

BUDGET NARRATIVE

LEA: Gilbertsville-Mount Upton School District	FOR TITLE: APR ESSER
BEDSCODE: 470202040000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p><i>Elementary Teacher- This individual is a returning teacher, allowing us to maintain two sections of classes at grade 3 so that students can gain more individualized instruction with smaller class size. We know that because of the pandemic, students will be coming back to school this year with varied gaps in their learning and a smaller class size will assure that every student is gaining 1:1 time with their teacher.</i></p> <p><i>Assistant Principal-This is a new hire. We have had just a Principal and Superintendent in our district and the BOE recognizes that the work load of running a school has become more than 2 individuals can most effectively manage. Due to COVID, students will be returning to school with increased mental health needs and an assistant principal will be able to help facilitate connections with mental health providers and school counselors. The Assistant Principal will oversee the tracking of student attendance, and will assist teachers with monitoring data for student placement in RTI/AIS support. He will also be responsible for making sure that every student has daily connection with us even if they are not physically in our building.</i></p>
Code 16 <i>Support Staff Salaries</i>	<p><i>Classroom Aide- This is an existing position that supports students who are struggling academically in a 1:1 or small group setting. We know that following the pandemic, many students will need additional support, or additional enrichment. We will utilize the aide to make sure that we are individualizing student needs.</i></p>
Code 40 <i>Purchased Services</i>	<p><i>Literacy Consultant- will help the district to identify areas in need to allow for student improvement and they will work with the district to choose effective materials and teaching strategies to support teachers and student learning. The consultant will train all Pk-12 teachers in the use of our Fontas and Pinnell Program and/or other effective research based reading and writing strategies that will help students be met at their current academic level and be brought along in a more individualized approach. The Pandemic has highlighted learning differences in each student, but we know that all students learn</i></p>

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	<p><i>differently and at a different pace from each other. We need to take a more individualized approach to teaching and learning to meet every students learning needs.</i></p>
<p>Code 45 <i>Supplies and Materials</i></p>	<p><i>Outdoor Table Mats- to be placed under newly purchased patio tables to allow for outside learning and outdoor eating to maximize air flow and social distancing in accordance with COVID Health Regulations. These mats will be placed under each table that is placed in grass, to minimize grass grown under the table and to provide a solid foundation for safe use of the tables.</i></p> <p><i>Community Open House-WE will use this as an opportunity to get students and families reacquainted with our school and to clearly send a message that we are a partnership and want to work together. This will be a family event to have dinner together, to meet teachers, to bring supplies and items to classrooms and lockers, to tour our building, and to learn of other community organizations that may be of help to students and families. Participating organizations include: The Boy Scouts, The Fire Department, The Family Resource Network, our School Based Health Clinic, along with additional information for families including bus runs and assistance with Free/Reduced Lunch Applications. We will demonstrate and encourage a sense of community and participation by provide dinner for families and prizes of shirts with our new school logo.</i></p> <p><i>Math Curriculum and Supplies- Our Math curriculum had many inconsistencies, so we had a team of teachers, with the principal, and a Math Consultant from our Local BOCES, research a Math program to better meet the needs of students and to provide consistency in program. During COVID, it has become more obvious that our current math curriculum was inconsistent and not as effective as it could be to support student learning. We are purchasing a completely new program and the supplies needed to successfully and completely use the program Districtwide.</i></p> <p><i>Graphing Calculators and Charging Stations for Calculators- In keeping our low income families with the most effective and recent technologies, we provide them with these to borrow each year. The charging stations are helpful in keeping full batteries so that students can use the calculators at a moment's notice, especially if they were not able to charge it at home due to various personal issues.</i></p> <p><i>Maker Space Furniture-In keeping our low income families exposed to the latest technologies, we are expanding our STEAM program to include a Maker Space Classroom where students can think critically, design, be creative and work in an environment which allows students to work collaboratively with others or as an individual. We have included alternate seating options for this space along with tables to encourage teamwork and to meet the varied needs of our students.</i></p> <p><i>Classroom Technology- Epson Britelinks and Document Cameras along with subscriptions for software that will be utilized on student computers. Proior to COVID, we did not have 1:1 devices for students so the subscriptions are need to maintain their devices for efficient use while learning. The Britelinks and Document Cameras will be resources for teachers who will need to connect with some students in a virtual format of teaching/learning.</i></p>

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Code 46 <i>Travel Expenses</i>	

	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 <i>Employee Benefits</i>	<i>This includes Social Security, NYS Teacher Retirement, Employees Retirement, and health insurance for these employees.</i>
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	<i>Technology- In order to support the ability of our local educational agency to continue to provide educational services to our students and their classroom instructors, including low-income students and students with disabilities, and in accordance with the United States Department of Education's encouragement to invest funds in educational technology Gilbertsville-Mount Upton Central School District will utilize the provided funds to update classroom technology so that teachers can better accommodate hybrid and/or virtual learning environments in response to the COVID-19 pandemic and beyond. These devices include a BrightLinks, Conference Cameras, Student Laptops, and Laptop charging carts. Our students did not have 1:1 devices prior to the pandemic so we are needing to build supplies and supports to make sure</i>

that every student has access to fully functioning technology that allows students to easily interact with their teachers and their peers and allows all students to continue learning in an in-person and virtual setting.

Patio Tables-given COVID recommendations, these tables will serve a dual purpose of allowing more students to eat outdoors, and will also be utilized as space for outdoor learning.