement Replace 10,000 gallon underground fuel oil tank.	\$79,000
Driveway and Parking Lot Reconstruction Reconstruct asphalt drives and parking areas.	\$1,158,000
Playground Replacement Provide new playground moved towards rear of building with rubberized surfacing throughout.	\$294,000
Stair and sidewalk Reconstruction Replace stair and sidewalk at end of A wing.	\$32,000
Soccer Scoreboard Provide digital soccer scoreboard at athletic field.	Alternate
Wood Guardrail Replacement Replace wood guardrails. Eliminate at areas not needed.	\$31,000
Retaining Wall Reconstruction Reconstruct retaining wall at drop off loop.	\$21,000
Septic Dosing Valves & Piping Replacement Replace septic dosing valves & pipe.	\$72,000
SUBTOTAL	\$1,803,000
Building Exterior	Construction Cost
Through-Wall Flashing Repair Allowance for reconstruction of exterior wall.	\$57,000
Metal Roof Coating Provide coating over entire metal roof system to eliminate roof leaks.	\$32,000
Security Film at Exterior Glass Provide security film at all exterior glass areas.	Alternate
SUBTOTAL	\$89,000



Gilbertsville Mt-Upton CSD
2023 Capital Improvements Project Scope
 Arcadis Project No. 140174
 May 4, 2023

Building Interior	Construction Cost
Auditorium Control Booth Construct control booth at existing pocket in rear of auditorium.	\$66,000
Gymnasium Curtain Remove existing folding partition and install a sliding curtain.	\$53,000
Main Office Renovation Renovate main office to include 2 enclosed offices and incorporate security office.	\$186,000
Gym Painting Paint elementary and High School gyms.	\$124,000
Elementary Gym Floor Replacement Replace floor in elementary gym.	\$73,000
Girls Locker Room Locker Replacement Replace lockers in girls locker room.	\$68,000
Corridor Locker Replacement Replace corridor lockers with a wider locker.	\$124,000
Cooler/Freezer Upgrades Replace cooler/freezer compressors and paint floor.	\$27,000
SUBTOTAL	\$721,000
Mechanical	Construction Cost
Boiler Replacement Replace 3 existing boilers with new boilers and boiler pumps. Remove existing breeching and provide new. Tie boilers into existing system.	\$712,000
Exhaust Fan Replacement Replace exhaust fans for the kitchen dishwasher and hood.	\$11,000
Upgrade BMS System Front End Upgrade the existing BMS head end.	\$43,000
SUBTOTAL	\$766,000
Electrical	Construction Cost
Panic Button Provide emergency notification system.	\$11,000
SUBTOTAL	\$11,000
Plumbing	Construction Cost
Well Pump Controls Upgrade Provide new well pump controls.	\$36,000
Hot Water Boiler Replacement Replace existing water heater and storage tank with new.	\$201,000
SUBTOTAL	\$237,000



Gilbertsville Mt-Upton CSD
2023 Capital Improvements Project Scope
Arcadis Project No. 140174
May 4, 2023

SUBTOTAL CONSTRUCTION COSTS	\$3,627,000
Contingency	\$850,000
TOTAL CONSTRUCTION COST	\$4,477,000

Incidentals	
Arcadis Architectural Engineering Fee	\$351,000
Arcadis Reimbursable Allowance	\$15,000
Construction Manager Fee	\$190,000
Pre-Referendum Services	\$18,000
Site Survey	\$17,000
SWPPP Inspections	\$13,000
Environmental Testing	\$2,000
Geotech Investigation	\$22,000
Soil & Material Testing	\$25,000
School District - Admin / Legal	\$70,000
TOTAL INCIDENTAL COSTS	\$723,000

TOTAL PROJECT COSTS	\$5,200,000
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ARCADIS
59-61 Court Street, Suite 300
Binghamton NY 13901 USA
tel 607 772 0007 fax 607 723 4121
arcadis.com

Rate Schedule – Effective February 1, 2023

Classification	Hourly Billing Rate
ARCHITECTURAL/ENGINEERING SERVICES	
Associate Director – Office Lead	\$ 300.00
Associate – Education Lead	\$ 220.00
Associate Director	\$ 175.00
Associate	\$ 170.00
Architect/Engineer III	\$ 150.00
Architect/Engineer II	\$ 130.00
Architect/Engineer I	\$ 115.00
Interior Designer	\$ 105.00
Project Designer III	\$ 105.00
Project Designer II	\$ 95.00
Project Designer I	\$ 85.00
CONSTRUCTION SERVICES	
Construction Coordinator	\$ 95.00
ENVIRONMENTAL SERVICES	
Senior Environmental Investigator	\$ 120.00
ADMINISTRATIVE SERVICES	
Contract Administrator	\$ 85.00

Schedule of Direct Project Expenses

- Photocopies
- Prints
- Mileage, Subsistence, Lodging
- Outside Services
- Miscellaneous Out-of-Pocket Expenses

All Direct Project Expenses noted above will be billed at cost plus 10% handling charge.