

## **Annette D. Hammond, Superintendent**

### **District Goals for 2018-2019 School Year**

(many of these goals will be ongoing beyond the current year)

- **Communication with our Community/Public Relations –**
  - Continue to bring the district into the 21<sup>st</sup> century by using technology; Instagram and Facebook, the newsletter, webpage, our automated call system, and the school sign, to share great things going on in the district with our community and to improve overall communication.
  - Helping the community understand the changes in our Literacy Program and the work that is being done in our PLC's on Fridays. (added Literacy night, backpack info., presentations)
- **Increase Student Engagement/Success –**
  - Work with our **literacy** consultant and teachers, to ensure that we are developing a consistent, quality literacy program in grades Pk-12, along with a comprehensive/effective RTI/AIS plan.
  - Work with staff on our Friday, **Professional Learning Community** work. This includes reviewing the work that is being done in these teams as well as working to institute a process for recording data and tracking information about each student's progress and Common Formative Assessments.(Google Docs)
  - Expand our student mentoring program for all students Pk-12 (Friday Afternoons)
- **Align what we teach students and how we teach them, with the needed skills for today's workforce-**
  - Good readers who can read and interpret manuals and good writers who can effectively communicate verbally and with well-constructed emails/reports/correspondence (phonics, plagiarism presentations)
  - Technologically/STEAM savvy students
  - Students who know how to think independently, problem solve, and effectively work in teams(expanded mentoring program, grouping elective courses in yearbook, digital photography, journalism, and STEAM)
- **Increase Opportunities in the areas of STEM, College Credit Courses, and Career Pathways –** Continue working with student support services and our principal to provide these opportunities with more frequency. I will work with school counselors and have a continued relationship with CFES and the Clark Foundation to do this work. (Career plan development, college visitations, college application process, increase career visitations/connections, and work on interviewing skills with students).
- **Special Education –** Work with our new 12-1-1 classroom teacher and our teachers for effective programming for children with special needs. Finding creative ways to financially save without sacrificing student needs.