

Gilbertsville-Mount Upton Reopening Plan 2020-2021 School Year



(A living document)

8/4/2020

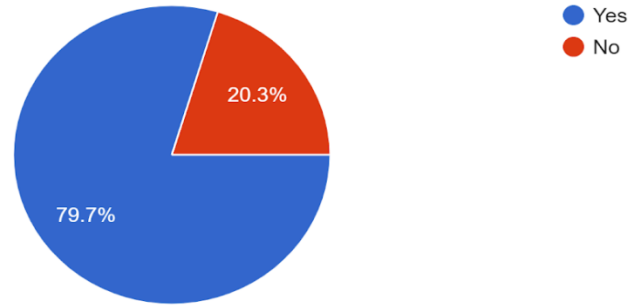
How Was The Plan Developed

- ▶ Members of the Reopening Taskforce for GMU looked at:
 - ▶ Parent input survey
 - ▶ CDC Guidelines
 - ▶ NYSED Requirements
 - ▶ Budgetary Constraints
 - ▶ Staffing/Facility Capacity

Parent Survey Results

If students can come into the school building in the Fall, do you plan on sending your child/children?

128 responses



Given the options below, which would you feel most comfortable with for your child/children's return to school?

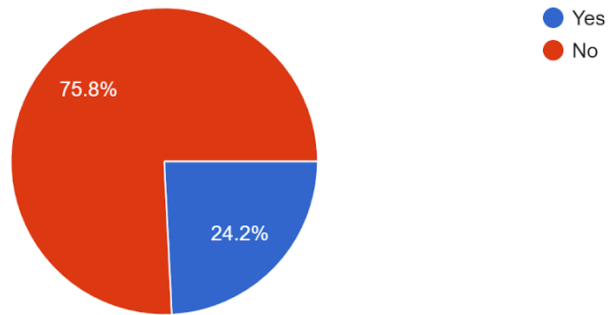
128 responses



Parent Survey Results Continued

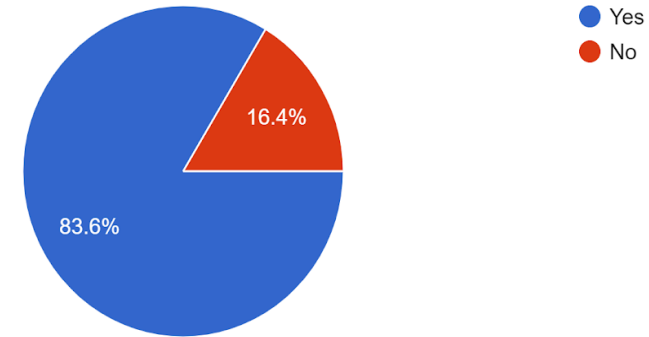
Will your child/children need the district to provide school meals on the days they are not physically in the building?

128 responses



Do you have reliable access to the internet at home?

128 responses



- Cost, no company providing access in the area.
- Internet goes out and freezes, especially with many users at the same time.
- Reliability issues with local service provider.
- Satellite Internet with data limit.
- Have access but it is not good enough for my children to do work online

Communication With Our Community

- ▶ Parent and Community Representation on the Taskforce
- ▶ Parent Surveys
- ▶ Letter sent home postponing the start of our Pre-K Class
- ▶ Athletes informed of sports postponement by the League
- ▶ Community Forums
- ▶ Phone calls home - Assess family needs beginning 8/5/2020
- ▶ Informational letters (ongoing)
- ▶ Robo Calls (ongoing)

Health, Safety and Facility

- ▶ Masks (2 for each student and staff member)
- ▶ Social distancing in all spaces (square footage 6-12 feet)
- ▶ Bottle fillers only with paper cup dispensers
- ▶ Hand sanitizer/hand washing
- ▶ Safety drill modifications
- ▶ Training process for students and staff on the above
- ▶ Signage
- ▶ Clean ventilation systems
- ▶ Enhanced cleaning with Electrostatic Disinfectant Sprayer
- ▶ Enhanced cleaning of high touch surfaces throughout the day
- ▶ Backpacks recommended for all students, no lockers or storage of personal items
- ▶ Families will need to take student temperatures everyday before leaving home

Hybrid Model of Instruction for Sept.

- ▶ Grades K-2 and some Special Ed. populations - 4 days a week, Monday-Thursday (Soaring Cohort*)
- ▶ Grades 3-12 - 2 days a week in school, 3 days a week at home
 - ▶ Blue Cohort - Monday & Wednesday in building; Tuesday, Thursday & Friday digital learning @ home
 - ▶ Gold Cohort - Tuesday & Thursday in building; Monday, Wednesday & Friday digital learning @ home
- ▶ Friday - All students work remotely, time can be utilized for
 - ▶ RTI Instruction for struggling students
 - ▶ Making up missed lessons
 - ▶ Teacher office hours to meet with students
 - ▶ Small group instruction
 - ▶ PLC - Teacher meetings and trainings
 - ▶ Enhanced Cleaning
 - ▶ Food Delivery for the following week
- ▶ Calendar Change: September 8 & 9 staff training/orientation
September 10 & 11 student training/orientation day

* Cohort-A group of students that is kept together to minimize mixing with other groups & to reduce virus spread

Student Nutrition

- ▶ Breakfast not offered in the school building, delivered home
- ▶ Fridays - 5 breakfasts and 3 lunches delivered home for Blue and Gold Cohorts; 5 breakfasts, 1 lunch for Soaring Cohort
- ▶ Grades K-6 - eat in classrooms
- ▶ Grades 7-12 - eat in Elementary and MS/HS cafeterias on student desks
- ▶ Daily, 1 hot meal choice, and 1 cold meal choice

Transportation

- ▶ Buses at half-capacity
- ▶ Assigned seats / Same household seated together
- ▶ Must wear masks and socially distance
- ▶ Must ride to and from school on the same bus to the same pick-up and drop off location/no bus notes or changes (cohort)
- ▶ No late bus or after school activities until further notice

Student Arrival 7:50am - 8:05am

Student Dismissal 2:45pm-3:00pm

- ▶ Parent Drop off and Pick up:
 - ▶ Grades K-6, visitor parking lot, students enter door near playground (A Wing)
 - ▶ Grades 7-12, gymnasium parking lot, students enter gymnasium door (student drivers enter here also)
 - ▶ After 8:00am, all students enter school through the main entrance
- ▶ Staggered Entrances off the front circle for bus drop off/pick up:
 - ▶ Elementary students enter by the nurse's office
 - ▶ High School students enter by the cafeteria
 - ▶ Middle School students enter through the main entrance

Teaching and Learning

- ▶ Fluid changes possible between hybrid model (in-person and remote learning) to all remote due to short-term illness closures and weather closures or long-term closures determined by the Governor
- ▶ Lessons developed from the Essential Standards
- ▶ Each teacher will have a Google Classroom set up as a single point of access for students
- ▶ Classes divided into 2 cohorts for reduced numbers in the classroom (grades 3-12)
- ▶ Desks set up socially distanced
- ▶ Masks worn with frequent breaks built in to the day

Attendance/Credit

- ▶ Students are required to check in every school day Monday - Friday with their classroom teacher (Elm.) or homeroom teacher (MS/HS) through a set protocol
- ▶ Attendance will be taken and reported (required)
- ▶ Participation in all sessions and completion of work is required
- ▶ Students may not come to school if they do not feel well! Can engage in remote learning or catch up on the lessons at a later time (Fridays)
- ▶ Protocol being developed to track chronic absentee issues (10% of days in session)
- ▶ Must participate in learning to gain credit/advancement

Technology

- ▶ Devices issued to every student at the start of school
- ▶ Devices must be brought to school and back home each day in grades 1-12
- ▶ Internet access 100 feet off the building for everyone to access 24/7
- ▶ Community locations considering access for students during the school day

Social-Emotional Well-Being

- ▶ System of Care Social Worker
- ▶ Teacher contact, daily
- ▶ School Counselors
- ▶ SBHC Mental Health
- ▶ Stressing the importance of self-care activities/exercise, to reduce stress and anxiety (students, families, staff)

School Responsibility/Signed Contract

- ▶ Follow [The GMU Mission and Vision Statements*](#)
- ▶ Provide students with sound lessons that will advance their learning in alignment with the NYS Essential Standards
- ▶ Daily assess students, staff, and visitors for COVID19 symptoms
- ▶ Limit all visitors to those with appointments
- ▶ Cancel district activities and events open to the community (through December 30)
- ▶ Enforce face coverings and social-distancing requirements
- ▶ Cohort students as much as possible
- ▶ Clean and disinfect
- ▶ Increase ventilation on buses and in school as much as possible (outdoor classes)
- ▶ Provide hand sanitizer throughout the building
- ▶ Provide face coverings for all staff and students
- ▶ Train staff and students on hand hygiene, respiratory practices and traffic flow in the building
- ▶ Staff will stay home if sick and teach remotely, if possible

The GMU Mission

At Gilbertsville-Mount Upton Central School, we use a trauma-sensitive approach to cultivate confident individuals with the desire to take risks, experience new opportunities, and recognize the potential within themselves.

We are a student-centered learning community that values:

- **A Growth Mindset**
- **Essential Skills for Career Readiness**
- **Social-Emotional Wellness**
- **Resilience**
- **Critical Thinking**
- **High Expectations**
- **Meaningful Relationships**

Raider Vision

We strive to provide an inclusive learning community that fosters life-long personal and academic growth.

Parent Responsibility/Signed Contract

- ▶ Ensure your child(ren) remain engaged in their learning and inform teachers of struggles/concerns (Communication)
- ▶ Take your child(ren's) temperature every morning before leaving for school
- ▶ Do not give your child(ren) fever-reducing medicines for the purpose of attending school
- ▶ Have your child(ren) log onto remote learning any day they are not in the school building, whenever possible
- ▶ Reinforce hand hygiene, wearing of face coverings, elbow sneezing and social distancing
- ▶ Keep your child(ren) home if they:
 - ▶ Say they do not feel well or do not seem well to you
 - ▶ Have a temperature of greater than 100.0 degrees F (14 days)
 - ▶ Traveled internationally to or from a state on the NYS advisory list (14 days)
 - ▶ Have been in close contact with anyone who tested COVID19 positive (14 days)
 - ▶ Tested positive for COVID19 in the past (14 days)

Student Responsibility/Signed Contract

- ▶ Tell your parent/guardian if you are not feeling well before coming to school or tell any adult if you start to feel unwell during the school day
- ▶ Wear a face covering at all times except for during lunch and when instructed by a staff member that you can remove it
- ▶ Maintain 6-12 feet of social distance from others and limit person-to-person contact; no hugging, hand shaking, high-fives, etc.
- ▶ Wash and dry your hands each time after using the bathroom, eating, blowing your nose, etc.
- ▶ Remain engaged in your learning and speak to your teacher about your circumstances/concerns/learning struggles (Communication)

Keeping Our Students, Staff, and Families Healthy And Safe - We All Have A Responsibility!

- ▶ We are in this together and must follow protocols to protect each other and our community as a whole.
- ▶ We need to remember that all of us want school to go back to the way it was prior to COVID19.
- ▶ Communication, Kindness, and Understanding go a long way.
- ▶ Reopening Plan on our website will be updated regularly.
- ▶ We welcome questions and suggestions.