

The Gilbertsville-Mount Upton Central School District is committed to an educational environment that assures equitable opportunity for individuals to become College and Career Ready and ultimately, responsible, productive members of society. We will encourage all individuals to do their personal best, that they may gain a lifelong enthusiasm for work and learning.

GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL DISTRICT

693 State Highway 51
Gilbertsville, New York 13776
Wednesday, November 16, 2022
Regular Meeting, 6:00 pm, D131
AGENDA

CALL TO ORDER & PLEDGE OF ALLEGIANCE

COMMUNICATIONS / POSITIVE HIGHLIGHTS

PUBLIC COMMENT

REPORTS

-State Test Score & RTI approach-Heather Wilcox, Principal and Kevin Walsh, Assistant Principal

INFORMATION FOR MEMBERS

BOARD DISCUSSION

- Second Reading: Independent Educational Evaluation (BP 7651) (**Enclosure 2**)
- Second Reading: Code of Conduct (BP 7310) (**Enclosure 3**)
- First Reading: Employee's Personally Identifiable Information (BP 6120) (**Enclosure 4**)
- First Reading: Transportation for Students in Foster Care (BP 5710) (**Enclosure 5**)
- December Board Meeting

EXECUTIVE SESSION

I. RECOMMENDED ACTIONS – ROUTINE MATTERS

APPROVE MINUTES

RESOLVED, to approve the minutes from the Regular Board of Education Meeting on 12 October 2022. (**Enclosure 6**)

RESOLVED, to approve the minutes from the Special Board of Education Meeting on 31 October 2022. (**Enclosure 7**)

APPROVE AGENDA

RESOLVED, to approve the 16 November 2022, regular consent agenda. (**Enclosure 1**)

II. RECOMMENDED ACTIONS-NEW BUSINESS

COMMITTEE ON SPECIAL EDUCATION/COMMITTEE ON PRESCHOOL SPECIAL EDUCATION CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 16 November 2022, Committee on Special Education/Committee on Preschool Special Education Consent Agenda. The meeting dates include 11, 14, 26 October & 9 November 2022. (**Enclosure 8**)

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FINANCIAL CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 16 November 2022, Financial Consent Agenda.

PERSONNEL CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 16 November 2022, Personnel Consent Agenda.

NEW ITEMS CONSENT AGENDA

RESOLVED, upon the recommendation of the Superintendent of Schools, to accept/approve the 16 November 2022, New Items Consent Agenda.

SECOND PUBLIC COMMENT

SECOND EXECUTIVE SESSION

ADJOURNMENT

Students

SUBJECT: Independent Educational Evaluation

The School District has developed a policy on independent educational evaluations in order to avoid any misunderstanding and to ensure that the District is meeting its responsibility to provide an independent education evaluation. Parents can obtain further information on independent educational evaluations by contacting the Chairperson of the CSE at the School District, and also the State Education Department by contacting the office for Special Education Services, requesting to speak to the Regional Associate assigned to this area.

ADMINISTRATIVE PROCEDURES

1. The School District has established a forty-five calendar day time period for parents to request independent educational evaluations. Upon completion of the evaluation conducted by the School District and appropriate notice being given to the parent, the parent will have forty-five calendar days from the date of receipt of the School District's evaluation and notice to request in writing an independent educational evaluation.
2. The School District will pay no more than \$750 for a comprehensive independent educational evaluation that would meet the requirements under Commissioner's regulations, which may require an individual psychological evaluation, a physical examination, a social history and other suitable examinations and evaluations as may be necessary to ascertain the physical, mental and emotional factors which may contribute to the suspected disability.
3. The School District has established a comprehensive list with specific rates of qualified professionals in private practice or employees of other public agencies to whom parents may go to secure an independent educational evaluation. The attached list of independent educational evaluators includes professionals in all areas of a child's suspected disability. In addition, the School District will pay for an evaluation performed by an employee of any other public school district or BOCES within the State of New York whom the parent chooses to employ as an independent educational evaluator at the then-current hourly rate paid to that licensed or certified individual by their respective public school district or BOCES.
4. The School District will pay for an independent educational evaluation or assessment only if conducted by an individual who possesses current license or certification from the New York State Education Department in the area of the evaluation. The School District will permit parents to select any independent educational evaluator who is in the public phone book within the county in which the School District is located or within the adjoining county at the time the parent makes the request, as long as the individual selected by the parent is certified or licensed by the State of New York.

5. An independent education evaluation requested by a parent which typically would not be conducted by the school certified/licensed personnel would require the parent to demonstrate that unique circumstances justify such an evaluation.

6. The independent educational evaluation must be conducted in accordance with the federal and State regulations, which require that, at a minimum:

- (a) tests and other evaluation materials
 - (1) are provided and administered in the child's native language or other mode of communication, unless it is clearly not feasible to do so;
 - (2) have been validated for the specific purpose for which they are used; and
 - (3) are administered by trained personnel in conformance with the instructions provided by their producer.
- (b) tests and other evaluation materials include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient.
- (c) tests are selected and administered so as best to ensure that when a test is administered to a child with impaired sensory, manual, or speaking skills, the test results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (except where those skills are the factors that the test purports to measure).
- (d) no single procedure is used as the sole criterion for determining an appropriate educational program for a child.
- (e) the child is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities.

7. The School District, upon receiving a request for reimbursement for an independent educational evaluation, will forward an acknowledgment letter to the parent with a copy to the evaluator within ten calendar days after receipt of the request. Any information needed by the School District to reach a decision regarding payment will be set forth in the letter.

8. If denial for the reimbursement is indicated, the reason(s) for that denial, as well as the School District's intention immediately to initiate a hearing regarding such denial, will be forwarded to the parent in writing with a copy also being forwarded to the evaluator. If the District agrees to pay for the evaluation, the parent and the evaluator will be notified by letter.

Independent Educational Evaluation

The School District has developed a policy on independent educational evaluations in order to avoid any misunderstanding and to ensure that the District is meeting its responsibility to provide an independent education evaluation. Parents can obtain further information on independent educational evaluations by contacting the Chairperson of the CSE at the School District, and also the State Education Department by contacting the office for Special Education Services, requesting to speak to the Regional Associate assigned to this area.

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POLICY

2022

7651
3 of 3

Students

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First Reading: 10/12/22

Second Reading & Adoption:

Students

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE

The Board of Education of the Gilbertsville-Mount Upton Central School District has adopted and implemented a written policy on school conduct and discipline designed to promote responsible student behavior. This policy was developed locally in consultation with teachers, administrators, other school service professionals, students and parents/legal guardians, and includes:

- a) A bill of rights and responsibilities of students that focuses upon positive student behavior, and is publicized and explained to all students on an annual basis;
- b) A discipline code for student behavior setting forth prohibited student conduct and the range of penalties that may be imposed for violation of such code, that is publicized and explained to all students and provided in writing to all parents/legal guardians on an annual basis. Such code shall describe the roles of teachers, administrators, Board of Education members and parents/legal guardians;
- c) Strategies and procedures for the maintenance and enforcement of public order on school property that shall govern the conduct of all persons on school premises, in accordance with section 2801 of the Education Law and accepted principles of due process of law;
- d) Procedures within each building to involve student service personnel, administrators, teachers, parents/legal guardians and students in the early identification and resolution of discipline problems. For students identified as having disabilities, the policy includes procedures for determining when a student's conduct shall constitute a reason for referral to the Committee on Special Education for review and modification, if appropriate, of the student's individualized education program;
- e) Alternative educational programs appropriate to individual student needs;
- f) Disciplinary measures for violation of the school policies developed in accordance with subparagraphs b) and c) of this paragraph. Such measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student. Any suspension from attendance upon instruction may be imposed only in accordance with section 3214 of the Education Law; and

(Continued)

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Students

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

- g) Guidelines and programs for staff education to ensure effective implementation of school policy on school conduct and discipline.

The Board of Education will review this policy on school conduct and discipline annually and amend it when appropriate. The policy shall be filed in each school building, and shall be available for review by any individual.

Commissioner's Regulations
Section 100.2(1)

Adopted: 7/6/93

Code of Conduct

I. Introduction

Consistent with our mission statement, the Board of Education is committed to providing a safe and orderly school environment where students may receive, and district personnel may deliver, quality educational services without disruption or interference. Responsible and respectful behavior by students, teachers, other district personnel, parents or persons in parental relations, and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, and integrity. The board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the board adopts this code of conduct ("code").

Unless otherwise indicated, this code applies to all students, school personnel, parents or persons in parental relations, and other visitors when on school property or attending a school function.

II. Definitions

For purposes of this code, the following definitions apply.

“Bullying” and “Harassment” means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably or substantially interfering with a student’s educational performance, opportunities, or benefits, or mental, emotional or physical well-being; or conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety.

Bullying is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and or badgering of others. Bullying occurs when someone purposely says or does mean or hurtful things to another person who has a hard time defending oneself or is in an otherwise vulnerable position.

“Cyber-bullying” refers to any harassment/bullying, on or off school property, which occurs via the internet, cell phones or other electronic devices.

“Disability” means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or

(b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law §11[4] and Executive Law §292[21]).

“Disruptive student” means any student who substantially interferes with the educational process or the teacher's authority over the classroom.

“Employee” means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine-B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or employees, directly or through contract, whereby such services performed by such persons involve direct student contact (Education Law §§11[4] and 1125[3]).

“Gender” means actual or perceived sex and shall include a person's gender identity or expression (Education Law §11[6]).

“Emotional Harm” that takes place in the context of harassment or bullying shall be defined as harm to a student's emotional well-being through creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education. Such conduct shall include, but is not limited to, acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

“Hazing” is a form of harassment which involves committing an act against a student or coercing a student into committing an act that creates a risk of or causes emotional, physical, psychological harm to a person, in order for the student to be initiated or affiliated with a student or other organization, or for any other purpose. Consent or acquiescence is no defense to hazing: i.e., the implied or expressed consent of a person or persons to hazing shall not be a defense to discipline under this policy.

“Parent” means parent, guardian, or person in parental relation to a student.

“School Bus” means every motor vehicle owned by a public or governmental agency or private school and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities (Education Law §11[1] and Vehicle and Traffic Law §142).

“School property” means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of the school, or in or on a school bus.

“School function” means any school sponsored extracurricular event or activity.

“Sexting” refers to an act of sending sexually explicit photos, images, text messages, or e-mails by using a cell phone or other electronic device.

“Sexual orientation” means actual or perceived heterosexuality, homosexuality, or bisexuality (Education Law §11[5]).

“Weapon” means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

III. Bill of Rights and Responsibility of Students

A. Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

Take part in all district activities on an equal basis regardless of real or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex.

Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.

Access school rules and receive an explanation of those rules in an age-appropriate manner on at least an annual basis from school personnel. A challenging education, free of disruption.

B. Student Responsibilities

All district students have the responsibility to:

1. Come to school on time and ready and willing to learn.
2. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.

3. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
4. Attend school every day unless they are legally excused and be in class on time and prepared to learn.
5. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
6. React to direction given by teachers, administrators, and other school personnel in a respectful, positive manner.
7. Work to develop mechanisms to control their anger.
8. Ask questions when they do not understand.
9. Seek help in solving problems that might lead to discipline.
10. Dress appropriately for school and school functions.
11. Accept responsibility for their actions.
12. Students must recognize that younger students look up to them and follow their leadership. Therefore, they should hold themselves to the highest standards of conduct.

IV. Essential Partners

It is expected that parents or persons in parental relation, Board of Education members, teachers and administrators will work together to educate the children of GMU as a collaborative responsibility.

All parents or parental relations are expected to:

1. Recognize the importance of their child(ren)'s education and to send them to school regularly, on time and ready to learn.
2. Instill in their children a supportive attitude towards the programs and rules of the school and promote positive relationships with others.
3. Maintain open communication between the home and school.
4. Report to the appropriate school-designated staff member incidents of bullying, cyber-bullying, harassment, and/or intimidation that directly impact the school environment.

All district and school personnel are expected to:

1. Create and maintain a climate of mutual respect and dignity which will strengthen a student's self-concept and promote confidence to learn.
2. Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning.
3. Maintain open communications between the school and home.
4. Demonstrate tolerance, respect and dignity towards others and self regardless of real or perceived race, weight, national origin, ethnic groups, religion, religious practices, mental or physical abilities, sexual orientation, gender identity, or sex.
5. Participate in training to ensure in creating a school environment that is free of bullying, harassment, and intimidation.
6. Address bullying and harassment incidents that occur within the school to help ensure the

creation of a positive learning environment for all students.

7. Report occurrences of bullying, cyber-bullying, or harassment to the appropriate school staff members; School Counselors and DASA Coordinators, Lisa Ruland and Clara Tanner.

All members of the Board of Education are expected to:

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
2. Adopt and review at least annually the district's code of conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.
3. Lead by example by conducting board meetings in a professional, respectful, courteous manner.

V. Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Our guiding principles for the student dress code are similar to those experienced and expected in the workplace; attire that furthers the health and safety of students and staff, enables the educational process, and facilitates the operations of the school. Students and their parents have the primary responsibility for acceptable student dress and appearance. Parents, teachers, and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

The following guidelines will address student appearance within the school and at any school related function:

- A student's appearance shall be safe, appropriate, and not disrupt or interfere with the educational process.
- Breasts, genitals, and buttocks must be covered with opaque (non-see-through) fabric.
 - To be more specific, clothing that reveals too much cleavage is unacceptable.
- Ensure that underwear is covered with outer clothing.
- Exclude "weapon jewelry", spikes, chains that hang from belts or pockets, or other such things worn on the body that could injure oneself or others.
- Footwear must be worn at all times. Some footwear (such as sandals or flip-flops) can be a safety hazard in some courses which may have specific requirements for footwear.
- Headwear is allowed to be worn throughout the school building but may be required to remove at teacher discretion. At no time are hoods allowed to be worn.
- Items that depict profanity, vulgarity, obscenity, and libel or negatively refer to others on account of race, color, religion, creed, national origin, gender, sexual orientation, disability, or other protected rights are not allowed.
- Appearance or dress should not promote and/or endorse the use of alcohol, tobacco or illegal

drugs, the use of controlled substances, is of a sexual nature, depicts violence, is racist or harassing based on cultural or ethnic differences and/or endorse illegal or violent activities.

Exceptions

- Exceptions to the coverage requirement of the dress code policy may be given to athletes that are participating in athletic events. This will be at the discretion of the athletic department and school administration.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and if necessary, will replace it with an acceptable item. Any student who refuses to do so shall be subject to disciplinary action. Parents will be informed of and will be asked to review the policy for any students with repeat infractions.

Anything not covered in the dress code is at the discretion of a school administrator.

OPT-OUT PROVISION:

School administration must be contacted regarding exemption from the dress code when religious, cultural, or medical reasons exist. The opt-out provision shall be utilized prior to the occurrence of a dress code violation. If a request for an opt-out is denied, the applicant may appeal the denial to the Superintendent within five school days. If the Superintendent denies the application, the applicant may appeal the denial to the Board of Education within five days of the Superintendent's written denial. The decision of the Board will be final.

VI. Prohibited Student and Employee Conduct

The Board of Education recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students and employees who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity, and equality. The Board recognizes that harassment, hazing, bullying, and cyber-bullying is detrimental to student learning and achievement. It interferes with the mission of the district to educate our students and disrupts the operation of our schools. Such behavior affects not only the students who are its targets but also those individuals who participate and witness such acts.

To this end, the Board condemns and strictly prohibits all forms of harassment, hazing, bullying and cyber-bullying on school grounds, school buses, and at all school-sponsored activities, programs, and events including those that take place at a location outside the district that

materially and substantially disrupt the educational process of the school environment or impinge on the rights of others.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

A. Engage in conduct that is disorderly or disruptive. Some examples of disorderly/disruptive conduct:

1. Using language or gestures that are profane, lewd, vulgar, or abusive.
2. Engaging in any willful act which disrupts the normal operation of the school community.
3. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate web sites; or any other violation of the district's acceptable use policy.
4. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.
5. Engage in cyber-bullying behaviors.

B. Engage in conduct that is insubordinate. Some examples of insubordinate conduct are:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
2. Lateness for, missing or leaving school without permission.
3. Wearing inappropriate/offensive clothing in school

C. Engage in conduct that is violent. Some examples of violent conduct are:

1. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon themselves, a student, teacher, administrator, other school employee or any other person lawfully on school property or attempting to do so.
2. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
3. Displaying what appears to be a weapon.
4. Threatening to use any weapon.
5. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
6. Intentionally damaging or destroying school district property.

D. Engage in any conduct that endangers the safety, morals, health or welfare of self or others. Some examples of such conduct are:

1. Lying to school personnel.
2. Using vulgar or abusive language, cursing or swearing.
3. Stealing the property of other students, school personnel or any other person on school property or attending a school function.
4. Defamation, which includes making false or unprivileged statements or representations about

an individual or identifiable group of individuals that harms the reputation of the person or the identifiable group by demeaning them.

5. Discrimination: Students are not allowed to discriminate against, harass, or bully other students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex on school property or at a school function.
6. Harassment, which includes a sufficiently severe action, or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be, or which a reasonable person would perceive as, ridiculing or demeaning.
7. Bullying of other students.
8. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
9. Sexting or cyber bullying.
10. Selling, using, or possessing obscene material.
11. The use, possession, sale or gift of tobacco products, any drug or controlled substance, including marijuana or any instruments for the use of such drugs, controlled substance, or marijuana such as a pipe (including e-cigarettes and other inhalation devices), syringe or other paraphernalia, while on school property or at a school function or school sponsored function or on a bus going to or from a school function or school sponsored function is strictly prohibited. Excepted is any drug taken in accordance with a current prescription signed by a physician that is to be taken by the particular student at the time in question and administered through the Health Office.
12. Off-campus misconduct that endangers the health and safety of students and/or staff within the school or can reasonably be forecast to substantially disrupt the educational process. Examples of such misconduct include, but are not limited to:
 - Cyber-bullying (i.e., inflicting willful and repeated harm through the use of electronic text).
 - Threatening or harassing students or school personnel over the phone or other electronic medium.

VII. Reporting Violations

All students are expected to promptly report violations of the code of conduct to a teacher, Student Support Services Office, the building principal or his or her designee especially when observing a student possessing a weapon, alcohol, or illegal substance on school property or at a school function.

Bullying, discrimination of protected classes, hazing, sexting, cyberbullying, harassment, and/or intimidation violations must be reported to any school personnel member. They will also be reported to the Dignity Act Coordinator so that incidents can be addressed and recorded for the monitoring of school-wide trends. Students and staff may report violations to the following individuals: School Counselors and DASA Coordinators Lisa Ruland and Abbey Beaver.

Retaliation against any individual who, in good faith, reports or assists in the investigation of harassment, bullying and/or discrimination is strictly prohibited.

At least one employee in every school shall be designated as a Dignity Act Coordinator and instructed in the provisions of this subdivision and thoroughly trained in methods to respond to human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex.

1. The designation of each Dignity Act Coordinator shall be approved by the Gilbertsville-Mount Upton Central School District Board of Education.
2. The name(s) and contact information for the Dignity Act Coordinator(s) shall be shared with all school personnel, students, and persons in parental relation, which shall include, but is not limited to, providing the name, designated school and contact information of each Dignity Act Coordinator by:
 - a. Listing such information in the code of conduct and updates posted on the website of the Gilbertsville-Mount Upton Central School District.
 - b. Including such information in the plain language summary of the code of conduct provided to all persons in parental relation to students before the beginning of each school year, pursuant to 8 NYCRR 100.2(I)(2)(iii)(b)(3).
 - c. Include such information in at least one district or school mailing per school year to parents and persons of parental relation and, if such information changes, in at least one subsequent district or school mailing as soon as practicable thereafter.
 - d. Posting such information in highly visible areas of school buildings; and
 - e. Making such information available at the district and school-level administrative offices.
3. In the event a Dignity Act Coordinator vacates his or her position, another school employee shall be immediately designated for an interim appointment as Coordinator, pending approval of a successor Coordinator by the applicable governing body as set forth in subparagraph (i) of this paragraph within 30 days of the date the position was vacated. In the event a Coordinator is unable to perform the duties of his or her position for an extended period of time, another school employee shall be immediately designated for an interim appointment as Coordinator, pending return of the previous Coordinator to his or her duties as Coordinator.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed or faxed on the same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

VII. Disciplinary Penalties

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in

changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

- 1.The student's age.
- 2.The nature of the offense and the circumstances which led to the offense.
- 3.The student's prior disciplinary record.
- 4.The effectiveness of other forms of discipline.
- 5.Information from parents, teachers and/or others, as appropriate.
- 6.Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to additional discipline.

Discipline and Remedial Consequences

Students who are found to have violated the district's code of conduct may be subject to the following discipline, either alone or in combination.

- 1.Oral warning
- 2.Written warning
- 3.Written notification to parent including parent conference
- 4.Detention
- 5.Suspension from transportation
- 6.Suspension from athletic participation
- 7.Suspension from social or extracurricular activities
- 8.Suspension of other privileges
- 9.In-school suspension
10. Removal from classroom by teacher
11. Short-term (five days or less) suspension from school education
12. Long-term (more than five days) suspension from school
13. Reporting to the law enforcement for incidents including but not limited to incidents of harassment, bullying and/discrimination, which may constitute a crime may occur.
14. Permanent suspension from school

Remedial Consequences

The district emphasizes the creation and maintenance of a positive learning environment for all students. Measured, balanced, and age-appropriate responses to the discrimination and harassment of students by students and/or employees on school property, including school functions, with remedies and procedures focusing on intervention and education is needed to maintain the desired learning climate. Remedial responses which may be utilized include:

- 1.Peer support groups; corrective instruction or other relevant learning or service experience.

- 2.Supportive intervention.
- 3.Behavioral assessment or evaluation.
- 4.Behavioral management plans, with benchmarks that are closely monitored.
- 5.Student counseling and parent conferences.

Beyond these individual-focused remedial responses, school-wide or environmental remediation can be an important tool to prevent discrimination and harassment. Environmental remediation strategies may include:

- 1.Supervisory systems which empower school staff with prevention and intervention tools to address incidents of bullying and harassment.
- 2.School and community surveys or other strategies for determining the conditions contributing to the relevant behavior.
- 3.Adoption of research-based, systemic harassment prevention programs.
- 4.Modification of schedules.
- 5.Adjustment in hallway traffic and other student routes of travel.
- 6.Targeted use of monitors.
- 7.Staff professional development.
- 8.Parent conferences.
- 9.Involvement of parent-teacher organizations; and
10. Peer support groups.

Minimum Periods of Suspension

Any student found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. The superintendent has the authority to modify the one-year suspension on a case by case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

- 1.The student's age
- 2.The student's grade in school
- 3.The student's prior disciplinary record
- 4.The superintendent's belief that other forms of discipline may be more effective
- 5.Input from parents, teachers and/or others
- 6.Other extenuating circumstances.

Students who commit violent acts other than bringing a weapon to school shall be subject to suspension from school for one to five days. The superintendent has the authority to modify the minimum suspension on a case-by- case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

Any student who repeatedly is substantially disruptive of the educational process or substantially

interferes with the teacher's authority over the classroom will be suspended from school for one to five days. The superintendent has the authority to modify the minimum suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

IX. Discipline of Students with Disabilities

To address disruptive or problem behavior, the board recognizes that students with disabilities have certain legal protections whenever school authorities intend to impose discipline upon them. The board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with applicable laws and regulations.

X. Student Searches

The Board authorizes the superintendent, building principals and district security officials to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence the student violated the law or the district code of conduct.

Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks, computer files and e-mail, and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

XI. Visitors to the Schools

The Board encourages parents and others to visit the district's schools and classrooms to observe the work of students, teachers, and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. All visitors to the school must enter through the main entrance and sign in at the front desk upon arrival. Visitors will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. Visitors will sign out at the front desk at the time of their departure.
3. Visitors attending school functions that are open to the public, such as musical performances or other large public gatherings, are not required to register.
4. Visitors who wish to observe a classroom while school is in session are required to arrange such visits in advance with the building principal so that class disruption is kept to a minimum.
5. Teachers are expected not to take class time to discuss individual matters with visitors.
6. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the

situation warrants.

7. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

XII. Public Conduct on School Property

For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers, and district personnel. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose for which they are on school property.

Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass or discriminate against any person on the basis of real or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex.
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate the traffic laws, parking regulations or other restrictions on vehicles.
9. Possess, consume, sell, distribute, exchange or be under the influence of alcoholic beverages or controlled substances on school property or at a school function including synthetic cannabinoid products such as but not limited to incense herbal mixture potpourri as well as an device designed for inhalation purposes (i.e. e-cigarette).
10. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
11. Loiter on or about school property.
12. Gamble on school property or at school functions.
13. Refuse to comply with any reasonable order of school district officials performing their duties.
14. Willfully incite others to commit any of the acts prohibited by this code.

POLICY

2022

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Students

Penalties

Persons who violate this code shall be subject to the following penalties:

Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.

If necessary, local law enforcement authorities will be contacted to assist in removing the person.

Adopted: 7/6/93

Revised & Adopted:

POLICY

2022

6120
1 of 1

Personnel

SUBJECT: EMPLOYEE'S PERSONALLY IDENTIFIABLE INFORMATION

The District shall not, unless otherwise required by law, publicly post or display an employee's Social Security number, print a Social Security number on any identification badge or card, including any time card, place a Social Security number in files with unrestricted access, or communicate an employee's personally identifying information to the general public. For purposes of this section, personal identifying information shall include Social Security number, home address or telephone number, personal electronic mail (e-mail) address, Internet identification name or password, parent's surname prior to marriage, or driver's license number.

Reference: New York Labor Law § 203-d

First Reading: 11/16/22

Adopted:

TRANSPORTATION FOR STUDENTS IN FOSTER CARE

The Every Student Succeeds Act of 2015 (ESSA) requires school districts to work with child welfare agencies to ensure the educational stability of children in foster care. In New York State, the child welfare agency is the local department of social services (DSS) or, at the state level, the Office of Child and Family Services (OCFS).

Federal Law offers students in foster care the option of attending either the school district of location or the school district of origin. There is a legal presumption that maintaining the student in the district of origin is in the best interests of the student. The District is to work with child welfare agencies to make a decision regarding the district of attendance in the best interests of the student.

When a foster care student is placed in a foster care placement other than the district of origin, the District will coordinate and collaborate with the child welfare agency to make an appropriate transportation plan that supports the student's school stability plan and is fair to the District's taxpayers. Where possible, the District will seek to have the child welfare agency arrange transportation through a separate contract or provide reimbursement to the District for transportation when extra costs are incurred.

First Reading: 11/16/22
Adopted:

10/12/22

Gilbertsville-Mount Upton Central School Board of Education

Regular Meeting

12 October 2022

D131

Members present at the start of the meeting were President Jeremy Pain, Vice-President Jed Barnes, Sean Barrows, Sarah Green, Whitney Talbot, Christopher Ostrander, Brenda Friedel and four guests.

Others present were Superintendent Annette Hammond, District Treasurer Dorothy Iannello, District Clerk Jarrin Hayen and Principal Heather Wilcox.

The meeting was called to order at 6:30 P.M. by President Pain, who led the Pledge of Allegiance. ORDER

The Superintendent and Principal provided the following Positive Highlights: POSITIVE HIGHLIGHTS

-Board of Education Appreciation week is October 17-21.

Thank you to our board for their tremendous support, ideas and supporting GMU.

-IBI Architects sent a thank you card thanking board members for their service to the district.

-Five-week progress reports go out this week via Parent Square.

-We are pushing Parent Square notifications.

-Back into the swing of all school related things-field trips, presenters, college and career visits.

- No topics raised from the floor.

PUBLIC COMMENT

District Clerk, Jarrin Hayen informed the board about the upcoming Catskill Area School Study Council School Boards Institute workshop on Legal Updates on November 3, 2022.

INFORMATION FOR MEMBERS

Superintendent Annette Hammond informed the board of enrollment numbers:

-in-district: 337, homeschool: 24, out-of-district: 22, private school: 27, public school: 1.

Head Bus Driver, Harold Ives reported on the bus replacement schedule and his recommendation to purchase two 66 passenger buses. The cost of the buses is not out yet. The board was in consent with his proposal.

REPORTS, Bus Purchase

10/12/22

The board discussed the following:

- First Reading: Independent Educational Evaluator (BP 7651)
- Senior Citizen Holiday Luncheon: Thursday, December 22, 2022, at 12 noon, in person.
- First Reading: Code of Conduct (BP 7310)
- First Reading: Voter Pre-Registration of Students (BP 7447)

BOARD DISCUSSION

Minutes from the 14 September 2022 regular meeting were unanimously approved on a motion by Talbot, seconded by Barnes. For the motion seven, opposed none. Motion carried.

MINUTES

The proposed 12 October 2022 Regular Consent Agenda was unanimously adopted as amended on a motion by Barrows, seconded by Talbot. For the motion seven, opposed none. Motion carried.

AGENDA

Board Member Barrows made the motion, seconded by Board Member Ostrander, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 12 October 2022 CSE/CPSE Consent Agenda. The meeting dates include 05 September 2022. For the motion seven, opposed none. Motion carried.

CSE/CPSE CONSENT AGENDA

Board Member Ostrander made the motion, seconded by Board Member Talbot, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 12 October 2022, Financial Consent Agenda. For the motion seven, opposed none. Motion carried.

FINANCIAL CONSENT AGENDA

Financial Reports

To accept the financial reports for September 2022.

Surplus

To approve the following buses as surplus to be disposed of accordingly:
Bus 57 and Bus 59

Surplus

To approve the John Deere 1445 front mount mower (TC1445D101087) as surplus to be disposed of accordingly.

Board Member Barrows made the motion, seconded by Board Member Friedel, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 12 October 2022, Personnel Consent

PERSONNEL CONSENT AGENDA

10/12/22

Agenda. For the motion six, opposed none, abstain one.
Motion carried.

Substitute

To approve Kaitlyn Fuller as a **non-certified** and aide substitute for the 2022-2023 school year.

Substitutes

To approve the following as **non-certified** substitutes for the 2022-2023 school year:

Mychele Cotton
Emily Hammond

Substitute

To approve Althea Levenson as a **non-certified** substitute for the 2022-2023 school year.

Building Maintenance Mechanic

To appoint Russell Card as Building Maintenance Mechanic, effective October 17, 2022.

Winter Coaching Recommendations

To appoint the following coaches for the 2022-2023 winter sports season:

Boys' Varsity Basketball – Cameron Race
Girls' Varsity Basketball – Tanya Barnes
Girls' Varsity Basketball Volunteer Assistant – Sandra Bonczkowski
Girls' Junior Varsity Basketball – Kaitlyn Woods
Girls' Modified Basketball – Raquel Norton

OR (if we are only able to field two teams):

Girls' Varsity Basketball – Tanya Barnes
Girls' Varsity Basketball Volunteer Assistant – Sandra Bonczkowski
Girls' Modified Basketball – Kaitlyn Woods
Girls' Modified Basketball Volunteer Assistant– Raquel Norton

All coaches are pending the following requirements: first aid certification, CPR/AED certification, concussion certification, DASA certification, and fingerprint clearance.

Bus Driver

To appoint Joyce Olenick as a Bus Driver, effective October 31, 2022. All benefits are per the CSEA contract.

Board Member Talbot made the motion, seconded by

NEW ITEMS CONSENT

10/12/22

Board Member Ostrander, RESOLVED: Upon the recommendation of the Superintendent of Schools, to accept/approve the 12 October 2022 New Items Consent Agenda as amended. For the motion seven, opposed none. Motion carried.

AGENDA

Fire Inspection

To approve the fire inspection effective 01 November 2022 through 01 November 2023.

Memorandum of Agreement

To approve the Memorandum of Agreement between the Gilbertsville-Mount Upton Central School District and the Gilbertsville-Mount Upton Teachers Association (GMUTA) for substitute coverage, effective July 1, 2022, through June 30, 2024.

Sports Mergers

To approve the following sports mergers for the 2022-2023 school year:
Modified Boys' Basketball-GMU & Unadilla Valley.
Varsity Indoor Track-GMU & Unadilla Valley.

Professional Learning Plan

To approve the Professional Learning Plan for the 2022-2023 school year.

Adopt Board Policy

To waive the second reading and adopt the Board Policy listed on behalf of the Superintendent and Ferrara Fiorenza PC:

Section 7000: Students

7447: Voter Pre-Registration of Students

The board convened in executive session at 6:27 p.m. to discuss personnel concerns on a motion by Barrows, seconded by Green and passed unanimously.

EXECUTIVE SESSION

The board reconvened in open session at 6:41 p.m. on a motion by Talbot, seconded by Barrows and passed unanimously.

No topics raised from the floor.

PUBLIC COMMENT

The meeting adjourned at 6:42 p.m. on a motion by Barrows, seconded by Talbot, and passed unanimously.

ADJOURNMENT

10/31/2022

Gilbertsville-Mount Upton Central School Board of Education

Special Meeting

31 October 2022

D131

Members present at the start of the meeting were President, Jeremy Pain, Sean Barrows, Sarah Green, Whitney Talbot and Brenda Friedel.

Member Christopher Ostrander arrived at 7:34 a.m.

Vice-President Jed Barnes was absent.

Others present were Superintendent Annette Hammond, District Clerk Jarrin Hayen, District Treasurer Dorothy Iannello and Principal Heather Wilcox.

The meeting was called to order at 7:30 A.M. by President ORDER
Pain.

No topics raised from the floor. PUBLIC COMMENT

The board convened in executive session at 7:30 a.m. to EXECUTIVE SESSION
discuss details of a proposed, current, or pending litigation
on a motion by Barrows, seconded by Talbot and passed
unanimously.

The board reconvened in open session at 7:37 a.m. on a
motion by Talbot, seconded by Ostrander and passed
unanimously.

The proposed 31 October 2022 Regular Consent Agenda AGENDA
was unanimously adopted on a motion by Talbot,
seconded by Ostrander. For the motion six, opposed none.
Motion carried.

Board Member Barrows made the motion, seconded by NEW ITEMS CONSENT
Board Member Talbot, RESOLVED: Upon the AGENDA
recommendation of the Superintendent of Schools, to
accept/approve the 31 October 2022 New Items Consent
Agenda. For the motion six, opposed none. Motion
carried.

Authorizing Commencement of E-Cigarettes and Vaping Litigation

WHEREAS, the use and abuse of e-cigarettes and
vaping devices has increased dramatically among high

10/31/2022

school and middle school students in recent years, leading to significant risks of addiction, potentially life threatening respiratory ailments, and other health consequences; and

WHEREAS, the use of e-cigarettes and vapid devices by students has caused the Gilbertsville-Mount Upton Central School District (the “School District”) to incur costs in the form of staff time, disciplinary proceedings, and other costs with the exception that these costs will only increase unless and until student use of these devices decreases; and

WHEREAS, the School District’s Board of Education (the “Board”) has been invited to join a nation-wide lawsuit by school districts against Juul Labs, Inc. the largest seller of e-cigarettes in the United States and other parties responsible for the production, marketing, sale and distribution of e-cigarettes and vaping devices; and

WHEREAS, the Board wishes to join this lawsuit to discourage the proliferation of e-cigarettes, end the marketing of e-cigarettes to children, and seek compensation for harm caused to the District due to e-cigarette use.

NOW, THEREFORE, BE IT RESOLVED, the Board of Education hereby resolves:

1. To appoint the law firms of Ferrara Fiorenza PC, and the Frantz Law Group, APLC, and approve the agreement to provide legal services in connection with pursuing claims for damages against Juul Labs, Inc. and other consistent with the recitals above;
2. To authorize the Superintendent to take all steps necessary for the District to become an active co-plaintiff to pretending litigation filed on behalf of school districts Nationwide by the Frantz Law Group against Juul Labs, Inc. and others.

No topics raised from the floor.

PUBLIC COMMENT

The meeting adjourned at 7:38 a.m. on a motion by Talbot, seconded by Friedel, and passed unanimously.

ADJOURNMENT



Gilbertsville-Mount Upton Central School District

"It's the Quality of Journey that counts"

TO: Board of Education

FROM: Heather Wilcox
Principal/Special Education Chair

RE: Recommendations Regarding Students with Disabilities

DATE: November 9, 2022

The following were reviewed by the CSE/CPSE/504 Committee(s) at its meetings of October 11th, October 14th, October 26th and November 9th, 2022. The CSE/CPSE/504 Committee's recommendations regarding each student are set forth here. The tests, reports or other information upon which the recommendations are based, and a summary of the discussions, deliberations, and rationale for the recommendations are available upon request.

We hope that this information assists the Board in preparing its agenda to review these recommendations. If there is any further information, which may be needed regarding any of these recommendations, please let me know.

Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, November 16, 2022

Financial Consent Agenda

The Board of Education will be asked to accept/approve the following Financial Consent Agenda as recommended by the Superintendent of Schools:

Financial Reports (encl F1)

To accept the financial reports for October 2022.

Budget Calendar (encl F2)

To approve the budget calendar for the 2022-2023 school year.

Surplus (encl F3)

To approve the following textbooks as surplus to be disposed of accordingly:

Envision Math Common Core-8 copies (ISBN-13:978-0-328-67261-5, ISBN-10:0-328-67281-0)

Donation (encl F4)

To accept the donation of clothing and hygiene products from the Sidney Elks.

Donation (encl F5)

To accept the donation of \$868.03 from Carol Clum (PTSO-PARP Group) for the Library.

Donation (encl F6)

To accept the donation of \$456.00 from Gilbertsville First Presbyterian Church for the Backpack Program.

GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL STUDENT ACCOUNTS

10/01/2022 through 10/31/2022

ACTIVITY	ADVISOR	TREASURER	BEGINNING BALANCE	PAYMENTS	DEPOSITS	ENDING BALANCE
Class of 2023 (Seniors)	Kristy Carey	Kenda Hammond	\$5,418.46	\$ 1,887.00	\$ 3,581.04	\$ 7,112.50
Class of 2024 (Juniors)	Shania Speenburgh	Natalie Livelsberger	\$4,082.95	\$ 277.10		\$ 3,805.85
Class of 2025 (Sophomores)	Lisa Ruland	Quinn Covington	\$1,231.96			\$ 1,231.96
Class of 2026 (Freshman)	Larisa Waghorn/Tracy Kokell	Alivia Plows	\$1,933.00			\$ 1,933.00
Class of 2027 (8th Grade)	Raquel Noton	Alexis Davis	\$2,784.57			\$ 2,784.57
Class of 2028 (7th Grade)	Thomas Bishop		\$0.00			\$ -
Theatre Club (Drama)	Jackie Turnbull		\$4,524.46			\$ 4,524.46
7-8 Student Council	Katie Woods	Payton Behnke	\$2,927.69			\$ 2,927.69
9-12 Student Council	Shania Speenburgh	Emma Peck	\$123.25		\$ 812.73	\$ 935.98
Elementary Student Council	Alicia Cummings	Cooper Gundlach	\$3,526.29			\$ 3,526.29
Language Club	Jeffrey Rhone		\$448.74			\$ 448.74
Band Fund	William Gilchrest		\$11,436.79			\$ 11,436.79
Chorus Fund	Anne Monaco	Autumn Yost	\$2,230.39			\$ 2,230.39
National Honor Society	Raquel Norton/Jennifer McDowall	Kendra Hammond	\$1,746.74			\$ 1,746.74
SADD	Katie Izzo	Leah Cotton	\$3,752.31			\$ 3,752.31
Safey Patrol Special	Shari Bennett		\$ -			\$ -
Safety Patrol	Shari Bennett	Logan Panek	\$2,625.53	\$ 256.01	\$ 872.22	\$ 3,241.74
Women For A Change	Sami Carrabba/Jackie Turnbull	Dlice Dibble	\$752.81			\$ 752.81
Yearbook	Tom Bishop/Zea Beckwith	Kendra Hammond	\$6,963.98		\$ 0.49	\$ 6,964.47
Acceptance Alliance (GSA)	Ashley Hughes/Lisa Ruland	Quinn Covington	\$ -			\$ -
Leadership Club (NJHS)	Abbey Beaver		\$ -	\$ 67.58		\$ (67.58)
DUE FROM OTHER FUNDS						\$ -
Cheerleaders	Cheerleaders		\$253.13			\$ 253.13
SALES TAX	SALES TAX				\$ 370.26	\$ 370.26
		TOTALS	\$56,763.05	\$ 2,487.69	\$ 5,636.74	\$ 59,912.10

SUBMITTED BY _____


REVIEWED BY: 

Gilbertsville-Mount Upton Central School District
Community Bank and JP Morgan Chase Bank Accounts
Monthly Treasurer's Report
October 1, 2022 through October 31, 2022

Cash Activity	<u>General</u> Community Interest	<u>Cafeteria</u> Community Interest	<u>T & A</u> Community Interest	<u>Payroll</u> Community Interest	<u>Federal</u> Community Interest	<u>Student</u> Community Interest	<u>General MMA</u> Chase Interest	<u>Capital Res</u> Chase Interest	<u>Debt Res</u> Chase Interest	<u>EBALR Res</u> Chase Interest	<u>ERS Res</u> Chase Interest	<u>Unemploy-</u> ment-Chase Interest	<u>Liability Res</u> Chase Interest	<u>Capi.Savings/Ckg</u> Chase Interest
Beginning Bal.	\$ 1,523,498.78	\$ 77,043.77	\$ 44,255.00	\$ 618.73	\$ 55,388.04	\$ 56,763.05	\$ 853,928.47	\$ 1,958,094.03	\$ 219,418.92	\$ 654,008.82	\$ 678,552.36	\$ 221,016.54	\$ 211,926.84	\$ 239,102.30
Cash Receipts	\$ 339,382.28	\$ 877.77	\$ 370,348.70	\$ 247,788.93	\$ 15,000.37	\$ 5,636.74	\$ 1,352,643.06	\$ 1,713.57	\$ 192.02	\$ 572.34	\$ 593.81	\$ 193.42	\$ 185.46	\$ 209.24
Other Adjust.														
TOTAL BEG BAL & CR	\$ 1,862,881.06	\$ 77,921.54	\$ 414,603.70	\$ 248,407.66	\$ 70,388.41	\$ 62,399.79	\$ 2,206,571.53	\$ 1,959,807.60	\$ 219,610.94	\$ 654,581.16	\$ 679,146.17	\$ 221,209.96	\$ 212,112.30	\$ 239,311.54
Cash Disburse.	\$ 1,692,899.34	\$ 20,866.84	\$ 353,446.79	\$ 247,788.89	\$ 65,592.81	\$ 2,487.69								\$ 129,320.34
Other Adjust.														
TOTAL CD & ADJ	\$ 1,692,899.34	\$ 20,866.84	\$ 353,446.79	\$ 247,788.89	\$ 65,592.81	\$ 2,487.69	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 129,320.34
Cash Balance End of Month	\$ 169,981.72	\$ 57,054.70	\$ 61,156.91	\$ 618.77	\$ 4,795.60	\$ 59,912.10	\$ 2,206,571.53	\$ 1,959,807.60	\$ 219,610.94	\$ 654,581.16	\$ 679,146.17	\$ 221,209.96	\$ 212,112.30	\$ 109,991.20

Reconciliation W/Bank Records	<u>General</u> Community	<u>Cafeteria</u> Community	<u>T & A</u> Community	<u>Payroll</u> Community	<u>Federal</u> Community	<u>Student</u> Community	<u>General MMA</u> Chase	<u>Capital Res</u> Chase	<u>Debt Res</u> Chase	<u>EBALR</u> Chase	<u>ERS Res</u> Chase	<u>Unemploy-</u> ment-Chase	<u>Liability Res</u> Chase	<u>Cap Savings/Ckg</u> Chase
Balance Per Bank	\$ 188,249.42	\$ 57,054.70	\$ 68,396.10	\$ 5,465.28	\$ 15,459.60	\$ 61,926.20	\$ 2,206,571.53	\$ 1,959,807.60	\$ 219,610.94	\$ 654,581.16	\$ 679,146.17	\$ 221,209.96	\$ 212,112.30	\$ 239,311.54
Bank Error														
Outstanding Checks	\$ 18,356.64		\$ 5,605.50	\$ 4,846.51	\$ 10,664.00	\$ 2,014.10								\$ 129,320.34
Other Adjust.	\$ 88.94		\$ 1,633.69											
Available Cash Balance	\$ 169,981.72	\$ 57,054.70	\$ 61,156.91	\$ 618.77	\$ 4,795.60	\$ 59,912.10	\$ 2,206,571.53	\$ 1,959,807.60	\$ 219,610.94	\$ 654,581.16	\$ 679,146.17	\$ 221,209.96	\$ 212,112.30	\$ 109,991.20

This is to Certify that the above cash balances are in agreement with bank balances.


DOROTHY L. IANNELLO, DISTRICT TREASURER

Received by the Board of Education and Entered as part of the minutes of the Board of
Education on November 16, 2022

JARRIN HAYEN, CLERK OF THE BOARD OF EDUCATION

Gilbertsville-Mt. Upton CSD

Revenue Status Report By Function From 7/1/2022 To 10/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>A 1001</u>	REAL PROPERTY TAXES	2,297,150.00	0.00	2,297,150.00	2,317,202.45	-20,052.45
<u>A 1085</u>	STAR TAX REIMBURSEMENT	350,000.00	0.00	350,000.00	329,947.48	20,052.52
<u>A 1090</u>	INTEREST AND PENALTY ON TAXES	13,500.00	0.00	13,500.00	2,359.94	11,140.06
<u>A 2401</u>	INTEREST AND EARNINGS	325.00	0.00	325.00	2,279.37	-1,954.37
<u>A 2401.PR</u>	INTEREST PAYROLL ACCOUNT	3.00	0.00	3.00	0.38	2.62
<u>A 2402</u>	INTEREST EARNINGS-CAPITAL RESERVE	325.00	0.00	325.00	4,911.25	-4,586.25
<u>A 2403</u>	INTEREST EARNINGS-LIABILITY RESERVE	100.00	0.00	100.00	531.55	-431.55
<u>A 2404</u>	INTEREST EARNINGS-EBALR RESERVE	102.00	0.00	102.00	1,640.37	-1,538.37
<u>A 2405</u>	INTEREST EARNINGS-ERS RESERVES	100.00	0.00	100.00	1,701.93	-1,601.93
<u>A 2406</u>	INTEREST EARNINGS-UNEMPLOYMENT RES	45.00	0.00	45.00	554.35	-509.35
<u>A 2666</u>	SALE OF TRANS EQUIP-BUSES	12,500.00	0.00	12,500.00	0.00	12,500.00
<u>A 2701</u>	BOCES REFUND PRIOR YRS EXP	55,000.00	0.00	55,000.00	0.00	55,000.00
<u>A 2703</u>	REFUND OF PRIOR YEARS EXP	0.00	0.00	0.00	63,285.21	-63,285.21
<u>A 2770</u>	OTHER UNCLASSIFIED REVENUES	40,000.00	0.00	40,000.00	7,474.68	32,525.32
<u>A 3101</u>	BASIC AID GENERAL	4,557,294.00	0.00	4,557,294.00	388,518.53	4,168,775.47
<u>A 3101.1</u>	Building Aid	1,108,832.00	0.00	1,108,832.00	0.00	1,108,832.00
<u>A 3101.A</u>	EXCESS COST AID	627,741.00	0.00	627,741.00	0.00	627,741.00
<u>A 3102</u>	LOTTERY AID	471,551.00	0.00	471,551.00	562,578.73	-91,027.73
<u>A 3102..1</u>	LOTTERY GRANT AID	203,360.00	0.00	203,360.00	80,847.17	122,512.83
<u>A 3103</u>	BOCES AID	632,570.00	0.00	632,570.00	0.00	632,570.00
<u>A 3260</u>	TEXTBOOK AID	20,096.00	0.00	20,096.00	0.00	20,096.00
<u>A 3262</u>	SOFTWARE AID	4,869.00	0.00	4,869.00	0.00	4,869.00
<u>A 3262.B</u>	HARDWARE AID	5,506.00	0.00	5,506.00	0.00	5,506.00
<u>A 3263</u>	LIBRARY A/V AID	2,031.00	0.00	2,031.00	5,220.00	-3,189.00
<u>A 4601</u>	MEDICAID	17,500.00	0.00	17,500.00	5,634.15	11,865.85
<u>A 5031..1</u>	INTERFUND TRANSFERS-CAPITAL	0.00	0.00	0.00	2,092.00	-2,092.00
A Totals:		10,420,500.00	0.00	10,420,500.00	3,776,779.54	6,643,720.46
<u>C 1440</u>	SALE OF REIMBURSABLE MEALS	34,000.00	0.00	34,000.00	877.19	33,122.81
<u>C 1445</u>	OTHER CAFETERIA SALES	22,500.00	0.00	22,500.00	672.71	21,827.29
<u>C 2401</u>	INTEREST AND EARNINGS	50.00	0.00	50.00	2.82	47.18
<u>C 2701</u>	REFUND OF PRIOR YEARS EXPENDITURES	200.00	0.00	200.00	0.00	200.00
<u>C 2770</u>	MISC REVENUE FROM LOCAL SOURCES	2,500.00	0.00	2,500.00	3,768.24	-1,268.24

Gilbertsville-Mt. Upton CSD

Revenue Status Report By Function From 7/1/2022 To 10/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
<u>C 2772</u>	Catering - Internal	5,000.00	0.00	5,000.00	0.00	5,000.00
<u>C 3190</u>	STATE REIMB.-BREAKFAST	3,500.00	0.00	3,500.00	196.00	3,304.00
<u>C 3190.01</u>	STATE REIMB.-LUNCH	3,500.00	0.00	3,500.00	211.00	3,289.00
<u>C 3190.1</u>	BOCES AID	500.00	0.00	500.00	0.00	500.00
<u>C 4190</u>	FEDERAL REIMB.-BREAKFAST	75,000.00	0.00	75,000.00	5,424.00	69,576.00
<u>C 4190.01</u>	FEDERAL REIMB.-LUNCH	130,165.00	0.00	130,165.00	12,718.00	117,447.00
<u>C 4190.02</u>	FEDERAL REIM-AFTER SCHOOL SNACKS	3,585.00	0.00	3,585.00	0.00	3,585.00
<u>C 4190.1</u>	SURPLUS FOOD	15,000.00	0.00	15,000.00	0.00	15,000.00
<u>C 909.01</u>	INTERFUND TRANSFER FROM GF	50,000.00	0.00	50,000.00	0.00	50,000.00
C Totals:		345,500.00	0.00	345,500.00	23,869.96	321,630.04
<u>F 2401</u>	INTEREST	0.00	0.00	0.00	2.26	-2.26
<u>F 2510.22</u>	2021-22 UPK	0.00	0.00	0.00	14,531.00	-14,531.00
<u>F 2510.23</u>	2022-23 UPK	201,940.00	0.00	201,940.00	0.00	201,940.00
<u>F 2860.22</u>	2021-22 NO KID HUNGRY	2,577.04	0.00	2,577.04	0.00	2,577.04
<u>F 4121.22</u>	21-22 Title I	9,390.33	0.00	9,390.33	8,361.00	1,029.33
<u>F 4121.23</u>	2022-23 - Title I	118,576.00	0.00	118,576.00	0.00	118,576.00
<u>F 4142.23</u>	2022-23 Title IIA	14,356.00	0.00	14,356.00	0.00	14,356.00
<u>F 4143.23</u>	2022-23 - Title IV	10,000.00	0.00	10,000.00	0.00	10,000.00
<u>F 4146.22</u>	2020-2024 - ARP ESSER 3	677,753.49	0.00	677,753.49	29,984.00	647,769.49
<u>F 4147.22</u>	2020-2024 ARP Learning Loss	267,048.76	0.00	267,048.76	11,793.00	255,255.76
<u>F 4147.22-AF.SCH</u>	2020-2024 ARP-AFTER SCHOOL	55,125.34	0.00	55,125.34	67,351.94	-12,226.60
<u>F 4147.22-SU.MMER</u>	2020-2024 - SUMMER ENRICHMENT	83,081.16	0.00	83,081.16	20,374.00	62,707.16
<u>F 4148.22</u>	2020-2023 - CRRSA	94,969.80	0.00	94,969.80	16,871.00	78,098.80
<u>F 4242.23</u>	2022-23 IDEA, Section 611	106,074.00	0.00	106,074.00	20,785.00	85,289.00
<u>F 4243.23</u>	2022-23 IDEA, Section 619	362.00	0.00	362.00	72.00	290.00
<u>F 6122</u>	21-22 REAP	5,253.74	0.00	5,253.74	1,100.00	4,153.74
<u>F 6123</u>	2022-23 REAP	22,359.00	0.00	22,359.00	0.00	22,359.00
F Totals:		1,668,866.66	0.00	1,668,866.66	191,225.20	1,477,641.46
<u>H 2401</u>	INTEREST EARNED	0.00	0.00	0.00	693.22	-693.22
<u>H 5031</u>	INTERFUND TRANSFERS FROM G.F.	100,000.00	0.00	100,000.00	100,000.00	0.00
H Totals:		100,000.00	0.00	100,000.00	100,693.22	-693.22

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2022 To 10/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 1010.400</u>	BOE - CONTRACTUAL	6,000.00	-100.00	5,900.00	4,369.65	0.00	1,530.35
<u>A 1010.450</u>	BOE - SUPPLIES	250.00	100.00	350.00	325.76	0.00	24.24
<u>A 1010.490</u>	BOCES-STAFF DEV-SUPER EVAL	5,000.00	0.00	5,000.00	817.40	4,182.60	0.00
<u>A 1040.400</u>	CONF/ELECTION OFFICIALS	750.00	0.00	750.00	0.00	0.00	750.00
<u>A 1040.450</u>	BOARD CLERK-SUPPLIES	150.00	0.00	150.00	0.00	0.00	150.00
<u>A 1060.400</u>	LEGAL ADVERTISING	2,500.00	912.00	3,412.00	0.00	912.00	2,500.00
<u>A 1240.150</u>	SUPERINTENDENT-SALARY	146,018.00	0.00	146,018.00	49,549.92	0.00	96,468.08
<u>A 1240.160</u>	SUPERINTENDENT SECRETARY	42,850.00	0.00	42,850.00	14,868.36	0.00	27,981.64
<u>A 1240.400</u>	DO - CONTRACTUAL	6,200.00	0.00	6,200.00	3,559.33	0.00	2,640.67
<u>A 1240.450</u>	DO - SUPPLIES	1,000.00	0.00	1,000.00	337.19	0.00	662.81
<u>A 1310.160</u>	BO - NON INSTRUCTIONAL	117,777.00	0.00	117,777.00	41,153.49	0.00	76,623.51
<u>A 1310.400</u>	BO - CONTRACTUAL	5,000.00	3,500.00	8,500.00	7,874.93	0.00	625.07
<u>A 1310.450</u>	SUPPLIES	100.00	375.00	475.00	471.84	0.00	3.16
<u>A 1310.490</u>	BOCES-PAYROLL SERVICE	88,900.00	0.00	88,900.00	17,814.82	71,085.18	0.00
<u>A 1320.400</u>	AUDITOR SERVICES	20,000.00	0.00	20,000.00	19,000.00	0.00	1,000.00
<u>A 1325.160</u>	INTERNAL CLAIMS AUD	1,065.00	0.00	1,065.00	0.00	0.00	1,065.00
<u>A 1325.400</u>	TREAS - CONTRACTUAL	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 1325.450</u>	TREAS - SUPPLIES	480.00	0.00	480.00	0.00	0.00	480.00
<u>A 1330.160</u>	TAX COLLECTOR-SALARY	3,000.00	0.00	3,000.00	1,038.42	0.00	1,961.58
<u>A 1330.400</u>	TAX COLLECTOR-NOTICES	3,200.00	0.00	3,200.00	814.50	0.00	2,385.50
<u>A 1345.490</u>	BOCES - COOP BID	3,020.00	0.00	3,020.00	591.58	2,408.42	20.00
<u>A 1420.400</u>	LEGAL SERVICES	15,000.00	0.00	15,000.00	2,434.10	12,565.90	0.00
<u>A 1430.400</u>	ADVERTISING-PERSONNEL	2,500.00	1,016.24	3,516.24	1,209.15	1,307.09	1,000.00
<u>A 1430.400-01</u>	PERSONNEL-FINGER PRINTING	520.00	0.00	520.00	0.00	0.00	520.00
<u>A 1430.490</u>	BOCES-REC/WC/EPA	35,000.00	0.00	35,000.00	7,486.35	27,513.65	0.00
<u>A 1460.400</u>	RECORDS MANAGEMENT	546.00	0.00	546.00	0.00	0.00	546.00
<u>A 1460.490</u>	BOCES-RECORD MANAGEMENT	20,000.00	0.00	20,000.00	2,450.62	12,549.38	5,000.00
<u>A 1480.490</u>	BOCES - SAFETY	82,025.00	0.00	82,025.00	16,336.80	65,663.20	25.00
<u>A 1620.160</u>	BLDG MAINT MECHANIC-SALARY	76,842.00	0.00	76,842.00	26,044.74	0.00	50,797.26
<u>A 1620.200</u>	MAINT-EQUIPMENT	10,000.00	4,308.00	14,308.00	4,116.00	3,809.93	6,382.07
<u>A 1620.400</u>	MAINT-CONTRACTUAL	24,500.00	-70.37	24,429.63	4,999.42	369.00	19,061.21
<u>A 1620.400-05</u>	MAINT-RUGS/MOPS	2,200.00	0.00	2,200.00	507.10	1,192.90	500.00
<u>A 1620.421</u>	MAINT-FUEL OIL	85,000.00	0.00	85,000.00	0.00	73,000.00	12,000.00

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2022 To 10/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 1620.422</u>	MAINT-PROPANE	200.00	100.00	300.00	195.00	105.00	0.00
<u>A 1620.425</u>	MAINT-ELECTRIC	80,000.00	0.00	80,000.00	7,956.19	52,043.81	20,000.00
<u>A 1620.427</u>	MAINT-CLAY/MATERIAL/CRACK	750.00	0.00	750.00	0.00	0.00	750.00
<u>A 1620.428</u>	MAINT-PARTS EQP'T.	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
<u>A 1620.431</u>	MAINT-TELEPHONE	9,500.00	0.00	9,500.00	3,595.73	5,789.27	115.00
<u>A 1620.450</u>	MAINT-SUPPLIES	45,500.00	0.00	45,500.00	12,931.96	6,482.73	26,085.31
<u>A 1620.450-01</u>	MAINT-SUPPLIES/STAFF/ADVISOR PURCHASES	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 1620.450-CO-VID</u>	Supplies - COVID-19	0.00	4,258.00	4,258.00	0.00	0.00	4,258.00
<u>A 1620.470</u>	MAINT-COPIER	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 1620.471</u>	MAINT-SEPTIC	3,000.00	0.00	3,000.00	1,380.00	380.00	1,240.00
<u>A 1620.471-01</u>	MAINT-EXTERMINATOR	1,500.00	0.00	1,500.00	165.00	495.00	840.00
<u>A 1620.472</u>	MAINT-FIRE EXTING	5,000.00	0.00	5,000.00	0.00	2,500.00	2,500.00
<u>A 1620.474</u>	MAINT-GARBAGE	4,950.00	0.00	4,950.00	860.35	1,720.65	2,369.00
<u>A 1620.474-01</u>	MAINT-HAZARD WASTE DISP	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 1620.475</u>	MAINT-PORT A FACILITIES	1,800.00	0.00	1,800.00	0.00	1,450.00	350.00
<u>A 1621.160</u>	MAINT-SALARIES	167,250.00	0.00	167,250.00	29,688.26	0.00	137,561.74
<u>A 1621.160-21</u>	MAINT-SUMMER HELP	15,000.00	0.00	15,000.00	7,154.40	0.00	7,845.60
<u>A 1621.160-22</u>	MAINT-OVERTIME	5,000.00	0.00	5,000.00	398.43	0.00	4,601.57
<u>A 1621.160-LO-NG</u>	NON-INSTRUCTIONAL-LONGEVITY	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
<u>A 1621.400-01</u>	MAINT-HVAC	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
<u>A 1621.400-02</u>	MAINT-TEL.REPAIRS	2,600.00	0.00	2,600.00	0.00	0.00	2,600.00
<u>A 1621.400-03</u>	MAINT-BOILER/MAINTENANCE	4,000.00	0.00	4,000.00	3,317.00	0.00	683.00
<u>A 1621.400-04</u>	MAINT-WATER SYSTEM	3,000.00	150.00	3,150.00	719.50	2,430.50	0.00
<u>A 1621.400-06</u>	MAINT-HARDWARE REPAIRS	1,150.00	0.00	1,150.00	0.00	0.00	1,150.00
<u>A 1621.400-07</u>	MAINT-MECH/ELECTRICAL REPAIR	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
<u>A 1621.400-08</u>	MAINT-ROOF SCAN/GYM FLOOR	6,500.00	0.00	6,500.00	0.00	0.00	6,500.00
<u>A 1621.400-09</u>	MAINT-ROOF MAINT.	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<u>A 1621.400-10</u>	MAINT-CLOCK MAINT.& REPAIR	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<u>A 1621.423</u>	MAINT-BUILDING COND SURVEY-PROJECT INCIDENTALS	12,500.00	70.37	12,570.37	11,110.37	1,460.00	0.00
<u>A 1621.429</u>	MAINT-TURF MAINT.	4,350.00	0.00	4,350.00	0.00	2,500.00	1,850.00
<u>A 1621.450</u>	MAINT-FIELD PAINTS	2,300.00	0.00	2,300.00	0.00	0.00	2,300.00
<u>A 1621.450-01</u>	MAINT-BASEBALL INFIELD DIRT	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2022 To 10/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 1621.450-02</u>	MAINT-TOP DRESSING	3,500.00	12,200.00	15,700.00	12,260.00	0.00	3,440.00
<u>A 1670.450</u>	POSTAGE/PAPER/PC	24,155.00	0.00	24,155.00	4,775.28	9,988.59	9,391.13
<u>A 1670.490</u>	BOCES-PRINTING/Q-COPY	50,145.00	0.00	50,145.00	8,156.40	41,843.60	145.00
<u>A 1680.490</u>	BOCES-Central Data Processing	77,500.00	0.00	77,500.00	25,901.10	51,598.90	0.00
<u>A 1910.400</u>	INSURANCE-DISTRICT LIABILITY	50,745.00	0.00	50,745.00	523.00	0.00	50,222.00
<u>A 1964.400</u>	REFUND-PROPERTY TAXES	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 1981.490</u>	BOCES-ADM CHARGES/CAPITAL EXP	210,000.00	0.00	210,000.00	41,977.88	168,022.12	0.00
<u>A 2010.150</u>	CURRICULUM DEVELOPMENT- STIPENDS	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 2020.150-01</u>	PRINCIPAL-SALARY PRE-K-12	110,000.00	0.00	110,000.00	29,666.79	0.00	80,333.21
<u>A 2020.160</u>	SECRETARIES-HS/ELEM-SALARY	35,350.00	0.00	35,350.00	10,614.23	0.00	24,735.77
<u>A 2020.160-01</u>	SUB CALLING	1,591.00	0.00	1,591.00	0.00	0.00	1,591.00
<u>A 2020.160-LO-NG</u>	NON-INSTRUCTIONAL-LONGEVITY	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 2020.400</u>	MAIN OFFICE CONTRACTUAL	2,000.00	0.00	2,000.00	1,027.50	0.00	972.50
<u>A 2020.450</u>	MAIN OFFICE SUPPLIES	1,500.00	0.00	1,500.00	841.89	434.21	223.90
<u>A 2020.450-00-1</u>	MAIN OFFICE BRIDGING SUPPLIES	500.00	0.00	500.00	100.50	0.00	399.50
<u>A 2020.450-00-2</u>	MAIN OFFICE AWARDS	300.00	0.00	300.00	0.00	0.00	300.00
<u>A 2020.450-00-3</u>	MAIN OFFICE SUMMER SCHOOL	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 2020.451-02</u>	MAIN OFFICE GRADUATION SUPPLIES	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 2020.490</u>	BOCES-STAFF DEVELOPMENT	9,716.00	0.00	9,716.00	3,953.13	5,546.87	216.00
<u>A 2060.490</u>	BOCES-Research,Planning & Evaluation	950.00	0.00	950.00	192.50	757.50	0.00
<u>A 2070.490</u>	BOCES-IN SERVICE TRAINING	20,000.00	0.00	20,000.00	4,033.93	15,966.07	0.00
<u>A 2110.120</u>	SALARIES/K-6	821,331.00	0.00	821,331.00	112,850.15	0.00	708,480.85
<u>A 2110.120-01</u>	SALARIES-BRIDGING	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<u>A 2110.120-02</u>	SALARIES- SUMMER PROGRAM	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
<u>A 2110.130</u>	SALARIES/7-12	785,041.00	0.00	785,041.00	101,071.19	0.00	683,969.81
<u>A 2110.130-12</u>	SALARIES-TUTORING	5,000.00	0.00	5,000.00	3,376.05	0.00	1,623.95
<u>A 2110.130-CS</u>	SALARIES-STEAM SALARY	44,828.00	0.00	44,828.00	6,967.20	0.00	37,860.80
<u>A 2110.140</u>	SALARIES-SUB TEACHERS	39,250.00	0.00	39,250.00	3,963.50	0.00	35,286.50
<u>A 2110.160</u>	SALARIES-AIDES	120,400.00	0.00	120,400.00	22,061.71	0.00	98,338.29
<u>A 2110.160-01</u>	SALARIES-SUB CLERICAL	10,000.00	0.00	10,000.00	4,923.60	0.00	5,076.40
<u>A 2110.160-CS</u>	Non-Instructional-Community School Aid	15,950.00	0.00	15,950.00	0.00	0.00	15,950.00
<u>A 2110.160-LO-NG</u>	NON-INSTRUCTIONAL-LONGEVITY	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<u>A 2110.200</u>	EQUIPMENT-PREK-12 BUILDING	4,500.00	-350.00	4,150.00	3,249.37	0.00	900.63

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<u>A 2110.200-06-S</u>	STEM Equipment	500.00	350.00	850.00	824.22	0.00	25.78
<u>A 2110.200-10</u>	EQUIPMENT-HS PE	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 2110.220-08</u>	EQUIPMENT-MUSIC	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
<u>A 2110.400-08</u>	CONTRACTUAL - ELEM ART	2,500.00	0.00	2,500.00	295.00	0.00	2,205.00
<u>A 2110.400-10</u>	CONTRACTUAL - ELEM MUSIC	10,345.00	0.00	10,345.00	3,798.86	1,239.00	5,307.14
<u>A 2110.400-11</u>	CONTRACTUAL - PREK-12 BLDG.	16,307.00	-2,545.95	13,761.05	7,111.95	4,630.55	2,018.55
<u>A 2110.400-14</u>	CONTRACTUAL-ELEM PHYS ED	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 2110.401-06-S</u>	STEM - CONTRACTUAL	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
<u>A 2110.401-07</u>	CONTRACTUAL - HOME & CAREERS	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 2110.401-08</u>	CONTRACTUAL - HS MUSIC/BAND	5,500.00	0.00	5,500.00	700.00	1,000.00	3,800.00
<u>A 2110.401-09</u>	CONTRACTUAL - HS TECHNOLOGY	1,900.00	0.00	1,900.00	0.00	500.00	1,400.00
<u>A 2110.401-12</u>	CONTRACTUAL - HS SCIENCE	850.00	0.00	850.00	757.00	0.00	93.00
<u>A 2110.450</u>	SUPPLIES-K	750.00	0.00	750.00	728.08	0.00	21.92
<u>A 2110.450-01</u>	SUPPLIES-1ST GRADE	750.00	60.00	810.00	582.13	0.00	227.87
<u>A 2110.450-02</u>	SUPPLIES-2ND GRADE	1,250.00	70.95	1,320.95	1,130.61	190.34	0.00
<u>A 2110.450-03</u>	SUPPLIES-3RD GRADE	750.00	1,815.00	2,565.00	2,352.34	186.60	26.06
<u>A 2110.450-04</u>	SUPPLIES-4TH GRADE	500.00	2,570.48	3,070.48	3,011.53	0.00	58.95
<u>A 2110.450-05</u>	SUPPLIES-5TH GRADE	500.00	10.00	510.00	500.83	0.00	9.17
<u>A 2110.450-06</u>	SUPPLIES-6TH GRADE	1,050.00	1,380.95	2,430.95	2,430.35	0.00	0.60
<u>A 2110.450-08</u>	SUPPLIES-ELEM ART	500.00	1,775.00	2,275.00	2,257.37	0.00	17.63
<u>A 2110.450-09</u>	SUPPLIES-ELEM PE	1,150.00	0.00	1,150.00	537.18	0.00	612.82
<u>A 2110.450-1</u>	SUPPLIES-PREK-12 BLD	1,525.00	5,100.00	6,625.00	6,199.73	0.00	425.27
<u>A 2110.450-10</u>	SUPPLIES-ELEM MUSIC	500.00	1,255.00	1,755.00	939.02	815.00	0.98
<u>A 2110.450-14</u>	SUPPLIES-ELEM COMPUTER LAB	100.00	0.00	100.00	0.00	0.00	100.00
<u>A 2110.450-19</u>	SUPPLIES-ELEM AGENDAS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 2110.450-20</u>	SUPPLIES-PRE-K	550.00	1,109.52	1,659.52	495.79	1,109.52	54.21
<u>A 2110.450-21</u>	READING	500.00	415.00	915.00	911.01	0.00	3.99
<u>A 2110.451</u>	SUPPLIES- HS ENGLISH	450.00	50.00	500.00	497.79	0.00	2.21
<u>A 2110.451-01</u>	SUPPLIES- HS MATH	750.00	0.00	750.00	544.28	0.00	205.72
<u>A 2110.451-02</u>	SUPPLIES- HS SOCIAL STUDIES	100.00	130.00	230.00	222.40	0.00	7.60
<u>A 2110.451-03</u>	SUPPLIES- HS SCIENCE	2,500.00	1,440.00	3,940.00	2,864.95	595.96	479.09
<u>A 2110.451-04</u>	SUPPLIES - HS ART	650.00	0.00	650.00	463.67	0.00	186.33
<u>A 2110.451-05</u>	SUPPLIES - H.S. TECHNOLOGY	2,850.00	1,190.00	4,040.00	1,311.21	2,187.95	540.84

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<u>A 2110.451-06</u>	SUPPLIES - H.S. BUSINESS	100.00	0.00	100.00	0.00	0.00	100.00
<u>A 2110.451-06-S</u>	STEM SUPPLIES	1,500.00	0.00	1,500.00	0.00	192.61	1,307.39
<u>A 2110.451-08</u>	SUPPLIES - HS MUSIC	1,500.00	1,873.00	3,373.00	2,618.12	750.00	4.88
<u>A 2110.451-09</u>	SUPPLIES- HS LANGUAGE	100.00	125.00	225.00	223.55	0.00	1.45
<u>A 2110.451-10</u>	SUPPLIES - HS PHYS ED.	1,000.00	280.00	1,280.00	988.84	288.29	2.87
<u>A 2110.451-16</u>	SUPPLIES-H.S. HEALTH	350.00	0.00	350.00	200.74	0.00	149.26
<u>A 2110.471</u>	Tuition - Paid to Other Districts	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
<u>A 2110.480-1</u>	TEXTBOOKS-DISTRICT WIDE	19,500.00	2,668.50	22,168.50	11,064.42	378.17	10,725.91
<u>A 2110.490</u>	BOCES/REGULAR SCHOOL	191,500.00	0.00	191,500.00	28,482.12	161,517.88	1,500.00
<u>A 2250.150</u>	SPEC ED-SALARIES	424,382.00	0.00	424,382.00	72,550.54	0.00	351,831.46
<u>A 2250.160</u>	SPEC ED-SALARIES	221,300.00	0.00	221,300.00	29,137.59	0.00	192,162.41
<u>A 2250.400</u>	SPECIAL ED - CONTRACTUAL	6,000.00	4,843.84	10,843.84	10,417.00	250.00	176.84
<u>A 2250.400-05</u>	SPEC ED-TUITION	340,000.00	0.00	340,000.00	0.00	47,112.00	292,888.00
<u>A 2250.450</u>	SPEC ED-SUPPLIES ELEMENTARY	0.00	1,675.00	1,675.00	1,291.02	2.51	381.47
<u>A 2250.450-05</u>	SPEC ED-CSE SUPPLIES	2,500.00	4,150.00	6,650.00	6,641.17	0.00	8.83
<u>A 2250.490</u>	BOCES-SPECIAL EDUCATION	567,489.00	-250.00	567,239.00	67,575.17	382,424.83	117,239.00
<u>A 2280.490</u>	BOCES-OC ED	223,500.00	0.00	223,500.00	44,509.01	178,990.99	0.00
<u>A 2330.490</u>	BOCES - SUMMER SCHOOL	0.00	1,800.00	1,800.00	1,472.40	327.60	0.00
<u>A 2610.150</u>	LIBRARIAN-SALARY	64,948.00	0.00	64,948.00	5,375.40	0.00	59,572.60
<u>A 2610.160</u>	LIBRARY AIDES-SALARIES	15,600.00	0.00	15,600.00	2,911.00	0.00	12,689.00
<u>A 2610.450</u>	LIBRARY-SUPPLIES	500.00	0.00	500.00	105.81	0.00	394.19
<u>A 2610.460</u>	LIBRARY-BOOKS/PERIODICALS	9,000.00	0.00	9,000.00	7,398.46	750.39	851.15
<u>A 2610.490</u>	BOCES-MEDIA SERVICES	48,000.00	0.00	48,000.00	9,618.17	38,381.83	0.00
<u>A 2630.150-01</u>	COMPUTER - INSTRUCTIONAL	69,050.00	0.00	69,050.00	23,958.36	0.00	45,091.64
<u>A 2630.160-01</u>	COMPUTER - NON-INSTRUCTIONAL	4,500.00	0.00	4,500.00	389.40	0.00	4,110.60
<u>A 2630.220</u>	COMPUTER HARDWARE K-12	10,000.00	4,066.06	14,066.06	14,066.06	0.00	0.00
<u>A 2630.400</u>	COMPUTER-CONTRACTUAL	6,400.00	0.00	6,400.00	5,771.00	0.00	629.00
<u>A 2630.450</u>	COMPUTER-SUPPLIES	2,900.00	0.00	2,900.00	2,151.39	359.51	389.10
<u>A 2630.460</u>	COMPUTER-SOFTWARE K-12	24,058.00	0.00	24,058.00	1,984.80	536.00	21,537.20
<u>A 2630.490</u>	BOCES - COMPUTER SERVICES	60,500.00	0.00	60,500.00	20,916.96	39,083.04	500.00
<u>A 2810.150</u>	GUIDANCE-SALARY	41,468.00	0.00	41,468.00	9,563.04	0.00	31,904.96
<u>A 2810.150-CS</u>	GUIDANCE SALARY CS	40,930.00	0.00	40,930.00	6,424.40	0.00	34,505.60
<u>A 2810.400-01</u>	GUIDANCE CONTRACTUAL/HS	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00

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<u>A 2810.400-02</u>	GUIDANCE-CONTRACTUAL/ES	350.00	30.00	380.00	380.00	0.00	0.00
<u>A 2810.450</u>	GUIDANCE-SUPPLIES/ES	600.00	0.00	600.00	460.68	0.00	139.32
<u>A 2810.450-01</u>	GUIDANCE-SUPPLIES/HS	350.00	0.00	350.00	167.59	0.00	182.41
<u>A 2815.160</u>	HEALTH OFFICE-SALARIES	53,561.00	0.00	53,561.00	7,164.56	0.00	46,396.44
<u>A 2815.400</u>	HEALTH OFFICE-CONTRACTUAL	7,028.00	0.00	7,028.00	0.00	0.00	7,028.00
<u>A 2815.450</u>	HEALTH OFFICE-SUPPLIES	2,550.00	0.00	2,550.00	1,392.63	41.56	1,115.81
<u>A 2816.450</u>	SCREENING-K	215.00	0.00	215.00	0.00	0.00	215.00
<u>A 2820.490</u>	BOCES - PSYCHOLOGIST	25,650.00	15.00	25,665.00	5,079.60	20,585.40	0.00
<u>A 2850.150</u>	MARCHING BAND	2,819.00	0.00	2,819.00	0.00	0.00	2,819.00
<u>A 2850.150-01</u>	EXTRA CHORAL	1,233.00	0.00	1,233.00	0.00	0.00	1,233.00
<u>A 2850.150-02</u>	COLOR GUARD	1,165.00	0.00	1,165.00	0.00	0.00	1,165.00
<u>A 2850.150-03</u>	HS STUDENT COUCIL	1,370.00	0.00	1,370.00	0.00	0.00	1,370.00
<u>A 2850.150-03-1</u>	ES STUDENT COUNCIL	660.00	0.00	660.00	0.00	0.00	660.00
<u>A 2850.150-04</u>	YEARBOOK	1,508.00	0.00	1,508.00	0.00	0.00	1,508.00
<u>A 2850.150-05</u>	DRAMA DIRECTOR	1,165.00	0.00	1,165.00	0.00	0.00	1,165.00
<u>A 2850.150-05-1</u>	ASST. DIRECTOR/COREOGRAPHER	676.00	0.00	676.00	0.00	0.00	676.00
<u>A 2850.150-05-2</u>	PIT AND DIRECTOR	676.00	0.00	676.00	0.00	0.00	676.00
<u>A 2850.150-06</u>	MUSICAL DIRECTOR	3,762.00	0.00	3,762.00	0.00	0.00	3,762.00
<u>A 2850.150-08</u>	SAFETY PATROL	547.00	0.00	547.00	0.00	0.00	547.00
<u>A 2850.150-09</u>	CHEERLEADING-V/JV	1,508.00	0.00	1,508.00	0.00	0.00	1,508.00
<u>A 2850.150-10</u>	HONOR SOCIETY	847.00	0.00	847.00	0.00	0.00	847.00
<u>A 2850.150-12</u>	SADD	547.00	0.00	547.00	0.00	0.00	547.00
<u>A 2850.150-13</u>	7TH GRADE	344.00	0.00	344.00	0.00	0.00	344.00
<u>A 2850.150-14</u>	8TH GRADE	410.00	0.00	410.00	0.00	0.00	410.00
<u>A 2850.150-15</u>	9TH GRADE	479.00	0.00	479.00	0.00	0.00	479.00
<u>A 2850.150-16</u>	10TH GRADE	1,647.00	0.00	1,647.00	0.00	0.00	1,647.00
<u>A 2850.150-17</u>	11TH GRADE	1,917.00	0.00	1,917.00	0.00	0.00	1,917.00
<u>A 2850.150-18</u>	12TH GRADE	2,189.00	0.00	2,189.00	0.00	0.00	2,189.00
<u>A 2850.150-19</u>	NATIONAL JHS	547.00	0.00	547.00	0.00	0.00	547.00
<u>A 2850.150-20</u>	MS STUDENT COUNCIL	731.00	0.00	731.00	0.00	0.00	731.00
<u>A 2850.150-21</u>	JAZZ BAND	1,418.00	0.00	1,418.00	0.00	0.00	1,418.00
<u>A 2850.150-23</u>	LANGUAGE CLUB	531.00	0.00	531.00	0.00	0.00	531.00
<u>A 2850.150-24</u>	MOCK TRIAL	847.00	0.00	847.00	0.00	0.00	847.00

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<u>A 2850.150-26</u>	SKI CLUB	499.00	0.00	499.00	0.00	0.00	499.00
<u>A 2850.150-27</u>	GAY/STRAIGHT ALLIANCE	547.00	0.00	547.00	0.00	0.00	547.00
<u>A 2850.150-28</u>	Women for Change	547.00	0.00	547.00	0.00	0.00	547.00
<u>A 2850.150-29</u>	THEATER ADVISOR	547.00	0.00	547.00	0.00	0.00	547.00
<u>A 2850.160-00</u>	STUDENT ACCT TREAS STIPEND	1,250.00	0.00	1,250.00	432.72	0.00	817.28
<u>A 2855.150</u>	SOCCER/VARSITY-1/2 EACH	8,050.00	0.00	8,050.00	0.00	0.00	8,050.00
<u>A 2855.150-02</u>	SOCCER/MODIFIED-1/2 EACH	3,866.00	0.00	3,866.00	0.00	0.00	3,866.00
<u>A 2855.150-03</u>	BASKETBALL/VARSITY-1/2 EACH	10,050.00	0.00	10,050.00	0.00	0.00	10,050.00
<u>A 2855.150-04</u>	BASKETBALL/JV-1/2 EACH	7,668.00	0.00	7,668.00	0.00	0.00	7,668.00
<u>A 2855.150-05</u>	BASKETBALL/MODIFIED-1/2 EACH	5,480.00	0.00	5,480.00	0.00	0.00	5,480.00
<u>A 2855.150-07</u>	BASEBALL/SOFTBALL-VSTY-1/2 EACH	7,598.00	0.00	7,598.00	0.00	0.00	7,598.00
<u>A 2855.150-08</u>	BASEBALL/SOFTBALL-MOD 1/2 EACH	3,866.00	0.00	3,866.00	0.00	0.00	3,866.00
<u>A 2855.150-10</u>	ATHLETIC DIRECTOR	5,171.00	0.00	5,171.00	0.00	0.00	5,171.00
<u>A 2855.150-11</u>	CHAPERONES	3,500.00	0.00	3,500.00	123.42	0.00	3,376.58
<u>A 2855.150-15</u>	MOD TRACK/ASST VARSITY	1,822.00	0.00	1,822.00	0.00	0.00	1,822.00
<u>A 2855.150-16</u>	VARSITY TRACK	3,799.00	0.00	3,799.00	0.00	0.00	3,799.00
<u>A 2855.150-17</u>	TIMERS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 2855.150-18</u>	Cross Country	4,025.00	0.00	4,025.00	0.00	0.00	4,025.00
<u>A 2855.200</u>	ATHLETIC-EQUIPMENT	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
<u>A 2855.400</u>	OFFICIALS/CONTRACTUAL	20,250.00	0.00	20,250.00	2,347.80	7,462.20	10,440.00
<u>A 2855.450</u>	ATHLETIC-SUPPLIES	10,500.00	0.00	10,500.00	378.00	0.00	10,122.00
<u>A 2855.490</u>	BOCES-SPORTS COORD	4,000.00	0.00	4,000.00	727.82	3,272.18	0.00
<u>A 5510.160</u>	TRANS-SALARIES	280,235.00	0.00	280,235.00	62,127.02	0.00	218,107.98
<u>A 5510.160-01</u>	TRANS-OFFICE SALARIES	11,150.00	0.00	11,150.00	3,770.01	0.00	7,379.99
<u>A 5510.160-22</u>	TRANS-EXTRA RUNS	14,000.00	0.00	14,000.00	2,435.00	0.00	11,565.00
<u>A 5510.160-23</u>	TRANS-SUB RUNS	17,500.00	0.00	17,500.00	1,175.00	0.00	16,325.00
<u>A 5510.160-24</u>	TRANS-SUMMER RUNS	8,320.00	0.00	8,320.00	0.00	0.00	8,320.00
<u>A 5510.160-LO-NG</u>	NON-INSTRUCTIONAL-LONGEVITY	2,800.00	0.00	2,800.00	0.00	0.00	2,800.00
<u>A 5510.400</u>	TRANS-INSURANCE	13,500.00	0.00	13,500.00	530.00	0.00	12,970.00
<u>A 5510.400-01</u>	TRANS-CONF./WKSHOPS/DUES	1,500.00	0.00	1,500.00	340.00	0.00	1,160.00
<u>A 5510.400-02</u>	TRANS-MILEAGE	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 5510.400-03</u>	TRANS-PAINT/BODY REPAIRS	4,000.00	0.00	4,000.00	243.08	756.92	3,000.00
<u>A 5510.400-04</u>	TRANS-ROUTING SOFTWARE	2,500.00	2,560.00	5,060.00	5,060.00	0.00	0.00

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<u>A 5510.400-05</u>	TRANS-FIRE EXTINGUISHERS	625.00	0.00	625.00	0.00	0.00	625.00
<u>A 5510.400-06</u>	TRANS-DRIVER PHYSICALS	3,500.00	0.00	3,500.00	1,360.00	1,540.00	600.00
<u>A 5510.400-07</u>	TRANS-COPIER CHARGES	1,366.00	0.00	1,366.00	0.00	0.00	1,366.00
<u>A 5510.400-08</u>	TRANS-PHONE (NOT REPAIRS)	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 5510.400-09</u>	TRANS-CONTRACTUAL	1,000.00	6,000.00	7,000.00	6,276.65	125.00	598.35
<u>A 5510.400-10</u>	TRANS-FINGERPRINTING/HEP.B SHOTS	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 5510.450</u>	TRANS-DIESEL	55,000.00	0.00	55,000.00	10,862.51	44,137.49	0.00
<u>A 5510.450-01</u>	TRANS-RIMS/TIRES	4,000.00	0.00	4,000.00	815.08	2,484.92	700.00
<u>A 5510.450-02</u>	TRANS-OIL & GREASE	2,400.00	0.00	2,400.00	144.51	655.49	1,600.00
<u>A 5510.450-03</u>	TRANS-OFFICE SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 5510.450-04</u>	TRANS-CLEANING SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 5510.450-05</u>	TRANS-POSTAGE	250.00	0.00	250.00	0.00	0.00	250.00
<u>A 5510.450-06</u>	TRANS-JACKETS	700.00	0.00	700.00	0.00	0.00	700.00
<u>A 5510.450-07</u>	TRANS-UNLEADED GASOLINE	25,000.00	0.00	25,000.00	4,668.93	19,635.21	695.86
<u>A 5510.450-08</u>	TRANS-PROPANE	6,000.00	0.00	6,000.00	780.00	5,220.00	0.00
<u>A 5510.490</u>	BOCES-TRAINING/TESTING/TOWERS	4,500.00	0.00	4,500.00	939.40	3,560.60	0.00
<u>A 5530.160</u>	MECHANIC/BUS DRIVER-SALARY	46,012.00	0.00	46,012.00	15,981.57	0.00	30,030.43
<u>A 5530.160-01</u>	CLEANER/BUS GARAGE-SALARY	41,060.00	0.00	41,060.00	13,356.81	0.00	27,703.19
<u>A 5530.200</u>	GARAGE-TRANS. EQP'T. SMALL TOOLS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<u>A 5530.200-01</u>	MAINT EQUIP	2,500.00	0.00	2,500.00	0.00	2,500.00	0.00
<u>A 5530.400</u>	GARAGE-ELECTRIC	30,000.00	0.00	30,000.00	7,956.20	17,043.80	5,000.00
<u>A 5530.400-01</u>	GARAGE-INSURANCE, PROP & LIAB.	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
<u>A 5530.400-02</u>	GARAGE-SEALANT/PAVING	10,000.00	10,000.00	20,000.00	10,000.00	0.00	10,000.00
<u>A 5530.400-03</u>	GARAGE-HARDWARE REPAIR	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 5530.400-04</u>	GARAGE-GARBAGE REMOVAL/MOSA	4,000.00	0.00	4,000.00	860.33	1,720.67	1,419.00
<u>A 5530.400-05</u>	GARAGE-SNOW REMOVAL/ICE MELT	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
<u>A 5530.400-06</u>	GARAGE - UNIFORMS	1,000.00	-250.00	750.00	56.22	0.00	693.78
<u>A 5530.400-07</u>	GARAGE - HEAT	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
<u>A 5530.400-09</u>	GARAGE - HVAC	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<u>A 5530.400-10</u>	GARAGE - RUGS/MOPS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 5530.400-11</u>	GARAGE - WATER SYSTEM MAINT.	500.00	4,150.00	4,650.00	1,542.26	3,107.74	0.00
<u>A 5530.400-12</u>	BUS WASH DISCHARGE	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
<u>A 5530.400-13</u>	GARAGE - PHONE REPAIRS	500.00	0.00	500.00	0.00	0.00	500.00

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2022 To 10/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>A 5530.400-14</u>	GARAGE-LIFT INSPECTION	400.00	0.00	400.00	0.00	0.00	400.00
<u>A 5530.400-16</u>	GARAGE-GARAGE DOOR MAINT.	1,000.00	0.00	1,000.00	400.00	500.00	100.00
<u>A 5530.450</u>	GARAGE-PARTS	23,124.00	0.00	23,124.00	15,009.66	6,837.29	1,277.05
<u>A 5530.450-01</u>	GARAGE-PARTS(EXTRA)	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
<u>A 5530.450-02</u>	GARAGE-MAINT SUPPLIES	11,000.00	0.00	11,000.00	1,864.17	6,935.83	2,200.00
<u>A 5530.450-03</u>	GARAGE-TRANS. SUPPLIES	400.00	985.00	1,385.00	1,004.36	180.25	200.39
<u>A 7140.400</u>	SUMMER RECREATION PROGRAM	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
<u>A 9010.800</u>	EMPLOYEES RETIREMENT	179,770.00	0.00	179,770.00	0.00	0.00	179,770.00
<u>A 9020.800</u>	TEACHERS RETIREMENT	283,880.00	0.00	283,880.00	0.00	0.00	283,880.00
<u>A 9030.800</u>	FICA/MEDICARE-EMPLOYER	320,000.00	0.00	320,000.00	67,229.50	0.00	252,770.50
<u>A 9040.800</u>	WORKERS COMPENSATION	35,200.00	0.00	35,200.00	34,630.00	0.00	570.00
<u>A 9050.800</u>	UNEMPLOYMENT BENEFITS	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
<u>A 9060.800</u>	HEALTH INSURANCE	1,600,850.00	-50,894.33	1,549,955.67	635,224.57	746,442.49	168,288.61
<u>A 9070.800</u>	DENTAL INSURANCE	41,429.00	0.00	41,429.00	21,188.72	17,919.16	2,321.12
<u>A 9731.600</u>	BONDS - SCHOOL CONSTRUCTION- PRINCIPAL	810,000.00	0.00	810,000.00	0.00	810,000.00	0.00
<u>A 9731.700</u>	BONDS-SCHOOL CONSTRUCTION- INTEREST	195,300.00	0.00	195,300.00	0.00	195,300.00	0.00
<u>A 9770.700</u>	REVENUE ANTICIPATION NOTE (RAN)- INTEREST	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
<u>A 9901..01</u>	INTERFUND TRANSFER TO SLF	50,000.00	0.00	50,000.00	0.00	0.00	50,000.00
<u>A 9950.1</u>	TRANSFER-CAPITAL OUTLAY	100,000.00	0.00	100,000.00	100,000.00	0.00	0.00
Fund ATotals:		10,695,500.00	36,472.26	10,731,972.26	2,185,890.18	3,429,838.84	5,116,243.24
<u>C 2860.160</u>	SALARIES	155,850.00	0.00	155,850.00	31,452.47	0.00	124,397.53
<u>C 2860.160-LO-NG</u>	NON-INSTRUCTIONAL-LONGEVITY	675.00	0.00	675.00	0.00	0.00	675.00
<u>C 2860.200</u>	EQUIPMENT	5,000.00	0.00	5,000.00	0.00	5,000.00	0.00
<u>C 2860.409</u>	CONTRACTUAL	4,000.00	0.00	4,000.00	315.00	0.00	3,685.00
<u>C 2860.410</u>	FOOD PURCHASES	96,040.00	3,710.00	99,750.00	16,981.39	82,748.71	19.90
<u>C 2860.410-1</u>	SURPLUS FOOD	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
<u>C 2860.450</u>	SUPPLIES	10,000.00	0.00	10,000.00	2,462.15	4,149.81	3,388.04
<u>C 2860.490</u>	BOCES MAINT AGREEMENT	4,250.00	0.00	4,250.00	576.68	2,423.32	1,250.00
<u>C 9030.800</u>	SOCIAL SECURITY	8,500.00	0.00	8,500.00	2,336.75	0.00	6,163.25
<u>C 9060.800</u>	HEALTH & DENTAL INSURANCE	46,185.00	-3,710.00	42,475.00	0.00	0.00	42,475.00

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2022 To 10/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
Fund CTotals:		345,500.00	0.00	345,500.00	54,124.44	94,321.84	197,053.72
<u>F 1423.150</u>	2022-23 Title IIA - Instructional Salaries	14,356.00	0.00	14,356.00	2,209.52	0.00	12,146.48
<u>F 1623.150</u>	2022-23 Title IV - Instructional Salaries	10,000.00	0.00	10,000.00	1,538.76	0.00	8,461.24
<u>F 2110.160-CR-RSA</u>	2020-2023 - Non-Instructional Salaries	60,483.60	0.00	60,483.60	21,426.72	0.00	39,056.88
<u>F 2110.200-CR-RSA</u>	2020-2023 - Equipment - CRRSA	30,458.20	14,876.30	45,334.50	0.00	14,894.30	30,440.20
<u>F 2110.300-CR-RSA</u>	2020-2023 Remodeling - CRRSA	4,028.00	0.00	4,028.00	0.00	0.00	4,028.00
<u>F 2111.150-ES-SER</u>	2020-24 - Instructional Salaries - ESSER	247,129.75	0.00	247,129.75	33,124.92	0.00	214,004.83
<u>F 2111.160-ES-SER</u>	2020-24 - Non-Instructional Salaries - ESSER	30,081.30	0.00	30,081.30	2,783.20	0.00	27,298.10
<u>F 2111.200-ES-SER</u>	2020-24 - Equipment - ESSER	265,969.23	12,000.00	277,969.23	0.00	12,000.00	265,969.23
<u>F 2111.400-ES-SER</u>	2020-24 - Purchased Services - ESSER	0.00	86,972.00	86,972.00	6,000.00	12,000.00	68,972.00
<u>F 2111.450-ES-SER</u>	2020-24 - Supplies & Materials ESSER	65,601.21	0.00	65,601.21	5,923.98	0.00	59,677.23
<u>F 2111.800-ES-SER</u>	2020-24 Employee Benefits	68,972.00	-68,972.00	0.00	0.00	0.00	0.00
<u>F 2112.150-LL</u>	2020-24 - Instructional Salaries - LLoss	231,622.37	0.00	231,622.37	19,781.84	0.00	211,840.53
<u>F 2112.160-LL</u>	2020-24 - Non-Instructional Salaries - LLoss	30,950.51	0.00	30,950.51	2,847.10	0.00	28,103.41
<u>F 2112.450-LL</u>	2020-24 Supplies and Materials - LLoss	4,475.88	0.00	4,475.88	897.84	0.00	3,578.04
<u>F 2113.150-AS</u>	2020-24 - Instructional Salaries - After School	19,448.49	0.00	19,448.49	20,730.83	0.00	-1,282.34
<u>F 2113.160-AS</u>	2020-24 - Non-Instructional - After School	19,869.45	0.00	19,869.45	135.50	0.00	19,733.95
<u>F 2113.450-AS</u>	2020-24 - Supplies & Materials - After School	15,807.40	44,192.60	60,000.00	46,485.60	0.00	13,514.40
<u>F 2114.150-SE</u>	2020-24 - Instructional Salaries - Sum Enr	23,971.07	0.00	23,971.07	11,951.15	0.00	12,019.92
<u>F 2114.160-SE</u>	2020-24 - Non-Instructional Salaries - Sum Enr	37,588.97	0.00	37,588.97	2,552.29	0.00	35,036.68
<u>F 2114.450-SE</u>	2020-24 - Supplies and Materials - Sum Enr	21,521.12	0.00	21,521.12	6,350.64	0.00	15,170.48
<u>F 2122.150</u>	21-22 Title I - Instructional Salaries	4,910.41	0.00	4,910.41	3,359.61	0.00	1,550.80
<u>F 2122.160</u>	21-22 Title I - Non Instructional Salaries	4,081.25	0.00	4,081.25	1,050.48	0.00	3,030.77
<u>F 2122.450</u>	21-22 Title I - Materials and Supplies	398.67	0.00	398.67	24.00	0.00	374.67
<u>F 2123.150</u>	2022-23 Title I - Instructional Salaries	77,120.00	0.00	77,120.00	11,978.06	0.00	65,141.94
<u>F 2123.160</u>	2022-23 Title I - Non-Instructional Salaries	3,171.00	0.00	3,171.00	2,065.04	0.00	1,105.96
<u>F 2123.400</u>	2022-23 Title I - Purchased Services	36,000.00	0.00	36,000.00	0.00	0.00	36,000.00
<u>F 2123.450</u>	2022-23 Title I - Supplies and Materials	2,285.00	0.00	2,285.00	2,084.95	0.00	200.05
<u>F 2510.150-23</u>	2022-23 UPK - Instructional Salaries	73,417.00	0.00	73,417.00	11,593.12	0.00	61,823.88
<u>F 2510.160-23</u>	2022-23 UPK - Non Instructional Salaries	34,500.00	0.00	34,500.00	5,261.10	0.00	29,238.90
<u>F 2510.450-22</u>	2021-22 UPK - Supplies and Materials	0.00	14,530.77	14,530.77	3,479.64	10,844.79	206.34
<u>F 2510.450-23</u>	2022-23 UPK - Supplies and Materials	37,673.00	0.00	37,673.00	18,501.18	5,699.98	13,471.84

Gilbertsville-Mt. Upton CSD

Appropriation Status Detail Report By Function From 7/1/2022 To 10/31/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
<u>F 2510.800-23</u>	2022-23 UPK - Employee Benefits	56,350.00	0.00	56,350.00	0.00	0.00	56,350.00
<u>F 2822.160</u>	2021-22 ELC - Non-Instructional Salaries	0.00	0.00	0.00	136.00	0.00	-136.00
<u>F 2860.200-22</u>	2021-22 - Equipment - NO KID HUNGRY	2,577.04	0.00	2,577.04	1,391.30	1,185.00	0.74
<u>F 3222.150</u>	21-22 IDEA, Section 611 - Instructional Salaries	0.00	0.00	0.00	0.00	0.00	0.00
<u>F 3223.150</u>	2022-23 IDEA, Section 611 Instructional Salaries	67,991.00	0.00	67,991.00	11,741.38	0.00	56,249.62
<u>F 3223.160</u>	2022-23 IDEA Section 611 - Non Instructional Salaries	38,083.00	0.00	38,083.00	13,559.13	0.00	24,523.87
<u>F 3323.450</u>	2022-23 IDEA Section 619 - Supplies and Materials	362.00	0.00	362.00	362.00	0.00	0.00
<u>F 8422.160</u>	21-22 REAP - Non-Instructional Salaries	5,253.74	0.00	5,253.74	2,882.60	0.00	2,371.14
<u>F 8423.160</u>	2022-23 REAP - Non-Instructional	22,359.00	0.00	22,359.00	0.00	0.00	22,359.00
Fund FTotals:		1,668,866.66	103,599.67	1,772,466.33	274,209.48	56,624.07	1,441,632.78
<u>H 1620.25</u>	2022-23 Small Capital Outlay - Endwell Rug	97,320.00	0.00	97,320.00	0.00	97,320.00	0.00
<u>H 1620.26</u>	2022-23 Small Capital Outlay - Architect Fees	2,680.00	0.00	2,680.00	402.65	2,277.35	0.00
<u>H 5510.200</u>	BUS PAYMENTS	0.00	266,196.44	266,196.44	258,640.68	0.00	7,555.76
<u>H 9901...9</u>	INTERFUND TRANSFER TO GEN	0.00	0.00	0.00	2,092.00	0.00	-2,092.00
Fund HTotals:		100,000.00	266,196.44	366,196.44	261,135.33	99,597.35	5,463.76
Grand Totals:		12,809,866.66	406,268.37	13,216,135.03	2,775,359.43	3,680,382.10	6,760,393.50

Gilbertsville-Mt. Upton CSD

Check Warrant Report For C - 4: OCT 2022 Cash Disbursement For Dates 10/1/2022 - 10/31/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
32642	10/04/2022	2062	BIMBO BAKERIES USA	284	503.29
32643	10/04/2022	2907	Carlo Masi and Sons Inc.	285	856.65
32644	10/04/2022	280	GINSBERG'S FOODS	286	5,178.22
32645	10/04/2022	318	HILL & MARKES INC.	288	262.25
32646	10/04/2022	3067	INSTANT WHIP-EASTERN NY INC	289	3,035.53
32647	10/13/2022	188	DCMO BOCES	299	288.34
Number of Transactions: 6				Warrant Total:	10,124.28
				Vendor Portion:	10,124.28

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 6 in number, in the total amount of \$ 10,124.28. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10/27/22 [Signature] Deputy Treasurer
Date Signature Title

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 10,124.28. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10-18-22 [Signature] Internal Claims Auditor
Date Auditor's Signature Title

Gilbertsville-Mt. Upton CSD

Check Warrant Report For F - 4: OCT 2022 Cash Disbursement For Dates 10/1/2022 - 10/31/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
40593	10/04/2022	3003	TANYA SCHNABL	389	2,400.00
40594	10/11/2022	3550	FROG STREET PRESS LLC	*See Detail Report	3,345.52
40595	10/25/2022	2249	GMU CAFETERIA		4,880.00

Number of Transactions: 3

Warrant Total: 10,625.52

Vendor Portion: 10,625.52

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 2 in number, in the total amount of \$ 10,625.52. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10-28-22 Date [Signature] Signature Dep. Tre. Title

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 10,625.52. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund

10-28-22 Date [Signature] Auditor's Signature Internal claims Auditor Title

Gilbertsville-Mt. Upton CSD

Check Warrant Report For H - 3: OCT 2022 Cash Disbursement For Dates 10/1/2022 - 10/31/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
752	10/27/2022	407	MATTHEWS BUSES INC	497	129,320.34
Number of Transactions: 1				Warrant Total:	129,320.34
				Vendor Portion:	129,320.34

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information.

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims. 1 in number, in the total amount of \$129,320.34. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10/27/2022 [Signature] Deputy Treasurer
 Date Signature Title

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$129,320.34. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10/28/22 [Signature] Internal Claims Auditor
 Date Auditor's Signature Title

Gilbertsville-Mt. Upton CSD

Check Warrant Report For TA - 7: OCT 2022 Cash Disbursement For Dates 10/1/2022 - 10/31/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
23855	10/12/2022	3592	NATIONAL BASEBALL HALL OF FAME		800.00
23856	10/14/2022	3462	FIVE KIDS BAKEHOUSE		53.75
23857	10/19/2022	3594	VIA AQUARIUM		2,270.00
23864	10/27/2022	2650	AFLAC		218.48

Number of Transactions: 4

Warrant Total: 3,342.23

Vendor Portion: 3,342.23

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 4 in number, in the total amount of \$ 3,342.23. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10/27/22 Date [Signature] Signature [Signature] Title

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 3,342.23. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10/28/22 Date [Signature] Auditor's Signature Internal Clerk, Auditor Title

Gilbertsville-Mt. Upton CSD

Check Warrant Report For A - 7: OCT 2022 Cash Disbursement For Dates 10/1/2022 - 10/31/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
4	10/31/2022	3252	Lifetime Benefit Solutions	199	1,081.72
30558	10/27/2022	3579	**VOID** HAMPTON INN & SUITES SARATOGA SPRINGS DOWNTOWN		-460.00
30561	10/31/2022	3220	**VOID** SARATOGA HILTON AND SARATOGA CITY CENTER		-324.00
30612	10/03/2022	2406	HEATHER WILCOX		12.49
30613	10/03/2022	607	PUTNAM PEST CONTROL INC	209	55.00
30614	10/04/2022	1699	A. TREFFEISEN & SONS LLC	389	184.00
30615	10/04/2022	835	GRAINGER	223	123.02
30616	10/04/2022	677	SCHOOL HEALTH CORPORATION	171	70.77
30617	10/04/2022	3295	OTSEGO COUNTY CHAMBER OF COMMERCE		560.00
30618	10/04/2022	1469	PYRAMID SCHOOL PRODUCTS	21	83.61
30619	10/04/2022	248	DOUG EXLEY	197	340.20
30620	10/05/2022	186	D'ARCANGELO & CO., LLP	203	9,500.00
30621	10/05/2022	3349	KAITLYN FULLER		67.87
30622	10/05/2022	407	MATTHEWS BUSES INC	267	2,227.11
30623	10/06/2022	3557	BROEDEL FUEL	261	777.52
30624	10/06/2022	1834	Gillee's Auto Truck & Marine	*See Detail Report	413.09
30625	10/06/2022	407	MATTHEWS BUSES INC	267	248.64
30626	10/06/2022	680	SCHOOL SPECIALTY, LLC	91	27.08
30627	10/11/2022	2629	BROWN & BROWN OF GARDEN CITY INC	202	5,778.00
30628	10/11/2022	2031	COOK BROS. TRUCK PARTS	270	237.79
30629	10/11/2022	350	J.W. PEPPER & SON INC	*See Detail Report	116.59
30630	10/11/2022	382	LEONARD BUS SALES INC	271	3,181.57
30631	10/11/2022	680	SCHOOL SPECIALTY, LLC	89	5.80
30632	10/11/2022	428	CDW GOVERNMENT	*See Detail Report	5,792.00
30633	10/11/2022	350	J.W. PEPPER & SON INC	379	39.97
30634	10/11/2022	1809	LOWE'S	*See Detail Report	154.44
30635	10/11/2022	2254	US BANK EQUIPMENT FINANCE	254	438.00
30636	10/11/2022	3249	WASTE RECOVERY ENTERPRISES, LLC	198	430.17
30637	10/12/2022	3462	FIVE KIDS BAKEHOUSE		53.75
30638	10/12/2022	3580	HANNA INSTRUMENTS	372	130.69
30639	10/12/2022	327	HOGAN & SARZYNSKI LYNCH, DEWIND & GREGORY, LLP	320	825.00
30640	10/12/2022	3591	WILLIAM ARVIDSON		67.87
30641	10/12/2022	54	AT & T	217	131.27
30642	10/12/2022	428	CDW GOVERNMENT	392	1,416.00
30643	10/12/2022	1507	UNIFIRST	212	92.82
30644	10/13/2022	188	DCMO BOCES	300	152,720.82
30645	10/13/2022	3477	IBI GROUP		1,353.00
30646	10/13/2022	428	CDW GOVERNMENT	392	1,560.00
30647	10/13/2022	2635	Excellus Health Plan - Group	200	7,834.18
30648	10/14/2022	898	NYSSMA	402	60.00
30649	10/14/2022	3593	THERING SALES & SERVICE INC		35.00
30650	10/17/2022	3244	CASEBP	201	119,968.00
30651	10/17/2022	407	MATTHEWS BUSES INC	267	205.35
30652	10/17/2022	2109	MICROBAC LABORATORIES, INC	211	81.14

Gilbertsville-Mt. Upton CSD

Check Warrant Report For A - 7: OCT 2022 Cash Disbursement For Dates 10/1/2022 - 10/31/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
30653	10/17/2022	547	OTSEGO ELECTRIC COOP.	230	5,926.34
30654	10/17/2022	611	QUILL LLC	393	25.64
30655	10/19/2022	30	AMAZON.COM	*See Detail Report	1,721.94
30656	10/19/2022	40	AMREX CHEMICAL CO., INC.	219	647.75
30657	10/19/2022	1583	BUSINESS CARD		80.16
30658	10/19/2022	206	DROGEN ELECTRIC SUPPLY	227	102.47
30659	10/19/2022	2172	MCCARTHY TIRE SERVICE	403	815.08
30660	10/19/2022	2499	PARCO SCIENTIFIC	*See Detail Report	260.50
30661	10/19/2022	558	PARTNERS IN SAFETY INC	264	1,360.00
30662	10/19/2022	1652	SCRIPPS NATIONAL SPELLING BEE	404	182.50
30663	10/19/2022	3428	TD SEALING LLC	499	22,260.00
30664	10/19/2022	765	THE WATER BOTTLE	213	68.00
30665	10/19/2022	3557	BROEDEL FUEL	261	5,187.24
30666	10/19/2022	3595	ESTATE OF JANICE FARBENT		2,414.50
30667	10/20/2022	3557	BROEDEL FUEL	261	778.08
30668	10/20/2022	407	MATTHEWS BUSES INC	267	284.72
30669	10/20/2022	1685	SCOVILLE-MENO CHEVROLET INC.	269	203.91
30670	10/24/2022	3585	AVANT	387	2,290.00
30671	10/24/2022	3309	DELL MARKETING L.P.	335	3,500.00
30672	10/24/2022	260	FLINN SCIENTIFIC INC	405	10.48
30673	10/25/2022	134	CHENANGO WELDING SUPPLY LLC	411	40.31
30674	10/25/2022	188	DCMO BOCES	414	537.80
30675	10/25/2022	2249	GMU CAFETERIA		2,722.30
30675	10/31/2022	2249	**VOID** GMU CAFETERIA		-2,722.30
30676	10/25/2022	1909	NEW YORK STATE SCHOOL BOARD AS		4,274.00
30677	10/25/2022	2052	OTSEGO COUNTY		814.50
30678	10/25/2022	1507	UNIFIRST	212	92.82
30679	10/25/2022	2222	Utica National Insurance Group		530.00
30680	10/27/2022	3093	NYSATA ACCOUNTS RECEIVABLE	420	295.00
30681	10/27/2022	356	JOE'S SHIRT SHACK		246.60
30682	10/31/2022	2249	GMU CAFETERIA		2,587.30

Gilbertsville-Mt. Upton CSD

Check Warrant Report For A - 7: OCT 2022 Cash Disbursement For Dates 10/1/2022 - 10/31/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
Number of Transactions: 75				Warrant Total:	375,234.98
				Vendor Portion:	375,234.98

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 75 in number, in the total amount of \$375,234.98. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

11/3/2022 Brian J. [Signature] Deputy Treasurer
Date Signature Title

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$ 375,234.98. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

11-3-22 [Signature] Internal Claim Auditor
Date Auditor's Signature Title

2022-2023 BUDGET CALENDAR FOR THE 2023-2024 SCHOOL YEAR

DATE	FUNCTION	RESPONSIBILITY
Dec. 07	DCMO BOCES Cooperative Purchasing Presentation	
07	Online Requisition Order Period for Instructional Staff	HW, BS
Jan. 17		
17	Instructional Budget requests submitted to principal (by 7:00am)	HW
17	Transportation, B&G, Athletic requests submitted to Business Office	HI, AD, AH, GB
27	Principal submit requests to Business Office	HW
31	Review Governor's Proposal	AH, DI
Feb. 15	BOE Budget Review – First Look at Draft Budget & Proposed Tax Levy	AH, DI, BOE
	Review Tax cap calculation	AH, DI, BOE
28	Submit 2023-24 calculation for tax levy limit to Office of Comptroller, Tax & Finance & SED (due by 3/1/2023)	DI
March 15	BOE Adjustment to Budget and incumbents' intentions	AH, DI, BOE
	BOE Approve Resolution for Legal Notice (Special Meeting/Election)	Clerk
	BOE Resolution Appointing Election Officials	Clerk
18	Legal Notice to papers for 3/31, 4/19, 5/6 & 5/15 publication (Special Meeting/Election)	Clerk
31	1 st Legal Notice Published	Clerk
April 5	Budget Newsletter to BOCES (camera ready)	AH, DI
17	Petitions due for BOE seats	Clerk
	Drawing for position on ballot (order names are listed)	Clerk
19	2 nd Legal Notice Published	Clerk
19	Approve Final Budget	BOE
24	BOCES Budget Vote	AH, Clerk, BOE
21	Submit Property Tax Report Card to SED & Submission to Newspapers	DI, Clerk
May 3	Copies of Public Budget Ready	DI
6	3 rd Legal Notice Published	Clerk
9	Budget Hearing	AH, Council, Clerk
10	Mail Budget Postcards ("budget notice"-mail deadline May 10, 2023)	DI, Clerk
15	4 th (Final) Legal Notice Published	Clerk
16	Budget Vote/BOE Election	Clerk
BUS VOTE		
Oct. 12	BOE Review Bus Proposals and BOE Bus Purchase Resolutions	AH, HI, DI
Nov. 16	Information for newsletter (January/February Newsletter Deadline)	Clerk
16	Approve Legal Notice for Bus Purchase & Establish. Of CR for Vehicles	Clerk
16	Send Legal Notice for 12/27, 1/11, 1/26, 2/06 publication	Clerk
Dec. 14	Appoint Election Officials	Clerk
Feb. 7	Bus Purchase & Establish. Of Capital Reserve for Vehicles Vote	Clerk



"It's the *Quality* of Journey that counts"

Gilbertsville-Mount Upton Central School District

Main Office

October 26, 2022

Annette D. Hammond
Superintendent

Heather Wilcox
Principal/
CSE Chairperson

Kevin Walsh
Assistant Principal

Kristy Carey
Main Office
Administrative Assistant
Registrar

Deb Ostrander
Front Desk Clerk

Issy Clapp
Student Support Services
Administrative Assistant

Lisa Ruland
School Counselor

Tiffany LaVancha
School Counselor

To: Annette Hammond, Superintendent
CC: Board of Education
From: Heather Wilcox
Re: Surplus textbooks

I am requesting that we surplus 8 envision math common core books that we no longer use. The textbooks were previously utilized in 3rd grade, but now with our Illustrative math curriculum, the textbooks are obsolete. Thank you for your consideration. Please let me know if you have questions.

ISBN-13: 978-0-328-67261-5
ISBN-10: 0-328-67281-0

Sincerely,

Heather Wilcox
Principal

The Sidney Elks has donated sweatshirts, sweatpants, underwear, socks, sneakers, boots and a variety of hygiene products. Sharon Harris has written a grant to provide these items to Gilberts ville-Mount Upton as well as three other schools. She will be delivering everything on Wednesday, October 26th.

Carol Clum donated \$868.03 to the Gilbertsville-Mount Upton Central School District Library. These funds are from an account created several years ago by the PTSO-PARP group.

The Gilbertsville First Presbyterian Church Mission Group has generously donated \$456 to the GMU Backpack fund. This will provide two backpacks for one academic year.

**Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, November 16, 2022**

Personnel Consent Agenda

The Board of Education will be asked to accept/approve the following Personnel Consent Agenda as recommended by the Superintendent of Schools:

Substitute (encl P1)

To appoint Phyllis Inman as a substitute Nurse-RN for the 2022-2023 school year, effective October 24, 2022.

Substitute (encl P2)

To appoint Ashley Ferris as a **non-certified** substitute and substitute Aide for the 2022-2023 school year, effective October 26, 2022, pending fingerprint clearance.

Winter Coaching Recommendations (encl P3)

To appoint the following coaches for the 2022-2023 winter sports season:

Girls' Modified Basketball Volunteer Assistant – Laura Barnes

All coaches are pending the following requirements: first aid certification, CPR/AED certification, concussion certification, DASA certification, and fingerprint clearance.

Resignation (encl P4)

To accept the resignation of Sarah Gould, Aide, effective end of day November 25, 2025.



"It's the Quality of Journey that counts"

Gilbertsville-Mount Upton Central School District

To: Gilbertsville-Mt. Upton Central School
Board of Education
693 State Highway 51
Gilbertsville, NY 13776

From: Issy Clapp, GMU Substitute Coordinator (Signature)

Date: October 24, 2022

RE: Substitutes

To Whom It May Concern;

I have received a notification from the following person that she is interested in substituting at the Gilbertsville- Mount Upton School District for the 2022-2023 school year in the capacity as an on call substitute RN-Nurse.

Interested People:

Phyllis Adams-Inman

Thank you for your time.



"It's the Journey of Journey that counts"

Gilbertsville-Mount Upton Central School District

Main Office

Annette D. Hammond
Superintendent

Heather Wilcox
Principal/
CSE Chairperson

Kevin Walsh
Assistant Principal

Kristy Carey
Main Office
Administrative Assistant
Registrar

Deb Ostrander
Front Desk Clerk

Issy Clapp
Student Support Services
Administrative Assistant

Lisa Ruland
School Counselor

Abbey Beaver
School Counselor

October 26, 2022

To: Annette Hammond, Superintendent

CC: Board of Education

From: Heather Wilcox

Re: Substitutes

I am recommending that the following candidate be approved as a Substitute for our district with an effective date of **10/26/22** pending fingerprint clearance.

PK-12 Non-certified Teacher Substitute & Aide Substitute

Ashley Ferris

Please let me know if you have any questions.

Sincerely,

Gilbertsville-Mount Upton Central School

693 State Highway 51 Gilbertsville, New York 13776-1104

Phone: (607) 783-2207, Ext. 124

Fax (607) 783-2254

gbonczkowski@gmucsd.org

Greg Bonczkowski

Athletic Director



TO: Gilbertsville – Mt. Upton Central School Board of Education
Annette Hammond, Superintendent

FROM: Greg Bonczkowski, Athletic Director (Signature)

DATE: November 9, 2022

SUBJECT: 2022 COACHING RECOMMENDATIONS (WINTER SPORTS SEASON)

As the Athletic Director at Gilbertsville – Mt. Upton Central School, I would like to recommend the following coaches for the 2022 Winter Sports Season:

Winter Sports Season:

Girl's Modified Basketball (Volunteer Assistant Coach) – Laura Barnes

* Pending the following requirements:

- First Aid Certification
- CPR/AED Certification
- Concussion Certification
- DASA Certification
- Fingerprint Clearance

If you have any questions or concerns, please feel free to contact me.
Thank you for your attention to this matter.

Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, November 16, 2022

New Items Consent Agenda

The Board of Education will be asked to accept/approve the following New Items Consent Agenda as recommended by the Superintendent of Schools:

Adopt Board Policies (encl N1)

To adopt the Board Policy listed on behalf of the Superintendent and Ferrara Fiorenza PC:

Section 7000: Students

7310: Code of Conduct

7651: Independent Educational Evaluation

Adopt Board Policy (encl N2)

To waive the second reading and adopt the Board Policy listed on behalf of the Superintendent and Ferrara Fiorenza PC:

Section 6000: Personnel

6120: Employee's Personally Identifiable Information

Abolish Board Policies (encl N3)

To approve abolishing the following Board Policies listed on behalf of the Superintendent and Ferrara Fiorenza PC:

Section 7000: Students

7313: Suspension

7314: Parental Notice of Student Suspension

7330: Searches and Interrogations of Students

7340: Bus Rules and Regulations

7360: Weapons in School

7615: Discipline of Students with Disabilities

7312: Student Dress Code

Bus Purchase and Establishment of Capital Reserve Fund (encl N4)

Section 1. A Special School District Meeting in and for the Gilbertsville-Mount Upton Central School District, Otsego County, New York, shall be held on February 7, 2023, at the Gilbertsville-Mount Upton Central School in said School District, at 12:00 o'clock noon and the polls shall be kept open for voting between the hours of 12:00 o'clock noon and 8:00 o'clock P.M., Prevailing Time, on said date. The proposition hereinafter set forth in the Notice of said Meeting is described in Exhibit A attached hereto and hereby incorporated herein by reference.

Section 2. Voting at said Meeting shall be conducted by the use of paper ballots.

Section 3. The Clerk of said School District is hereby authorized and directed to cause a Notice of said Meeting in substantially the form attached hereto as Exhibit A to be published in the official newspapers having a general circulation in said School District, such publications to be made so that such notice shall appear in said newspapers each four times within the seven weeks next preceding such district meeting, the first publication to be at least forty-five days (but, preferably, not more than forty-nine days) before said meeting, and to give such other notice as may be deemed desirable.

Section 4. The School District Clerk is hereby authorized to amend the Notice of said Special School District Meeting from time to time as, in her discretion; such amendment may be required or desirable.

**Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, November 16, 2022**

Section 5. To the extent required by law, the Board of Education shall appoint election personnel to conduct said Special School District Meeting pursuant to a separate resolution of this Board of Education.

Section 6. This resolution shall take effect immediately.

EXHIBIT A

NOTICE OF SPECIAL SCHOOL DISTRICT MEETING

Gilbertsville-Mount Upton Central School District
Otsego County, New York

PLEASE TAKE NOTICE that a Special School District Meeting of the Gilbertsville-Mount Upton Central School District, Otsego County, New York, will be held on February 7, 2023 (the "Election Date") at 12:00 o'clock noon, at Gilbertsville-Mount Upton Central School, in said School District, at which the polls will be kept open between the hours of 12:00 o'clock noon and 8:00 o'clock P.M., Prevailing Time, for the purpose of voting by paper ballots upon the following proposition:

BUS PURCHASE-PROPOSITION NO. 1

Shall the following resolution be adopted, to-wit: RESOLVED, shall the Gilbertsville-Mount Upton Central School District, Otsego County, New York, be authorized to purchase two 66- passenger school buses and to expend therefore a maximum estimated cost not to exceed three hundred twenty five thousand, two hundred dollars (\$325,200), including incidental expenses in connection therewith, and that \$325,200 Capital Reserve Fund monies shall be used to pay the cost thereof.

ESTABLISHMENT OF CAPITAL RESERVE FUND-PROPOSITION NO. 2

Shall the following resolution be adopted, to-wit: RESOLVED, shall the Board of Education of the Gilbertsville-Mount Upton Central School District be authorized to establish a capital reserve fund pursuant to Section 3651 of the Education Law to be designated "Vehicle and Equipment Reserve Fund" in order to pay costs of the purchase of the school transportation vehicles and maintenance equipment, and, in order to accomplish the same, said Board is hereby authorized to establish the ultimate amount of such Reserve Fund not to exceed \$750,000, plus accrued interest and other investment earnings thereon, with a probable term of ten years and, to appropriate annually from available fund balance and/or other legally available funds of the School District to such Reserve Fund.

ABSENTEE BALLOTS

NOTICE IS ALSO HEREBY GIVEN that applications for absentee ballots may be obtained at the office of the School District Clerk. Any such application must be received by the District Clerk at least seven days before the date of the aforesaid Special District Meeting if the ballot is to be mailed to the voter, or the day before such Special District Meeting if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee voter's ballots shall have been issued shall be available for public inspection in the office of the School District Clerk not less than five days prior to the date of the Special District Meeting (excluding Saturdays and Sundays) during regular office hours until the date of the aforesaid Special District Meeting. In addition, such list shall also be posted conspicuously at the place of voting during the hours of such Special District Meeting. Absentee ballots must be received by 5:00 P.M. on date of election in the office of the School District Clerk.

Dated: Gilbertsville, New York,
November 15, 2022

**Gilbertsville-Mount Upton Board of Education
Regular Meeting
Wednesday, November 16, 2022**

BY ORDER OF THE BOARD OF
EDUCATION OF THE
GILBERTSVILLE-MOUNT
UPTON CENTRAL SCHOOL
DISTRICT, OTSEGO COUNTY,
NEW YORK.

Jarrin Hayen
School District Clerk

Special Education District Plan (encl N5)

To approve the Special Education District Plan, effective July 1, 2022 to October 31, 2024.

Code of Conduct

I. Introduction

Consistent with our mission statement, the Board of Education is committed to providing a safe and orderly school environment where students may receive, and district personnel may deliver, quality educational services without disruption or interference. Responsible and respectful behavior by students, teachers, other district personnel, parents or persons in parental relations, and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, and integrity. The board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the board adopts this code of conduct ("code").

Unless otherwise indicated, this code applies to all students, school personnel, parents or persons in parental relations, and other visitors when on school property or attending a school function.

II. Definitions

For purposes of this code, the following definitions apply.

“Bullying” and “Harassment” means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably or substantially interfering with a student’s educational performance, opportunities, or benefits, or mental, emotional or physical well-being; or conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety.

Bullying is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and or badgering of others. Bullying occurs when someone purposely says or does mean or hurtful things to another person who has a hard time defending oneself or is in an otherwise vulnerable position.

“Cyber-bullying” refers to any harassment/bullying, on or off school property, which occurs via the internet, cell phones or other electronic devices.

“Disability” means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or

(b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law §11[4] and Executive Law §292[21]).

“Disruptive student” means any student who substantially interferes with the educational process or the teacher's authority over the classroom.

“Employee” means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine-B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or employees, directly or through contract, whereby such services performed by such persons involve direct student contact (Education Law §§11[4] and 1125[3]).

“Gender” means actual or perceived sex and shall include a person's gender identity or expression (Education Law §11[6]).

“Emotional Harm” that takes place in the context of harassment or bullying shall be defined as harm to a student's emotional well-being through creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education. Such conduct shall include, but is not limited to, acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

“Hazing” is a form of harassment which involves committing an act against a student or coercing a student into committing an act that creates a risk of or causes emotional, physical, psychological harm to a person, in order for the student to be initiated or affiliated with a student or other organization, or for any other purpose. Consent or acquiescence is no defense to hazing: i.e., the implied or expressed consent of a person or persons to hazing shall not be a defense to discipline under this policy.

“Parent” means parent, guardian, or person in parental relation to a student.

“School Bus” means every motor vehicle owned by a public or governmental agency or private school and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities (Education Law §11[1] and Vehicle and Traffic Law §142).

“School property” means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of the school, or in or on a school bus.

“School function” means any school sponsored extracurricular event or activity.

“Sexting” refers to an act of sending sexually explicit photos, images, text messages, or e-mails by using a cell phone or other electronic device.

“Sexual orientation” means actual or perceived heterosexuality, homosexuality, or bisexuality (Education Law §11[5]).

“Weapon” means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

III. Bill of Rights and Responsibility of Students

A. Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

Take part in all district activities on an equal basis regardless of real or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex.

Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.

Access school rules and receive an explanation of those rules in an age-appropriate manner on at least an annual basis from school personnel. A challenging education, free of disruption.

B. Student Responsibilities

All district students have the responsibility to:

1. Come to school on time and ready and willing to learn.
2. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.

3. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
4. Attend school every day unless they are legally excused and be in class on time and prepared to learn.
5. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
6. React to direction given by teachers, administrators, and other school personnel in a respectful, positive manner.
7. Work to develop mechanisms to control their anger.
8. Ask questions when they do not understand.
9. Seek help in solving problems that might lead to discipline.
10. Dress appropriately for school and school functions.
11. Accept responsibility for their actions.
12. Students must recognize that younger students look up to them and follow their leadership. Therefore, they should hold themselves to the highest standards of conduct.

IV. Essential Partners

It is expected that parents or persons in parental relation, Board of Education members, teachers and administrators will work together to educate the children of GMU as a collaborative responsibility.

All parents or parental relations are expected to:

1. Recognize the importance of their child(ren)'s education and to send them to school regularly, on time and ready to learn.
2. Instill in their children a supportive attitude towards the programs and rules of the school and promote positive relationships with others.
3. Maintain open communication between the home and school.
4. Report to the appropriate school-designated staff member incidents of bullying, cyber-bullying, harassment, and/or intimidation that directly impact the school environment.

All district and school personnel are expected to:

1. Create and maintain a climate of mutual respect and dignity which will strengthen a student's self-concept and promote confidence to learn.
2. Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning.
3. Maintain open communications between the school and home.
4. Demonstrate tolerance, respect and dignity towards others and self regardless of real or perceived race, weight, national origin, ethnic groups, religion, religious practices, mental or physical abilities, sexual orientation, gender identity, or sex.
5. Participate in training to ensure in creating a school environment that is free of bullying, harassment, and intimidation.
6. Address bullying and harassment incidents that occur within the school to help ensure the

creation of a positive learning environment for all students.

7. Report occurrences of bullying, cyber-bullying, or harassment to the appropriate school staff members; School Counselors and DASA Coordinators, Lisa Ruland and Clara Tanner.

All members of the Board of Education are expected to:

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
2. Adopt and review at least annually the district's code of conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.
3. Lead by example by conducting board meetings in a professional, respectful, courteous manner.

V. Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Our guiding principles for the student dress code are similar to those experienced and expected in the workplace; attire that furthers the health and safety of students and staff, enables the educational process, and facilitates the operations of the school. Students and their parents have the primary responsibility for acceptable student dress and appearance. Parents, teachers, and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

The following guidelines will address student appearance within the school and at any school related function:

- A student's appearance shall be safe, appropriate, and not disrupt or interfere with the educational process.
- Breasts, genitals, and buttocks must be covered with opaque (non-see-through) fabric.
 - To be more specific, clothing that reveals too much cleavage is unacceptable.
- Ensure that underwear is covered with outer clothing.
- Exclude "weapon jewelry", spikes, chains that hang from belts or pockets, or other such things worn on the body that could injure oneself or others.
- Footwear must be worn at all times. Some footwear (such as sandals or flip-flops) can be a safety hazard in some courses which may have specific requirements for footwear.
- Headwear is allowed to be worn throughout the school building but may be required to remove at teacher discretion. At no time are hoods allowed to be worn.
- Items that depict profanity, vulgarity, obscenity, and libel or negatively refer to others on account of race, color, religion, creed, national origin, gender, sexual orientation, disability, or other protected rights are not allowed.
- Appearance or dress should not promote and/or endorse the use of alcohol, tobacco or illegal

drugs, the use of controlled substances, is of a sexual nature, depicts violence, is racist or harassing based on cultural or ethnic differences and/or endorse illegal or violent activities.

Exceptions

- Exceptions to the coverage requirement of the dress code policy may be given to athletes that are participating in athletic events. This will be at the discretion of the athletic department and school administration.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and if necessary, will replace it with an acceptable item. Any student who refuses to do so shall be subject to disciplinary action. Parents will be informed of and will be asked to review the policy for any students with repeat infractions.

Anything not covered in the dress code is at the discretion of a school administrator.

OPT-OUT PROVISION:

School administration must be contacted regarding exemption from the dress code when religious, cultural, or medical reasons exist. The opt-out provision shall be utilized prior to the occurrence of a dress code violation. If a request for an opt-out is denied, the applicant may appeal the denial to the Superintendent within five school days. If the Superintendent denies the application, the applicant may appeal the denial to the Board of Education within five days of the Superintendent's written denial. The decision of the Board will be final.

VI. Prohibited Student and Employee Conduct

The Board of Education recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students and employees who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity, and equality. The Board recognizes that harassment, hazing, bullying, and cyber-bullying is detrimental to student learning and achievement. It interferes with the mission of the district to educate our students and disrupts the operation of our schools. Such behavior affects not only the students who are its targets but also those individuals who participate and witness such acts.

To this end, the Board condemns and strictly prohibits all forms of harassment, hazing, bullying and cyber-bullying on school grounds, school buses, and at all school-sponsored activities, programs, and events including those that take place at a location outside the district that

materially and substantially disrupt the educational process of the school environment or impinge on the rights of others.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

A. Engage in conduct that is disorderly or disruptive. Some examples of disorderly/disruptive conduct:

1. Using language or gestures that are profane, lewd, vulgar, or abusive.
2. Engaging in any willful act which disrupts the normal operation of the school community.
3. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate web sites; or any other violation of the district's acceptable use policy.
4. Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students.
5. Engage in cyber-bullying behaviors.

B. Engage in conduct that is insubordinate. Some examples of insubordinate conduct are:

1. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
2. Lateness for, missing or leaving school without permission.
3. Wearing inappropriate/offensive clothing in school

C. Engage in conduct that is violent. Some examples of violent conduct are:

1. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon themselves, a student, teacher, administrator, other school employee or any other person lawfully on school property or attempting to do so.
2. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
3. Displaying what appears to be a weapon.
4. Threatening to use any weapon.
5. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
6. Intentionally damaging or destroying school district property.

D. Engage in any conduct that endangers the safety, morals, health or welfare of self or others. Some examples of such conduct are:

1. Lying to school personnel.
2. Using vulgar or abusive language, cursing or swearing.
3. Stealing the property of other students, school personnel or any other person on school property or attending a school function.
4. Defamation, which includes making false or unprivileged statements or representations about

an individual or identifiable group of individuals that harms the reputation of the person or the identifiable group by demeaning them.

5. Discrimination: Students are not allowed to discriminate against, harass, or bully other students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex on school property or at a school function.
6. Harassment, which includes a sufficiently severe action, or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be, or which a reasonable person would perceive as, ridiculing or demeaning.
7. Bullying of other students.
8. Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
9. Sexting or cyber bullying.
10. Selling, using, or possessing obscene material.
11. The use, possession, sale or gift of tobacco products, any drug or controlled substance, including marijuana or any instruments for the use of such drugs, controlled substance, or marijuana such as a pipe (including e-cigarettes and other inhalation devices), syringe or other paraphernalia, while on school property or at a school function or school sponsored function or on a bus going to or from a school function or school sponsored function is strictly prohibited. Excepted is any drug taken in accordance with a current prescription signed by a physician that is to be taken by the particular student at the time in question and administered through the Health Office.
12. Off-campus misconduct that endangers the health and safety of students and/or staff within the school or can reasonably be forecast to substantially disrupt the educational process. Examples of such misconduct include, but are not limited to:
 - Cyber-bullying (i.e., inflicting willful and repeated harm through the use of electronic text).
 - Threatening or harassing students or school personnel over the phone or other electronic medium.

VII. Reporting Violations

All students are expected to promptly report violations of the code of conduct to a teacher, Student Support Services Office, the building principal or his or her designee especially when observing a student possessing a weapon, alcohol, or illegal substance on school property or at a school function.

Bullying, discrimination of protected classes, hazing, sexting, cyberbullying, harassment, and/or intimidation violations must be reported to any school personnel member. They will also be reported to the Dignity Act Coordinator so that incidents can be addressed and recorded for the monitoring of school-wide trends. Students and staff may report violations to the following individuals: School Counselors and DASA Coordinators Lisa Ruland and Abbey Beaver.

Retaliation against any individual who, in good faith, reports or assists in the investigation of harassment, bullying and/or discrimination is strictly prohibited.

At least one employee in every school shall be designated as a Dignity Act Coordinator and instructed in the provisions of this subdivision and thoroughly trained in methods to respond to human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex.

1. The designation of each Dignity Act Coordinator shall be approved by the Gilbertsville-Mount Upton Central School District Board of Education.
2. The name(s) and contact information for the Dignity Act Coordinator(s) shall be shared with all school personnel, students, and persons in parental relation, which shall include, but is not limited to, providing the name, designated school and contact information of each Dignity Act Coordinator by:
 - a. Listing such information in the code of conduct and updates posted on the website of the Gilbertsville-Mount Upton Central School District.
 - b. Including such information in the plain language summary of the code of conduct provided to all persons in parental relation to students before the beginning of each school year, pursuant to 8 NYCRR 100.2(I)(2)(iii)(b)(3).
 - c. Include such information in at least one district or school mailing per school year to parents and persons of parental relation and, if such information changes, in at least one subsequent district or school mailing as soon as practicable thereafter.
 - d. Posting such information in highly visible areas of school buildings; and
 - e. Making such information available at the district and school-level administrative offices.
3. In the event a Dignity Act Coordinator vacates his or her position, another school employee shall be immediately designated for an interim appointment as Coordinator, pending approval of a successor Coordinator by the applicable governing body as set forth in subparagraph (i) of this paragraph within 30 days of the date the position was vacated. In the event a Coordinator is unable to perform the duties of his or her position for an extended period of time, another school employee shall be immediately designated for an interim appointment as Coordinator, pending return of the previous Coordinator to his or her duties as Coordinator.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed or faxed on the same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

VII. Disciplinary Penalties

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in

changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

- 1.The student's age.
- 2.The nature of the offense and the circumstances which led to the offense.
- 3.The student's prior disciplinary record.
- 4.The effectiveness of other forms of discipline.
- 5.Information from parents, teachers and/or others, as appropriate.
- 6.Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to additional discipline.

Discipline and Remedial Consequences

Students who are found to have violated the district's code of conduct may be subject to the following discipline, either alone or in combination.

- 1.Oral warning
- 2.Written warning
- 3.Written notification to parent including parent conference
- 4.Detention
- 5.Suspension from transportation
- 6.Suspension from athletic participation
- 7.Suspension from social or extracurricular activities
- 8.Suspension of other privileges
- 9.In-school suspension
10. Removal from classroom by teacher
11. Short-term (five days or less) suspension from school education
12. Long-term (more than five days) suspension from school
13. Reporting to the law enforcement for incidents including but not limited to incidents of harassment, bullying and/discrimination, which may constitute a crime may occur.
14. Permanent suspension from school

Remedial Consequences

The district emphasizes the creation and maintenance of a positive learning environment for all students. Measured, balanced, and age-appropriate responses to the discrimination and harassment of students by students and/or employees on school property, including school functions, with remedies and procedures focusing on intervention and education is needed to maintain the desired learning climate. Remedial responses which may be utilized include:

- 1.Peer support groups; corrective instruction or other relevant learning or service experience.

- 2.Supportive intervention.
- 3.Behavioral assessment or evaluation.
- 4.Behavioral management plans, with benchmarks that are closely monitored.
- 5.Student counseling and parent conferences.

Beyond these individual-focused remedial responses, school-wide or environmental remediation can be an important tool to prevent discrimination and harassment. Environmental remediation strategies may include:

- 1.Supervisory systems which empower school staff with prevention and intervention tools to address incidents of bullying and harassment.
- 2.School and community surveys or other strategies for determining the conditions contributing to the relevant behavior.
- 3.Adoption of research-based, systemic harassment prevention programs.
- 4.Modification of schedules.
- 5.Adjustment in hallway traffic and other student routes of travel.
- 6.Targeted use of monitors.
- 7.Staff professional development.
- 8.Parent conferences.
- 9.Involvement of parent-teacher organizations; and
10. Peer support groups.

Minimum Periods of Suspension

Any student found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. The superintendent has the authority to modify the one-year suspension on a case by case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

- 1.The student's age
- 2.The student's grade in school
- 3.The student's prior disciplinary record
- 4.The superintendent's belief that other forms of discipline may be more effective
- 5.Input from parents, teachers and/or others
- 6.Other extenuating circumstances.

Students who commit violent acts other than bringing a weapon to school shall be subject to suspension from school for one to five days. The superintendent has the authority to modify the minimum suspension on a case-by- case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

Any student who repeatedly is substantially disruptive of the educational process or substantially

interferes with the teacher's authority over the classroom will be suspended from school for one to five days. The superintendent has the authority to modify the minimum suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

IX. Discipline of Students with Disabilities

To address disruptive or problem behavior, the board recognizes that students with disabilities have certain legal protections whenever school authorities intend to impose discipline upon them. The board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with applicable laws and regulations.

X. Student Searches

The Board authorizes the superintendent, building principals and district security officials to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence the student violated the law or the district code of conduct.

Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks, computer files and e-mail, and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

XI. Visitors to the Schools

The Board encourages parents and others to visit the district's schools and classrooms to observe the work of students, teachers, and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. All visitors to the school must enter through the main entrance and sign in at the front desk upon arrival. Visitors will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. Visitors will sign out at the front desk at the time of their departure.
3. Visitors attending school functions that are open to the public, such as musical performances or other large public gatherings, are not required to register.
4. Visitors who wish to observe a classroom while school is in session are required to arrange such visits in advance with the building principal so that class disruption is kept to a minimum.
5. Teachers are expected not to take class time to discuss individual matters with visitors.
6. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the

situation warrants.

7. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

XII. Public Conduct on School Property

For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers, and district personnel. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose for which they are on school property.

Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass or discriminate against any person on the basis of real or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex.
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate the traffic laws, parking regulations or other restrictions on vehicles.
9. Possess, consume, sell, distribute, exchange or be under the influence of alcoholic beverages or controlled substances on school property or at a school function including synthetic cannabinoid products such as but not limited to incense herbal mixture potpourri as well as an device designed for inhalation purposes (i.e. e-cigarette).
10. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
11. Loiter on or about school property.
12. Gamble on school property or at school functions.
13. Refuse to comply with any reasonable order of school district officials performing their duties.
14. Willfully incite others to commit any of the acts prohibited by this code.

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Students

Penalties

Persons who violate this code shall be subject to the following penalties:

Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.

If necessary, local law enforcement authorities will be contacted to assist in removing the person.

Adopted: 7/6/93

Revised & Adopted: 11/16/22

Independent Educational Evaluation

The School District has developed a policy on independent educational evaluations in order to avoid any misunderstanding and to ensure that the District is meeting its responsibility to provide an independent education evaluation. Parents can obtain further information on independent educational evaluations by contacting the Chairperson of the CSE at the School District, and also the State Education Department by contacting the office for Special Education Services, requesting to speak to the Regional Associate assigned to this area.

Administrative Procedures

1. The School District has established forty-five calendar day time periods for parents to request independent educational evaluations. Upon completion of the evaluation conducted by the School District and appropriate notice being given to the parent, the parent will have forty-five calendar days from the date of receipt of the School District's evaluation and notice to request in writing an independent educational evaluation.
2. The School District will pay no more than \$750 for a comprehensive independent educational evaluation that would meet the requirements under Commissioner's regulations, which may require an individual psychological evaluation, a physical examination, a social history and other suitable examinations and evaluations as may be necessary to ascertain the physical, mental, and emotional factors which may contribute to the suspected disability.
3. The School District has established a comprehensive list with specific rates of qualified professionals in private practice or employees of other public agencies to whom parents may go to secure an independent educational evaluation. The attached list of independent educational evaluators includes professionals in all areas of a child's suspected disability. In addition, the School District will pay for an evaluation performed by an employee of any other public school district or BOCES within the State of New York whom the parent chooses to employ as an independent educational evaluator at the then-current hourly rate paid to that licensed or certified individual by their respective public school district or BOCES.
4. The School District will pay for an independent educational evaluation or assessment only if conducted by an individual who possessed current license or certification from the New York State Department in the area of the evaluation. The School District will permit parents to select any independent educational evaluator who is in the public phone book within the county in which the School District is located or within the adjoining county at

the time the parents makes the request, as long as the individual selected by the parent is certified or licensed by the State of New York.

5. An independent education evaluation requested by a parent which typically would not be conducted by the school certified/licensed personnel would require the parent to demonstrate that unique circumstances justify such an evaluation.
6. The independent educational evaluation must be conducted in accordance with the federal and State regulations, which require that, at a minimum:
 - a) tests and other evaluation materials:
 - 1) are provided and administered in the child's native language or other mode of communication, unless it is clearly not feasible to do so;
 - 2) have been validated for the specific purpose for which they are used; and
 - 3) are administered by trained personnel in conformance with the instructions provided by their producer.
 - b) tests and other evaluation materials include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient
 - c) tests are selected and administered so as best to ensure that when a test is administered to a child with impaired sensory, manual, or speaking skills, the test results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (except where those skills are the factors that the test purports to measure).
 - d) no single procedure is used as the sole criterion for determining an appropriate educational program for a child
 - e) the child is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social, and emotional status, general intelligence, academic performance, communicative status, and motor abilities.
7. The School District, upon receiving a request for reimbursement for an independent educational evaluation, will forward an acknowledgement letter to the parent with a copy to the evaluator within ten calendar days after receipt of the request. Any information needed by the School District to reach a decision regarding payment will be set forth in the letter.
8. If denial for the reimbursement is indicated, the reason(s) for that denial, as well as the School District's intention immediately to initiate a hearing regarding such denial, will be

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Students

forwarded to the parent in writing with a copy also being forwarded to the evaluator. If the District agrees to pay for the evaluation, the parent and the evaluator will be notified by letter.

First Reading: 10/12/22

Second Reading & Adoption: 11/16/22

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Personnel

SUBJECT: EMPLOYEE'S PERSONALLY IDENTIFIABLE INFORMATION

The District shall not, unless otherwise required by law, publicly post or display an employee's Social Security number, print a Social Security number on any identification badge or card, including any time card, place a Social Security number in files with unrestricted access, or communicate an employee's personally identifying information to the general public. For purposes of this section, personal identifying information shall include Social Security number, home address or telephone number, personal electronic mail (e-mail) address, Internet identification name or password, parent's surname prior to marriage, or driver's license number.

Reference: New York Labor Law § 203-d

First Reading: 11/16/22

Second Reading & Adoption: 11/16/22

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SUBJECT: SUSPENSION

The Principal and/or the Superintendent may suspend the following minors from required attendance and instruction:

A minor who is insubordinate or disorderly.

A minor who's physical or mental condition, or whose conduct endangers the health, safety or morals of himself/herself or of other minors.

A minor who engages in acts of harassment or discrimination as defined in the Code of Conduct.

The Principal of the school where the student attends is empowered to suspend a student for a period not to exceed five (5) school days.

In the case of a suspension by the Principal, the student and the person in parental relation to him/her shall, on request, be given an opportunity for an informal conference with the Principal at which time the person in parental relation shall be authorized to ask questions of complaining witnesses.

The Superintendent or his/her designee may suspend a student for a period in excess of five school days. Such student and the person in parental relationship to such student shall have had an opportunity for a hearing within the initial five (5) school day period. The student has the right of representation by counsel, with the right to question witnesses.

When a student has been suspended and is of compulsory attendance age, immediate steps shall be taken to provide alternative instruction which is of an equivalent nature to that provided in the student's regularly scheduled classes.

Suspension of Students with Disabilities

In the case of a student who has been identified as having a disability, determination has to be made regarding whether or not the suspension is related to the disability. If so, a referral must be made to the Committee on Special Education for a consideration for change of placement.

Suspension From BOCES

The Board of Education empowers the BOCES principal to suspend Gilbertsville-Mount Upton Central School students from BOCES classes for a period not to exceed five (5) days when student behavior warrants such action.

SUBJECT: SUSPENSION (CONT'D)

In-School Suspension

In-school suspension will be used as a lesser discipline to avoid an out-of-school suspension. The student shall be considered present for attendance purposes. The program is used to keep each student current with his/her class work while attempting to reinforce acceptable behavior, attitudes and personal interaction.

BOCES Activities

BOCES activities, like field trips and other activities outside the building itself, are considered an extension of the school program. Therefore, an infraction handled at BOCES is to be considered as an act within the Gilbertsville-Mount Upton Central School System itself.

A student who is ineligible to attend a Gilbertsville-Mount Upton Central District School on a given day is ineligible to attend BOCES classes.

Education Law Section 3214

Adopted: 07/06/1993

Revised/Adopted: 06/19/2012

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STUDENTS

SUBJECT: PARENTAL NOTICE OF STUDENT SUSPENSIONS

When a student is suspended from school for a period of five days or less, administration shall immediately notify the parents/ legal guardians in writing that the student has been suspended. Notice will be sent to the last known address of the student's parents/legal guardians in such a manner as to assure receipt of the notice within 24 hours of the student's suspension. Where possible, notification shall also be provided by telephone.

The notice shall describe the incident(s) which resulted in the suspension and shall inform the parents/legal guardians of their right to request an immediate informal conference with the principal in accordance with the provisions of Education Law, Section 3214(3)(d). Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents/legal guardians.

Commissioner's Regulations
Section 100.2(1)

Adopted 10-19-93

SUBJECT: SEARCHES AND INTERROGATIONS OF STUDENTS

Students are protected by the Constitution from unreasonable searches and seizures. A student may be searched and contraband/prohibited items seized on school grounds or in a school building by an authorized School District official only when the School District official has reasonable suspicion to believe the student has engaged in or is engaging in proscribed activity which is in violation of the law and/or the rules of the school (i.e., the *District Code of Conduct*). The reasonableness of any search involves a twofold inquiry. School officials must first determine whether the action was justified at its inception, and second, determine whether the search, as actually conducted, was reasonably related in scope to the circumstances which justified the interference in the first place.

Factors to be considered in determining whether reasonable suspicion exists to search a student include:

- a) The age of the student;
- b) The student's school record and past history;
- c) The predominance and seriousness of the problem in the school where the search is directed;
- d) The probative value and reliability of the information used as a justification for the search;
- e) The school official's prior knowledge of and experience with the student; and
- f) The urgency to conduct the search without delay.

If reasonable suspicion exists to believe that a student has violated or is violating the law and/or school rules, it is permissible for an authorized school official to search that student's outer clothing, pockets, or property. The search may include, but is not limited to, the student's outer clothing such as a jacket or coat, pockets, backpack, and/or purse. Whenever possible, searches will be conducted by a staff member of the same sex as the student and, whenever possible, another staff member will be present as a witness.

Strip Searches

A strip search is a search that requires a student to remove any or all of his/her clothing, other than an outer coat or jacket. Strip searches are intrusive in nature and are almost never justified. If school officials have highly credible evidence that such a search would prevent danger or yield evidence, such a search may be conducted under exigent circumstances. In the Alternative, if school authorities believe there is an emergency situation that could threaten the safety of others, the student shall, to the extent practicable, be isolated and secured. Police and parents will be contacted immediately.

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Students

SUBJECT: SEARCHES AND INTERROGATIONS OF STUDENTS (Cont'd.)

Searches and Seizure of School Property

Student desks, lockers, textbooks, computers, and other materials, supplies or storage spaces loaned by the school to students remain the property of the school, and may be opened and inspected by school employees at any time. The purpose of these searches, when they occur, is to ensure the safety of students, faculty and staff, enhance school security and prevent disruptions of the learning environment. Searches have been proven to have a deterrent effect on student behavior. Students have no reasonable expectation of privacy with respect to school property; and school officials retain complete control over such property. This means that student desks, lockers, textbooks, computers, and other materials, supplies or storage spaces may be subject to search and/or seizure of contraband/prohibited items at any time by school officials, without prior notice to students and without their consent. However, a student's personal belongings contained within the locker, desk, etc. are subject to the reasonable suspicion standard for searches by an authorized school official.

Questioning of Students by School Officials

School officials have the right to question students regarding any violations of school rules and/or illegal activity. In general, administration may conduct investigations concerning reports of misconduct which may include, but are not limited to, questioning students, staff, parents/guardians, or other individuals as may be appropriate and, when necessary, determining disciplinary action in accordance with applicable due process rights.

Should the questioning of students by school officials focus on the actions of one particular student, the student will be questioned, if possible, in private by the appropriate school administrator. The student's parent/guardian may be contacted; the degree, if any, of parental/guardian involvement will vary depending upon the nature and the reason for questioning, and the necessity for further action which may occur as a result.

The questioning of students by school officials does not preclude subsequent questioning/interrogations by police authorities as otherwise permitted by law. Similarly, the questioning of students by school officials does not negate the right/responsibility of school officials to contact appropriate law enforcement agencies, as may be necessary, with regard to such statements given by students to school officials.

School officials acting alone and on their own authority, without the involvement of or on behalf of law enforcement officials (at least until after the questioning of students by school authorities has been conducted) are not required to give the so-called "Miranda warnings" (i.e., advising a person, prior to any custodial interrogations as defined in law, of the right to remain silent; that any statement made by the individual may be used as evidence against him/her; and that the individual has the right to the presence of an attorney, either retained or appointed) prior to the questioning of students.

(Continued)

POLICY

2018

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Students

SUBJECT: SEARCHES AND INTERROGATIONS OF STUDENTS (Cont'd)

If deemed appropriate and/or necessary, the Superintendent/designee may also review the circumstances with School District legal counsel so as to address concerns and the course of action, if any, which may pertain to and/or result from the questioning of students by school officials.

Law Enforcement Officials

It shall be the policy of the School District that a cooperative effort shall be maintained between the school administration and law enforcement agencies. Law enforcement officials may be summoned in order to conduct an investigation of alleged criminal conduct on school premises or during a school-sponsored activity, or to maintain the educational environment. They may also be summoned for the purpose of maintaining or restoring order when the presence of such officers is necessary to prevent injury to persons or property.

Administrators have the responsibility and the authority to determine when the assistance of law enforcement officers is necessary within their respective jurisdictions.

Interrogation of Students by Law Enforcement Officials

If police are involved in the questioning of students on school premises, whether or not at the request of school authorities, it will be in accordance with applicable law and due process rights afforded students. Generally, police authorities may only interview students on school premises without the permission of the parent/guardian in situations where a warrant has been issued for the student's arrest (or removal). Police authorities may also question students for general investigations or general questions regarding crimes committed on school property. In all other situations, unless an immediate health or safety risk exists, if the police wish to speak to a student without a warrant they should take the matter up directly with the student's parent/guardian.

Whenever police wish to question a student on school premises, administration will attempt to notify the student's parent/guardian.

If possible, questioning of a student by police should take place in private and in the presence of the Building Principal/designee.

(Continued)

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Students

SUBJECT: SEARCHES AND INTERROGATIONS OF STUDENTS (Cont'd.)

Child Protective Services' Investigations

From time to time, Child Protective Services may desire to conduct interviews of students on school property. Such interviews generally pertain to allegations of suspected child abuse and/or neglect. The Board encourages cooperation with Child Protective Services in accordance with applicable Social Services Law.

Education Law Sections 1604(9), 1604(30), 1709(2),
1709(33) and 2801 Family Court Act Section 1024
Social Services Law
Sections 411-428 8
NYCRR Section 100.2(1)

Adopted: 7/6/93
Revised: 01/22/18
Adopted: 02/21/18

(Continued)

POLICY

1993

7340

Students

SUBJECT: BUS RULES AND REGULATIONS

The Gilbertsville-Mount Upton Central School District furnishes transportation to those students whose health or distance from the school make the service essential. Riding these buses is a privilege and may be withdrawn if the student does not comply with the rules and regulations set forth in this District.

Students riding school buses are expected to conform to the rules of conduct in order to permit the bus driver to transport his/her passengers safely.

The Board of Education and/or the Superintendent has the authority to suspend the transportation privileges of children who are disorderly and insubordinate on buses. In these cases, the parents/legal guardians of the children involved become responsible for seeing that their children get to and from school safely.

Bus drivers shall be held responsible for reasonable and acceptable behavior of students while riding the school bus.

The Board directs the administration to establish rules and regulations for student conduct on buses. These rules and regulations shall be promulgated to all concerned, including the non-public schools to which students are transported.

Commissioner's Regulations
Section 156

Adopted: 7/6/93

POLICY

1994

7360

STUDENTS

SUBJECT: WEAPONS IN SCHOOL

The possession of any type of weapon on school property is strictly prohibited, except by law enforcement personnel. Any person possessing a weapon for educational purposes in any school building must have written authorization of the Superintendent of School or his/her designee.

In accordance with the Gun Free Schools Act of 1994 (20 U.S.C. 8001 et seq.), any student who, after a hearing held pursuant to Education Law 3214, is found guilty of bringing a firearm onto the premises of any school owned or controlled by this school district, and is therefore found to be in violation of Section 2 subsection (7) of the Gun Free Schools Act, shall be subject to a suspension upon instruction for a period of not less than one year. The Superintendent of Schools may, however, modify such suspension on a case by case basis.

The term "firearm" as used in section 3 subsection (7) of the Gun Free Schools Act shall mean any weapon, including a starter gun, which will or is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device. The term "destructive device" means any explosive device capable of inflicting bodily harm.

Adopted 11-1-94

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1993

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Students

SUBJECT: DISCIPLINE OF STUDENTS WITH DISABILITIES

Should a student with a disability infringe upon the established rules of the schools, disciplinary action shall be in accordance with procedures set forth in the District's School Conduct and Discipline Code and in conjunction with the administration of the Committee on Special Education. (Refer to policy #7310, School Conduct and Discipline and policy #7313, Suspension).

Commissioner's Regulations Part 100

Adopted: 7/6/93

STUDENT DRESS CODE

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Our guiding principles for the student dress code are similar to those experienced and expected in the workplace; attire that furthers the health and safety of students and staff, enables the educational process, and facilitates the operations of the school. Students and their parents have the primary responsibility for acceptable student dress and appearance. Parents, teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

The following guidelines will address student appearance within the school and at any school related function:

- A student's appearance shall be safe, appropriate and not disrupt or interfere with the educational process.
- Breasts, genitals, and buttocks must be covered with opaque (non-see-through) fabric.
 - To be more specific, clothing that reveals too much cleavage is unacceptable.
- Ensure that underwear is covered with outer clothing.
- Exclude "weapon jewelry", spikes, chains that hang from belts or pockets, or other such things worn on the body that could injure oneself or others.
- Footwear must be worn at all times. Some footwear (such as sandals or flip-flops) can be a safety hazard in some courses which may have specific requirements for footwear.
- Headwear is allowed to be worn throughout the school building, but may be required to remove at teacher discretion. At no time are hoods allowed to be worn.
- Items that depict profanity, vulgarity, obscenity, and libel or negatively refer to others on account of race, color, religion, creed, national origin, gender, sexual orientation, disability or other protected rights are not allowed.
- Appearance or dress should not promote and/or endorse the use of alcohol, tobacco or illegal drugs, the use of controlled substances, is of a sexual nature, depicts violence, is racist or harassing based on cultural or ethnic differences and/or endorse illegal or violent activities.

Exceptions

- Exceptions to the coverage requirement of the dress code policy may be given to athletes that are participating in athletic events. This will be at the discretion of the athletic department and school administration.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and if necessary will replace it with an acceptable

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2022

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Students

item. Any student who refuses to do so shall be subject to disciplinary action. Parents will be informed of and will be asked to review the policy for any students with repeat infractions.

Anything not covered in the dress code is at the discretion of a school administrator.

OPT-OUT PROVISION:

School administration must be contacted regarding exemption from the dress code policy when religious, cultural, or medical reasons exist. The opt-out provision shall be utilized prior to the occurrence of a dress code violation. If a request for an opt-out is denied, the applicant may appeal the denial to the Superintendent within five school days. If the Superintendent denies the application, the applicant may appeal the denial to the Board of Education within five days of the Superintendent's written denial. The decision of the Board will be final.

First Reading: 7/6/93

Revised First Reading: 12/15/21

Revised Second Reading and Adoption: 01/12/22

Section 1. A Special School District Meeting in and for the Gilbertsville-Mount Upton Central School District, Otsego County, New York, shall be held on February 7, 2023, at the Gilbertsville-Mount Upton Central School in said School District, at 12:00 o'clock noon and the polls shall be kept open for voting between the hours of 12:00 o'clock noon and 8:00 o'clock P.M., Prevailing Time, on said date. The proposition hereinafter set forth in the Notice of said Meeting is described in Exhibit A attached hereto and hereby incorporated herein by reference.

Section 2. Voting at said Meeting shall be conducted by the use of paper ballots.

Section 3. The Clerk of said School District is hereby authorized and directed to cause a Notice of said Meeting in substantially the form attached hereto as Exhibit A to be published in the official newspapers having a general circulation in said School District, such publications to be made so that such notice shall appear in said newspapers each four times within the seven weeks next preceding such district meeting, the first publication to be at least forty-five days (but, preferably, not more than forty-nine days) before said meeting, and to give such other notice as may be deemed desirable.

Section 4. The School District Clerk is hereby authorized to amend the Notice of said Special School District Meeting from time to time as, in her discretion; such amendment may be required or desirable.

Section 5. To the extent required by law, the Board of Education shall appoint election personnel to conduct said Special School District Meeting pursuant to a separate resolution of this Board of Education.

Section 6. This resolution shall take effect immediately.

EXHIBIT A

NOTICE OF SPECIAL SCHOOL DISTRICT MEETING

Gilbertsville-Mount Upton Central School District
Otsego County, New York

PLEASE TAKE NOTICE that a Special School District Meeting of the Gilbertsville-Mount Upton Central School District, Otsego County, New York, will be held on February 7, 2023 (the "Election Date") at 12:00 o'clock noon, at Gilbertsville-Mount Upton Central School, in said School District, at which the polls will be kept open between the hours of 12:00 o'clock noon and 8:00 o'clock P.M., Prevailing Time, for the purpose of voting by paper ballots upon the following proposition:

BUS PURCHASE-PROPOSITION NO. 1

Shall the following resolution be adopted, to-wit: RESOLVED, shall the Gilbertsville-Mount Upton Central School District, Otsego County, New York, be authorized to purchase two 66-passenger school buses and to expend therefore a maximum estimated cost not to exceed three hundred twenty five thousand, two hundred dollars (\$325,200), including incidental expenses in connection therewith, and that \$325,200 Capital Reserve Fund monies shall be used to pay the cost thereof.

ESTABLISHMENT OF CAPITAL RESERVE FUND-PROPOSITION NO. 2

Shall the following resolution be adopted, to-wit: RESOLVED, shall the Board of Education of the Gilbertsville-Mount Upton Central School District be authorized to establish a capital reserve fund pursuant to Section 3651 of the Education Law to be designated "Vehicle and Equipment Reserve Fund" in order to pay costs of the purchase of the school transportation vehicles and maintenance equipment, and, in order to accomplish the same, said Board is hereby authorized to establish the ultimate amount of such Reserve Fund not to exceed \$750,000, plus accrued interest and other investment earnings thereon, with a probable term of ten years and, to appropriate annually from available fund balance and/or other legally available funds of the School District to such Reserve Fund.

ABSENTEE BALLOTS

NOTICE IS ALSO HEREBY GIVEN that applications for absentee ballots may be obtained at the office of the School District Clerk. Any such application must be received by the District Clerk at least seven days before the date of the aforesaid Special District Meeting if the ballot is to be mailed to the voter, or the day before such Special District Meeting if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee voter's ballots shall have been issued shall be available for public inspection in the office of the School District Clerk not less than five days prior to the date of the Special District Meeting (excluding Saturdays and Sundays) during regular office hours until the date of the aforesaid Special District Meeting. In addition, such list shall also be posted conspicuously at the place of voting during the hours of such Special District Meeting. Absentee ballots must be received by 5:00 P.M. on date of election in the office of the School District Clerk.

Dated: Gilbertsville, New York,
November 15, 2022

BY ORDER OF THE BOARD OF
EDUCATION OF THE
GILBERTSVILLE-MOUNT
UPTON CENTRAL SCHOOL
DISTRICT, OTSEGO COUNTY,
NEW YORK.

Jarrin Hayen
School District Clerk



GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL DISTRICT

“It’s the *Quality* of the journey that counts”

SPECIAL EDUCATION

District Plan

July 1, 2022 to October 31, 2024

Presented to Board of Education November 16, 2022

By: Annette D. Hammond, Director of Special Education

Approved: _____

BOARD OF EDUCATION

Jeremy Pain, *President*

Jed Barnes, *Vice President*

Brenda Friedel

Sean Barrows

Whitney Talbot

Sarah Green

Christopher Ostrander

DISTRICT ADMINISTRATION

Mrs. Annette Hammond
Superintendent of Schools

Mrs. Dorothy Iannello
Business Manager

Mrs. Heather Wilcox
District Principal,
Special Education Chairperson

Ms. Jarrin Hayen
District Clerk,
Superintendent's Administrative Assistant

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INTRODUCTION

Section 200.2 of the Regulations of the Commissioner of Education mandates that each Board of Education which receives an apportionment for students with disabilities pursuant to subdivision 19 of Section 3602 of the Education Law, or preschool children with disabilities pursuant to Section 4410 of the Education Law, shall use such apportionments for Special Education programs and services which are in accordance with the provision of Part 200.

Each Board of Education that receives such apportionment shall prepare a written plan in regard to Special Education. The Plan is to be completed by November 1, 1998, and by November 1 every second year thereafter. The present Plan, upon adoption by the Gilbertsville-Mount Upton Central School Board of Education shall be on file (personally identifiable student information deleted) in the Special Education District Office and available for public inspection and review by the Commissioner 8NYCRR200.2. C. (3).

The Gilbertsville-Mount Upton Central School District Plan for Special Education 2022-2024 meets the requirements of the Commissioner. Questions or comments on this plan should be directed to the Committee on Special Education (CSE), the Committee on Preschool Special Education (CPSE), or the Board of Education.

PURPOSES FOR THIS PLAN

- Serve as the District Plan for the two-year period July 1, 2022, through October 31, 2024, as required by State law, as a condition for receiving funding 8NYCRR200.2.
- Provide interested residents and staff of the Gilbertsville-Mount Upton Central School District an informational document explaining how the District services children with disabilities.
- Provide a working document upon which we identify and improve weaknesses, build program capacity, and set priorities for the future.

NATURE AND SCOPE OF SPECIAL EDUCATION PROGRAMS

School age students and preschool students with disabilities are afforded the full range of educational programs according to individual need. The variety of educational programs available represents a continuum from regular education to more restrictive Special Education. In 2020/2021, programs within Gilbertsville-Mount Upton Central School District currently meet the needs of **approximately 70 %** of students identified as having a disability in the building the student would normally attend. This represents a significant commitment to educating resident students in the least restrictive environment. The GMU PK-4, size limited preschool serves 2 of our currently identified CPSE students and 2 of our referred CPSE students.

REGULAR EDUCATION PROGRAMS

Part 100 Regulations of the Commissioner of Education affirms that, “students with educational disabilities are entitled to participate in curricular and extracurricular activities to the extent appropriate to their individual needs,” (8NYCRR100.2). It also states that, “students with educational disabilities must have access to the full range of programs and services...to the extent appropriate to their individual needs,” (8NYCRR100.2). The Gilbertsville-Mount Upton Central School District provides the following regular education programs and services:

Screening Program: The Gilbertsville-Mount Upton Central School District is responsible for screening all new entrants and other qualifying students according to the Education Law. One of the purposes of screening is to identify students that might have an educational disability or to identify students who are in need of a more in-depth evaluation to determine if special services may be required (8NYCRR117.3).

Regular Education Classes: Students with disabilities are mainstreamed into regular education classes to the maximum extent appropriate to ensure the opportunity to earn a Regents diploma, as well as to fully implement the concept of “least restrictive environment,” (8NYCRR200.1 and 200.6). Currently, all Special Education students served within district-run programs are involved in some mainstreaming that was recommended by the Committee on Special Education. Given the unique learning needs of students identified by the CSE, the requirements within the regular classroom may need to be modified to ensure that successful mainstreaming takes place. Part 100 requires that, “...instructional techniques and materials must be modified to the appropriate degree to allow students with educational disabilities to meet diploma requirements,” (8NYCRR100.2). Committees on Special Education are required to review, at least annually, the appropriateness of such modifications. The Gilbertsville-Mount Upton CSE states on the IEP which curricular areas need to be modified and any alternative testing techniques that need to be utilized. Teachers, students, and parents then work collaboratively to implement specific classroom modifications for each area identified by the CSE.

RTI/AIS Programs: Students with disabilities who qualify for any remedial program (e.g., Academic Intervention Services) are enrolled in these programs based on recommendation of the remedial program administrator. The CSE will consider the unique needs of each student and the cohesiveness of the student’s total program with determining if the student will participate in any district remedial program or receive assistance through the Special Education program when he or she qualifies for both.

Extracurricular Activities: Students with disabilities are encouraged to participate in appropriate extracurricular activities in order to provide the opportunity to fully benefit from all educational experiences. The full range of extracurricular activities is open to all students with disabilities who are otherwise qualified to participate, including those that receive their education at BOCES or other school district campus.

School Counseling Program: The District provides guidance services to all students, including those with disabilities, on at least an annual basis. School Counselors complete a career plan for

all students, including those with disabilities. School counselors are also central in working on attendance problems, academic concerns, and behavioral problems.

Speech and Language Improvement Services: Students identified by the District Speech Pathologist who experience communication difficulties (dysfluency, impaired articulation, and language or voice disorders) that do not have an educational disability may receive Speech Improvement Services. The service is focused toward each child's deficit areas in an attempt to correct the speech or language problem before it hinders learning. Children are usually seen one to two times per week for approximately 20-30 minutes in small groups. The Speech/Language therapists, in consultation with the classroom teacher and the parent, initiate recommendation for dismissal from the program.

Occupational Therapy Improvement Services: Students identified by the District occupational therapist who experience fine motor or sensory difficulties that do not have an educational disability may receive Occupational Therapy Improvement Services. The service is focused toward each child's deficit areas in an attempt to correct the fine motor, sensory or handwriting before it hinders learning. Children are usually seen one to two times per week for approximately 20-30 minutes in small groups. The Occupational therapist, in consultation with the classroom teacher and the parent, initiate recommendation for dismissal from the program.

Educationally Related Support Services: Temporary psychological services and non-career counseling services are offered to students with the intention of helping them remain in regular education in addition to the other educationally related support services listed above.

Declassification Support Services: This service is provided to students and/or student's teachers when a student has reduced the deficit areas and transitions from Special Education programs and services to full-time General Education. This is recommended by the CSE. Support may be provided to the student's teacher including services of a teacher aide or consultation with appropriate personnel.

SPECIAL EDUCATION PROGRAMS

Special Education is specially designed instruction or special services to meet the unique needs of students identified by the CSE as having a disability that interferes with grade appropriate academic progress. Any aspect of the Special Education continuum is available to each eligible student as determined by the CSE. Movement from one program to another is possible through ongoing evaluation of each student's abilities and needs. The type of program provided to each individual student is listed on the student's Individualized Education Program (IEP). Preschool children identified by the CPSE are provided appropriate itinerant services in regular preschool settings or are served in special preschool settings.

Program Transitional Support Services: Recommendations are provided when a student moves to a less restrictive setting as indicated on the IEP. Transitional services are not direct services to the student but rather are consultation and training provided to the student's teacher. The district provides this service as needed utilizing the following types of personnel:

- Gilbertsville-Mount Upton Special Education Staff
- BOCES Special Education Staff
- Private Consultants

Related Services: Therapists assist students to achieve in their educational programs. These services are recommended by the Committee on Special Education based on regularly updated evaluations and progress reporting. Students are grouped by similarity of need. A variety of related services are available to students that include, but are not limited to:

- Speech and Language Services
 - Full Time Speech Pathologist
 - GMUCSD students, BOCES students on GMU campus
 - BOCES Providers
 - Students in BOCES programs not located on GMU campus
 - Early Intervention County Providers
 - GMUCSD students within specified county; in home, daycare, or center-based programs
- Psychological and Counseling Services
 - Middle/High School Full time School Counselor
 - 7-12 students on campus
 - Elementary Full time School Counselor
 - PK-6 students on campus
 - .6 BOCES School Psychologist
 - PK-12 educational evaluations for CPSE and CSE students
 - BOCES Providers
 - GMU students in BOCES programs
- Occupational Therapy
 - Full Time Occupational Therapist
 - GMUCSD students
 - BOCES Providers
 - Students in BOCES programs
 - Early Intervention County Providers
 - GMUCSD students within specified county; in home, daycare, or center-based programs
- Physical Therapy
 - BOCES Providers
 - GMUCSD students on campus and in BOCES placements
 - Early Intervention County Providers
 - GMUCSD students within specified county; in home, daycare, or center-based programs
- Skilled Nursing
 - Full time Registered nurse
 - GMU and BOCES students on campus
 - BOCES Providers
 - GMU students in alternate locations
- Vision Services
 - BOCES Providers

- GMU students on campus and in alternate locations
- AVRE Providers
 - GMU students on campus and in alternate locations

Consultant Teacher (CT): CT services are defined as direct and/or indirect services provided to a school-age student with a disability in the student's classes, including career and technical education classes, and/or to such student's teachers in the case of indirect service.

- Direct CT services mean specially designed instruction provided to an individual student with a disability or to a group of students with disabilities by a certified Special Education teacher inside the classroom and during planning to aid the student(s) to benefit from the general education class instruction. Direct CT can be combined with indirect CT services.
- Indirect CT services mean consultation provided by a certified Special Education teacher to a general education teacher to assist that teacher in adjusting the learning environment and/or modifying his/her instructional methods to meet the individual needs of a student with a disability who attends the general education class. Indirect CT can be combined with direct CT services.

Direct CT services are specially designed individual or group instruction recommendations for an individual student with a disability in his or her general education class, the purpose being to adapt, as appropriate to the needs of the student, the content, methodology, or delivery of instruction to support the student to successfully participate and progress in the general curriculum during regular instruction. The focus of services provided by the CT is to an individual or group of students with a disability. Although the majority of time should be spent in the classroom, planning with the teacher and making modifications/unit keys, vocabulary games or other supports and materials.

Indirect CT services are provided time for a consultant teacher to discuss, plan for and make modifications, collect data and inform others how to utilize the modifications. This can include specials teachers, aides, or other school staff.

Special Class: Special class means a class consisting of students with disabilities who have been grouped together because of similarity of individual needs for the purpose of receiving specially designed instruction in a self-contained setting, meaning that such students are receiving their primary instruction separate from their nondisabled peers. These students participate in specials, academics as specified in their IEP, as well as lunch and recess with general education students as appropriate. Contracts with other districts and area BOCES provide a wide range of Basic Educational Needs and Significant Educational Needs.

GMU Special Class option:

12:1:1 Basic Education Needs (age level varies based on need)

A class that provides basic academic instruction, in a small group, that allows for individualization of academic levels while teaching the class with grade level topics. The small teacher student ratio provides an ability to work in small groups that are taught in skill strands so that even students who need supports to complete new skills can continue to build and be exposed to grade level topics. Students are encouraged to participate in the State Assessments but may be identified as having communication, behavioral and academic support needs that qualify them for the NYS Alternate Assessment, especially in the Middle to High School

years. We do accept students from other districts to participate in this classroom with a tuition price calculated and all students are supported and encouraged to participate in after school and extracurricular activities.

Crossroads 7-12 Characteristics (GenEd or SpEd)

Small class size, embedded behavioral support, minimal transitions or distractions, instruction and coaching on behavioral and self-regulation skills. Can transition to or from General Education courses, decrease disruptive and harmful behaviors, increase self-regulation and academic focus, return students to their academic program with skills to manage their own behavior and be successful in regents bound courses.

Special Education Day Schools Approved by the Commissioner is occasionally used to meet the needs of very unique students with disabilities. The CSE maintains a list and description of programs approved by the Commissioner in the event that a student's needs cannot be met in a less restrictive setting.

Residential Schools Approved by the Commissioner is a program that provide 24-hour education and care, 365 days per year. This is a highly restrictive type of placement that is rarely utilized. The district **does not have any students** placed by the CSE in residential schools at this time (07/01/2022).

Preschool Programs for students with disabilities are available for students identified by the Committee on Preschool Education (CPSE). These programs often have typical preschool students mixed with preschool students with special needs in integrated, less restrictive settings. The CPSE often recommends meeting the needs of students in Universal Pre-Kindergarten programs or placing students in programs through Head Start. Programs include:

- Special Education Itinerant Teacher (SEIT)
- Therapist from County of residence for Occupational, Physical or Speech therapies
- Special Class in an Integrated Setting
- Special Class in a Non-Integrated Setting
- Individual Service in a non-school setting

GRADUATION RATE OF STUDENTS WITH DISABILITIES

Graduation data for students with disabilities is positive in this district with 3/32 diplomas in the 2021-2022 graduates being Regents (9%). The trends in regard to the endorsement of Career Development and Occupational Studies have not increased as expected with 2 CDOS endorsement given in 2021-2022. An analysis of the data indicates that some of the root causes of this trend include:

1. Perceptions that students are not aware they are able to add the endorsement to the requirements for Regents Diploma.
2. Students with Disabilities who have difficulty with the rigor of unmodified courses are not aware that there are modifications available to take CTE/CDOS courses.
3. Perceptions that a student is not able to access the general education state assessments and should test under the NYSAA umbrella, which limits the students to the Skills and Commencement document as a completion, but none diploma option.

Course Requirements for Graduation

Students with disabilities must participate in credit bearing regular education courses. All students in all classes should have appropriate modifications that allow them to access the curriculum. Students are required to make all attempts to earn a Regents or Local Diploma. The District continues to include the majority of students with disabilities in credit bearing classes with Resource Room support. In order for students to be prepared to succeed in high school, mainstream courses, students are also being maintained in general education courses throughout their academic careers with a focus on Study Skills in the Middle School curriculum. The Committee on Special Education will recommend, as appropriate, on a case-by-case basis, programs that are in the Least Restrictive Environment and access career development.

Providing appropriate vocational training for students with educational disabilities, in credit bearing classes, is a critical component of this plan. For some students, the option to extend 1-3 years of access to the courses will help them reduce the yearly load, yet access full credit courses. Some students will participate in BOCES Career and Technical Education courses to fulfill CDOS requirements. The District recognizes the importance of these programs in assisting students towards becoming contributing members of society.

Assessment Requirements for Graduation

Closely tied to the concept of students participating in mainstream programming is the goal of ensuring that all students with an IEP have a realistic opportunity of succeeding on the state assessments required for graduation. The regular and Special Education teachers at all grade levels have made a tremendous commitment to preparing students with disabilities to pass Regents Exams or satisfy the criteria necessary toward achieving a Local Diploma.

In addition to the Regents and Local Diploma graduation options, the state has developed a credential that is considered a high school completion credential. This credential is called the CDOS (Career Development Occupational Studies) Endorsement. To meet the requirements to graduate with this endorsement, a student must still earn 22 high school credits, **or have meaningful access to general education curriculum**, and take the five mandated exams.

However, for a student in this situation, that may not meet the 55% local diploma requirement, but as part of completion option are eligible to earn the CDOS endorsement. In addition to credits and exams, the student must complete 216 work-based study hours and complete a career plan and employability profile, yearly, which documents skills that are obtained through their work.

Staff Development Activities to Increase CDOS Endorsements

Staff development has enhanced the readiness of the faculty to fully implement this Special Education Plan.

Staff has attended, and will continue to attend, workshops and specific trainings to strengthen their instructional skills. Staff will continue to focus on improving the instructional programs for students as well as recognize the needs of students regarding positive expectations. Staff continues to be encouraged to visit other school districts where students with disabilities are meeting success and graduating with Regents or Local diplomas. Staff will be encouraged to participate in the various trainings offered in using differentiated instruction as an important tool in meeting the needs of a wide variety of learners.

IDENTIFICATION RATE OF STUDENTS WITH DISABILITIES

Enrollments in Special Education have increased throughout the 1990's and decreased slightly in the early 2000's, state-wide. The state average of classified students is increasing once again, and Gilbertsville-Mount Upton CSD continues to see similar increases in both the number and severity of needs. The gradual decrease in the number of Special Education students in the recent past had been due to various circumstances including:

- Greater number of students entering Kindergarten already identified as preschoolers and receiving appropriate services at an early age, therefore closing gaps, and being declassified.
- Early Literacy Skills have been a focus of the district helping more students meet the expectations by third grade.
- Increased number of students with disabilities in the general population continues to occur, however the way Gilbertsville-Mount Upton is serving these students is becoming more efficient. A larger percentage have moved from a Student with Disability status served with an IEP to General Education with 504 Support Plan.

Table B shows our current grade and classification category of current students with disability status.

SPACE ALLOCATION

The Board of Education has adopted policies and practices to ensure for the allocation of appropriate space within the district for Special Education programs that meet the needs of students and preschool students with disabilities. Space is provided for district run programs. This district plan contains a space plan consistent with the current BOCES Special Education space plan and will not be changed without notifying the BOCES superintendent. The district currently operates Special Education programs integrated into the mainstream building. Space is available for related services and resource room support.

Elementary School: There are three Special Education rooms at the elementary which serve students in the general education with modifications for all classes. These classrooms all provide sufficient instructional space. There is one speech therapy and one occupational therapy room, a school psychologist's office, and an elementary school counselor's office. Each of these rooms meets the minimum requirements for space. Space is also provided for Universal Pre-Kindergarten which serves certain students with disabilities.

Middle School: There is one Special Education room at the Middle School. The school psychologist, 7-12 school counselor, social workers, speech therapist, occupational therapist, and physical therapist share the same space with the elementary school. In addition, one classroom provides a 5-8 self-contained, Special Education class which pushes out for all appropriate mainstream activities. Each of these rooms meets the minimum requirements for space.

High School: There is one Special Education room at the High School which meets the minimum size in terms of square feet. The school psychologist is shared between building portions and a second counselor shares their space with the elementary school. Each of these rooms meets the minimum requirements for space.

BOCES Space: The district currently provides 1 room for a K-2 self-contained class and 2 additional room for therapists for BOCES and the school psychologist.

BUDGET 2022-2023

Actual/Proposed

The sources of financial support for Special Education programs are derived from the local school budget, state revenues returned to the district and federal grants for identified children. The State of New York provides direct state aid for students with educational disabilities based on the severity of each child's Special Education need and whether the class is in a public or private location. District wealth is an additional factor in determining State aid for students with educational disabilities. Federal Support is provided to the district in the form of consolidated grants. It is anticipated that these funds will continue to be allocated, and perhaps additional funds may be available in the future. The district modifies the budget to support the district plan to educate students with disabilities in the least restrictive environment. Each year, the budget will show an increase or decrease to cover costs of enrollments, cost of living, and increasing service costs.

Account	Description	2022-2023 Budget	2023-2024 Proposed
2250.150	Spec. Ed. Salaries	424,382.00	533,350.00
2250.160	Spec. Ed. Salaries	221,300.00	174,500.00
2250.400	Special Ed. Contractual	6,000.00	6,000.00
2250.400-05	Spec. Ed. Tuition	340,000.00	340,000.00
2250.450-05	Spec. Ed. CSE Supplies	2,500.00	2,500.00
2250.490	BOCES-Special Education	567,489.00	567,489.00
22500	Programs-SWD	1,561,671.00	1,623,839.00

Table A: Graduation Data and Expected Outcome		
ID	Outcome	Graduation Date
41127	Regents Diploma	June 2022
41937	Skills & Achievement Commencement Credential	June 2022
41936	Skills & Achievement Commencement Credential	June 2022
ID	Expected Outcome	Graduation Date
41471	Regents Diploma with CTE Credential	June 2023
41111	Local High School Diploma with CTE Credential	June 2023
41305	GED	June 2023
41618	Regents Diploma	June 2023
42019	Regents Diploma	June 2023
40938	Regents Diploma	June 2023
ID	Expected Outcome	Graduation Date
42083	Career Pathways & CTE	June 2024
42073	Regents Diploma	June 2024
41158	Regents Diploma	June 2024
40917	Regents Diploma	June 2024

**Statistics, 2022-2023; Disability by
grade level**

Table B

Disability	1	2	3	4	5	6	7	8	9	10	11	12	KFD	PRE	PRK	UGE	UGS	Total
Autism	0	0	1	0	0	0	0	1	0	0	2	1	0	0	0	0	0	5
Emotional Disability	0	0	0	1	0	2	2	0	1	1	0	1	0	0	0	0	0	8
Intellectual Disability	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	3
Learning Disability	0	0	2	2	1	3	3	3	2	2	1	1	0	0	0	0	0	20
Multiple Disabilities	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	4	6
Orthopedic Impairment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Health Impairment	2	1	1	0	0	2	2	2	2	3	1	3	0	0	0	0	0	19
Preschool student with a Disability	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	4
Speech or Language Impairment	3	1	1	0	0	0	0	1	0	1	0	0	2	0	0	0	0	9
Total	5	2	5	3	1	7	7	10	5	7	4	6	3	2	2	0	5	74

UGS-Ungraded, Secondary; UG-Ungraded, Elementary; KFD-Kindergarten Full Day; PRE-Preschool 3 or 4(not GMU); PRK-PreK in District