School District Name Gilbertsville-Mount Upton
BEDS Code 470202
School Year 2021-22

I) Contact Information

1) Contact Information			
		Mailing Address	
Contact First & Last Name	Dorothy Iannello	Street Address Line 1	693 State Highway 51
Title of Contact	District Treasurer	Street Address Line 2	
Email Address	diannello@gmucsd.org	City	Gilbertsville
Phone Number	6077832207	Zip Code	13776

II) Total Amount of District Spending Allocated to Individual Schools

		Funding	g Source
A) Total Major Operating Funds Spending	Total Spending	State/Local	Federal
General Fund Total Expenditures & Transfers	\$10,300,655	\$10,300,655	\$0
Special Aid Fund Total Expenditures & Transfers	\$815,800	\$0	\$815,800
School Food Services Fund Total Expenditures & Transfers	\$485,335	\$280,335	\$205,000
Debt Service Fund Total Expenditures & Transfers	\$0	\$0	\$0
Total Major Operating Funds Spending	\$11,601,790	\$10,580,990	\$1,020,800

		Funding	g Source
B) Exclusions for Non-Instructional Costs	Total Spending	State/Local	Federal
Interfund Transfers	\$150,000	\$150,000	\$0
Debt Service	\$1,038,850	\$1,038,850	\$0
School Food Services Fund	\$485,335	\$280,335	\$205,000
Community Services	\$1,000	\$1,000	\$0
Adult/Continuing Education	\$0	\$0	\$0
Transportation	\$641,975	\$641,975	\$0
Employee Benefits Allocated to Above Purposes (see IV below)	\$225,476	\$225,476	\$0
Total Non-Instructional Cost Exclusions	\$2,542,636	\$2,337,636	\$205,000

C) Exclusions for Tuition/Payments to Non-District Schools
Charter School Tuition
Services Provided to Charter Schools
Other School Districts (Excl. Special Act Districts)
Prekindergarten Community-Based Organizations
BOCES Instructional Programs (Full-time Only)
SWD School Age-School Year Tuition
SWD Early Intervention Program Tuition
SWD - Preschool Education (§4410) Tuition
SWD - Summer Education (§4408) Tuition
State-Supported Schools for the Blind & Deaf (§4201) Tuition
Services Provided to Nonpublic Schools
Other Expenses for Pupils in Non-Traditional Settings
Employee Benefits Allocated to Above Purposes (see IV below)
Total Tuition/Payments to Non-District Schools Exclusions

	Fundin	g Source		
Total Spending	State/Local	Federal	Total Pupils	Per Pupil
\$0	\$0	\$0	0	\$0.00
\$0	\$0	\$0	0	\$0.00
\$356,000	\$356,000	\$0	7	\$50,857.14
\$0	\$0	\$0	0	\$0.00
\$231,686	\$231,686	\$0	11	\$21,062.36
\$0	\$0	\$0	0	\$0.00
\$0	\$0	\$0	0	\$0.00
\$0	\$0	\$0	0	\$0.00
\$0	\$0	\$0	0	\$0.00
\$0	\$0	\$0	0	\$0.00
\$22,910	\$22,910	\$0	1	\$22,910.00
\$0	\$0	\$0	0	\$0.00
\$0	\$0	\$0		

\$610,596

Total Exclusions \$3,15	53,232 \$2,948,	232 \$205,000
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D) Pr	ojected	2021-22	Enrollment

Total District K-12 Enrollment	328
Total District Pre-K Enrollment	23
Total Preschool Special Education Enrollment	0
Total District Enrollment	351

Total Funding Allocated to Individual Schools	\$8,448,558	\$7,632,758	\$815,800
Total Allocated Funding per Pupil	\$24,069.97	\$21,745.75	\$2,324.2

III) Central District Costs Included in School Allocations

		Funding	g Source	Total Staff	Total
A) General Support Costs	Total Spending	State/Local	Federal	(FTE Basis)	FTE Spending
Board of Education	\$12,250	\$12,250	\$0	0.0	\$0.00
Central Personnel	\$534,235	\$534,235	\$0	4.0	\$133,558.75
Operation and Maintenance of Plant	\$642,700	\$642,700	\$0	7.0	\$91,814.29
Other Central Services	\$328,174	\$328,174	\$0	0.0	\$0.00
Employee Benefits for General Support Staff (see IV below)	\$302,076	\$302,076	\$0		
Total General Support Costs	\$1,819,435	\$1,819,435	\$0	11.0	

\$610,596

Total General Support Costs per Pupil	\$5,183.58	\$5,183.58	\$0.00		
	ſ	Funding	g Source	Total Staff	Total
B) District Academic Support Costs	Total Spending	State/Local	Federal	(FTE Basis)	FTE Spending
Curriculum Development & Supervision	\$1,500	\$1,500	\$0	0.4	\$3,750.00
Research, Planning & Evaluation	\$0	\$0	\$0	0.0	\$0.00
In-Service Training	\$0	\$0	\$0	0.0	\$0.00
Committee on Special Education/Preschool Special Education	\$0	\$0	\$0	0.0	\$0.00
Summer Programming and Services	\$0	\$0	\$0	0.0	\$0.00
Other Districtwide Staff	\$0	\$0	\$0	0.0	\$0.00
Employee Benefits for District Academic Support Staff (see IV below)	\$866	\$866	\$0		
Total District Academic Support Costs	\$2,366	\$2,366	\$0	0.4	
Total District Academic Support Costs per Pupil	\$6.74	\$6.74	\$0.00		
C) Other Post-Employment Benefits (OPEB)	\$83,629	\$83,629	\$0		
Total OPEB per Pupil	\$238.26	\$238.26	\$0.00	•	
Total Central District Costs Included in School Allocations	\$1,905,430	\$1,905,430	\$0		
Total Central District Costs per Pupil	\$5,428.58	\$5,428.58	\$0.00		
Total Funding Allocated to Individual Schools excl. Central Costs	\$6,543,128	\$5,727,328	\$815,800		
Total Allocated Funding per Pupil	\$18,641.39				

IV) District Average Fringe Rate for Allocation of Employee Benefits

Total Employee Benefits in General Fund & Special Aid Fund	\$2,518,629
Other Post-Employment Benefits	\$83,629
Total Employee Benefits for Active Employees	\$2,435,000
Total Personal Service in General Fund & Special Aid Fund	\$4,216,721
District Average Fringe Rate	57.746291490473%

District Total

Part B - Basic School-Level Information

GILBERTSVILLE-MOUNT UPTON ELEM SCH

GILBERTSVILLE-MOUNT UPTON JR-SR HS

Elementary School

Junior-Senior High School

Projected Enrollment & Demographics Grade Span School Status Projected Staffing (FTE Basis) Does this

	school serve its If no, is this				Classroom				
	full planned school opening Is the school	Preschool	K-12	K-12 K-12	Classroom Teachers w/ More	Para-	Principals &	Total	Total No

			full planned	school opening	Is the school				Preschool	K-12	K-12	K-12	Classroom	Teachers w/ More	Para-	Principals &		
	Lowest	Highaet	arada enan?	this echool	echadulad to	If co. what	K-12	Pro-K	Special Ed	ERPI	EII	SWD	Touchors w/0-3	than 3 Voare	professional	Other Admin	Punil Support All Remaining	

						s is the school									l eachers w/ More					I otal	1 ot	otal Non
		Lowest	Highest	grade span?	this school	scheduled to	If so, what	K-12	Pre-K	Special Ed	FRPL	ELL	SWD	Teachers w/ 0-3	than 3 Years	professional	Other Admin	Pupil Support	All Remaining	Classroon	m Te	≥aching

		Lowest Hig	nest grade span	this school	scheduled to	If so, what	K-12	Pre-K	Special Ed	FRPL	ELL	SWD	Teachers w/ 0-3	than 3 Years	professional	Other Admin	Pupil Support	All Remaining	Classroom	Teaching	

				Lowest	Highest	grade span?	this school	scheduled to	If so, what	K-12	Pre-K	Special Ed	FRPL	ELL	SWD	Teachers w/ 0-3	than 3 Years	professional	Other Admin	Pupil Support	All Remaining		Classroom	Teaching
BEDS Code	School Name	Local School Code	School Type	Grade	Grade	(Y/N)	vear? (Y/N)	close? (Y/N)	year?	Enrollmen	t Enrollment	Enrollment	Count	Count	Count	Years Experience	Experience	Classroom Staff	Staff	Services Staff	Staff	Total Staff	Teachers	Staff

59.5

BEDS Code

470202040003

Part C - Basic School-Level Allocations

JI BERTSVILLE-MOUNT UPTON ELEM SCH

GILBERTSVILLE-MOUNT UPTON IR-SR HS

	1	School P	Allocation by Obje	ect (excl. Central Costs)		School Allocati	ion by Furpose	e (exci. Centrai	(Costs)		Pt	inaing Source by Sch	001	rer rupii	Allocation			
	Pe	ersonal Service			General I	Education Special Educatio	on	Inst	tructional Support									Т
	i																Total School	
	I									Pupil							Allocation w/	
	Classroom	All Other	Employee	BOCES Total Alloca	ion General Ed	Special Ed		School	Instructional	Support	Total Allocation State & Local	Federal	Total Funding	State & Local	Federal Funding	Central District	Central District	

\$648,438

\$1,466,216

\$170,677

\$170,675

\$341,352

\$220,907

\$128.377

\$3.180.828

\$3,362,300

\$6,543,128

\$2,762,804

\$2,964,524

\$5,727,328

\$418,023

\$397,777

\$815,800

\$3.180.82

\$3,362,301

\$6,543,128

\$19,376

Total School

\$4,192,873

\$8,448,558

Costs

\$2,600

\$1,074,858

\$830,572

\$1,905,430

DUCES Total Allocation General Ed Special Ed School reaerai Local School Code School Name Teachers Benefits Services by Object Services by Purpose Funding Source by School Funding per Pupil

\$188,000

\$188,000

\$956,704

\$949,878

\$1,906,582

\$444,13

\$521.27

\$965,415

\$1,212,599

\$1.123.639

\$2,336,238

\$361,328

\$531.23

\$892,567

\$3,180,827

\$3,362,301

\$6,543,128

\$206.058

\$236,268

\$442,326

\$1,766,041

\$3,886,846

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

								1	Prekindergarter	n Programs								Studen	t, Family, and Co	mmunity Sch	nools Programs			
						Proje	cted Pre-K Enro	ollment			Projected Pr	e-K Funding						Spending by	Purpose			Fur	ding Source by Pro	gram
				Does this school offer	•									1		Health,								i
				student/family										Community		Mental			After-School		Total			1
			Does this school	support or community	,					State Universal				Schools Site	Enriched	Health/			Programs/		Community	Foundation Aid		1
			offer a Pre-K	schools services?	4-Year-Old	4-Year-Old	3-Year-Old	3-Year-Old	Total Pre-K	Pre-K Grants	Other State &	Federal	Total Pre-K	Coordinator	Academic	Counseling,	Nutrition	Legal	Extended Day		Schools	Community	Other State &	Federal
BEDS Code	School Name	Local School Code	program? (Y/N)	(Y/N)	Full-Day	Half-Day	Full-Day	Half-Day	Enrollment	(UPK)	Local Funding	Funding	Spending	(FTE Basis)	Services	Dental Care	Services	Services	Programs	All Other	Spending	Schools Set-Aside	Local Funding	Funding
470202040002	GILBERTSVILLE-MOUNT UPTON ELEM SCH		Yes	No	23	(0	C	23	\$188,000	\$0	\$0	\$188,000)							\$1	0		í
470202040003	GILBERTSVILLE-MOUNT UPTON JR-SR HS		No	No					0				\$0)							\$1	J		
Total in District S	chools	•			23	() 0	C	23	\$188,000	\$0	\$0	\$188,000	0.0	\$0	\$0	\$0	\$0	\$0	\$0	0 \$0	0 \$0	\$0	\$0

			Projected	Pre-K CBO E	nrollment			Projected Pre-K	CBO Funding	
							State Universal			
		4-Year-Old	4-Year-Old	3-Year-Old	3-Year-Old	Total Pre-K	Pre-K Grants	Other State &	Federal	Total Pre-K
	# of CBO Sites	Full-Day	Half-Day	Full-Day	Half-Day	Enrollment	(UPK)	Local Funding	Funding	Spending
Total in Prekindergarten Community-Based Organizations	0	0	0	0	0	0	\$0	\$0	\$0	\$0

District Total with CBOs \$188,000

Part E - Locally Implemented Funding Formula

District Total

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

\$0

\$0

\$0

								Local	
				Allocation If				Formula as %	
			Local Formula	Local Formula				of Total	
BEDS Code	School Name	Local School Code	Allocation	Fully Funded	Difference	% Funded	Total Funding (See Part C)	Funding	Other Funding
470202040002	GILBERTSVILLE-MOUNT UPTON ELEM SCH								
470202040003	GILBERTSVILLE-MOUNT UPTON JR-SR HS								

\$0

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

- 1. (A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation.
- 1. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making.
- 1. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

Gilbertsville-Mount Upton Central School District uses a zero-based budget approach to funding. Each year the administration team meets with the Superintendent and the Business Manager to define program requirements and goals and the funding necessary to achieve these objectives. In conjunction with this assessment, the Board of Education sets specific academic goals and objectives (ie. literacy improvement) for the academic school year. Within this framework each administrator is key to the development of their budget for the upcoming school year. The building principal and operational administrator (building and grounds, transportation, technology, CSE, business and finance, school cafeteria program are tasked with submission of their initial budget data/funding with the assumption all programs and services currently existing will be in place in the upcoming school year. Any new programs/initiatives that require additional funding are captured on a worksheet for future budget discussion and considerations. This process all takes place by the end of January. As the appropriation budget process continues, certain cost elements are able to be better defined (health insurance, retirement system costs, fuel costs) and the overall appropriation budget becomes clearer. During February to March, the superintendent, administration team, and the board of education continue to review both draft revenue and appropriation budgets, available reserves, tax cap calculations, prioritizes new initiatives and sets budget parameters and resources based on estimated projected state funding. Gilbertsville-Mount Upton CSD is a very high need/low wealth district. NYS aid funds 65-70% of the district budget and this becomes critical to defining available resources to all areas of the district and eventually the decision making and allocation of resources to fund programs and initiatives based on prioritization. The final NYS budget dictates the final decisions on funding the upcoming school year budget.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?
 - 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description.