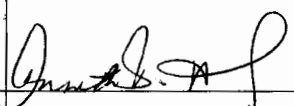
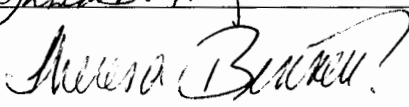
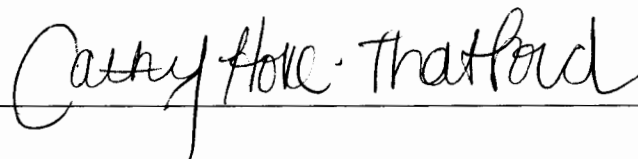


**2012 BIENNIAL REVIEW OF SHARED DECISION MAKING
CR 100.11**

Part 1. DISTRICT/BOCES INFORMATION SHEET

School District/BOCES:	Gilbertsville - Mt. Upton Central School
Address:	693 State Highway 51 Gilbertsville, NY 13776
BEDS Code (12 Digits):	470202040003
Person Submitting Form: (Print or Type Name)	Glenn R. Hamilton
Title:	Superintendent
Telephone:	(607) 783-2227
E-mail Address:	ghamilton@gmucsd.org

Endorsements Received:	Signatures:
Administrators	
Teachers	
School-Related Parent Organizations	

Part 2. STATEMENT OF SUCCESS: Required Components

Boards of education, in collaboration with district planning committees, are to submit a statement of success of the district plan in achieving its objectives. Section 2 provides an opportunity to collectively reflect on the required components of the plan.

For each of the six component areas shown below, check the box for the rating which most closely reflects the agreement of the board of education and the district committee regarding the overall level of implementation for that component of the plan by the Building Teams.

COMPONENT AREAS	A. Not Addressed or Not Implemented	B. Inconsistent Implementation and Success	C. Minimal Implementation and Success	D. Moderate Implementation and Success	E. Consistent Implementation and Success
Educational Issues Subject to Shared Decision Making					X
Involvement of All Parties				X	
Means and Standards Used to Evaluate Improvement of Student Achievement					X
Accountability for Decisions					X
Dispute Resolution Process			X		
Coordination of State and Federal Requirements for Parental Involvement				X	

Part 3. STATEMENT OF ASSURANCES

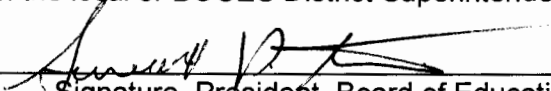
I, Gerald Theis, President of the Board of
(Print or Type Name)

Education of Gilbertsville-Mount Upton School District (or BOCES), do
assure that the district's (or BOCES') plan for the participation of teachers and parents with
administrators and school board members in school-based planning and shared decision making
was amended at a public meeting held on April 3, 2012.
(Date)

Electronic submission affirms that the board of education reviewed the district plan previously adopted and submitted to the Commissioner for approval. The amended plan was adopted at a public meeting, after consultations with and full participation by the district committee convened for the purpose of the biennial review as required by CR 100.1(b), (d), and (f), and after seeking the endorsement of the following representatives of the committee:

- the superintendent of schools (or BOCES district superintendent);
- administrators selected, where represented, by the administrators' collective bargaining organization;
- teachers selected by the teachers' collective bargaining organization; and,
- parents (not employed by the district or a collective bargaining organization representing teachers or administrators in the district [or BOCES] selected by a school-related parent organization(s) or, where no such organization(s) exists, by their peers under a process developed by the board of education.)

The amended plan incorporates all of the components listed in CR 100.11 (c). As required by CR 100.11 (f) the attached statement of success reflects the six required parts of the plan and the planning success indicators. The amended plan has been made available to the public, and has been filed with the local or BOCES District Superintendent.


Signature, President, Board of Education

4/3/12
Date

LINKS 13
Integrated School Improvement Plan
Plan Range 2010 - 2015

Gilbertsville-Mount Upton School District
Current Plan Year: 2011-2012

Planning Team Members

LINKS Team Facilitator: Theresa Bennett
Telephone #: 607-783-2207
E-Mail Address: tbennett@gmucsd.org

Name:

Position:

<u>Glenn Hamilton</u>	<u>Superintendent</u>
<u>Annette Hammond</u>	<u>Middle/High School Principal</u>
<u>Karen Volpi</u>	<u>CSE/Elementary Principal</u>
<u>Theresa Bennett</u>	<u>Elementary Teacher</u>
<u>Leah Burch</u>	<u>Elementary Reading Teacher</u>
<u>Darin Trass</u>	<u>Elementary Teacher</u>
<u>Rena TerBush</u>	<u>Middle School Teacher</u>
<u>Andy Skrobanski</u>	<u>Elementary LTA</u>
<u>Becky Banks</u>	<u>Middle School Teacher</u>
<u>Dana Zietz</u>	<u>High School Teacher</u>
<u>Thomas Connell</u>	<u>High School Teacher</u>
<u>Nancy Estabrook</u>	<u>Middle/High School Teacher</u>
<u>Kristy Cable</u>	<u>Guidance Counselor</u>
<u>Cathy Thatford</u>	<u>Parent</u>

Superintendent's Signature: _____

Glenn R. Hamilton

Date: _____

9/14/11

Adopted by the Board of Education on: _____

13 September 2011

**Gilbertsville-Mt.Upton Central
School District
2011-2012**

Goal:

Improve student results to meet or exceed the state average in alignment with District Scope of Work and District Measurements for PK-12

Objective 1:

Achieve student gains and college & career readiness through instruction

Objective 2:

Initiate a Professional Learning Partnership among teachers, administrators, parents and students

Strategy 1:

Use data driven instruction to improve results

Action Steps:

1. PK-12 teachers and the School-based Inquiry Teams (SbIT) will collaboratively analyze and track short/long term student performance in math and ELA to evaluate and identify areas in need of support and further instruction in team/department meetings
2. Staff will be trained in the use of NYSTART and Acuity to analyze appropriate data

Strategy 2:

Provide effective support services (AIS, RTI, Reading, Special Education)

Action Steps:

1. Restructure PK-5 support services to include supplemental instruction in math and ELA in a setting appropriate to student needs
2. Further develop 6-12 AIS
3. Implement a 9-12 tutorial program

Strategy 3:

Encourage students to develop an intrinsic desire to embrace life-long learning and to understand the importance of having a strong work ethic to achieve their personal best

Action Steps:

1. Implement the 6-12 Homework Program through the MS Recess and HS lunch/tutorial
2. Incorporate a focused discussion on work ethic and inform the students about the reforms in education and increase ownership for their educational success, including goal setting at gr. 6-12
3. Develop a 4-12 focus on a higher education including college sweatshirt day, college visits, college presenters coming to school, and virtual college visits

Strategy 1:

Increase community awareness and involvement in our district

Action Steps:

1. District will continue to provide opportunities for parents to attend school wide events and educational workshops
2. Teachers will continue to work collaboratively with families to keep them involved and informed of their child's education

Strategy 2:

Provide training on the collaborative analysis of student work

Action Steps:

1. Staff will collaborate through SbIT to develop specific strategies to meet individual student needs
2. PK-12 teachers will continue to implement the 3 Tier RTI and AIS programs
3. Utilize 9-12 tutorial to address academic needs of students

Strategy 3:

Participate in and apply training as outlined in the PDP and RTTT requirements

Action Steps:

1. Teachers will be trained in the APL program to ensure a common language PK-12
2. SbIT will participate in on-going training with the Network Team
3. New teachers will work with a trained mentor