

GILBERTSVILLE-MOUNT UPTON CENTRAL SCHOOL

Workplace Violence Prevention Program

Date: April 16, 2024

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Introduction

What is Workplace Violence?

Any physical assault or acts of aggressive behavior occurring where a public employee performs any work-related duty in the course of their employment including but not limited to:

- An attempt or threat, whether verbal or physical, to inflict physical injury upon an employee;
- Any intentional display of force which would give an employee reason to fear or expect bodily harm;
- Intentional and wrongful physical contact with a person without his or her consent that entails some injury;
- Stalking an employee with the intent of causing fear of material harm to the physical safety and health of such employee when such stalking has arisen through and in the course of employment.

What is the New York State Workplace Violence Prevention Law and Regulation?

On June 7, 2006, New York State enacted legislation creating a new Section 27-b of State Labor Law that requires every public employer to evaluate the risk of workplace assaults and homicides at its workplace(s) and to develop and implement programs to prevent and minimize the hazard of workplace violence to public employees. In 2009, NYS Department of Labor (DOL) implemented regulations to accompany the Workplace Violence Prevention Law. These regulations can be found at 12 NYCRR 800.6 and are enforced by NYSDOL. Effective January 4, 2024, all public schools & BOCES previously exempted under Section 2801 of the Education Law must comply with 12 NYCRR Part 800.6.

Purpose of this program:

The purpose of this Workplace Violence Prevention Program is to provide information to managers, supervisors, employees, and authorized employee representatives about preventing and responding to incidents of workplace violence or threats of violence in accordance with the Workplace Violence Prevention Law and Regulation. Authorized Employee Representatives must be included in the physical evaluation of the workplace, the development of the WPV written program, and the annual review of WPV incident reports.

The goal of this program is to reduce the probability of threats or acts of violence in the workplace and to ensure that any incident, complaint, or report of violence is taken seriously and dealt with appropriately and as expeditiously as possible. This program outlines the major components of our effort to meet these goals. At the core of this Workplace Violence Prevention Program is the District/BOCES commitment to work with employees to maintain a work environment free from violence and other disruptive behavior to the greatest degree possible.

Policy Statement

The Gilbertsville-Mount Upton Central School is committed to the safety and security of our employees. Workplace violence presents a serious occupational safety hazard to our District, staff, and students. Threats, threatening behavior, or acts of violence against Gilbertsville-Mount Upton Central School employees where any work-related duty is performed will be thoroughly investigated and appropriate action will be taken, including summoning criminal justice authorities when warranted. All employees are responsible for helping to create an environment of mutual respect for each other as well as students, following all policies, procedures and program requirements, and for assisting in maintaining a safe and secure work environment.

This policy is designed to meet the requirements of NYS Labor Law 27b and highlights some of the elements that are found within our Workplace Violence Prevention Program. The process involved in complying with this law included a workplace evaluation that was designed to identify the workplace violence hazards our employees could be exposed to. Authorized Employee Representative(s) will, at a minimum, be involved in:

- The evaluation of the physical environment;
- The development of the Workplace Violence Prevention Program and;
- The review of workplace violence incident reports at least annually to identify trends in the types of incidents in the workplace and review of the effectiveness of the mitigating actions taken.

All employees will participate in the annual Workplace Violence Prevention Training Program.

The goal of this policy is to promote the safety and well-being of all people in our workplace. All incidents of violence or threatening behavior will be responded to immediately upon notification.

All Gilbertsville-Mount Upton Central School personnel are responsible for notifying the contact person designated below of any violent incidents, threatening behavior, including threats they have witnessed, received, or have been told that another person has witnessed or received.

Primary Contact		Secondary Contact	
Name	Heather Wilcox	Name	Annette Hammond
Title	Prek-12 Principal	Title	Superintendent
Department	Administration	Department	Administration
Phone	607-783-2207 x.103	Phone	607-783-2207 x.140
Location	Main Office	Location	District Office

Designated Workplace Violence Officers Contact:

Workplace Risk Assessment

The District has conducted a workplace risk assessment consisting of:

- Examination of records that concern workplace violence incidents,
- Assessment of policies, practices, and procedures that may impact the risk of workplace violence, and

- Evaluation of the physical work environment for the presence of factors which may place employees at risk of workplace violence, with the participation of the authorized employee representatives. Although workplace violence can occur in any work setting, some settings or factors may pose a greater degree of risk. Employment situations or factors that may pose a higher risk for the district employees include, but are not limited to, the following:
 - Working in public settings
 - Working late night or early morning hours
 - Exchanging money with the public
 - Working alone or in small numbers
 - Working in a setting with uncontrolled access to the workplace
 - Working in a setting where previous security problems have occurred:
 - Having a mobile workplace assignment
 - Working with a population which might expose one to potentially violent persons (e.g. in healthcare, social service, public service, or criminal justice settings)
 - Having duties that include the delivery of passengers, goods, or services

Risk factors identified during the examination, assessment and evaluation are listed in Appendix 1 and includes a sample Risk Assessment Evaluation Form, along with the methods and means by which each risk is being addressed. The employer is responsible for addressing all risk factors that their employees are potentially exposed to.

Any incidents that may occur after the implementation of this program must be carefully documented and analyzed in order to make improvements to this program during the required annual review or as necessary.

Control methods that the District will use to prevent workplace violence incidents

Hierarchy of Controls

There are three main types of control measures that may be implemented as part of a safety program to protect employees from recognized hazards. The following types of controls are arranged in order of preference and effectiveness - this is referred to as the "hierarchy of control measures".

Hierarchy of Controls

- Engineering controls
- Administrative controls
- Personal Protective Equipment (PPE)

Engineering Controls eliminate or reduce the hazard through substitution or design (possible capital project).

Examples include:

- Increased lighting
- Designing secure building access
- Security hardware
- Eliminating isolated work areas
- Minimizing "cash on hand"

Administrative Controls eliminate or reduce the hazard through organizational policies, procedures, and work practices (staff promulgated action). (Refer to District-Wide School Safety Plan, Code of Conduct, Sexual Harassment Policy, Employee Handbook, other Safety and Health plans, etc.).

Examples include:

- Increased staffing
- Employment of safety personnel/SRO, SPO, SSO
- Developing building access control procedures
- Cross-shift communication to share information regarding agitated visitors or students
- Reduction of visitor wait times
- Provision of personal alarms (examples include: portable/fixed panic alarms)
- Provision of cell phones/radios
- Provision of life safety supplies (examples include: first aid kit, stop the bleed kit, etc.)
- Training (examples include: workplace violence, conflict resolution, de-escalation training, mental health first aid, restraint training (TCI, CPI))

Personal Protective Equipment (PPE)

PPE is generally considered the least desirable form of control but may be needed to enhance other controls and/or minimize potential injury severity when other controls fail. Reference to special education and student IEPs to determine and develop what types of materials are necessary to protect staff.

Examples include:

- Eye and face protection (examples include: goggles, face shield)
- Hand/Arm protection
- Leg/Foot protection
- Head protection

Prevention

Prevention of violence in the workplace is the responsibility of every employee. The following section focuses on early warning signs and workplace issues that have the potential to trigger violent behavior. Management, employees, and authorized employee representatives should be familiar with the issues below in order to become aware of and to reduce the likelihood of workplace violence.

Early warning signs of potential violence:

There is no single "profile" that can identify a potentially dangerous individual. However, certain patterns of behavior and events frequently precede episodes of violence.

- A list of indicators of increased risk of violent behavior include, but are not limited to the following: Direct or veiled threats of harm
- Intimidation, belligerence, bullying or other inappropriate behavior directed at others
- Numerous conflicts with supervisors and employees; verbal comments indicating expressions of hostility directed at coworkers, supervisors, or others
- Bringing an unauthorized weapon to work, brandishing a weapon in the workplace, making inappropriate reference to guns or fascination with weapons
- Fascination with incidents of workplace violence, statements indicating approval of the use of violence to resolve a problem, or statements indicating identification with perpetrators of workplace homicides
- Statements indicating an increased tone of desperation from the person, feeling that normal interventions to solve the problem will not work, feeling hopeless about a situation at work, with family, financial, and other personal problems
- Signs of abuse of drugs/alcohol on or off the job
- Extreme or uncharacteristic changes in behavior or displays of emotion
- Employees with ongoing domestic difficulties
- Employees with a temporary order of protection against any staff

These behaviors should be reported to an employee's supervisor and/or the administrator of this program. Some behaviors may require immediate law enforcement intervention where others may require disciplinary action or indicate a need for an Employee Assistance Program (EAP) referral or other employee assistance, if available.

Workplace issues that may trigger violence:

Listed below are two categories of common issues that may trigger workplace violence.

1. Employee issues (some examples include):

- Negative performance review
- School Climate/Student behavior
- Unwelcome change in role due to performance or reorganization issue
- Criticism of performance
- Conflict with coworker or supervisor
- Personal stress outside the workplace
- Increased workload or pressure, e.g. deadlines, projects, etc.
- 2. Workplace issues (any of the following may be an employee's perception of issues)
- No clearly defined rules of conduct
- Lack of training

- Inadequate hiring practices/screening of potential employees
- Insufficient supervision
- Lack of discipline or inconsistent discipline in workplace
- Lack of or inadequate employee support systems
- Failure to address incidents as they occur
- Overly authoritarian management style

Taking this into account, there are three key elements that may help to prevent a violent situation from occurring:

- Recognizing the early warning signs (such as a change in a person's behavior preceding an episode of violence)
- Recognizing issues or events that may trigger violence
- Early intervention to prevent a violent incident from occurring

Please note:

It is important to be careful when drawing assumptions or relying solely on any of the above behaviors as indicators of violence.

Reporting an Incident

At the core of this Workplace Violence Prevention Program is the District commitment to work with its employees to maintain a work environment free from violence and other disruptive behavior to the greatest degree possible.

Any District employee, upon becoming aware of an instance of physical assault, threatening behavior, or verbal abuse occurring in the work setting must immediately report the facts and circumstances of said incident to their supervisor and/or to the contact person identified in the Policy Statement. In the event that employees observe or experience an incident of violence involving an employee or visitor to a District/BOCES in which there is an immediate threat to their safety or the safety of others or where an injury has occurred, the employee will immediately obtain law enforcement and medical assistance by calling 911 and in addition notify their immediate supervisor. The supervisor will immediately conduct a preliminary inquiry into the facts and circumstances of the incident and make a prompt report to the Workplace Violence Officers using the Incident Report in Appendix 3.

Where a developing pattern of workplace violence incidents which may involve criminal conduct or serious injury exist, the District will attempt to develop a protocol with the appropriate local District Attorney or Police agency to ensure that violent crimes committed against employees in the workplace are promptly investigated and appropriately prosecuted.

Retaliation against an employee who makes a good faith report of violence or other disruptive behavior is strictly prohibited and shall be subject to appropriate corrective or disciplinary measures. An employee who, in bad faith makes a false report, is also subject to disciplinary action.

Post-Incident Response

Any reported workplace violence incident will be thoroughly investigated. (Also see Program Review section below). The LEA and Workplace Violence Officers shall investigate each reported incident.

- Assure that injured employees receive prompt and appropriate medical care (This includes, but is not limited to, providing transportation of the injured to medical care. Prompt first aid and emergency medical treatment can minimize the harmful consequences of a violent incident.)
- Report the incident to the appropriate authorities as required by applicable laws and regulations
- Inform management about the incident in writing
- Secure the premises to safeguard evidence and reduce distractions during the post incident response process
- Prepare an incident report immediately after the incident, noting details that might be forgotten over time (Appendix 3 contains a sample incident report form)
- Address the need for appropriate treatment for victimized employees (In addition to physical injuries, victims and witnesses may suffer psychological trauma, fear of returning to work, feelings of incompetence, guilt, powerlessness, and fear of criticism by supervisors or managers.)

*In the event that critical incident management or crisis counseling is needed following a workplace violence incident in the workplace, arrangements will be made through management, employee unions, applicable supervisor, and/or the Workplace Violence Officer.

Note* - This is not a requirement of the law or regulation.

Employee Training

All employees will be informed of the requirements of the law, the risk factors in their workplace, and the location of the written workplace violence prevention program. Training is also required for employees on the measures they can take to protect themselves from the risks identified in the assessment and the details of the written workplace violence prevention program. Employee workplace violence training is to be provided annually.

Training of every employee will be performed before initial assignment and annually thereafter. Retraining is required any time there is a significant change to the program, a risk factor, or work control. Required training topics are listed in the Training Outline in Appendix 2.

Recordkeeping Requirements

The record keeping requirements outlined in 12 NYCRR Part 801, Recording and reporting Public Employees' Occupational Injuries and Illnesses (DOSH 900), must be used to document recordable injuries sustained during workplace violence incidents.

In addition to Part 801, all incidents will be investigated and documented to ensure that all threats and workplace violence incidents are reported to management. These reports will provide written notification when a violence incident occurs so that management can develop an appropriate response. The Incident Report will also create a historical record that can be used in the annual review and program update. (A sample incident reporting form is attached as Appendix 3 of this document)

Program Review Plan

Local Education Agency (LEA), Designated Workplace Violence Officer, with the Authorized Employee Representatives, shall evaluate the effectiveness of this Workplace Violence Prevention Program and reports submitted, at least annually or after any serious incident.

Review of Incident Reports

Each incident report must be investigated by the employer (or the employer's designated WVP team) when the incident occurs.

An annual review of the incident reports collected shall be reviewed by the Safety Committee. A report that provides only a summary or statistics is not acceptable per the regulation.

Program Review

Review of the program, where the mitigating actions taken in response to any incident, shall be reviewed at least annually and the review will need to focus on trends, addressing root cause, and the effectiveness of the control measures in place or the need to make changes. The review will also assess whether the reporting and recordkeeping systems have been effective in collecting all relevant information. (See Appendix 4)

Following the submission of a written notice of concern regarding the employer's workplace violence program or that an imminent danger exists, the employer must be afforded a reasonable opportunity to address the reported concern. If the employee or authorized employee representative believes that the reported concern has not been resolved and a serious violation of the District workplace violence prevention program still exists, the employee or authorized employee representative demployee representative may request an inspection by notifying the Commissioner of Labor.

For additional information on recordkeeping or workplace violence prevention, or to request free and confidential consultation assistance, please use the contact information on the Consultation Fact Sheet available here:

https://dol.ny.gov/system/files/documents/2023/10/p206-pesh-consultation-fact-sheet.pdf

APPENDICES

Gilbertsville-Mount Upton Central School Site Risk Assessment

Facility Name:	
Date of Survey:	
Facility Address:	

Names/Titles/Organization for those conducting assessment:

Employer Rep's:

Employee Rep's:

Area Assessed	Yes	No	Comment (if not applicable indicate with an N/A)
General:			
Employees work in public setting			
Employee work late at night or			
early morning hours			
Employees work alone or in small numbers			
Employees exchange money as			
part of job			
Employees work in location with			
uncontrolled public access			
Employees work in area of			
previous security concerns			
Employees work with public			
Employees work in high crime			
area			
Employees work with volatile			
persons			
Does facility have posted			
evacuation plan/map			
Does facility conduct routine			
evacuation/fire drills			
Are electric panels locked to			
prevent unauthorized access			
Is shrubbery, trees and			
landscaping maintained to			
minimize obstructions to			
entrances and exits			

Security:	
Does the facility use Resource	
Officers? If yes, # R.O. per	
facility	
Is security or law enforcement	
present at this location? If yes list	
# present per shift:	
Is security/law enforcement	
posted at entrances If yes, list	
entrances	
Do security/law enforcement	
personnel patrol facility	
Are I.D. badges required to be	
worn by all personnel	
Are students required to use	
school issued I.D. badges when	
on premises	
Is card reader or equivalent	
required for entry to facility	
Is facility equipped with metal	
detectors	
Is facility equipped with security	
cameras	
Is facility equipped with panic	
buttons	
Are visitors permitted to enter	
facility	
Are visitors required to wear	
visitor I.D. badges	
Are emergency contact names	
and phone numbers posted in	
each occupied room	
Is each room equipped with a	
telephone or radio to call for help	
when needed	
Parking Lots:	
Are parking areas protected with	
security/ law enforcement	
personnel	
Are parking areas patrolled by	
security/law enforcement	
personnel	
Are parking areas equipped with	
security cameras	

Are parking areas equipped with	
lights	
Offices:	
Do office areas have controlled	
access	
Is office area separated from	
entrance with privacy glass	
Is office area equipped with panic	
alarm	
Are offices equipped with	
telephones to call 911	
Are telephones or radios used to	
communicate with facility	
personnel	
Are office doors equipped with	
door locks to prevent	
unauthorized access	
Do employees receive De-	
escalation training	
Classrooms:	
Are evacuation maps posted in	
each classroom	
Are classroom doors equipped	
with locks to restrict access	
Are classrooms equipped with	
telephones	
Are classroom personnel	
equipped with radios	
Is personal protective equipment	
provided to all classroom	
personnel as needed	
Are classroom personnel exposed	
to violent behavior from students	
Do classroom personnel receive	
De-escalation training	
Are classroom personnel	
informed of students with	
behavioral issues prior to student	
placement in classroom	
Have classroom personnel been	
provided with training on	
working with students with behavioral issues	
Denavioral issues	

Are windows locked to prevent		
uncontrolled access		
Is availability to items that can be		
used as weapons by students		
minimized		
Are classrooms equipped with		
security cameras		
Cafeteria:		
Is access restricted to authorized		
personnel only		
Does cafeteria personnel		
exchange money with students		
and staff		
Are cafeteria personnel provided		
with necessary personal		
protective equipment		
Is cafeteria equipped with		
security cameras Is cafeteria locked when not in		
use		
Is cafeteria staff provided with		
telephones and/or radios		
Are evacuation maps posted at all exits		
CAILS		
Auditorium:		
Are all entrances kept locked		
when not in use		
Is auditorium, stage, backstage		
equipped with security cameras		
Is auditorium, stage, backstage		
equipped with security lighting		
Is backstage entrance restricted to		
authorized personnel only during		
events		
Are catwalks, light towers, etc.		
restricted to authorized personnel		
only		
Is auditorium patrolled by		
security/law enforcement during		
events		
Gymnasium:		

Does gymnasium have exterior	
lighting around all entrances and	
exits	
Are locker rooms locked or	
monitored to prevent	
unauthorized entry	
Is the area patrolled by	
security/law enforcement during	
events	
Is gymnasium equipped with	
security cameras	
Athletic Fields	
Is security/law enforcement	
present for all sporting events	
home & away	
Are athletic fields protected from	
unauthorized entry with fences	
Are athletic fields equipped with	
security/event lighting	
Are I.D.s required to be worn by	
school personnel at sporting	
events	
Bus Garage & Busses	
Are all busses equipped with	
radios	
Are all busses equipped with	
security cameras	
Is somebody available to respond	
to all radio calls from drivers that	
are on road	
Are I.D.s required by individuals	
getting on busses	
Do all bus runs have two	
employees on board for each run	
Are busses secured or locked	
when not in use	
Is bus garage equipped with	
security cameras	
Is bus garage locked when vacant	
Field Tringe	
Field Trips:	
Do school personnel have a copy of emergency contact names and	
I OF EMERGENCY CONTACT DAMES AND	
numbers for administration	

Does school personnel verify I.D.	
of each student at beginning and	
end of trip	
Do chaperones receive security	
briefings prior to trip	
Building & Grounds:	
Are buildings equipped with	
security cameras	
Are buildings equipped with	
security lighting	
Are buildings/rooms locked when	
not in use	
Are employees provided with	
radios	
Is equipment locked up when not	
in use	
Staff Meetings & Conferences:	
Do security/law enforcement	
personnel patrol facility during	
these events	
Do school personnel receive de-	
escalation training	
Are metal detectors utilized for	
after hour activities such as	
conferences & meetings	

Assessment completed by:

Name(s):	
Title(s):	
Signature(s):	

Identified Risks and Control Methods

Risks identified in the hazard assessment and corresponding control methods to reduce those risks, are shown in the tables below for each of our facilities:

GMU Central School - Identified Risk	Selected Control(s)	Comments
Security Camera	Engineering Control	A security camera is needed for the parking lot nearest the playground. An additional camera(s) is needed to cover more of the playground.
		Additional camera to cover the bus garage main entrance door, next to the employee parking lot.
Additional Signage Needed	Engineering Control	Signage no entrance to the bus circle for drop-off and dismissal runs. A sign indicating Main Entrance, direction of student drop- off and parking lots.
Lockdown Button	Engineering Control	The lockdown button is part of the 2024 capital project plan. The button should be integrated into the existing system that can restrict the key fob door entry system to law enforcement and Admin/designated personnel.
Radios	Administrative Control	A purchase request for a long-term lease on a facility repeater has been submitted.

Workplace Violence Prevention Training Outline

Information and training for all employees:

- I. Overview of Requirements of the Workplace Violence Regulations
 - A. Develop a written policy statement employers must develop a written policy statement about the employer's workplace violence prevention program goals and objectives and provide for full employee participation through an authorized employee representative. The policy statement must be posted where notices to employees are normally posted.
 - B. Conduct a risk evaluation employers must examine their workplace to determine if existing or potential risk factors exist that might place employees at risk of occupational assaults or homicides.
 - C. Develop a workplace violence prevention program- employers must develop a program, with input from employees or an authorized employee representative, that, among other things, includes the following: risk factors identified through the risk evaluation; how the identified risks will be addressed; the methods that will be used to try to prevent workplace violence incidents; a system to report and record any workplace violence incidents may occur in the workplace; a written outline or lesson plan for employee program trainings; and a plan to review and update the program at least once a year.
 - D. Provide training and information for employees- employers must provide each employee with information and training on the risks of workplace violence in their workplace(s) at least once a year and any time significant changes are made to the workplace violence prevention program.
- II. Risk factors and measures that were identified in the risk evaluation.
 - А.

GMU Central School -	Measures Employees Can Take	
Identified Risk		
Security Camera	Employees should be aware of their	
(playground)	surroundings, carry a radio with them at the	
	playground with students, follow proper	
	emergency procedures.	
Additional Signage Needed	Employees should be aware of their	
	surroundings, watch students arriving or being	
	dismissed through parent pick-up or buses. No	
	other vehicles should be in the circle with buses.	
	have entered the circle. Bus Drivers should	
	sound the horn if a vehicle is passing a bus while	
	in the circle to alert staff in the area. Employees	
	should follow proper emergency procedures	
Lockdown Button	In case of an emergency lockdown, the main	
	office will push the lockdown button (once	

	installed) to close access to the building. Employees should follow proper emergency procedures.
Radios	Staff who use a radio for recess, or gym should communicate emergencies to the main office, district office, SRO, school nurse and custodial staff. Employees should follow proper emergency procedures.

- B. Measures that employees can take to protect themselves from the identified risks including specific procedures that the employer has implemented such as:
 - i. Incident alert and notification procedures
 - ii. Appropriate work practices
 - iii. Emergency procedures
 - iv. Use of security alarms and other devices
 - v. Other existing policies, procedures, and work practices relevant to WPV
 - vi. Procedures to report incidents of workplace violence
- III. Location of the written workplace violence prevention program and how to obtain a copy (only employers with 20 or more full-time permanent employees are required to maintain a program in writing).
- IV. Privacy Concerns
 - A. How will sensitive information be handled?
 - <u>Note</u>: Information otherwise kept confidential for security reasons does not have to be disclosed to all employees. Examples of confidential information include but are not limited to information that would interfere with law enforcement investigations or judicial proceedings, would deprive a person of a right to a fair trial, would identify a confidential source or disclose confidential information relating to a criminal investigation, would reveal criminal investigative techniques or procedures except routine techniques and procedures, or would endanger the life or safety of any person.



Workplace Violence Incident Report

Complainant Information:

Name & Title (unless a privacy concern):					
Date of Incident:	Time of Incident:				
Location of Incident:					

Witness Information:

Names & Titles of Witnesses (if any):

Contact Information of Witnesses:

Nature of Complaint:

Type of Violence (e.g., physical, verbal, psychological):

Description of the Incident, include details leading up to the incident & how it ended *(use additional paper if necessary):*

Any Supporting Documentation:

Attach any relevant documents or evidence (if applicable).

Nature & Extent of Injuries Arising from Incident:

Description of Injuries:

Confidentiality Statement:

All information provided on this form will be treated confidentially to the extent permitted by law. The information will only be shared with individuals who have a legitimate need to know to address the complaint and investigate the incident. *Note: If the case is a 'privacy concern case,' remove the name of the employee who was the victim of the workplace violence and enter "**PRIVACY CONCERN CASE**" in the space normally used for the employee's name. Privacy concern cases include cases involving:

- Injury or illness to an intimate body part or the reproductive system;
- Injury or illness resulting from a sexual assault;
- Mental illness;
- HIV infection;
- Needle stick injuries and cuts from sharp objects that are or may be contaminated with another person's blood or other potentially infectious material; and
- Other injuries or illnesses, if the employee independently and voluntarily requests that his or her name not be entered on the report.

Complainant Signature (unless privacy concern):

Print Name (unless privacy concern):

Date Submitted:

(Office Use Only Below Line)

Immediate Action Taken (if any):

Describe any immediate action taken by the employee or others involved:

Investigation Details:

Person Conducting Investigation:

Date of Investigation:

Summary of Investigation:

Recommendations/Actions Taken:

Recommendations for resolution:

Actions taken by the organization:

Follow-Up:

Follow-up actions required:

Date of follow-up:

Person responsible for follow-up:

Workplace Violence Program Maintenance and Review

Program review (annual) completed on: ____March 14, 2024_____

Stakeholders and authorized employee representatives (where applicable)		
Members of the District Wide Safety Committee		
Union Representatives: GMUTA President and CSEA President		

Plan and Contact information:

The most current version of this plan will be made available to employees, their authorized representatives, and to representatives of the NYS Department of Labor by contacting or visiting the district website <u>http://www.gmucsd.org</u>.

Designated Workplace Violence Officer Contact:

Primary Contact		Secondary Contact	
Name	Heather Wilcox	Name	Annette Hammond
Title	Prek-12 Principal	Title	Superintendent
Department	Administration	Department	Administration
Phone	607-783-2207 x. 103	Phone	607-783-2207 x. 140
Location	Main Office	Location	District Office